

English Language Yearly Plan

Main Objectives

1. To provide a genuine English learning environment for our students.
2. To broaden our students' perspective in learning English, through a wider range of activity-based teaching matching the syllabus.
3. To arouse our student's interest in using English with motivation, even outside the classroom.
4. To promote extensive reading activities through various pre and post reading activities.
5. To boost our students' confidence in speaking English through more on-stage performances.
6. To maximize learning across the curriculum by organizing more activities with other departments, so that English learnt in language classes can be applied in other domains.
7. Using a more grammar based approach in teaching English lessons with focus on the Parts of the Speech.

English Language Teaching

1. *Primary Longman Elect* is used as our core textbook. In order to enhance students' language standard, *Grammar Workout*, *Grammar Once a Week* and *Reading Comprehension with Text Types and Strategies* are used in the coming school year.
2. In the coming morning reading and oral lessons, five core books and ten elective books will be taught so as to improve students' reading skills.
3. Co-teaching will be implemented in all the Primary 1 to Primary 3 English lessons.
4. Center activities are held in English lessons in order to encourage students to engage in meaningful learning actively.
5. A more systematic approach in teaching Phonics with the introduction of a textbook.
6. The use of multi-media in teaching to make lessons more lively and innovative, e.g. PowerPoint prepared by English teachers, especially tailor-made to match our curriculum, relevant DVDs and CDs.
7. Project learning activities to be arranged for students to practise their presentation skills through collaborative learning.
8. Strict adherence to 'English' as the medium of instruction in all English classes. Resort to body language, simpler words, pictures or authentic materials when explaining new vocabulary to students.
9. Discussions on techniques in answering comprehension questions and open-ended questions with precise and concise elaboration. Teach students how to differentiate between long and short questions and how to give coherent answers.