

SPANISH LANGUAGE

CURRICULUM

Aim:

To learn the basic structure of Spanish Language and able to answer for daily conversation.

Apply Spanish in daily contexts.

Working on the four skills: Listening, Speaking, Reading and Writing through the Spanish language.

Expressing themselves by present tense, both orally and written form.

Being exposed to the Spanish culture and customs.

Spanish for Form 1 to Form 3 use the same textbook and form a continuity. Students will be divided into 2 levels (Basic and advance) according to their Spanish language accuracy and proficiency.

Form 1 Spanish

Content:

- Greetings
- Alphabets
- Numbers
- Days of the week
- Personal pronouns
- Verbs “ser” “llamarse” and “tener”
- Countries and Nationalities
- Months of the year
- Gender: masculine and feminine
- Determinate and indeterminate articles

Form 2 Spanish

Content:

- Class objects
- School Subjects
- Telling the time
- Regular verbs
- Verbs “ver” “hacer” and “estar”
- Formation of plural nouns
- Prepositions
- Negative sentences
- Family members
- Daily routines
- Possessives
- Reflexive verbs
- Irregular verbs
- Verbs “ir” and “gustar”
- Express likes and dislikes

Form 3 Spanish

Content:

- Colours
- Body parts
- Numbers from 1 to 100
- Physical description
- Adjectives for masculine and feminine
- Past tense
- Different parts in the house
- Furniture
- There is and there are “hay”
- Future immediate
- Demonstratives
- Adverbs

ASSESSMENT

Structural, vocabulary and listening comprehension exercises, oral and written exercises in pairs, as well as independent work (home assignments, classwork). The students will be assessed at the end of each term with a written exam.

Internal Assessment Secondary 1-3

Assessment	Weighting
Written examination	80%
Coursework (class work, assignments, oral presentation)	20%

Contents:

The main topics and language use situations: introductions, hobbies and preferences, family, description, school, food and other general matters.

Key structures:

- The alphabet in Spanish
- Greetings and asking for basic personal information
- Talking about school facilities and when lessons are
- Ask and say the time
- Express likes and dislikes, agree and disagree
- Daily routine
- Ask per permission
- Talk about the location of the different parts of the house
- Ask and give information about different shops in the city
- Make a proposal
- Express an opinion
- Ask about plans
- Numbers up to 1 000 000
- The present tense and the simple future tense
- Numerals, times of day, month
- The weather

