Rosaryhill Secondary School Report on the Use of the Promotion of Reading Grant 2018-2019 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective:

- 1. To create a reading culture amongst students in school: RHS eReading Scheme for S1-S3 making use fo Raz-kids is satifactory.
- 2. To mobilize students to participate in reading schemes: All junior students are required to join and will be assessed in the RHS eReading Scheme..
- 3. To motivate students to participate in reading activates: 159 (last year 137) students participated in English book report writing competition and 149 students (last year 132) participated in Chinese book report writing competition.
- 4. To acknowledge students with good performance in reading: 109 prizes in 8 categories were awarded to students with good performance in reading related programs/activities at the Reading Prize Giving Ceremony.

2. Evaluation of strategies:

(e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students, the scope of the reading activities)

- 1. eBook reading scheme (e.g. RHS eReading Scheme) can be continuously implemented.
- 2. Daily reading session (MRS), which has been suspended for years, should be re-implemented in order to promote better reading culture.
- 3.Support from Principal, Academic Office and subjects especially language KLAs is of utmost important for the successful implementation of reading promotion (including MRS, reading schemes and Reading Across Curriculum).

Part 2: Financial Report

	Item	Actual Expenses (\$)
1.	Purchase of Books	\$31,058.6
	♦ Printed books	
	♦ Magazines & newspapers	
2.	Web-based Reading Scheme	\$1,5480
	♦ RHS eReading Scheme (Raz-Kids)	
3.	Reading Activities	\$0
	♦ Book exhibition	
	♦ Chinese Book Report Writing Competition	
	♦ English Book Report Writing Competition	
4.	Reading Prize Giving Ceremony	\$2,887.2
	Total:	\$49,425.8
	Unspent Balance:	\$10,574.2