School-based After-school Learning and Support Programmes 2018/19 s. y. School-based Grant - Programme Plan

Name of School:	Rosaryhill Secondary School		
Staff-in-charge:	Ms. Bonnie So	Contact Telephone No.:	<u>28355126</u>

- A. The estimated number of students (count by heads) benefitted under this Programme is <u>25</u> (including A._4 _CSSA recipients, B._13_SFAS full-grant recipients and C._ 8_ under school's discretionary quota).
- B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method (s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#		Estimated expenditure (\$)	Name of partner/service provider (if applicable)	
					A	В	С		
Drama Workshop	To motivate students to learn English through drama and performances	Students' attendance and performance	 Participation rate Observation Performance 	Early Oct 2018 - late May 2019	0	3	2	\$20,000	Hire drama instructor
Basketball Training (Boys)	To train team members to participate interschool and open competitions	Students' attendance and active participation	Participation rate Observation.	Sep 2018 to Jun 2019	1	4	4	\$50,000	Hire professional coach
Lion Dance	To enhance the lion dance skills of students and train up their skills for performance	Students' attendance and performance	Participation rate Observation Performance	Sept 2018 to June 2019	1	1	0	\$20,000	Hung Lok Man Martial Arts Dragon & Lion Dance coach

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Dat e activity to be held	to students#		eligible	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	В	C		
Dance Club	To cultivate students' interest in dancing, to enhance students' technique in dancing, and to provide more opportunities for students to have dancing performances	Students' attendance and the number of performances joined	 Participation rate Observation Active participation in performances 	Early Oct 2018 to Mid May 2019	2	2	2	\$18,000	Hire professional and experienced dance teacher
Cricket Club	To arouse the students' interest in cricket and to promote this sports activity to other students	Students' attendance and performance	Attendance rate Observation	Oct to Nov 2018 and Mar to May 2019	0	3	0	\$4,000	School Sports Programme Outreach Coaching Programme
Total no. of activities:				@No. of man-times	4	13	8		
				**Total no. of man- times	25	•	•		

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%)