ROSARYHILL SECONDARY SCHOOL THREE-YEAR PLAN ON USE OF DIVERSITY LEARNING GRANT FOR THE SCHOOL YEAR 2019-2022 (11TH Cohort)

DLG funded Programme	Strategies & Benefits anticipated	Name of Programme / Course and Provider	Duration of Program me / Course	Target Students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in- charge
					19-20	20-21	20-22		
Other Programmes	Thinking skills workshop To equip elite students with critical thinking skills, data analyzing skills and writing skills so that they can be better prepared for the HKDSE examination	Thinking Skills Workshop / Edbit	3 years	S.5 students	30-40	30-40	30-40	- Participants find the workshops useful in helping them improve thinking and essay writing skills 70% of participants are able to achieve satisfactory performances in workshop assessment.	Ms Jeff Chow
	Maths training for elite students To provide additional Maths training for students with talents or interest in Maths	HKMO Training Programme / Hong Kong Mathematical Olympiad Association	3 years	S.1 - S.5 students	15-20	15-20	15-20	- Participants find the workshop bringing positive impacts on Maths learning - Participants find the workshops motivating	Ms Harriet Lo