Rosaryhill Secondary School Report on the Use of the Promotion of Reading Grant

2020-2021 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of the objective: (e.g. evaluating if the objective of "creating a reading culture" is achieved and any change is required based on student attitude, loan of books, engagement in reading activities)

Our objective is to create a reading culture in school. The performance indicator is that departments purchase new books that are related to the curriculum and more students are willing to borrow books and engage in reading activities. The objectives are met.

2. Evaluation of strategies: (e.g. evaluating the effectiveness of strategies employed to create a reading culture based on the change of number of books borrowed by students, the scope of the reading activities)

Departments made good use of the reading grant to purchase new books and magazines that are related to the curriculum and suit students' needs. However, due to covid-19 pandemic and shortened class time, English/Chinese book report competition, book cover competition and other reading activities were cancelled. Moreover, students had lots of online lessons throughout this year so they could not come back to school to borrow books. Therefore, even with the new books, the objective of creating a reading culture could not be fully achieved. Under the post-pandemic new normal, there should be new ways to promote self-directed learning at home using online resources.

Part II: Financial Report for the use of Reading Grant only (=\$62,414 in 2020-2021)

	Item*	Actual expenses (\$)
1.	Purchase of Books	\$19,293.4
	☐ Printed books	
	e-Books	
2.	Web-based Reading Schemes	\$38,245
	☑ e-Read Scheme (ilearner+booklet)	
	Other scheme:	
3.	Reading Activities	\$0
	☐ Hiring writers, professional storytellers, etc. to conduct talks [activity cancelled]	
	Hire of service from external service providers to organise student activities related to the	
	promotion of reading [activity cancelled]	
	Paying the application fees for activities and competitions related to the promotion of	
	reading	
	Subsidising students for their participation in and application for reading related activities	
	or courses	
4.	Other:	
	Magazines/Newspaper	\$9465.6
	Reading prize and certificate	\$1603
	Others (operational materials to support daily book circulation)	\$8295
	Total:	\$76902
	Unspent Balance:	-\$14,488

^{*} Please tick the appropriate boxes or provide details.