# Business, Accounting and Financial Studies

# Subject Information 課程資料

# Aim (課程宗旨)

#### I. The overall aims are:

- 1. to provide students at senior secondary level with fundamental business knowledge and skills, and develop their positive values and attitudes, so that they can fulfill their roles competently and confidently as consumers, investors, employees and/or entrepreneurs;
- 2. to develop students' generic skills in research, analysis, leadership, team-building, communication, critical thinking, creativity, and problem-solving and transfer them to different domains; and
- 3. to explore different aspects of business to prepare students for life, for learning and for employment.

# Syllabus (課程架構)

	Topic		
Compulsory Part	A. Business Environment		
	B. Introduction to Management		
	C. Introduction to Accounting		
	D. Basics of Personal Financial Management		
Elective Part	Accounting Module:		
	- Financial Accounting		
	- Cost Accounting		

# Teaching and Learning(學與教)

BAFS equips students with the necessary knowledge and skills, positive values and attitudes to contribute to the business sector and society at large. The teaching targets of the curriculum are to enable students to:

- understand and critically evaluate local and global business issues;
- appreciate the pace of change in the business world;
- be equipped with an understanding the capability to search for, interpret, and analyze and make use of information for business development and
- develop an awareness of and interest in business for planning their academic and career development.

#### **Learning Outcomes:**

Students should be able to:

- 1. apply concepts and knowledge in an integrated manner to attain specified goals for business ventures and solve problems encountered in the business context;
- 2. collect, process and analyze business information necessary for strategic planning and business development
- 3. be socially responsible and caring, in particular when playing roles of consumers/entrepreneurs/investors in the business world, and society at large.

### Assessment Method <u>評估方法</u>

## **Mark distribution of Internal Examination**

Component	Outline	Weighting
Examination	Written exam.	60-70%
Others	Assignment Test/Quiz Lesson performance	30-40%

### **Outline of the HKDSE assessment**

Component	Outline	Weighting	Duration
Public	Paper 1 Compulsory Part	40%	1 hour 15 mins
Examination			
	Paper 2 Elective Part	60%	2 hours 15 mins
	(choose one only)		
	2A Accounting Module		
	2B Management Module		

### Activities 學習活動

A business workshop from Junior Achievement Hong Kong, 'It's My Business', was held this year in which around 20 S.4 & 5 students attended. A volunteer from the business sector, Mr. Joe Wong, was invited to share his experiences with the students. Students were encouraged to use critical thinking to learn entrepreneurial skills that support positive attitudes as they explored and enhanced their career aspirations. Through engaging activities, students learnt about lives of successful entrepreneurs, understood how businesses meet a market need, create effective advertisements and appreciate how businesses or entrepreneurs create positive impact on the community.

Students participated actively in the 4 hours workshop by working in groups and doing presentations. The business volunteer provided a lot of good real business examples which were inspirational. It was really a good learning experience to the students.







