

Subject Information 課程資料

Aim (課程宗旨)

To enable students to

1. develop an interest in exploring human behaviour and social issues through an economic perspective;
2. understand the world in which they live through mastery of basic economic knowledge;
3. enhance their general intellectual capacity for life-long learning, through developing their capacities in economic analysis, so they possess the skills necessary for reasoning about issues and making rational choices and
4. participate as informed and responsible citizens in the decision-making processes of a modern democratic society.

DSE Syllabus (課程架構)

| | Topic |
|-----------------|--|
| Compulsory Part | A. Basic Economic Concepts B. Firms and Production C. Market and Price D. Competition and Market Structure E. Efficiency, Equity and the Role of Government F. Measurement of Economic Performance G. National Income Determination and Price Level H. Money and Banking I. Macroeconomics and Problems and Policies J. International Trade and Finance |
| Elective Part | Part 1: Monopoly Pricing, Anti-competitive Behaviours and Competition Policy; OR Part 2: Extension of Trade Theory, Economic Growth and Development |

Teaching and Learning(學與教)

Economics helps students to understand the principles and forces that affect people in their daily lives. The perspective it provides is also important in giving students a comprehensive understanding of contemporary issues facing Hong Kong and the mainland.

Learning Outcomes:

1. Students will develop knowledge and understanding about economic terminology and concepts, as well as economic theories.
2. Students will develop skills to interpret economic information presented in verbal, numerical or graphical form.
3. Students will develop values and attitudes so they may participate as informed persons in the discussion of economic issues and decision-making.

Assessment Method

評估方法

Mark distribution of Internal Examination

| Component | Outline | Weighting |
|-------------|---|-----------|
| Examination | Written exam. | 60-70% |
| Others | Assignment Test/Quiz Lesson performance | 30-40% |

Outline of the HKDSE assessment

| Component | Outline | Weighting | Duration |
|--------------------|--|-----------|--------------------|
| Public examination | Paper 1 Multiple-choice questions will be set on the compulsory part of the curriculum. All questions are compulsory. | 30 % | 1 hour |
| | Paper 2 Section A: Short questions will be set on the compulsory part of the curriculum. All questions are compulsory | 26% | 2 hours 30 minutes |
| | Section B: Structured / essay-type questions will be set on the compulsory part of the curriculum. All questions are compulsory. | 35% | |
| | Section C: Structured / essay-type questions will be set on the elective parts of the curriculum. Candidates are only required to attempt the questions from one of the two elective parts. | 9% | |

CHINESE FLOWER MARKET

The Chinese Flower Market provided the Secondary Four students with an authentic business experience by letting them to set up their own companies. Under the guidance of teacher advisers, students formed their own board of directors, management team and work force. They set company goals, decided on products to sell and wrote their own business plans. They capitalized, operated and finally liquidated their companies.

There were 5 selling stalls opened to all the kindergarten, primary and secondary students. This program provided a valuable learning opportunity for students in “Other Learning Experiences” (OLE) which is essential for their further studies and future careers. This whole school function was also a charitable activity with half of the profits made by all the companies donated to worthy, charitable organisations. The event was educational and deemed a success thanks to the support received from everyone in the school.

