

Life and Society

Subject Information **課程資料**

Curriculum Aim (課程宗旨)

1. To develop in students a positive self understanding, enhance competence to meet daily and future challenges, and pursue their goals and aspirations;
 2. To enable students to make decisions for the optimal use of personal and community resources;
 3. To develop students to become informed and responsible citizens to contribute to the development of a caring and just society;
 4. To cultivate in students sensitivity, interests and concern for local, national and global issues.
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1. 幫助學生正面認識自己、提升能力以應付日常和未來的挑戰，並會追求目標及抱負；
 2. 幫助學生作出最能適切運用個人及社區資源的決定；
 3. 讓學生成為有識見及負責任的公民，從而對發展公義仁愛的社會作出貢獻；以及
 4. 培養學生對本地、國家及全球議題的靈敏度、興趣和關注。

Syllabus (課程架構)

Strand	7 areas of foundation knowledge	Module
5	Economy of our Country	Role of Chinese Government in the Economy
	Global Economy	International Financial

範疇	七個範疇的基礎知識	
五	中國經濟	中國政府在經濟的角色
	全球經濟	國際金融中心

Learning Objectives (學習目標)

Role of Chinese Government in the Economy:

After completing this module, students should be able to identify the major ministries, commissions and organizations responsible for the economic affairs of the mainland, and their functions and ways of managing the economy. They should be able to understand the economic situation of the mainland through interpreting the economic policies.

中國政府在經濟的角色

完成本單元後，學生能辨別主管中國經濟事務的主要國家部門、委員會和機構、他們的職能及調控經濟的方法，並能從政府的經濟政策理解中國的經濟狀況。

International Financial Centre

After completing this module, students will have learned the factors making Hong Kong an international financial centre, the background to its creation and its impact on the local economy and society. In addition, they should also be aware of the importance of maintaining the status of international financial centre for Hong Kong.

國際金融中心

完成本單元後，學生應了解促進香港發展成為國際金融中心的有利因素、背景、對經濟和社會的影響，以及能就鞏固香港這地位提出意見。

Assessment Method 評估方法

Assessment 1 評估一	Weighting 百份比
Written examination 筆試	70%
Coursework 課堂作業 (Assignments, Test and Classroom Performance) (功課，測驗及課堂表現)	30%

Assessment 2 評估二	Weighting 百份比
Uniform Test 統一測驗	70%
Coursework 課堂作業 (Assignments, Test and Classroom Performance) (功課，測驗及課堂表現)	30%

Assessment 3 評估三	Weighting 百份比
Written examination 筆試	70%
Coursework 課堂作業 (Assignments, Test and Classroom Performance) (功課，測驗及課堂表現)	30%

Activities: Academic Week
活動：學術週

Intangible Heritage Car Scheme—"Mobile. Intangible Cultural Heritage" School Education Activities

非遺專車計劃「移動·非遺」學校教育活動

The students boarded the intangible cultural heritage car under the guidance of the instructor. In addition to guided tours on the car, students also played interactive games with their instructors. Through different activities, students learnt about the intangible cultural heritage and have fun at the same time.

學生在導師帶領下登上非遺專車。除專車導賞外，學生亦會與導師一起進行互動遊戲，寓學習於樂，讓學生認識非遺同時樂在其中。

