

# SPANISH LANGUAGE

## CURRICULUM

**Aim:** Our target in teaching Spanish to our secondary students goes in two different directions:

1. **Students who join from our primary 6 Spanish class:** we aim at reinforcing their Spanish progressing in their literacy and helping them to join high standard examinations like AS, GCE, DELE, etc.
2. **Rest of students:** for those who do not have a command or any previous knowledge of Spanish, we will help them to learn the basic structure of Spanish Language.

The two different groups will be exposed to the Spanish culture and customs at the time that we work with the language according to their standards.

The textbooks will be MIRA EXPRESS for “proficient” of Form 1 and Form 2. Form 3 will use ESPAÑOL POR SUPUESTO. The lessons will be adapted to the standard of the group.

The textbook for Form 1 and 2 “Advanced level” will be GENTE JOVEN 4

### **Basic content of the curriculum:**

#### **FORM 1**

**Proficient:** Greetings, numbers, days of the week, months, learn how to introduce yourself, say your name, age, where do you live; verbs like “ser” (to be), “tener” (to have). The Spanish alphabet, classroom objects and school supplies. Say what do you study, basic adjectives to describe your teachers. (friendly, strict, etc.).

**Advanced:** Proper use of prepositions, reading literary books / comics, compositions based on the books, discussion about events, subjunctive tense, talk about movement and position (sentarse, ponerse de pie...) exercises mixing up different past tenses, adverbs and gerund, periphrasis, vocabulary about clothes and complements.

## FORM 2

**Proficient:** School subjects; say what do you do in different lessons. Use the singular forms or regular verbs, plural of nouns and adjectives, giving opinions, expressing likes and dislikes. Family members, physical appearance and character; colours and numbers up to 100.

**Advanced:** Express and discuss different points of view, subjunctive tense, proper use of prepositions, vocabulary to talk about social problems and media, reading literary books / comics, review of past tenses, exercises mixing up different past tenses direct and indirect style, the past perfect.

## FORM 3

**Proficient 1:** Family members and friends, possessive adjectives, talking about your daily routine, stem changing and irregular verbs. Telling the time. Talking about hobbies, likes & dislikes (gustar). Say what do you like to do in your free time, using verbs like “ir, salir, hacer, jugar”.

**Proficient 2:** talk about your daily routine, family members and description Talk about your hobbies and leisure activities, part of the body, irregular verbs in present, possessives, the present perfect, adjectives; masculine and feminine, numbers until 100, parts of the house and vocabulary, talk about intentions and plans (voy a...), demonstratives

## ASSESSMENT

Internal assessment	Weighting
Written Examination	70%
Coursework (e.g. class work, class performance, assignments, quizzes/tests, oral presentation)	30%

# PHOTOS



