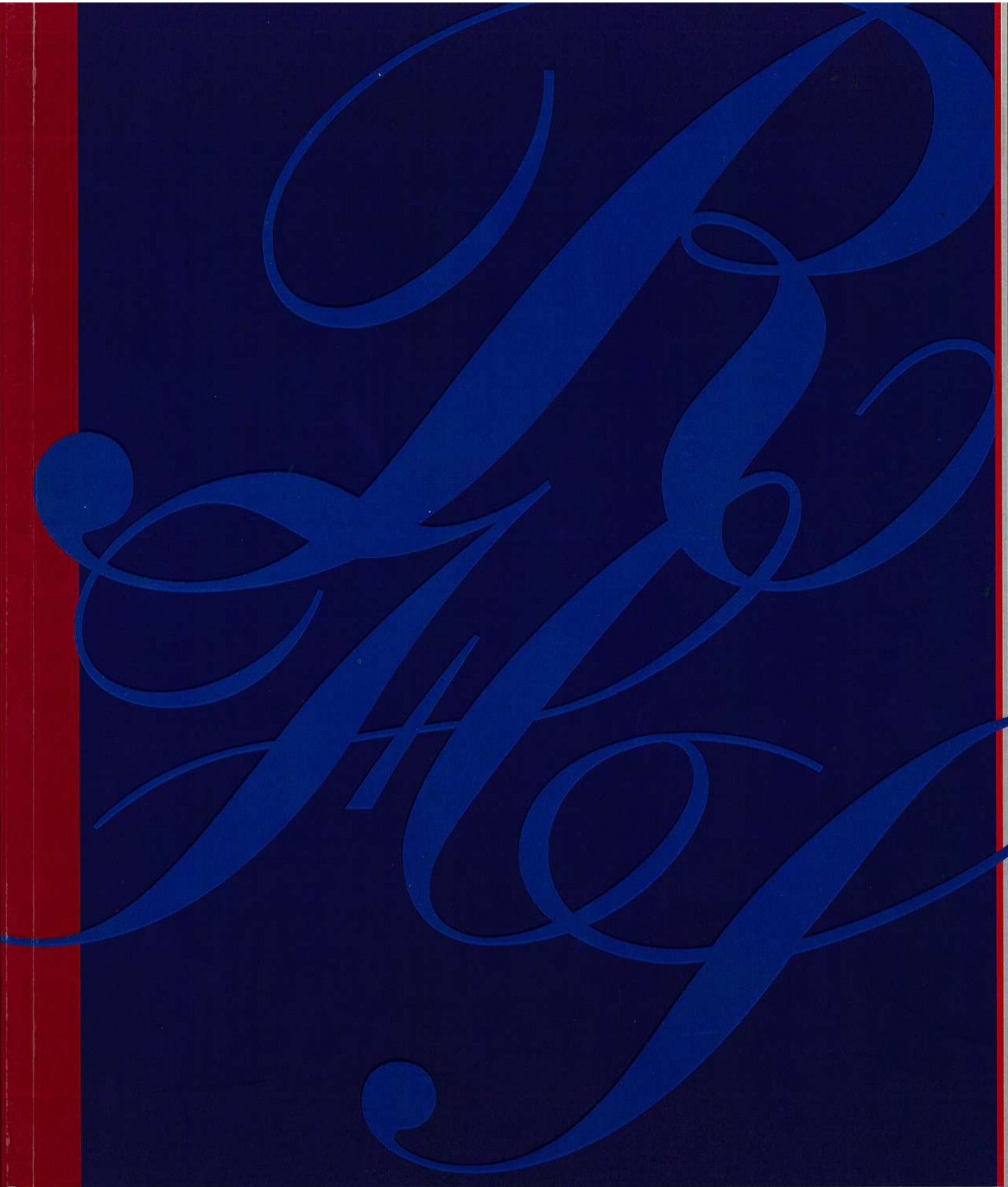


Rosaryhill School



目錄

題辭



PRESENTATION



Every five years we celebrate the birth of our school with a special publication. In past booklets we have traced the roots of our history, even going back to the history of the Dominican Order in the Far East. We have also recorded the memories of Rosaryhill staff and students.

This time we present a different history. We spotlight those teachers who were once pupils at Rosaryhill, and those students who started their schooling in Kindergarten and still are with us in the higher levels. They have been both witnesses to and agents of change. Their contributions as students and now as teachers comprise a good part of our history.

In this booklet we also read and view our history as expressed by our present students, who have written eloquent essays and created artwork which we reproduce here.

We wish this booklet to be a testimony of our gratitude to the Fathers, teachers, staff and students who have been part of the Rosaryhill School community in the past 40 years. The biographies of our alumni who are now teachers and the memories of our students who have been in our school since Kindergarten link us to the past, while the creations of our current students connect us to the present generation of Fathers, teachers and staff. Through these creations, we also have a glimpse into the future.

I wish to thank the editors of this book. In particular, I mention one important person who has been a protagonist in the history and development of our school, Father Lionel Xavier. In addition to being the chief editor of this publication, Fr. Xavier is one of the few old hands who has experienced Rosaryhill School since its inception.

To all of you, alumni, parents and friends of Rosaryhill School, we rely on your support and trust that our students will continue to be nurtured by the good examples as they write an even greater history for the generations to come.

Fr. Francisco de las Heras
Supervisor

題 辭

我

們每五年都會出版特刊紀念和慶祝玫瑰崗學校的誕辰。以往，我們曾經為大家介紹過本校和遠東道明會的歷史；亦與各位分享過老師和同學校園的生活。

今次的周年特刊，我們把焦點放在玫瑰崗的兒女身上。他們包括一群返回母校任教的舊生；以及由幼稚園 / 小學已經入讀玫瑰崗學校，而現在已升上中學部高年班的同學。這群老師和同學一方面是本校不斷發展和轉變的見證人；另一方面他們跟玫瑰崗學校一樣不斷成長和改變，而他們在校的一點一滴正是書寫本校歷史的重要一環。

這本特刊裡，除了跟各位分享以上老師和同學多年來校園生活的感想外，我們亦藉此向大家介紹本校同學在學科和術科方面的優秀作品。我們希望透過這些作品能令大家更了解玫瑰崗學生的才能。

我們誠意把此特刊獻給四十年來為本校服務的神父和教職員，以及一群跨過學校門檻的同學。我們藉著一群返回母校任教的舊生，和自幼雅園 / 小學便就讀本校的同學的回憶，重拾玫瑰崗學校過去的歷史；透過近年來同學的作品，讓大家明瞭全體神父和教職員的教學熱誠，亦希望大家在欣賞同學作品的同時，能夠察看到本校的發展。

我非常感謝本特刊全體編輯的努力，更要特別鳴謝主編謝天仁神父。他是玫瑰崗學校歷史和發展的重要見證人，他更是少數自創校至今依然為本校服務的神父，我們對他的貢獻實在不勝感謝。

得到各校友、家長和朋友的信賴和支持，我們深信同學定能在學校的培育下，繼承玫瑰崗兒女的良好榜樣，為本校的未來寫下更燦爛的一頁。

范士豪神父
校監

A BRIEF HISTORY OF ROSARYHILL SCHOOL 玫瑰崗學校簡史

From Monastery to School 由修道院到學校

Rosaryhill School was set up in 1959 in the building of the monastery of St. Albert the Great when the monastery was transferred to the Philippines.

玫瑰崗學校成立於一九五九年。她的前身是聖大亞伯爾修院。當修院遷往菲律賓時，原有的建築物遂轉為校舍。



A bird's eye view of the old monastery.
修道院的鳥瞰圖。



"Down came the old-indeed historic-monastery, to the sorrow and sighs of everyone who had lived in the dear old friary and had learned to love it."

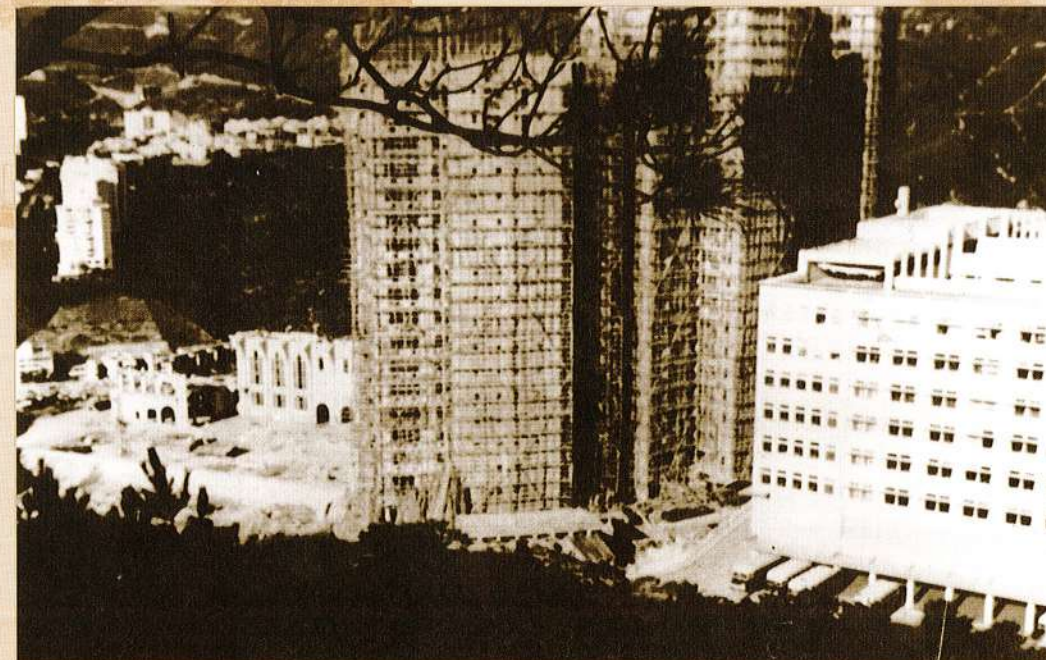
看見古舊修道院的拆卸，曾住在這兒的修士們無不感到神傷。



From among the ruins
of the old monastery....
在修道院的瓦礫中.....



... rises the resplendent
modern school
巍然聳立了新校舍。



"... RHS is, in a profound meaning, a spiritual
prolongation of the old Dominican monastery".
Picture shows, on extreme left, the old monastery
under demolition and, on the right, the newly
completed RHS, "a few hundred yards away from
the old site".

距道明會修道院（圖左位置）拆卸原址百米多建
了一座具「繼往開來」意義的校舍——玫瑰崗學
校（圖右位置）。

Progressive Development of the School 學校的發展

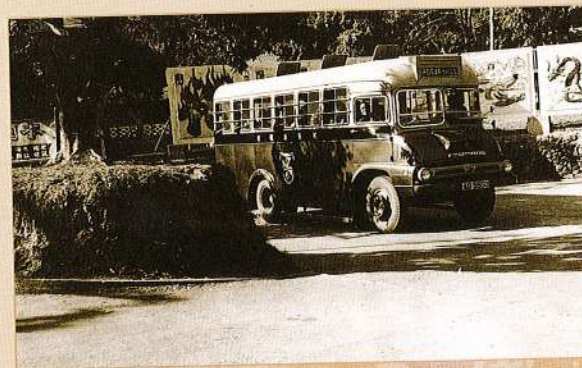
The school was originally called Dominican Primary School with only 13 classes from Intermediate Kindergarten level to Primary 4 level with a total of 500 students.

After a few years of development, the school expanded into a more comprehensive institution. At present it has altogether four Sections: Kindergarten, Primary, Secondary and Business Studies Section, with a total of 118 classes and 4680 students.

最初，學校名為道明會玫瑰崗英文小學，開辦了由幼稚園至小學四年級共十三班，學生五百名。創校至今三十多年來，學校已擴展為一所提供全面教育的機構。現在玫瑰崗學校共有四個部分：幼稚園部、小學部、中學部和商科部，共一百一十八班學生四千六百八十名。

KINDERGARTEN & PRIMARY SECTIONS 幼稚園部及小學部

The first Registration of students at the founding of the School in 1959.
一九五九年開校時第一批學生註冊的情況。



School bus in the early days.
早期的校車外貌。



Part of the Playgrounds around the Old School Building, 1961
舊校舍園景之一。

SECONDARY SECTION 中學部

The first group of students in the
Secondary Section (1962).
本校第一屆（一九六二至六三年度）
中學部學生。



Inauguration of Rosaryhill School
慶祝新校舍落成典禮。

玫瑰崗學校為了讓同學在中五畢業後，有多一個修讀商科的機會，於是在一九七零年成立商科部。我們希望透過此課程幫助同學應付香港這個不斷發展的商業都市。

起初，這只是一個小規模的半獨立部門，主要是培訓打字員，後來因應社會需求的轉變，我們把課程擴充，增設會計及商業管理課程，並隨著性質和結構的轉變，正式改名為商科部。

一九七零年商科部成立初期，修讀秘書課程的學生只有四十人，而修讀商業管理課程的學生人數為三十五人；其後我們商科部的班數及學生人數逐漸增長。

BUSINESS STUDIES SECTION 商科部

The Business Studies Section of Rosaryhill School was established in 1970 when the school decided that there should be a further opportunity for school leavers after Form 5 to carry on their studies in commercial subjects in order to prepare them for the business world in a then rapidly changing Hong Kong economy.

This Section was originally intended to be a small semi-independent commercial department, concentrating mainly on training steno-typists. Later, as there was need to extend the training to other professional fields such as accountancy and business management, it was renamed in 1972 as the Business Studies Section to reflect the nature and composition of the courses offered.



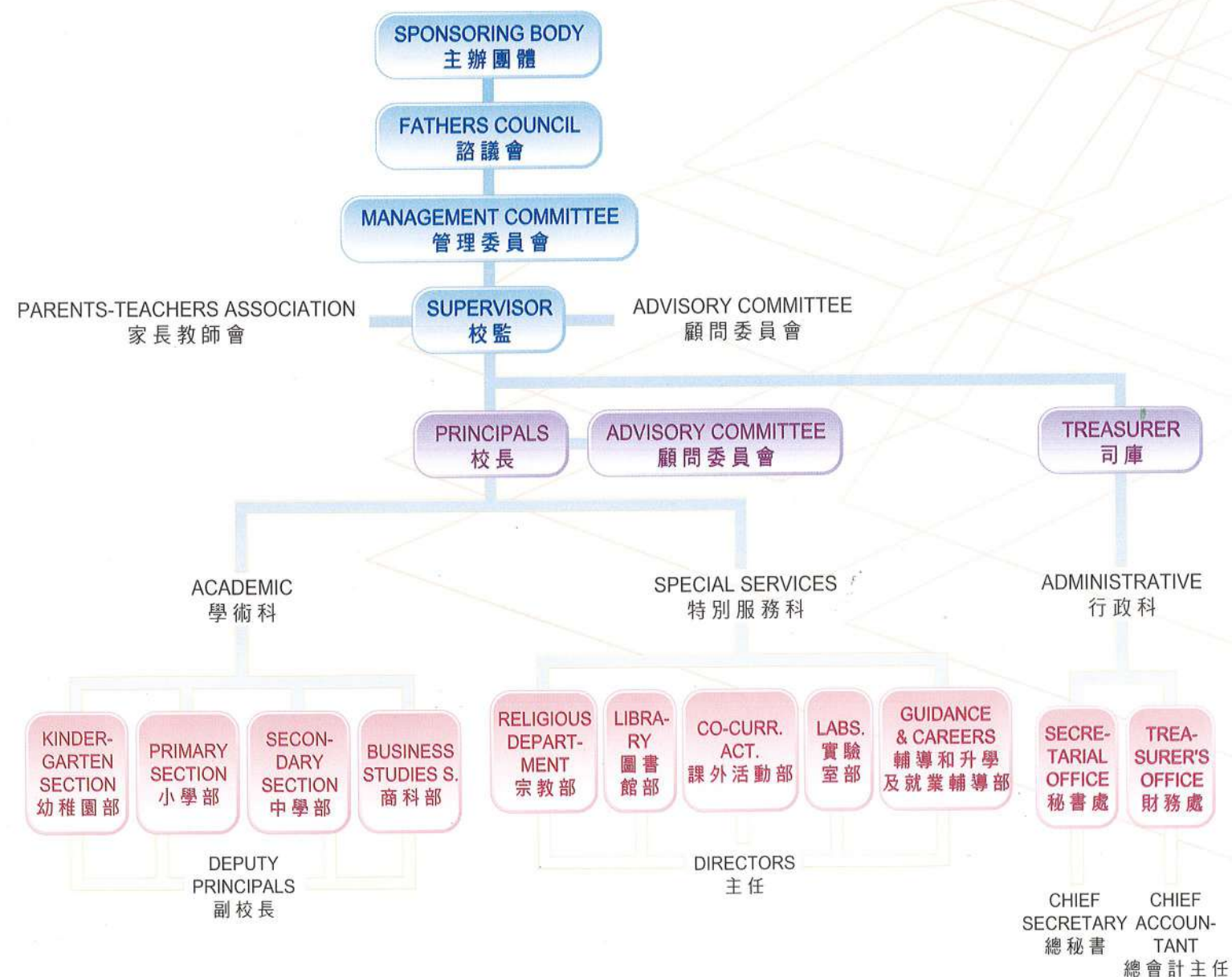
A view of students of the Business
Studies Section in the early days.
早期商科部同學上課掠影。



In 1970 the initial enrolment reached a maximum of 40 in the Secretarial Work Course, and 35 in the Business Administration Course. Since then the number of students and classes has increased year by year.

GENERAL ORGANIZATION CHART

學校行政架構圖



FATHERS COUNCIL

諮議會



From Left to Right :

Rev. Fr. Francisco Mendoza, O.P.
Member
文度士神父
諮議會成員

Rev. Fr. Francisco de las Heras, O.P.
Supervisor,
Principal, Secondary Section
范士豪神父
校監及中學部校長，諮議會主席

Rev. Fr. Secundino Vicente, O.P.
Principal, Business Studies Section
石永信神父
商科部校長

Rev. Fr. Lionel Xavier, O.P.
Member
謝天仁神父
諮議會成員

Rev. Fr. Jose Salas, O.P.
Treasurer
蘇樂志神父
司庫

Rev. Fr. Emiliano Perez, O.P.
Director of Religious Department
白以遜神父
宗教部主管

Rosaryhill School has as its SPONSORING BODY the Dominican Mission for the Far East. It is the registered name of the Dominican Province of the Holy Rosary in Hong Kong.

Officially the school is the responsibility of the MANAGEMENT COMMITTEE which is made up of a few Fathers elected from the Community of Fathers working in the school, plus a few teachers to sit in this Committee.

However, for all practical purposes, the school is under the direction of the FATHERS COUNCIL. The members of this Council are all the Fathers working in the school. The Fathers Council is chaired by the Supervisor of the school, and he is responsible for the proper administration of the school.

玫瑰崗學校的主辦團體是道明會遠東傳教院，這是道明會玫瑰省在香港的註冊機構。

根據學校的行政結構，管理委員會負責全所學校的管理工作。這個管理委員會的成員包括幾位校內神父及部份老師。

在實際運作上，學校由諮議會監管。諮議會的成員全部由主辦團體委派來學校的神父擔任。諮議會主席由校監擔任，負責管理學校事務，任期三年。

SUPERVISORS, PRINCIPALS

歷任校監、校長

歷任校監 SUPERVISORS

江士林神父	Fr. Eutimio Gonzalez	: 1959 - 69	謝天仁神父	Fr. Lionel Xavier	: 1981 - 84
方振民神父	Fr. Tomas Lopez	: 1969 - 71	蘇樂志神父	Fr. Jose Salas	: 1984 - 87
石永信神父	Fr. Secundino Vicente	: 1971 - 75	謝天仁神父	Fr. Lionel Xavier	: 1987 - 90
伊諾道神父	Fr. Eladio Neira	: 1975 - 78	白以遜神父	Fr. Emiliano Perez	: 1990 - 93
路易士神父	Fr. Salvador Luis	: 1978 - 81	范士豪神父	Fr. Francisco de las Heras	: 1993 -

歷任校長 PRINCIPALS

幼稚園部及小學部 Kindergarten & Primary Section

	Fr. Eutimio Gonzalez	: 1959 - 61
	Fr. Thomas Martinez	: 1961 - 62
	Fr. John Lopez Francisco	: 1962 - 63
	Fr. Dominic Lien	: 1964 - 66
謝天仁神父	Fr. Lionel Xavier	: 1966 - 68
	Fr. Amador Ambat	: 1968 - 71
石永信神父	Fr. Secundino Vicente	: 1971 - 83
范士豪神父	Fr. Francisco de las Heras	: 1983 - 90
	Fr. Alejandro Salcedo	: 1990 - 93
謝天仁神父	Fr. Lionel Xavier	: 1993 - 97
劉桂苓老師	Ms. Evelyn Lau (Kg. 幼稚園部)	: 1995 - 97

中學部 Secondary Section

	Fr. Thomas Martinez	: 1961 - 62
	Fr. John Lopez Francisco	: 1962 - 63
	Fr. Dominic Lien	: 1964 - 66
謝天仁神父	Fr. Lionel Xavier	: 1966 - 75
伊諾道神父	Fr. Eladio Neira	: 1975 - 78
謝天仁神父	Fr. Lionel Xavier	: 1978 - 90
白以遜神父	Fr. Emiliano Perez	: 1990 - 93
范士豪神父	Fr. Francisco de las Heras	: 1993 -

商科部 Business Studies Section

謝天仁神父	Fr. Lionel Xavier	: 1970 - 75
伊諾道神父	Fr. Eladio Neira	: 1975 - 78
謝天仁神父	Fr. Lionel Xavier	: 1978 - 79
路易士神父	Fr. Salvador Luis	: 1979 - 84
文度士神父	Fr. Francisco Mendoza	: 1984 - 87
石永信神父	Fr. Secundino Vicente	: 1987 - 90
蘇樂志神父	Fr. Jose Salas	: 1990 - 93
石永信神父	Fr. Secundino Vicente	: 1993 -

現任校長、副校長

CURRENT PRINCIPALS AND DEPUTY PRINCIPALS

幼稚園部 Kindergarten Section

校長 Principal	黃慧貞老師 Ms. Ann Wong
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小學部 Primary Section

校長 Principal	劉偉明老師 Mr. Mark Lau
副校長 Assistants	潘啟芳老師 Ms. Edith Poon
	陳景華老師 Ms. Zendi Chan

中學部 Secondary Section

校長 Principal	范士豪神父 Fr. Francisco de las Heras, O.P.
副校長 Deputy Principals	劉連芳老師 Ms. Cathy Lau
	關治邦老師 Mr. Robert Kwan

商科部 Business Studies Section

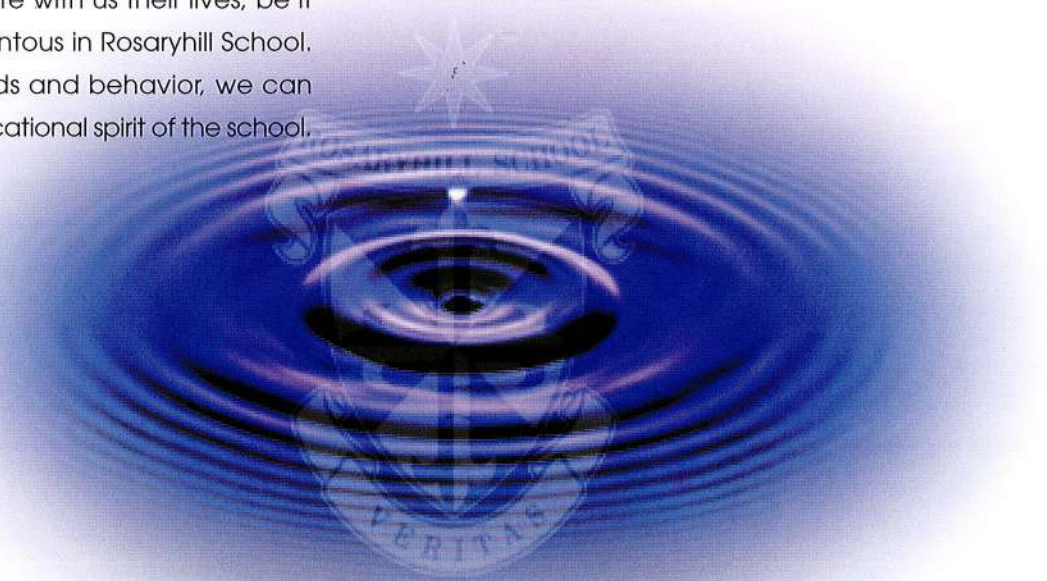
校長 Principal	石永信神父 Fr. Secundino Vicente, O.P.
副校長 Assistant	廖健能老師 Mr. David Liu

Love for our Alma Mater

情牽玫瑰崗
點滴回憶
點滴情

School is a place to educate and to nurture the virtuous behavior of students. Since the founding of Rosaryhill School, or in the past 40 years, we have been upholding our educational principles to encourage students to learn diligently, to honor our words and be truthful as well as to walk the road of our lives with a pure heart. Many students regard our school as a big family; Kindergarten Section, Primary Section, Secondary Section and Business Studies Section are united in one entity. Since Kindergarten, some students have become members of Rosaryhill family where they learn, grow and even come back to teach. In this special issue, we particularly invited these teachers and students to share with us their lives, be it trivial or momentous in Rosaryhill School. From their words and behavior, we can realize the educational spirit of the school.

學校是一個傳授學生知識，培養他們德行的地方。玫瑰崗學校自創校至今轉眼已四十年了，這數十年來，勗勉學生努力求學、信守真理、懷著純潔的心走上正確的人生路，一直是我們堅守的教育理念。相信很多就讀玫瑰崗學校的同學，都會覺得這裡是一個大家庭，幼稚園部、小學部、中學部和商科部同屬一體，有不少學生從幼稚園起便已是玫瑰崗的一份子，他們在這裡學習、成長，甚至有些同學大專畢業後返回母校任教。在這本周年特刊裡，我們特別邀請了這些老師和同學，與大家分享一下他們從小至大在玫瑰崗學校的一點一滴，相信在他的言行中，大家不難察看到玫瑰崗學校的教育精神。



LOVE FOR OUR ALMA MATER

Primary Section Students

Among the many Primary Section students we have chosen those who are outstanding in studies and conduct. Let us listen to what they have to say. The students chosen are: **Jonathan Wong, Heusen Yip and Michael Ho.** All of these students are from Primary Six.

"From the first day I came to school, I felt that the school was very big and quiet, clean and tidy, and I felt very comfortable to study in this environment" - this is **Heusen Yip's** first impression of our school.

Heusen Yip 葉曉昇	
Year of admission with level	September, 93 P.1
Present academic level	P.6
Activities participated	School Choir
Post held	-Class Monitor P.2-P.6 94-99 -School-bus Prefect P.6 98-99
Achievement	-Second position of the level P.3, P.4 95-97 -Third position of the level P.1, 93-94, P.5 97-98 -First position of the class P.1-P.5 93-98 -Best in Conduct of the Class P.1-P.3 93-96

In fact the school compound is not only huge, it also has a lovely environment with a warm family atmosphere pervading it. This idea is reflected in **Michael's** observation. Furthermore, he also adds

Michael Ho 何禮謙	
Year of admission with level	September, 93 P.1
Present academic level	P.6
Activities participated	Boy scout
Post held	-Prefect P.3-6 95-99 -Class Monitor P.5, 97-98 P.1 93-94 P.5, P.6 97-99
Achievement	-First position of the level P.2 94-95 -Third position of the level P.3 95-96 -Second position of the level P.4, P.5 96-98 -First runner-up of the Chinese Calligraphy P.2 94-95

that the teachers took care of their students as if they were their own children. Whenever they were unhappy their teachers would share their feelings. The students also got along well with their classmates.

Jonathan Wong Chung Hay 黃頌翹	
Year of admission with level	September, 93 P.1
Present academic level	P.6
Activities participated	Badminton team P.5, 97-98 P.6 98-99
Post held	-Class Monitor P.5, 97-98 P.6 98-99
Achievement	-Third position of the class P.4 96-97 -Best in Conduct of the Class P.5 97-98

Jonathan Wong said: "When I was in Primary 5 and 6, I was elected as the Class Prefect. This made me work harder in order to obtain self-respect, so as to set a good example for my schoolmates. Later I got the 'best in conduct' award." He carried on to say: "I knew that was an encouragement for me to be more hard-working and so I finally developed from a shy person with little knowledge of anything to an optimistic, active and responsible student, respectful towards teachers and friendly towards my schoolmates."

Secondary Section Students

From the three above mentioned Primary Section students we can gather that they had received a solid

foundation from the Primary Section's educational influence, and they were well prepared to pass on to the Secondary Section level of education. Actually there are many Secondary Section students who when they look back at their life in the Kindergarten and Primary Section days, have a very deep unforgettable impression of those days. However, they value their present life in the Secondary Section even more with their current experience. This is related by the following students.

Bennett Lai, Wilson Chu, Kenneth Chung, Rosalynn Tse, Vincci Cheung, Roger Ng, Amy Hon and Simon Wong, all these students either studied in Rosaryhill School for the longest time, or they were outstanding in studies or extra-curricular activities. In all these past 15 to 16 years their good feelings towards the school only increased year by year.

For example, whenever **Bennett Lai**, who studied in RHS from Kindergarten to the present in Secondary Seven, spoke about Rosaryhill School, he was very emotional. He said: "Every corner of the school compound has marks of my footsteps. I will never forget every event that happened. I remember when I was in the Primary Section the present Rest Garden did not exist then, instead there was a huge wire fence separating our grounds from the mountain slopes and the stream. We always liked to play a special game next to the wire fence. If the school had

Bennett Lai Ping Kin 黎秉堅		
Year of admission with level	September, 83 Kg. Lower B	
Present academic level	S.7	
Activities participated	-Instrumental Music Training from Music Office P.3-S.4 87-96 -Red Cross Junior Cadet P.3-P.6 87-92 -Hong Kong Youth Symphony Orchestra S.1 92-93 -Hong Kong Youth Symphonic Band S.2 93-94 -Unicorn House Assistant Sports Captain S.2 93-94 -Badminton School Team Captain S.4 95-96 -Assistant Class President S.4 95-96 -Unicorn House Captain S.6 97-98 -House Captains Liaison Committee Member S.6 97-98 -Class Club Chairman S.6 97-98	
Post held	-Vocation Week Bulletin Board Decoration Champion P.5 90-91 -Inter-school Badminton Competition A-Grade Champion S.4 95-96 & S.6 97-98 -Southern District Badminton Competition Senior Champion S.4 95-96 -Inter-school Badminton Individual Tournament (Boys Double) Champion S.5 96-97 & S.6 97-98 -Hong Kong Youth Badminton Competition Champion (Boys Double) S.6 97-98 -Meritorious Award S.5 96-97	
Achievement		



earlier constructed the Rest Garden, we would have had more space for other games."

Actually, apart from this wire fence idea, the experience of repeating Primary 5 still remains in his mind. Even though he repeated one year, he is willing to share this experience which made him realize he had to study harder, and this improved his study attitude.

"I didn't give up," he said, "instead when I had to repeat, I put in more effort and so at the end of the school year there was a marked improvement in my class standing as I moved up at least twenty positions. Finally I got to the First Position in Form One."

Of course, after that he became a consistently hard working student and his results remained good.

As the saying goes, "Failure is the Mother of Success". Last year's Student Council President, **Wilson Chu** has passed a dozen years in Rosaryhill. Recalling his school years, he stated that he tasted both the fruits



of success and the bitterness of failure. Nevertheless, each fiasco prompted his drive and aggressiveness. A star, signifying a failing mark on his Form Two Report Card, is still unforgettable for him. He obtained 84 out of the 200 full marks in the mathematics examination. Afterwards, Wilson was determined to work harder on mathematics. He practised strenuously by working on numerous exercises and he even began revising all the subjects one month prior to the examinations. As a result he gained

Wilson Chu Wei Sheng 朱威聖		
Year of admission with level	September, 86 Kg Lower A	
Present academic level	S.7	
Activities participated	-School Choir S.4 95-96 -Librarian S.2-S.4 93-96 -Discipline Prefect S.3-S.4 94-96 -Bus Prefect S.3 94-95 -House Sport Captain S.4 95-96 -Physics & Astronomy Society Chairman S.6 97-98 -Student Council President S.6 97-98 -Scout Leader S.4 95-96 -Second position of the level S.4 95-96 -First position of the level S.5 96-97 -Choral Speaking : Non-open boys junior Champion S.1 92-93 -Hong Kong Schools Music Festival : Senior boys singing class competition Second runner-up S.4 95-96 -Blue Badge Award S.4 95-96 -Green Badge Award S.5 96-97 -Hong Kong Speech Festival : Non-open boys senior (merit) S.5,S.6 96-98 -Sir Edward Youde Memorial Prize S.6 97-98	
Post held		
Achievement		



arm of his student life!

In his own words, "At that time, I realized I was not good-for-nothing. My confidence and drive to success was established. This was really the turning point in my life".

In fact, Wilson Chu did study very hard afterwards. When he saw on television the birth of a 10 "A" student, he set that student model as his target for success. During Form Four and Form Five, he spent more time on his studies and found it very interesting. Wilson shared with us his feelings after reading author Leung Kai-Chui's book "Extreme Pain and Extreme Happiness."

"I admit that sometimes I was tired of studying. Yet, think of it this way: if study is a must for us, why do we undertake it with a long face? Why don't we treat it as our interest or hobby? If we do so, we'll get more enthusiastic about studying. Naturally, in this way our study habit will become more efficient."

With this belief in mind Wilson strove to



improve his performance. As a result, he not only ranked among the best in school, but also obtained good results in the public exams.

To show that we have all kinds of students in Rosaryhill School, **Simon Wong** comes

Simon Wong Lun Tat 黃倫達		
Year of admission with level	September, 83	
	Kg. Int. H	
Present academic level	S.7	
Activities participated	-Students Helper of After School Homework Supervision Class S.2 93-94 -Squash Club S.6 97-98 -Discipline Prefect S.2-S.3 93-95 -Discipline Prefect Captain S.6 97-98 -Discipline Prefect (Merit) S.2 93-94 -Discipline Prefect Captain (Double Merit) S.6 97-98	
Post held		
Achievement		

into the picture. He tells us that his daily life was an up-and-down experience, and his Form Five results were not satisfactory, so that he had to repeat Form Five. However, his second year in Form Five improved to allow him to go to Form Six, but not enough for him to be admitted into the Pure Maths Group. Nevertheless, he is glad now that he can share this experience with others. He is convinced that in the past he had not devoted

sufficient time to his studies, and so, at present he is spending a lot of time doing private studies. He is also of the opinion that one must sacrifice one's leisure and resting time to achieve one's target. In this way if one has tried one's best one would have no regrets in future.

While failure can spur us on to try harder, success can encourage us to challenge ourselves to advance to an even higher level. Obtaining outstanding academic results can be a great encouragement to a student. **Roger Ng**, Student of the Year

Roger Ng Tsz Ho 吳子豪		
Year of admission with level	September, 86	
	Kg. Lower B	
Present academic level	S.5	
Activities participated	-History Society S.1-S.2 94-96 -School Choir S.1-S.4 94-98 -Class President (S.2-5) S.2-S.5 95-99 -School-bus Prefect (S.3) S.3 96-97 -Discipline Prefect (S.3) S.3 96-97 -Assistant Team Captain (S.4) S.4 97-98 -School Annual Editor (S.3,4) S.3-S.5 96-99 -Third position of the level P.2 89-90, P.5 92-93 -Second position of the level P.2 89-90, P.5 92-93 -First position of the level P.3 90-91 -Second position of the level S.1-S.3 94-97 -Inter-school Chinese Essay Writing Competition Sponsored by Education Department (Junior) 2nd Runner-up S.4 97-98 -International Mathematical Olympiad 1997 S.4 97-98 -97-98 Hong Kong Outstanding students Award S.4 97-98 -Student of the Year 1997-98 S.4 97-98	
Post held		
Achievement		



1997-98, has been a student of Rosaryhill School since Kindergarten days. After obtaining the number one ranking in Primary One, he determined to improve himself in every aspect of life. His first time

to get the top ranking is still his most memorable event in Rosaryhill.

"In Kindergarten, my academic performance was not outstanding. Ranking number one in Primary One was a turning point in my life. When my Form teacher announced my position, I was extremely excited. Yet, I did not become arrogant. Rather, I've often reminded myself to maintain a good academic and behavioral performance."

Indeed Roger ranked number one from Form One to Form Three. In the first term of Form Four, however, his academic ranking dropped. At that time, he realized it was a warning alerting him to the shortcomings of his study methods.

"At that time, friends and classmates of mine thought that I only cared about academic ranking. Yet, what I did care for was the HKCEE. If my academic results were going downhill, how could I manage the public exams? Moreover, I always set a high standard for myself. If I couldn't meet my target or expectation, I would feel very uncomfortable," Roger said.

Roger Ng refused to give up. He was determined to continue working towards his target. Although he sacrificed his leisure time for this, he believed that it was worthwhile. In addition, he pointed out that guidance from teachers certainly helped him tremendously.

It is true that a student's outstanding academic performance is derived from

his hard work and his knowledge gained from past experience. However, we cannot overlook the teaching, caring and enthusiasm of teachers. Under the leadership of the Dominican Fathers, and the professional teaching and genuine care of Rosaryhill School teachers education imparted to students has been warmly appreciated by the students, as shown in their following unforgettable memories. Bennett, Wilson and Roger, all have the same feeling about Rosaryhill School teachers, about their caring attitude and readiness to give guidance whenever needed. They are of one mind - they are grateful to their teachers!

Another Form Seven student, **Kenneth Chung** was very grateful for all these six years of the teachers' never tiring spirit. "Most of the teachers are very responsible. They not only impart

Kenneth Chung Wing Kit 鍾穎傑		
Year of admission with level	September, 83	
Present academic level	Kg. Lower B	
Activities participated	Student Helper of After School Homework Supervision S.3 93-94 Speech Festival S.3 93-94 Discipline Prefect S.3 93-94 Assistant Team Captain of Discipline Prefect S.4 94-95 Head Prefect S.6 97-98 Third position of the class S.1 91-92 Wanchai District Courteous Youth Award S.1 91-92 Meritorious Award S.4 94-95 Special Award S.6 97-98	

knowledge in the classroom, but they also solve the problems of their students during the lunch time periods, especially their personal difficulties. This kind of teaching

spirit and caring attitude is most precious, and our students should consider themselves most fortunate for having such teachers."

Vincci Cheung of Form Seven remembers that she was only seven years of age when she entered Rosaryhill School. She is grateful for all that Rosaryhill School has given to her students.

Vincci Cheung 張詠斯		
Year of admission with level	September, 86	
Present academic level	P.1	
Activities participated	School Choir P.2-S.3 83-95 The Duke of Edinburgh Award Scheme P.4&S.5 96-98 JPC S.5 96-97 Speech Festival: interclass, inter-school S.5 96-97 House Executive committee S.3-S.4 94-96	
Post held	Sports Captain/House Captain S.3 94-95 Social Service Committee Chairperson S.3 94-95 Assistant Team Captain of the Student Council Service Team S.3 94-95 House Captain Liaison Committee Vice Chairperson S.4 95-96 Discipline Prefect S.4 95-96 Dance Club Committee Chairperson S.6 97-98 Student Council Singing Contest Committee Vice Chairperson S.6 97-98 Class President S.7 98-99	
Achievement	First position of the level S.1 92-93 Second position of the level S.4 95-96 Third position of the level S.2 93-94 S.3 94-95 S.5 96-97 Floral Arrangement Competition First runner-up S.2 93-94 Open Dance Festival - Bronze Award S.6 97-98 Meritorious Award S.2-S.4 93-96 Sir Edward Youth Memorial Prize S.5 96-97 Best in Diligence S.6 97-98	

"I have become from a small girl who did not even know how to answer the question put to her 'what is your name?' to a candidate qualified to enter a university. For all that I have received from RHS I am most grateful and I can say that I have obtained a strong sense

of belonging to our school, and am most thankful to the teachers of our school."

Business Studies Section Student

Amy Hon Pui Ying 康佩瑩		
Year of admission with level	September, 83	
Present academic level	Kg. Int.	
Activities participated	Business Section Year 2 Legion of Mary S.1 92-93 Chapel Choir S.3 94-95 Student Council Service Team S.3 94-95 Ecology Club S.5 96-97 Class President S.2 93-94 Legion of Mary Secretary S.2 93-94 House Treasurer S.4 95-96 Class President S.3 94-95 Social Convenor of Unicorn House S.2 93-94 Meritorious Award S.3 94-95	


Amy Hon, student from the Business Studies Section, has studied in RHS since she was a very small girl. In these fifteen years of her school life in RHS, she found that RHS has changed a lot. There was an increase in student population and improvement in the environment.

She will never forget the teachers in RHS. She remembers that once when she was much younger, she was very naughty and obstinate. Because of it, one day she was scolded by a teacher and she cried. Though she was very unhappy at that moment, she realized that the scolding was for her own good. She learnt a lesson and never misbehaved again. This brief incident made a very deep impression on her. RHS teachers take their responsibilities seriously and teach students whole-heartedly. Under

their guidance, she became more confident.

DEVELOPMENT OF STUDENTS' POTENTIALS

As for the opportunities of developing students' ability in certain fields, the following students have contributed to this aspect of student life. In other words, apart from emphasis on academic results Rosaryhill School has also encouraged students to participate in extra-curricular activities. Through these activities they

Rosalynn Tse Mei Chu 謝美姝			
Year of admission with level	September, 82		
Present academic level	Kg Lower A		
Activities participated	S.7		
	-Hong Kong Youth Symphonic Band	P.2-S.4	87-96
	-Instrumental Music training from Music Office	P.2-S.4	87-96
	-Instrumental Ensemble	S.1	91-92
	-Badminton Club	S.1	91-92
	-Girl Guide	S.2	92-93
	-Hong Kong Youth Symphony Orchestra	S.3	93-94
	-Student Librarian	S.3-S.4	93-95
		S.6	97-98
	-AYP	S.6	97-98
	-CCAC Leadership Training Camp	S.6	97-98
Post held	-School Choir President	S.6	97-98
	-CYC Social Service Director	S.6	97-98
	-Music Society Committee Member	S.6	97-98
Achievement	-The Hong Kong Government Music Office Merit Award	P.4-P.6	88-91
	-The Music Gold Award	S.6	97-98
	-The Hong Kong Award for Young People Silver Award	S.6	97-98
	-Hong Kong Canoe Union One-Star, Two-Star & Three-Star Award	S.6	97-98
	-CYC Merit Award Scheme (Yellow, Green, Orange Badge)	S.6	97-98

can learn how to get along with others and thus develop a social attitude for their future life.

Last year, **Rosalynn Tse** got the Gold Music Award and she mentioned that her potential for

music was discovered during her Primary school days.

"In these sixteen years every stage of my education in Rosaryhill School gave me precious memories and experience. I remember when I was in Primary Three, our school gave me a chance to learn a musical instrument. I was chosen among a few hundred students through an interview to learn a musical instrument. In the Secondary level, I was chosen to join the School Orchestra. I remember in the 35th Anniversary Concert performed at the Queen Elizabeth Stadium, I was able to perform before an audience of a few thousand. Such a wonderful memory was given to me by our school."

In fact Rosalynn was also active in community service in the CYC. She really treasures these opportunities that RHS has given her.

"RHS seems to be my second family. Everyday I attend class, have my lunch and get acquainted with my many friends and learn to get more knowledge. I am really grateful to our school for all the above."

In a similar manner **Bennett Lai** also had the chance to learn a musical instrument

when he was in Primary Three of our school. At that time he was recommended by the music teacher to learn a percussion musical instrument in the Hong Kong Music Office.

For eight years he studied and practised on this instrument and he had to stop this only when he had to prepare for the Hong Kong Certificate of Education



Exams. Looking back he feels that he owes the development of his musical potentials to the opportunity he received from our school.

Apart from development in the Arts he also had a chance to develop his potential for Sports.

"When I was in Form Three I was chosen by the Club Adviser to be a member of the School Badminton Team, and I was thus able to improve my techniques. Now I have attained good results in the Badminton Competitions. Because of these opportunities in my school life, I am able to understand myself better, and I can thus develop my potentials all round."

Without doubt, if we can develop the potentials of our students when they are



young, this will be important for their future development. A School is an institution for students to acquire knowledge, for helping them to build a good self-image, to learn how to be sensitive and caring towards others.

Vincci, a member of the Representative Committee in the Student Council, admitted that participation in extra-curricular activities not only made her know how to get along with others, but also made her more mature.

"I remember in my Primary School days, the teachers always selected me to be



the Class President and School Bus Prefect. So I had the chance to develop my ability in leadership. In the Secondary Section I achieved great improvement in this ability. I once attended an international project." Although it was difficult to go through the requirements of this scheme, she was glad that she was given an Award by an international organization. From this incident she was able to acquire a spirit of persistence.

Kenneth Chung was also appointed as Head Prefect and he thought that this was a very challenging job. During that time he received a lot of inspiration from his teachers.

"Encouraged by many teachers I was able to be considerate towards others. Whenever I had to make decisions I could make them rationally. Through success I obtained recognition from others and I learned a lot through failure."

Simon Wong had also been a Team Captain of the Discipline Prefects; he had learned that to deal with others is not an easy task. He understood that to lead others, he had to be good to them, and then they would accept him and listen to him - this is why his relationship with his members is always good.

"I believe one has to have a good balance in the use of one's time. Taking part in extra-curricular activities is good, but one has also to attend to the academic side of student life. These two sides have to be well balanced, otherwise neither side will be beneficial to the student."

Another student **Roger Ng** was also a school prefect. As Assistant Team Captain of the Boys Section, Roger felt that this experience taught him the importance of responsibility and of respecting others' feelings. When a person commits a wrongdoing, we should not scold the person harshly. Rather, we should explain



the mistake to him / her patiently. As a prefect, he was trained to become more mature.

In addition, Roger said he must mention an invaluable experience in which he and his Form Three schoolmate conducted an interview with local celebrities on the topic of Hong Kong's handover to China in 1997. Under the guidance of his history teacher, he participated in a "Handover Interview Record" activity. Roger had opportunities to interview several well-known politicians and former Xinhua News Agency Deputy Director Zhang Jin Shen. He felt it was a precious experience to get involved in a project that witnessed the most historical moment of Hong Kong. Facing the changing society of the 21st century, Ng feels that students should pay attention to and care for things that happen in their surroundings.

Talking about joining extra-curricular activities, **Wilson Chu** has mixed feelings. He still remembers words from his teacher Mr. Shi a few years ago: "You shouldn't think that interpersonal skills learned from



extra-curricular activities are unimportant. Interpersonal skills cannot be acquired in a short period of time. Rather, it takes a long time for these skills to be drilled into us. Our School has already given many opportunities for students to participate in extra-curricular activities. You are at your own loss for not taking advantage of those opportunities." It's those words from Mr. Shi that gave Chu a revelation and pushed him to join the student council.

With the guidance of the student council advisor and the effort of student council committee members, Chu, President of the Student Council, organized many successful activities and competitions. During the process, he realized the importance of interpersonal skills: to respect, understand and care for others. Moreover, his organizational and leadership skills were enhanced. Nevertheless, at the same time, his examination results were unsatisfactory due to an imbalance of time

management. One Parents' Day, the student council adviser asked Chu, in front of his parent, to suspend his duty for one month in order for him to catch up with and concentrate on his studies. Chu likened his feelings at that time to a

policeman being ordered to give back his pistol and badge in front of his supervisors. He understood the concern and care of his teachers. With the support from his fellow schoolmates and teachers, he studied very hard and hence gained substantial improvement in his studies. He maintained such study attitude that later he was able to resume his student council duty. Although this experience was not glorious, he learned how to strike a balance between study and extra-curricular activities.

From the above sharing we can see that students have obtained not only knowledge, but also great improvement in character formation. In this process of student development, the friendship built up with their schoolmates and the relationship established with their teachers is unforgettable. Many may not know that we have many teachers who are past students of Rosaryhill School. Thirteen of these have been interviewed, who have

passed their student life in RHS. They also wish to share with us their feelings of returning as TEACHERS to their Alma Mater.

學生篇

小荳芽漸漸成長—— 小學同學校園生活

在芸芸的小學生裡，我們揀選了在學業和操行上有傑出表現的學生，跟大家分享他們校園生活的感受。黃頌曦、葉曉昇和何禮健，都是我校小學六年級的優異生。在這數年的基礎教育中，他們對玫瑰崗學校也有不少的感受。「我第一天上學時，覺得學校很大、很寧靜和整潔，在這樣的環境下學習令我覺得很舒服。」這是葉曉昇同學對玫瑰崗學校的第一個感覺。



事實上，這座校舍不但外形宏大，而且對他們來說更是一個溫暖的大家庭。何禮健認為老師像父母一樣十分愛護學生，每當有不開心的事，都可以向他們傾訴；而同學就如兄弟姊妹，大家相處融洽。至於黃頌曦同學，他在老師的鼓勵和指導下，有著很大的改變：「五年級和六年級時，我被選為班長，這令我更努力鞭策自己，自愛自重，要作同學的好榜樣；其後我獲得

了操行獎，我知道這是老師給我的鼓勵，要我更奮發向上，我終於由一個無知害羞



的小男孩變成一個樂觀積極、勇於負責、尊敬師長、友愛同學的少年。」

中學生的母校情懷

以上三位小學生都覺得小學的學習為他們打好了一定的基礎，並為他們升上中學作好準備。其實有不少已升上中學的學生，回想起當日在幼稚園和小學的日子，依然印象難忘。當然，對於現在的中學生活，他們亦更加珍惜。我們從言談之中，可以感受到他們對玫瑰崗學校有一份非常濃厚的歸屬感。

黎秉堅、朱威聖、鍾穎傑、謝美珠、張詠斯、黃倫達、康佩瑩和吳子豪同學，都是在玫瑰崗學校就讀時間最長，或是在學業成績和課外活動方面有傑出的表現。他們十多年來對學校的感情有增無減。例如中七學生黎秉堅從幼稚園中班到現在，在玫瑰崗學校已讀了十五年之多，每提起學校

的事物，他都十分雀躍：

「校舍的每一個角落曾留下我的足跡，而當中所發生的每一件事都令我印象難忘。還記起小學時，現在校內的那小公園是被一個很大很大的鐵絲網圍著，當時我們只在那個大大的鐵絲網旁玩「掂牆掂鐵」，如果學校能早些興建這小公園，我們便能夠有多個玩意吧！」



其實黎同學除了對那塊大大的鐵絲網留下深刻的印象外，小五時留班的滋味對他來說實在記憶猶新。他不諱言跟大家談起當年留班的事，他說那次的留級令他明白到努力學習的重要，改變了他的讀書態度。「當時我並沒有放棄，反而發奮起來，到了學年終的成績進步了不少。後來，我的學習態度變得更積極，終於在中一的終期成績，我得到了全班第一。」自此之後，黎同學抱著努力不懈的精神求學，而成績總保持一定的水準。

「失敗乃成功之母」，上屆學生會主席朱威聖同學，他在玫瑰崗學校已渡過了十二個寒暑。回想起以往的學習生活，他也嘗試

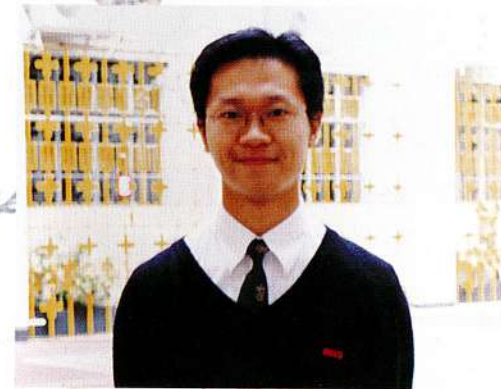
過失敗，但每一次的失敗都能激發起他的進取心。朱同學難忘中二成績表上的一粒星(即是成績不合格的標記)，這是朱同學學習生涯以來第一次不合格，他覺得很難受。從那時起，朱同學便決心要在數學科上多下苦功，他不停地做練習，考試前一個月便開始溫習所有科目。結果，他在數學的成績突飛猛進，全級名次也由四十五躍升至十七。獲得這樣不錯的成績，當然給朱同學打了一枝強心針。「我從那時起，發覺自己也不是一無是處的，我開始建立自信心和奮鬥心。這實在是我人生的一個轉捩點。」

自此之後朱同學十分努力學習。後來他在電視上看見十優狀元的誕生，朱同學更加以他們為奮鬥目標，中四和中五的時候，他花更多的時間溫習功課，視學習為一種樂趣。朱同學與我們分享他看過梁啟超《最苦與最樂》後的體會：「我讀書的時候偶爾也會覺得辛苦，但既然必須去做的話，我們為甚麼要苦著臉去做呢？倒不如視讀書為樂趣，讀起來也起勁些，自然溫習起來也事半功倍。」朱同學就是抱著這



種觀念在學業上不斷求進步，結果不但在校內的成績名列前茅，在公開考試中更獲得十分優異的成績。

無可否認，失敗能激發起不少人的鬥志，中七黃倫達同學自幼稚園起已在玫瑰崗學



校讀書。回顧過去，黃同學自言學業成績方面一向不過不失，但第一年中學會考成績卻未如理想，重讀後雖能升上中六，但因未能符合要求而不能修讀自己喜歡的純數科。這點一直令他耿耿於懷；不過，他表示並沒有氣餒，黃同學明白到既是如此，便要面對現實。他檢討過去挫敗的經驗，覺得以前花在讀書的時間仍未足夠。所以自中七以來他每天放學便往自修室苦讀，甚至犧牲休息和娛樂的時間，他清楚知道若自己已經盡力而為，便無愧於心。

失敗的確會令人發奮圖強，而成功則可以令人再接再勵，更上一層樓。對於一個學生來說，學業上考獲優異成績是一種很大的鼓勵。獲選為一九九七至九八年度傑出學生的吳子豪，他由幼稚園開始便就讀玫瑰崗學校，自從小學一年班考獲第一名



起，他就下定決心要在各方面做好自己。說起校園生活，他依然難忘第一次考獲第一名的感受：「還記得我在幼稚園的時候學業成績並不突出，但小學一年級對我來說是一個轉捩點，班主任在同學面前宣佈我考獲全班第一名，我雀躍之餘卻沒有因此而驕傲，相反我不停鞭策自己要在學業和品德上保持良好的表現。」

其實吳同學由中一至中三都考獲全級第一名，但到了中四上學期則成績稍遜。那時候，他覺得這是一個警號，提醒他在學習方法上可能有不足之處：「當其時不少身邊的人都以為我只是對名次耿耿於懷，但其實我緊張的，是怕成績會一直差下去，我怎能應付會考呢？而且我一向對自己都有要求，有目標，不能達到自己的期望，自然會有點不是味兒吧！」可是吳同學並沒有氣餒，而且決心繼續向自己的目標不停進發。他認為在這個過程中犧牲少許娛樂時間也是值得的；另外吳同學覺得多年來老師的指導對他的幫助也很大。

的確，學生在學校有突出的表現，一方面當然是建基於他們自己的努力不懈，和懂得從經驗中學習，但我們不能忽視學校老師所付出的愛心和熱誠。在道明會神父帶領下的玫瑰崗學校，全體老師對學生循循善誘的教導和真摯的關懷，確實令不少同學留下深刻的印象。黎秉堅、黃倫達、朱威聖和吳子豪同學，他們都異口同聲感謝



玫瑰崗學校的老師，一直以來對他們的悉心教導和關懷。而中七學生鍾穎傑也非常感激十六年來老師那永不言倦的精神：「大部分的老師都十分盡責，他們不但在課堂時候向同學教授知識，甚至在小息和午膳時間都會為同學解決問題。此外，當同學遇到情緒上的問題，他們都會十分關心。這種教學精神及對同學關懷備至之情，實是本校學生之福。」

至於另外一位中七同學張詠斯初次踏足玫瑰崗學校時只有七歲，她感謝學校為學生付出的一切：「我由一個被老師問 What's your name? 都不會答的黃毛丫頭，變成現在能夠有資格入讀大學的一個預科生。我對學校實在有一份歸屬感，我亦十分感謝老師對我們的指導。」



自小就讀玫瑰崗學校的商科部同學康佩瑩，她直言在十五年的校園生活裡，見證了學校大大小小的轉變：例如學校人數的不斷增加，校園環境的不斷改善等等，但最



令她最難忘的，仍然是這裡的老師。康同學還記得小時候曾經因一時任性犯了錯，而被老師責罵的經歷。那時候她在老師面前哭了出來，自此之後，她再不敢頑皮。雖然那次老師的責備令她有點不开心，但她知道老師是用心良苦的。玫瑰崗老師給康同學的印象是教學認真和富責任感，在他們的教導下，她坦言自己成熟了，而且自信心也增強不少。

學校給予機會發揮潛能

其實，玫瑰崗學校除了著重學生的學業成績外，亦十分鼓勵同學多參加課外活動和投入學校社群。同學們可以從參與的過程學會做人處事的技巧，並能發揮內在潛能，肯定自我。

去年曾獲音樂成就獎的謝美珠同學，在音樂方面的潛能自小學起已被發掘：「在玫瑰崗學校的十六年裡，每一個階段都給了我一些很寶貴的回憶和經驗。記得小學三年級時，學校給我們一個機會去學習樂器，這次機會是要由幾百人中經過面試挑選出來的，我覺得很難得。後來，我藉著學到的音樂知識參加了學校的管絃樂團，雖然樂團的規模不很大，但亦給予我很多演出的機會，從而磨練自己。一九九四年學校慶祝三十五周年而舉行的綜合晚會，我也有份參與演出，當時我在伊利沙伯體育館的台上，面對著幾千名觀眾表演，這樣美好的回憶是玫瑰崗學校給我的。」

其實謝美珠同學不但在音樂方面有傑出的表現，還非常積極參與公益少年團的事務。對她來說，學校給予的每一個機會她都十分珍惜和感謝。「玫瑰崗學校就好像我的第二個家，每天都在這個地方上課、午飯、認識朋友、學習知識，我真的感激學校給我的機會。」

至於黎秉堅同學，他和謝美珠同學一樣，



小學三年級時得到學習樂器的機會。當時他被音樂老師推薦往香港音樂事務統籌處學敲擊樂，不知不覺間學了八年，到中五會考才停止。回想起來，他覺得學習樂器的過程使他獲益良多，發掘了他在音樂上的潛能。

除了藝術方面的發展，學校亦給了黎同學一個能充份發揮運動潛能的機會。「中三時，我被羽毛球校隊的教練挑選入隊，每周接受艱苦訓練，我的技術大大提升。現在，我在羽毛球比賽得到不錯的成績，這有賴玫瑰崗學校給我的機會，使我充份發揮自己的潛能，在五育方面都能有均衡健全的發展。」



無可否認，從小啟發孩子的潛能，對他們日後的發展非常重要。另外學校的教育就是讓學生吸取知識之餘，幫助他們建立良好的自我形象，學懂留意和關心身邊周遭的事物。例如去年學生會代表會的宣傳幹事張詠斯就認為，參加課外活課和擔任領袖生不但令她學會與人相處，亦使她在做人處事方面更加成熟。

「小學時，老師總會選我做班長或車長，六年來都是這樣。老師給予的機會，令我的領導才能得以發揮。上了中學，這方面的才能得到更大發展。我參加了國際性的香港青年獎勵計劃(前名為愛丁堡獎勵計劃)，雖然參加考核的時候很艱苦，但我除了得到一個國際性的獎勵外，還學會了堅毅的精神，凡事開始了便要支持到底，不可半途而廢。」



而鍾穎傑同學曾被老師委任為男中風紀隊總隊長，他覺得在校擔任領袖是一件富有挑戰性的工作，在任的過程中，他得到不少的啟示。

「在各位老師的鼓勵下，我學懂為別人設想，理性地去做每個決定。在成功中我得到了別人的肯定，在失敗中得到教訓與體會。」

至於黃倫達同學去年任風紀隊長，他就深深體會到與人相處是一種學問，當黃同學要領導一班風紀隊員的時候，他明白到對人必須態度隨和，這樣隊員才會接受和聽從指示，故一直以來黃同學和其他隊員都能融洽相處，保持良好關係。談到參加課外活動，黃同學向我們說：「參加課外活動當然有其好處，但學業也不能忽視，兩

者要懂得平衡，否則兩面都不討好，我覺得做學生必須先以學業為重，若學業上成績穩定，配合課外活動所學到的知識和處事技巧，當然對學生來說確有不少的神益。」

而另外一位同學吳子豪，他也曾擔任風紀一職。能夠當男中風紀副隊長，吳同學覺得這個機會令他學懂了承擔責任的重要，也學會了要尊重他人的感受，當別人犯錯時，不是要破口大罵，直斥其非，而是要耐心向對方解釋，所以他在風紀隊的日子，做人處事也成熟了。

除此之外，吳同學說不可不提他和幾位同學在中三時採訪名人的經驗。當年適逢九七回歸，由歷史科老師帶領下，他參與了



「回歸訪問錄」的採訪工作。吳同學當年有機會面對面訪問幾位不同政黨人士和前任新華社社長張浚生先生，他覺得十分自豪；另一方面，他亦認為能夠在那個歷史時刻參與歷史見證的工作，實在十分難得。吳同學更深入體會到面對二十一世紀瞬息萬變的社會，學生應多關心周圍的事

物，正所謂「風聲、雨聲、讀書聲、聲聲入耳；家事、國事、天下事、事事關心」。

談到參與課外活動，朱威聖同學更加是感觸良多，他還記得若干年前他的班主任施老師說的一番話：「不要以為在課外活動中學習做人處事不重要。待人接物的技巧不是一朝一夕可以學會的，而是要經過長時間的磨鍊；學校既然給予這麼多機會讓學生參與課外活動，若不參加則是個人的損失。」朱同學就是因為施老師這幾句說話而得到啟發，決定參與學生會的工作。

當上了學生會的主席後，朱同學在顧問老師的指導，和其他幹事的群策群力之下，策劃了不少成功的學生比賽和活動，從籌備的過程中，他體會到與人相處之道：貴乎尊重別人，體諒別人和關心別人；此外，他的組織能力和領導能力也增加了不少。可是在擔任學生會主席的同時，朱同學坦言由於他在時間分配上掌握不好，考試中成績強差人意。家長日時，學生會的顧問老師更在朱同學的家長面前，要求他



停職一個月以重新振作讀書，朱同學形容當時的心情就有如警察給上司收回配槍和証件一樣。他明白到老師的用心良苦，終於他在老師和同學的鼓勵下發奮圖強，結果他的成績有了明顯的進步，而且在復職後他依然努力讀書。這次的經歷，雖然一度令朱同學覺得很難受，但他又再一次從挫敗中吸取了經驗，學會了怎樣在學業和參與課外活動上取得平衡。

當年是玫瑰崗學校的舊生。以下我們就訪問了十三位在玫瑰崗渡過青葱歲月的老師；他們與我們分享昔日的校園生活之餘，亦會說說他們在母校任教的感受。

從以上的分享，我們可以發現，同學自小在玫瑰崗學校成長的日子，所得到的不但是課本裡的知識，品德修養和做人處事方面也得了到明顯的進步；當然他們多年來與同窗所建立的珍貴友誼，與老師和神父彼此之間的融洽關係，也令他們印象難忘。不說不知，原來有不少任教他們的老師，



Rosarian Teachers 教師篇

Hilton Chan
陳維謙老師



I feel very grateful that I have the opportunity to become a teacher of my Alma Mater and can do my bit for her in return for the knowledge I acquired from her.

Hilton Chan, Rosarian and teacher of the Secondary Section, enrolled in Rosaryhill School as a kindergarten pupil and graduated from the Secondary Section. After receiving a university degree, he returned to the fold of the Alma Mater once again this time as a teacher instead of as a student.

Mr. Chan says he has a strong affection for the school because it is the place where he grew up. Therefore, it is easy for him to handle the work of a RHS teacher. He feels very grateful that he has the opportunity to become a teacher in his Alma Mater and can do his bit for her in

return for the knowledge he acquired from her.

Mr. Chan expresses that the Rosarians of nowadays should know what they should do and understand their duty as students. They should revise their lessons every day, ask more questions and think more. If they have spare time, they should read more books for reference. Apart from study, the aspect of character is also very important. He says that the Rosarians should cultivate the virtues of honesty, sincerity, respect and self-confidence in order to become a successful person after graduation. He says that the Rosarians should also work harder so as to achieve better results.

As a teacher, Mr. Chan sincerely hopes that all the students of RHS can have a good all-round development both in body and mind and can contribute what they have learnt to make their life a meaningful one.

我很珍惜在母校教書的機會，因為我可以把當年在母校的所學，傳授給玫瑰崗的兒女。

陳維謙老師自幼稚園起就在玫瑰崗學校讀書，中學畢業後入讀大學，其後重返母校，但身份已經是一位教師了。

玫瑰崗學校是陳老師成長的地方，所以他

對母校有一份強烈的歸屬感，而且正因為陳老師對這所學校的制度和環境瞭如指掌，所以令他現在處理校務時更加得心應手。他強調很珍惜在母校教書的機會，因為他可以把當年在母校的所學，傳授給玫瑰崗的兒女。

談到現在對玫瑰崗學生的期望，陳老師認為他們應該有一份承擔感和責任感。他覺得學生最重要是努力求學，多發問，多反省，多看有益的課外書。除了不斷追求學問外，學生應該著重個人的品格修養，對人要誠實有禮，尊重別人，並且對自己要有一定的自信，這樣才可以成為一個有成就的人。陳老師深信一分耕耘自然有一分收穫。

最後，陳老師希望各位同學都能在德、智、體、群、美各方面得到全面的發展，他日把自己的所知所學貢獻社會，充實人生。



Kelly Cheng

鄭貴花老師

A teacher is like a bridge between the students and their feelings since a teacher can help the students to understand themselves more. I want to act as this "bridge"



Ms. Kelly Cheng Kwai Fa has been teaching in Rosaryhill School for 27 years since her graduation from her Alma Mater. As a student of RHS, she felt that the teachers loved and cared for their students as if they were their own children. She gave the impression that she appreciated teachers who spent their free time helping students who were in need of help. Besides she considers that a teacher is like a bridge between the students and their feelings since a teacher can help her students to understand themselves more. Ms. Cheng, who likes being around children, wants to act as this "bridge" and this explains why she has chosen to be a teacher.

In all these years of teaching, Ms. Cheng emphasizes that RHS is like her second home. She spends most of her time in our school. She treats her colleagues as her brothers and sisters, and her students as her own children! Ms. Cheng states that her consolation as a teacher comes when

she sees the students she taught showing marks of improvement in their studies and their behaviour. Furthermore she experiences joy when she sees her past students come back and visit her

expressing their appreciation of all that they had received from her as their teacher.

Finally, Ms. Cheng would like to give a few points of advice which can help students. First, they should prepare their lessons before they come to school, then they must pay attention in class and make notes of the important points mentioned by the teacher. She also pointed out that if students had difficulties, they should not hesitate to ask the teachers to help them. Then they should revise their lessons repeatedly. Lastly, and most important of all, they should put emphasis on UNDERSTANDING A LESSON, and not just MEMORIZING IT. She believes the aforementioned skills are effective in studying.

教師是幫助學生了解自我的橋樑，而我很樂意成為這道橋樑，所以毫不猶疑地選擇了教師為職業。

在玫瑰崗學校任教了二十七年的鄭貴花老師，她也是本校的舊生。回想起當年曾經教導她的教師，她十分欣賞他們那份教學熱誠和對學生的關懷，而且鄭老師深深體會到教師是幫助學生了解自我的橋樑，所以一向喜歡小孩子的鄭老師，毫不猶疑地選擇了教師為職業，因為她希望藉此幫助年輕的一代，讓他們在求學和做人處事上得到正確的價值觀。

在母校任教多年，鄭老師覺得玫瑰崗學校就像她的第二個家。她每天都花不少時間在學校備課，批改作業，幫助學生解決課本或情緒上的問題等等，所以鄭老師視一班與她並肩作戰的同事如自己的兄弟姊妹，而學生就如自己的兒女。鄭老師認為從事教育事業最令她安慰的，便是看到學生在學業和品行上有所進步；有些時候，鄭老師的舊生會回來探望她，向她表示感謝，這實在令鄭老師感到十分欣慰。

最後，鄭老師與各位同學分享一下讀書心得，她指出學生如能在課堂前先把課文看一遍，上課時留心老師的講解，發現有不明白的勇於發問，回家後再把所學的溫習，尋根究底，自然學有所成。



Mendy Cheng 鄭融婷老師

Rosaryhill School is the place in which I studied and work. I really think that RHS is my second family.



To recall the happiest moment in Rosaryhill School, Miss Cheng cannot forget the time when she studied in F.4 & 5, since the whole class had a very good atmosphere for studying, and they all enjoyed the time when they were together to study and play. Besides, she also enjoyed the time when she was a committee member of the Student Council because she really learnt a lot when they prepared the activities for the students.

When we asked Miss Cheng why she chose teaching as her career, she explained to us that the teachers in RHS influenced her mostly, since they showed how they enjoyed being teachers and always shared with her that teaching was highly challenging. Now, Miss Cheng is a teacher in RHS, she feels quite special when she is sitting with her teacher colleagues in the same teachers' room and talking, sharing as well as working with them. Of course at this moment she is also still learning from them how to be a good teacher.

As a member of such a big family, Miss Cheng thinks she has really built up a sense of belonging since she has spent most of her time in the school. Rosaryhill School is the place where she studied and worked, and she really thinks that RHS is her second family.

As a teacher, Miss Cheng undoubtedly says that not all the students may get the first position of the whole class, form or school, but what is most important is that they really try their best when they do anything. Apart from getting knowledge from lessons and books, students should participate in as many activities as they can, since the school provides many opportunities for them. But Miss Cheng stresses that they should learn how to strike a balance between studying and participating in the activities. If they can do so, their school life will be more interesting.

玫瑰崗學校是我學習和工作的地方，這裡就是我的第二個家。

回想起在玫瑰崗學校讀書的時光，鄭融婷老師最難忘就是中學四年級至五年級的時候，因為她的同班同學不論是讀書還是遊戲都十分投入，而且有很強的團結精神。再加上當時的鄭老師是學生會幹事，從策劃活動的過程中，她學會了不少做人處事的技巧，發掘了她的領導潛能，所以她認

為在這兩年的校園生活令她得益不少。

當問及鄭老師甚麼驅使她選擇教師為職業時，她解釋是因為在玫瑰崗學校讀書時，每位老師都懷著循循善誘的態度教導學生，並不時跟學生分享他們教書生涯的樂趣，這種敬業樂業的精神使鄭老師深受感動，所以她立志畢業後要當一位教師。現在她真的願望成真，而且還與當年教導她的老師一起共事，互相分享生活上的點滴。鄭老師說她會繼續以他們作為榜樣，努力做好老師的職責。

鄭老師認為玫瑰崗學校是她學習和工作的地方，並覺得這裡就是她的第二個家。鄭老師深深覺得這份感情難能可貴。現在她依然十分懷念以前學生時代的校園生活，而她很希望其他同學能好像她一樣投入校園生活，領略到在這個大家庭裡成長是一件十分幸福的事。

身為老師，鄭老師坦言不能令每一個學生都能名列前茅，但她要各位同學明白到做每一件事情都要全力以赴。另外鄭老師亦強調學生應要學懂怎樣在讀書和參與課外活動方面取得平衡，在追求學問之餘，多參與學校不同的活動，他們定能更享受校園生活。



Evy Cheung

張齊欣老師



I believe that under the coordination of school and teachers, Rosarians can have an all-round development.

"Challenge in teaching is the most influential factor that made me choose to be a teacher," Miss Evy Cheung says without hesitation.

Miss Cheung enrolled in Rosaryhill School in 1988. Reflecting on the 7-year school life, she tells us that friendship is the most precious gift that God gave her in RHS. The friends she made in the school are still her closest friends at the moment, and she thinks this relationship will last. Apart from that, every bit of the Student Council, of which she had been a president, is in the deepest part of her mind forever.

After graduation in the Chinese University of Hong Kong, Miss Cheung returned to

the embrace of her Alma Mater once again as a teacher. Transferring from the role of a student to a teacher means a lot to her. To contribute to the place where she had once received knowledge and wisdom is a treasure in her life. The colleagues around her have a "dual-role" right now. No matter what, they are still the most respectful people in her mind.

Miss Cheung has cultivated the sense of belonging when she was an enthusiastic participant in various activities of RHS. Through the participation and engagement in the extra-curricular activities, her whole-hearted spirit of dedication was developed gradually. As a teacher, she believes that under the coordination of school and teachers, Rosarians can have an all-round development. Lastly, she advises that the students should set up their own goal for clear directions in their life. They should have in mind to be determined when facing all the problems of life. By insisting on doing so, the students would have a future of success.

我相信在校方及各位老師的共同努力下，玫瑰崗的同學能在五育方面有全面的發展。

「教師是一份富挑戰性的工作，所以我加入為人師表的行列」。這是張齊欣老師的心聲。張老師自一九八八年至九五年在玫

瑰崗渡過了七年的校園生活。她認為母校給她的實在很多，她在這裡成長，在這裡認識到一班好朋友，她亦非常難忘擔任學生會會長的日子。

現在她能夠返回玫瑰崗學校這個大家庭任教，她自言十分珍惜這個機會，把在母校的所知所學傳授給下一代。現在有不少同事都是她昔日的老師，這兩種身份對她來說並不會構成甚麼矛盾，因為他們由始至終都是張老師十分尊敬的人。

張老師對學校有很強的歸屬感，因為她十分投入參與課外活動，而透過參與的過程，她身心都得到全面的發展。現在當了教師，張老師相信在校方及各位老師的共同努力下，玫瑰崗的同學能在五育方面有全面的發展。而學生本身也要認清自己的目標，敢於面對眼前的大小問題，不要輕易放棄，張老師認為只要抱著這樣的理念去學習和處事，定會有成功的一天。



Richard Chiu 趙崇基老師

In the past few years of teaching, one thing that always makes me happy is to see my students doing better day by day and they did not let me down.



Mr. Richard Chiu Sung Kei looked back nostalgically to his childhood as a student in our Kindergarten Section. He still remembers the first day when he stepped into Rosaryhill School, going for his interview in order to be admitted to the Kindergarten Section of RHS. From that day onwards he knew he had started a special relationship with Rosaryhill School.

Reflecting on his days as a student, the first teacher who comes to his mind is Ms. Evelyn Lau, the former Principal of the Kindergarten Section. Even after all these years, Mr. Chiu mentions that the name of Ms. Lau always sounds most pleasant to his ears. She was one of the teachers who taught him at the Kindergarten level, and together with the combined effort of the other teachers, he states with gratitude that he was able to proceed to the Primary Section of our school.

Mr. Chiu had an unforgettable school life

in our Kindergarten, Primary and Secondary Section. When he graduated from the Teachers College of Education, Rosaryhill School was looking for teachers for the new school year, so he decided to give it a try by applying for a post teaching Physical Education. Mr. Chiu remarks that he was fortunate enough to be accepted as a teacher in his Alma Mater. Up to now, Mr. Chiu has been teaching in Rosaryhill School for 5 years. According to him, there are around 1000 students who passed through his hands. He observes that their school life nowadays is much more comfortable than that of his days. He remembers in his time, there was no Rest Garden or birdcage for the amusement of the students, instead there was only the iron fence indicating the limits of the playground. However, he notes that he appreciated the same playground area where the students could run around freely.

In the past few years of teaching, one thing that always makes Richard happy is to see his students doing better day by day, and they have not let him down yet.

任教多年,令我最開心的,是見到同學一天一天進步。很高興歷年來的玫瑰崗學生沒有令我失望過。

二十多年前的某一日,趙崇基老師第一次踏進玫瑰崗學校幼稚園考入學試,自此之

後,他便開始與玫瑰崗學校結下不解的緣份。

在玫瑰崗學校幼稚園讀

書期間,趙老師印象最深的就是劉主任(即前任玫瑰崗學校幼稚園校長)了,而他到現在仍稱呼她「主任」是因為覺得這稱呼比較親切。幼稚園時,她是教趙老師的其中一位老師,趙老師指出,得到劉主任和其他老師的悉心教導,他才能得以成功升上玫瑰崗小學。

趙老師的幼稚園,小學和中學時代,也是在玫瑰崗學校渡過。後來他在教育學院畢業後,得悉母校招聘體育老師,於是便決定一試,結果被錄用。至今他在玫瑰崗小學部任教了五年,曾經教過的學生近千名。他覺得現在學生的校園生活跟以前相比,實在舒適得多。他記得兒時,這裡還未有小公園和鳥籠,當時只有一面鐵絲網圍著一條小溪。但趙老師與現在的學生都有一個共通點,就是大家一樣喜歡在空地上玩捉迷藏,走來走去。

在這多年的教學生涯中,趙老師認為令他最開心的,是見到同學一天一天進步。很高興歷年來的玫瑰崗學生沒有令他失望過。



Veronica Ho 何惠敏老師

I admit that the responsibility of a teacher has direct bearing on the welfare of the students and their future life.

Ms. Veronica Ho Wai Man, a current teacher in the Primary Section of Rosaryhill School, looked back with pride and joy at her earlier days as a student in the Secondary Section of RHS.

In retrospect to the days as a student, she states that she had nothing but fond memories of the many persons she had made friends with in those school days. Apart from the invaluable friendship in her Alma Mater, the education and guidance received at RHS was instrumental in her personal development.

Upon graduation from RHS, Ms. Ho pursued her further studies abroad in Canada. During those years there she had gained invaluable knowledge and experience which makes her realize the value of education for society. So, after completing the studies in Canada, she made up her mind to carry out her career in teaching. Then she returned to her mother school as a teacher in the Primary

Section. She admitted that the responsibility of a teacher has direct bearing on the welfare of the students and their future life. Although this serious responsibility of a teacher would even at times be frightening, Ms. Ho feels that this fear is softened by the "sparkle of interest in learning" that she sees in the little faces before her everyday.

Ms. Ho concluded by saying that development and maturity cannot be obtained in leaps and bounds; these take time, and they never cease. As for herself, she has the sublime comfort in having obtained an

all-round education. Now being a teacher, Ms. Ho promises to wholly involve herself in teaching and helping the students to have an encompassing education, and she wishes Rosaryhill School a HAPPY ANNIVERSARY with many more years to come and to remain committed to her future generations.

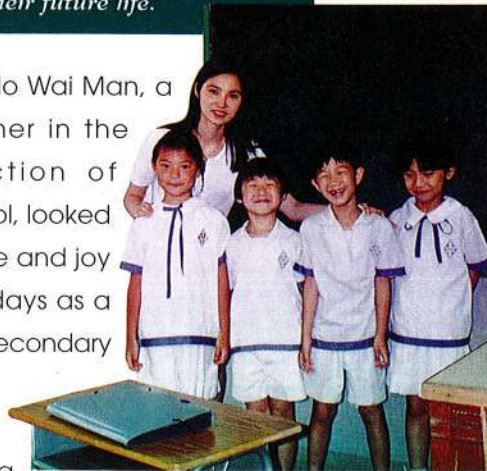
任教三年多以來，我深深領略到教師的使命實在任重而道遠，我們對學生必須有一份承擔感，好讓學生在五育各方面得到平衡的發展，將來成為社會上有貢獻的人。

中學階段在玫瑰崗學校讀書的何惠敏老

師，現在是玫瑰崗小學的教師。她認為學生時代在玫瑰崗的日子，令她感到又自豪又興奮，因為母校留給她不少美好的回憶，讓她得到不少珍貴的友誼，而且在學校的教育和指導下，何老師在個人方面亦得到全面的發展。

中五畢業後，何老師遠赴加拿大繼續學業。那段時期她吸收了更多寶貴的知識和經驗，也令她體會到教育與個人成長發展的密切關係，所以她決心畢業後投身教育事業，並返回母校任教。任教三年多以來，何老師深深領略到教師的使命實在任重而道遠，他們對學生必須有一份承擔感，好讓學生在五育各方面得到平衡的發展，將來成為社會上有貢獻的人。何老師坦言這個使命對她來說，實在有一份壓力，但每當她看見一張張可愛的臉孔在她的眼前時，她的壓力便會化為動力，全情投入講課，何老師希望能夠令到每位同學覺得學習是一種樂趣。

總括而言，何老師認為個人成長和發展並不是一朝一夕的事，這是需要付出時間和毅力。她自言十分幸運能夠在香港和加拿大接受到全面的教育，她希望玫瑰崗學校繼續貫徹培育良好下一代的承諾，而她作為學校的教師，會以無比熱誠投入教育工作，幫助學生得到全面的發展。



Robert Kwan

閻治邦副校長

"Rome was not built in a day." Studying is the same. I hope that the academic standard of Rosarians will become higher and higher within a few years' time.

Mr. Robert Kwan Chi Bong noted that his friends used to call him R.K. since school days, and he was stuck with this nickname ever since Primary School days.

Mr. Kwan enrolled in Rosaryhill School in 1963 as a primary student, and graduated from our Secondary Section in 1975. Now, he is the Deputy Principal of the Secondary Section. Without doubt, there has always been a strong emotional tie between him and his Alma Mater. The bygone days as a student in the school remain fresh in the memory of Mr. Kwan. He feels that despite the cold colour of the school building, RHS in fact is a warm family.

In 1975, he entered the Hong Kong University to study chemistry. After he got the Bachelor Degree, Rosaryhill School had a teaching post. He took this opportunity to be a teacher in his Alma Mater. Mr. Kwan says that in RHS, there were many happy and memorable moments which, of course, he treasured, and that he is trying to provide this same thing for his students now. He also recalled



fond memories of his teachers who are now his colleagues. These include Ms. Margaret Chang of the Primary Section, and from the Secondary Section: Mr. Thomas Pak, Ms. So Choi Yin, Ms. Cathy Lau and Fr. Lionel Xavier.

For Mr. Kwan, having been teaching in his Alma Mater for 20 years, his most memorable experience was being a class teacher in 1990-92. This made him realize how important a class teacher was. He enjoyed sharing the happiness as well as the sad moments of his students.

When we talk about the educational ideals of RHS with Mr. Kwan, he explains that our school devotes much attention to provide a wholesome education for our students. Although the average academic results of the HKCEE were not very outstanding, the fame of RHS past students is quite well known. Many of our old students are successful professionals

and businessmen. It is true to say that our Rosarians contribute to society in different aspects. Mr. Kwan attributes this to the successful training of our school which aims at a balanced education.

As a teacher, the advice of Mr. Kwan for students is worthy of note. Briefly, the first thing is to pay attention to the lessons taught, they may understand 30-40% of it. Homework and corrections of mistakes must be done. Next they must read the textbooks and reference books for more details. Finally, if they could teach the same things to another person and make him understand such material, then he has the whole idea of what the teachers have taught him. Studying on one's own can only achieve up to 70% of the subject matter concerned.

Besides studying for knowledge, Mr. Kwan reminds students that they must always try to equip themselves with both knowledge and experience. Furthermore, they must always review and update themselves from time to time, so as to be an all-rounded person.

As the deputy Principal from 1992, he stated that he is glad to see that the general performance of our students has improved a lot. He mentioned that since

he took up the responsibility of Studies Affairs last year, he has been focusing on upgrading the academic standard of our students. He hopes that the academic standard of Rosarians will become higher and higher within a few years' time.

「羅馬不是一朝一夕建成」，而學習也是一樣，要不斷努力和學習，我希望學生的學術水平能不斷地提高。

"R.K., R.K..." 關副校在玫瑰崗小學二年級開始，他的同學已經是這樣稱呼他了。

關副校一九六三年入讀玫瑰崗學校，在這裡完成小學和中學的階段，現在他已是中學部的副校長了。他對學校的確有一份強烈的歸屬感。回想起昔日的校園生活，關副校至今依然記憶猶新。他說學校的外牆灰灰白白，好像給人一種冷冰冰的感覺；但事實上，玫瑰崗學校就像一個溫暖的大家庭。

關副校在玫瑰崗讀書的日子，實在有不少又快樂又難忘的回憶。一九七五年他升上了香港大學主修化學，完成三年的學位課程後，剛好母校有一個化學科的教師空缺，於是他毫不猶豫地返回母校任教。能夠在母校任教，感覺更為親切。其實，現在學校裡有不少與他共事的同事，是他昔日的良師，他們包括小學部的鄭金鳳老師、中學部的白宜堅老師、蘇彩妍老師、

劉連芳老師和謝天仁神父。關副校表示當年這群老師帶給他很多珍貴的回憶，所以在母校任教，他便以他們為榜樣，盡力幫助學生求學問之餘，亦關心學生的身心發展。

在二十年的教學生涯裡，對關副校而言，他最難忘是一九九零年至九二年任班主任的時光，他認為那是一次寶貴經驗，使他體會到原來班主任在班中是扮演著一個十分重要的角色。其實一直以來，關副校與學生一起分享了不少快樂與憂傷。

談到玫瑰崗學校的教育理念，關副校表示本校一直都致力為學生提供全人教育，雖然本校學生在學術方面的成績並不是十分突出，但我們的校譽也不錯，現在社會上不少出色的人才，都是我們玫瑰崗學校的舊生。

作為為人師表，關副校向各位同學提供了一些讀書心得。他認為「羅馬不是一朝一夕建成」，而學習也是一

樣，要不斷努力和學習。上課的時候，同學應留心聆聽老師的講課，並準時完成功課，改正習作的

錯誤，多與其他同學討論切磋，這些都是學習的要門，到最後若同學能夠把自己的所知所學清晰地表達出來，那麼便可以說他們已完全掌握了在課堂所學的知識了。

除了教授讀書心得外，關副校亦強調同學應該吸取不同層面的知識。我們不但只是去學學科的知識，而且亦要培養個人修養，要懂得自律，為人設想，並要與人合作。此外，同學自己也要多嘗試，多吸取經驗，在瞬息萬變的世界裡不斷留意身邊的事物，這樣才可以成為一個全面的學生。

看著玫瑰崗學生的成長，關副校察覺到學生的表現，有了明顯的進步。自去年負責學校的教學事務以來，關副校致力於提高學生的學術水平。他希望在數年內可以把學生的學術水平再推前一步。



Stephen Shi 施紹芳老師

If RHS students could be more confident and hardworking, grasp the opportunities to take part in the activities provided by the school, they should be capable of obtaining much better results.



Mr. Stephen Shi has been a teacher in the Rosaryhill School since 1992. He says that he was a normal, ordinary student in his Primary School days. However, things had changed when he entered the Secondary Section of Rosaryhill School. He found that the atmosphere here was much freer and more lively. Moreover, he found the teachers very helpful, and they gave him the impression that they were only too willing to help out without any indication that their time might have been wasted on such visits. With the help of the teachers in RHS, Mr. Shi had a great improvement in both academics and behaviour.

With regard to the teachers in RHS, the first teacher who came to his mind was his Form teacher in Forms 2 & 3, Mr. Shu Pak Chuen. He taught Chinese and Chinese History, and was also the advisor of the Gardening Club. He invited his students to visit him almost every year in Cheung Chau where Mr. Shi and his classmates spent many happy summer holidays.

Moreover, Mr. Shu led them to plant some seedlings in the area where now we have the rest garden. After a decade, the seedlings have grown into tall trees. Every time when Mr. Shi sees the tall trees in the rest garden, a Chinese proverb, "It takes ten years to grow trees, but a hundred to rear people" will come to his mind. Mr. Shi wishes to express his thanks to Mr. Shu Pak Chuen for tolerating their naughtiness and for his patience in showing them how to be good.

Apart from Mr. Shu, another teacher who came to his mind was Ms. Betty Suen, who taught him English in Form 6 when his English improved greatly. The third teacher who seemed to have helped him in choosing chemistry as his major in his teaching career, was Mr. Robert Kwan who had influenced him a lot as his chemistry teacher in Form 6.

As to his choice of teaching as a career, Mr. Shi mentions that perhaps his

environment at home had an influence on his choice of being a teacher, as his father was once a teacher. Moreover, Mr. Shi enjoyed the feeling of being helpful to others, and of realizing that his action was going to benefit others not only in a temporary sense, but also in their future life. Being a teacher, he not only could help the students to acquire knowledge, but he could also assist them to learn how to get along and cooperate with others. He discovered that he enjoyed teaching rather than doing research work which was also an option he had considered earlier.

Being asked what he felt when he returned to RHS as a teacher, he says the feeling was very special. He was in a familiar environment, but in a totally unfamiliar role, the role of a teacher, and working with those colleagues who had been teaching him 10 years ago. This was certainly a very rare experience. He expresses the opinion that it is a great advantage to teach in one's own mother school, because the students almost naturally feel close to him as a past student.

Finally he thinks that if RHS students could be more confident and hardworking, grasp the opportunities to take part in the activities provided by the school, they should be capable of obtaining much better results.

玫瑰崗學生如果能夠不斷努力，挑戰自我，建立自信，在追求學問之餘，好好把握面前學校所給予的機會，多參與課外活動，我相信他們在各方面的成績定不會比其他學校的學生遜色。

一九九二年開始於玫瑰崗學校中學部任教的施紹芳老師，他也是本校的舊生。回顧學生時代，施老師坦言小學的時候，他只是一個很平庸的學生，但自從升上玫瑰崗中學後，他便有很大的轉變。施老師覺得玫瑰崗學校很有生氣，給予學生很大的自由度，而且老師亦十分關心學生的需要，只要學生有任何疑難，老師非常樂意付出時間盡力為他們解答問題，就是這樣，施老師當年在學業上和做人處事方面都進步了不少。

談到老師的循循善誘，施老師說在玫瑰崗的校園生活裡，有三位老師對他的影響非常深遠。史柏泉老師是他中二及中三的班主任，任教中文和中史科，亦是園藝組的顧問老師。他猶記得當年史老師每逢暑假都會邀請他們一群學生到長洲渡假，施老師說就是這樣，他渡過了不少愉快的夏日；此外，他也不忘當年史老師帶領他們一班學生於現在學校小公園的位置植樹，那些小小的種子到今時今日，已經茁壯成長，成為大樹了。每當施老師看見那幾棵樹的時候，實在深深體會到「十年樹木，

百年樹人」這句說話。他非常感謝史老師的教導和關懷。

與此同時，施老師亦十分多謝孫美英老師的教導，在她任教之下，施老師說他的英語水平有了明顯的進步；另外，當年的化學老師，即現今的副校長關治邦老師在化學這個學科上給施老師的啟發，與他在大學時選擇攻讀化學科，成為一位化學科的老師，實在不無關係。

施老師選擇以教師為職業，一定程度是受到家庭背景影響的。他的父親曾是為人師表，他的教育理想多少受到其父影響。事實上，施老師一直都希望能透過工作幫助他人，他覺得能夠幫助人是一種樂趣，正所謂「施比受更為有福」，施老師相信透過當教師，他不但可以幫助學生增進課本的知識，亦可以教導他們待人接物的技巧，並糾正他們一些錯誤的人生觀。因此，當年施老師放棄了化學研究的工作，投身教育行列。

返回玫瑰崗學校任教，施老師形容這種感覺十分特別：一方面他十分熟悉母校的環境；但另一方面，人物角色的轉變卻令他感到陌生。他由學生變為教師，十年

前教導他的恩師現在是他的同事，這種感覺對施老師而言，實在非常有趣。問到他覺得在母校任教有何好處時，他指出可能他本身也是在玫瑰崗這個大家庭成長，所以會對學生在這裡學習的所想所感較易理解，與他們也更容易打成一片。

施老師認為玫瑰崗學生如果能夠不斷努力，挑戰自我，建立自信，在追求學問之餘，好好把握面前學校所給予的機會，多參與課外活動，施老師相信他們在各方面的成績定不會比其他學校的學生遜色。



Bonnie So

蘇芳美老師



"To teach is to touch a life forever." Teaching then became my dream job for its invaluable opportunities to help light every candle (student) I meet.

Ten years ago, Bonnie So, a Form 5 student of Rosaryhill School, had fun with her classmates to rehearse a play for the school's 30th Anniversary. A decade later, today, she is also busy preparing for the celebration, only this time it is the 40th Anniversary and her role changes. A History teacher Miss Bonnie So is particularly thrilled with the upcoming festivity. "Time flies. Yet, my memories as a Rosaryhill student are still vivid," the student-turned-teacher said in an interview. Miss So is delighted to share with us her student years in Rosaryhill and her reasons for coming back to teach.

Miss So recalls her presentation of an English play at the 30th Anniversary. "It was hilarious! The performance brought a good laugh to visitors," she says. Earlier

in Form Three, she also acted in a play and, for the first time, took a leading role in a skit on Talent Show. "I was excited. I didn't know how to use a microphone. The audience was almost deafened by my thundering voice," she laughs.

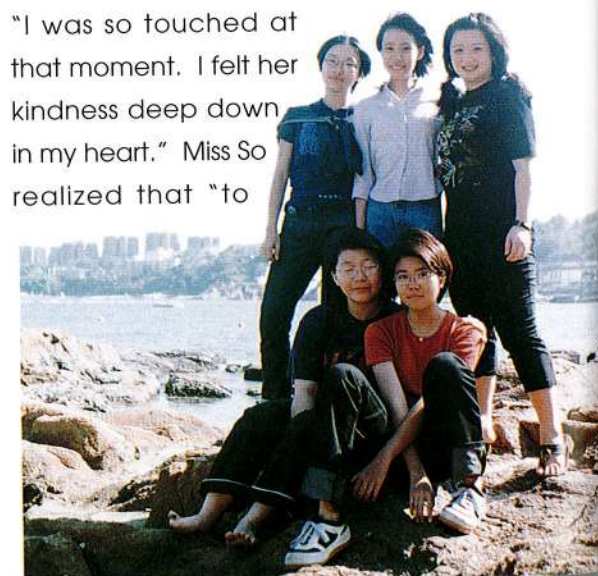
Form Six was more than a honeymoon year to Miss So. It was an unforgettable year not only because she could finally take a breath after the HKCEE, but also because she joined the Student Council. The Assistant Publicity Director and her fellow committee members were actively involved in organizing activities. They often worked in school till very late. It was tiring but meaningful. During the year, her sense of belonging to school was intensified. Not only did she establish great friendship and learn teamwork, she also found enormous improvement in her interpersonal skills. Miss So encourages students to participate in extra-curricular activities to gain invaluable experience that can never be acquired from books.

Academically, Miss So was influenced by Father Xavier's motto - "Study Today, Enjoy Tomorrow". "It guided me to find my direction to study as early as when I was in Form Two," she says. Her endurance was amazing. During Form Seven, she could study non-stop for 14 hours in a day and ignored everything else in life. "Yet, I knew one thing after the A-level Examination - I had gained 70 pounds in

seven years," the trendy-looking teacher laughs it off. A humorous and easy-going teacher, Miss So does not mind joking about her weight. Seriously, the motto had shed light on her study attitude and enabled her to graduate from The University of Hong Kong.

Regarding her teaching career, Miss So was influenced by many enthusiastic teachers in Rosaryhill, especially Miss Belinda Lam, a sweet-tempered history teacher. Miss Lam's knowledge of History aroused her great interest in the subject. More important, her dedication to teaching and caring for students inspired Miss So to become a devoted teacher as well as a loving person. Although Form Seven was tough, Miss So still has a fond memory of the year. "One day, my classmates and I took a test at Miss Lam's house. Actually, it was quite usual for her to take extra time to prepare us for the open examination. After the test, Miss Lam offered us some home-made Chinese soup," the 1991-RHS graduate recollects.

"I was so touched at that moment. I felt her kindness deep down in my heart." Miss So realized that "to



Tsang Wai Yung 曾懷蓉老師

In the 9-year teaching experience, I enjoy the love and esteem of the students. I think this is a great encouragement to me.



Ms. Tsang Wai Yung has been teaching in the Primary Section of Rosaryhill School for 9 years. She enrolled in our Business Studies Section in 1987. She expresses that she never forgets the 2-year wonderful life in her Alma Mater.

When asked what was the most unforgettable thing in her school life, Ms. Tsang replies that she has a fresh memory of a drawing competition in which she participated. In that competition, she got the first place for her traditional Chinese painting. She tells us that the certificate of merit and the prize are still kept very well with fond memories.

After having finished the 2-year course in the Business Studies Section, Ms. Tsang, who likes children very much, chose to be a teacher without hesitation. Being asked if there was anything special about the change in status, she says the feeling of teaching is very marvelous and lets her have a strong emotional tie with her Alma Mater. In her 9-year teaching experience, she enjoys the love and esteem of the students. She thinks this is a great encouragement for her. According to Ms. Tsang, the students she taught in her first

year of teaching have already graduated as F.5 students. Although some of them are furthering their studies

abroad, Ms. Tsang still receives cards and gifts from these students on her birthday as well as at Christmas time. The profound concern shown by them makes Ms. Tsang feel very gratified.

As a teacher, Ms. Tsang would like to take this opportunity to advise fellow Rosarians. She urges the students to try their best in study. If they want to get flying colours in academic subjects, they should do some preparation before they attend the lesson. Of course, they should listen attentively to the teachers. By doing so, the students will get twice the result. Ms. Tsang believes that their horizon will be widened when they equip themselves constantly with more knowledge. She reminds Rosarians that they should get a clear direction and try their best. Lastly, Ms. Tsang hopes her Alma Mater can carry on with her educational ideals, cultivate more conscientious individuals and be a good quality school.

九年的教學生涯裡，最令我鼓舞的，就是得到學生的愛戴和信任。

曾懷蓉老師在玫瑰崗學校的小學部當教師已有九年了。她於一九八七年入讀本校商科部。雖然只是短短兩年的時間，但她形容在玫瑰崗的校園生活是多姿多采的。

對曾老師而言，她最難忘當年參加學校舉辦的美術比賽，那次比賽中，她憑著一幅國畫奪得了冠軍，而曾老師至今依然好好地保存著那份作品及所獲的獎狀。

完成兩年的商科課程後，一向喜歡小孩子的曾老師毫不猶豫地選擇了教師作為職業。由學生的角色轉變為一位小學教師，並且在母校任教，她笑言這份感覺十分奇妙，但同時又有一份既親切又深厚的感受。曾老師說在九年的教學生涯裡，最令她鼓舞的，就是得到學生的愛戴和信任。曾老師向我們透露，她第一年任教的學生，今年已經中五了，雖然他們大多在外國升學，但每年生日和聖誕，曾老師都會收到一些生日咭和小禮物，她坦然學生的關懷令她十分欣喜。

作為教師，曾老師認為學生在學習方面應該努力不懈。他們欲取得好成績，一方面要先備課，另一方面要留心聽老師的講解，抱著這種態度學習，相信定會事半功倍。她深信一分耕耘，定有一分收穫，只要各位同學不斷充實自己，這樣必能提升自己的知識領域。曾老師提醒同學做事要不問得失，最重要是認定目標，盡力而為。

最後，曾老師期望母校能繼續堅持教育理想，培育更多的人才，成為一所優質學校。

Paulette Yip 葉卓儀老師



It is difficult for me to describe my feelings of having a dual relationship with my Alma Mater by words only. No matter how, I will enjoy the days in Rosaryhill School to my heart's content.

In the twinkling of an eye, three years of U-life passed. Ms. Paulette Yip Cheuk Yee came back to Rosaryhill School and started to become a teacher in the Primary Section in 1996. She had never thought to be a teacher there. She believes that it is the arrangement of God and she enjoys the arrangement very much.

Recalling episodes in her Alma Mater, she frankly says that she did not have a great sense of belonging to the school at the beginning. However, after joining the committee of the Student Council, she found herself deeply involved in the Rosaryhill family. The teachers had given the committee full spiritual support as well as high autonomy to organize the extra-curricular activities. So through the process of holding the activities and competitions, she learnt to be mature, considerate and far-sighted. Today Ms. Yip

still remembers the earnest teachings of the teachers who strengthened her resolve to be a conscientious individual with a strong sense of responsibility and social commitment.

Apart from her experience of being a committee member in the Student Council, during the two-year matriculation life at Rosaryhill School, Ms. Yip found that the relationship between teachers and students was exceptionally intimate, and she noticed the students' learning enthusiasm was always high. Besides, she had made close friendships with many classmates and schoolmates in those two years. Ms. Yip tells us that every time when tests and examinations came, they would exchange "viewpoints" in the playground with ice cream, potato chips and roasted chicken wings in their hands. As time went by, some of her classmates and schoolmates became her bosom friends.

Ms. Yip considers that it is difficult to describe her feelings of having the dual relationship with her Alma Mater by words only. No matter what, she will always enjoy the days in Rosaryhill School.

能夠以一個舊生的身份在母校當教師，我內心的感受實在非筆墨所能形容，但無論如何，我都會盡情享受在玫瑰崗學校的日子。

轉眼間經過三年的大學生活，葉卓儀老師再次返回玫瑰崗的大家庭。一九九六年她開始在玫瑰崗小學部任教。想起學校的事物，她最喜歡玫瑰崗學校的教堂，而能在母校教書，她相信正是天主的安排。

回顧昔日在母校讀書的日子，葉老師坦言起初從外校來到玫瑰崗學校讀預科的她，實在沒有想過會對這裡有如此強烈的歸屬感，但自她擔任學生會幹事後，她對學校的感覺便有所轉變了。在任期間顧問老師給她很大的自由度去組織和籌備各項課外活動，亦教懂她要成熟處事，為人設想和放遠目標。直至現在葉老師還緊記著老師的教誨，立志做一個負責任和對社會有承擔的人。

其實在玫瑰崗學校兩年的預科生活裡，葉老師覺得本校的師生關係十分融洽，學習氣氛亦十分濃厚，而且她和不少同學建立了珍貴的友誼。她笑說想當年，每當遇到考試或測驗的時候，她和同學都會在操場上一邊吃零食，一邊交流讀書心得哩！

葉老師認為能夠以一個舊生的身份在母校當教師，她內心的感受實在非筆墨所能形容。她說會盡情享受在玫瑰崗學校的日子。



Grace Yuen 阮子杰老師

I hope Rosarians can equip themselves in all aspects, and contribute what they have learnt to society.

When Miss Yuen was four, the first time to go to Kindergarten, she saw a very presentable lady in Chinese suit. Miss Yuen said that she was the most graceful lady she had ever seen. Later on, she checked and found out that she was her class teacher. Miss Yuen said to herself, "I will become like her one day." This was the very first time that Miss Yuen wanted to become a teacher. Since then Ms. Yuen met many good teachers throughout her studies, which gave her another reason why she resolved to be a good teacher.

Miss Yuen remembers very well that when she studied in Rosaryhill School in the Secondary Section, all the teachers conducted their lessons in English. That shocked Miss Yuen. She came from a primary school, which used Cantonese as medium of instruction. At first, she did not understand what the teachers were talking about and she became frustrated. "How can I continue my studies here if I do nothing to help myself?" she wondered. Then, she started to make some preparation in all English-taught subjects before each new lesson started. She checked the meaning of all the words

and looked for more chance to practise oral English in class. When the first examination came, she got the third position in class. She emphasized that it was not a coincidence. That was the result of diligence.

Besides the experience in overcoming the problem of studying, Miss Yuen also cannot forget the old days when she was selected as the Head Prefect of the Girls' Prefect Team. Miss Yuen says that it was not an easy task for a F.4 student. At that time, there were only three Team Captains, two of her subordinates were studying in F.6 and the other one was her classmate. It was a long way for her to learn how to supervise them. Besides, she only had one year of experience as a prefect. There were lots of things she had to learn. Fortunately, there were two great teachers lending her their support. They were Miss Law Kam Sun and Miss Agnes Yip. Miss Yuen would like to take this opportunity to dedicate her warmest thanks to them. Of course, she did have happy moments in the Prefect Team and she cherishes them very much.

In Miss Yuen's mind, Rosaryhill School is a very democratic school. Students can take part in decision-making and their parents can have

chances to voice out their good ideas through many channels. Miss Yuen is sentimentally attached to her Alma Mater which is a good place to learn and work. Now some of those teachers who had taught her are still serving the School. They are now her colleagues. Nevertheless, Miss Yuen still respects her teachers and always shares the teaching experiences with all of them.

With regard to her expectation of the Rosarians, she thinks that being self-disciplined is important. They should clear all the assigned homework on the same day as they are given, and do some revision everyday. At least they should have a glance at what has been taught. Of course, paying full attention in class is most important. She hopes that Rosarians can equip themselves in all aspects, and contribute what they have learnt to society.



我希望玫瑰崗的學生能夠好好裝備自己，將來為社會出一分力，發一分光。

阮子杰老師四歲入讀幼稚園時，看見一個穿著旗袍，神態祥和的老師，便深深被吸引著，後來她發現這位老師就是她的班主任，阮老師當時便對自己說，長大後她一定要成為教師。後來在學期間阮老師遇到不少和藹可親的教師，這也是她選擇為人師表作為職業的原因。

由於阮老師在小學就讀的是一間中文小學，所以當升上中學，入讀當時全以英語授課的玫瑰崗學校，實在有點憂慮。但阮老師向自己說如果自己不想辦法去面對的話，怎能繼續學業呢？於是她下定決心在每次上課前都備課，並把課本上不懂的生字查出解釋來。此外上課時她又積極發言，結果她在期終考試中考獲第三名，阮老師自豪地說這並非僥倖，而是她努力學習的成果。

除了克服學習困難的經歷令阮老師印象深刻外，中四時當女中風紀總隊長的日子亦令她十分難忘。當時的風紀副隊長，有一個是她的同班同學，另外兩個是中六的師姐，所以要主動請她們協助處理事情，難免會覺得不好意思，而且阮老師當時只得一年擔任風紀的經驗，所以很多事情反要向其他的風紀隊長學習。想起來，阮老師十分感謝兩位當時一直鼓勵和從旁指導她

的羅錦榮老師和葉綠琦老師。因為兩位老師教她學會了怎樣待人處事，令她在風紀隊中渡過了不少快樂的時光。

阮老師覺得玫瑰崗學校有一股自由的風氣，學生和家長均可透過不同的渠道向學校發表意見。阮老師覺得母校的確是一個學習和工作的好地方，她亦很享受在這裡執教鞭的日子；能夠與一群曾經教導過她的老師共事，她感到非常難得，雖然昔日的老師已轉為同事，但阮老師依然十分敬重他們，還不時與他們交流教學心得哩。

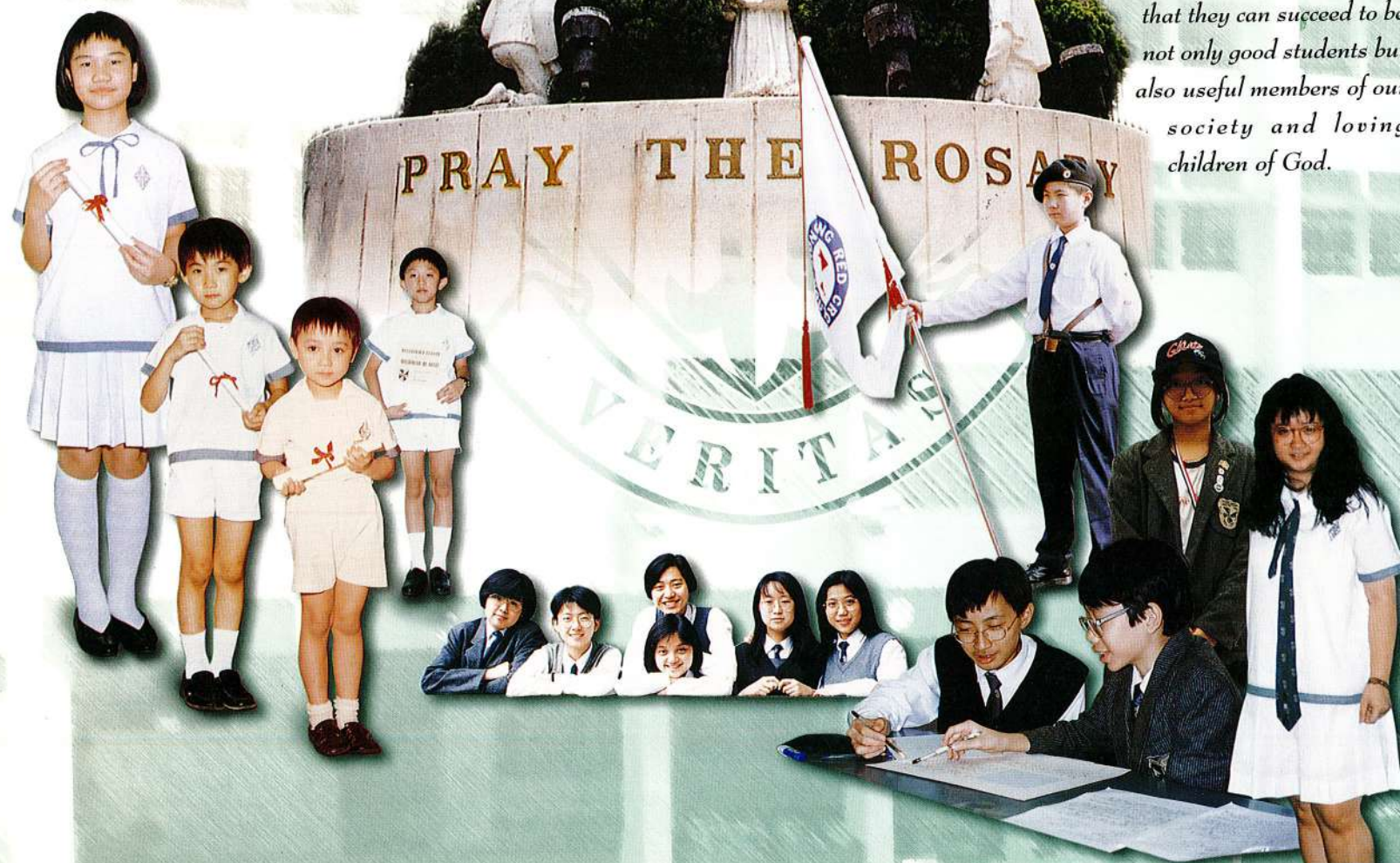
問到阮老師對學生的期望，她認為他們應該自律，並在各方面自愛自重，做好學生的本份，天天溫習完功課，在課堂上留心聆聽老師的教導，尊重他人。她希望玫瑰崗的學生能夠好好裝備自己，將來為社會出一分力，發一分光。



毫無疑問，幫助學生在德、智、體、群、美各方面得到充分的發展是玫瑰崗學校的教育理想。我們看見不少學生由幼稚園到中學，在玫瑰崗的大家庭裡健康地成長，實在十分欣慰；更加難得的是有不少畢業同學返回母校任教，把所知所學傳授給玫瑰崗的學生，薪火相傳。盼望仁慈的天父繼續引領玫瑰崗的同學朝著正確的方向前進，使在眾多誘惑的世途中，能表現出「明禮義、知廉恥、負責任、守紀律」的行為，不但做學校的好學生，還要做社會的好市民，天主的好兒女。

To help students to obtain an all-round education is the ideal of Rosaryhill School. We are fortunate that we can see most of our students grow healthily both in body and mind, from Kindergarten through Primary to Secondary. It is even more to be treasured that we have many past students coming back as qualified teachers to join the teaching staff in their Alma Mater and to pass on what they have learnt to our present students.

We hope that Almighty God will guide RHS students to carry on in the right direction especially to be well behaved and disciplined in a world today filled with so much temptation, so that they can succeed to be not only good students but also useful members of our society and loving children of God.



一分耕耘 一分收穫

學生作品選集

Collection of Students' Work

Rosaryhill School has consistently devoted much attention to the learning of students, and we are glad to find that there have been many outstanding academic and art works from the Rosarians in the past years. Besides their achievements in class, it is found that our students' performance in the school activities is also very good. Through their participation, their ideas of artistic and literary creation have been developed and their sense of belonging to school has also been strengthened. Apart from these, we are proud of the high standard of the students' work. So we have tried to collect all the outstanding works from the Rosarians so as to allow all to enjoy the fruits of our students' work.

In this section, we have chosen the outstanding works in the following aspects:

1. The 40th Anniversary Activities
2. The Whole School Activities
3. Students' Classwork / Homework / Projects in the past years

玫瑰崗學校一向都十分重視學生的學術表現。近年來，同學在課堂上（不論學科或術科）均有不少突出的作品；另一方面，學校每年都會舉辦大大小小不同形式的活動鼓勵同學積極參與，一來藉此啟發學生的創作力，二來使他們透過參加活動增強對學校的歸屬感，而比賽當中，我們發現有不少學生的參賽作品水準十分高，因此我們希望能夠藉著「學生作品選集」與大家一起分享學生耕耘後所得的成果。

以下我們會從慶祝學校四十周年紀念活動，全校性活動及近年學生的學術表現中，挑選同學優異作品向各位介紹。



The 40th Anniversary Activities 慶祝學校四十周年活動

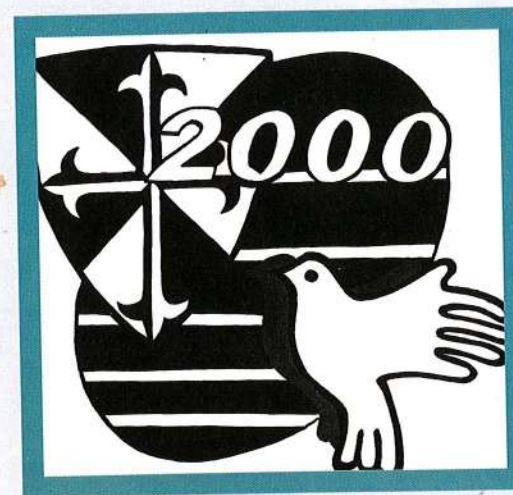
Logo Design Competition 四十周年標誌設計比賽



設計意念：利用40週年字形設計成一個向前、向上的箭咀造形，配合玫瑰崗校徽內的星光圖案，組合成一個象徵向光明前路及步步向上之標誌設計。

The design uses the number 40 in the shape of an arrow pointing upward and forward with the star of RHS in the center. The whole logo signifies RHS progressing into a bright future.

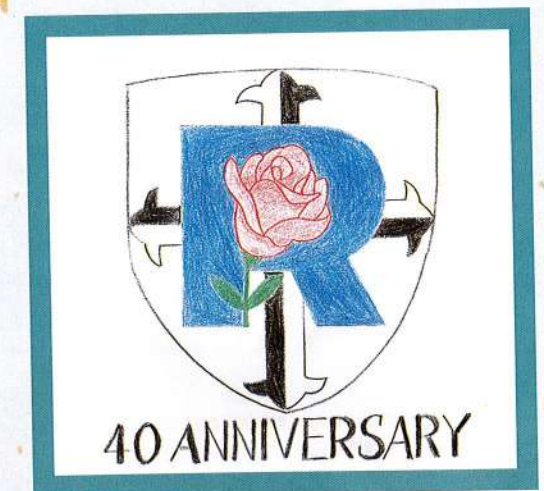
總冠軍：江譽來（公開組）
Overall Champion: Peter Kong Yee Loi (Open)



中學組（高中）冠軍：林遠珠（中四辛）
Secondary (Senior) Champion: Joey Lam (S.4H)



中學組（初中）冠軍：李耀文（中三戊）
Secondary (Junior) Champion: Price Lee (S.3E)



小學組 冠軍：郭梓謙（小四丁）
Primary Champion: Kwok Tsz Him (P.4D)

In order to let all Rosarians experience the immeasurable joy of the 40th Anniversary, we have organized many celebration activities as well as competitions for them to take part in. It is hoped that the students' sense of belonging to school will be strengthened.

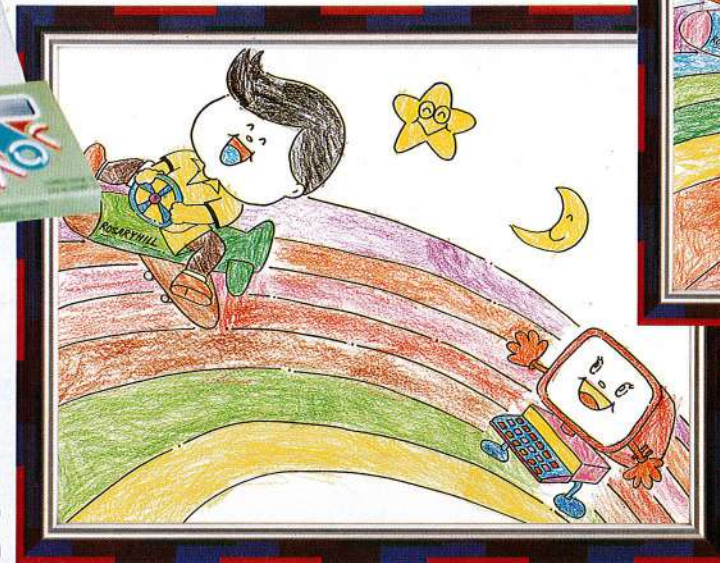
玫瑰崗學校建校四十年，為了讓全校每一分子都有機會參與周年慶祝活動，分享到學校邁向四十年的喜悅，本校於去年舉辦了比賽，希望同學能夠透過此類活動，增強對學校的歸屬感。

Colouring Competition
of the Kindergarten Section
幼稚園部 —— 填色比賽

我理想中的學校 My Ideal School



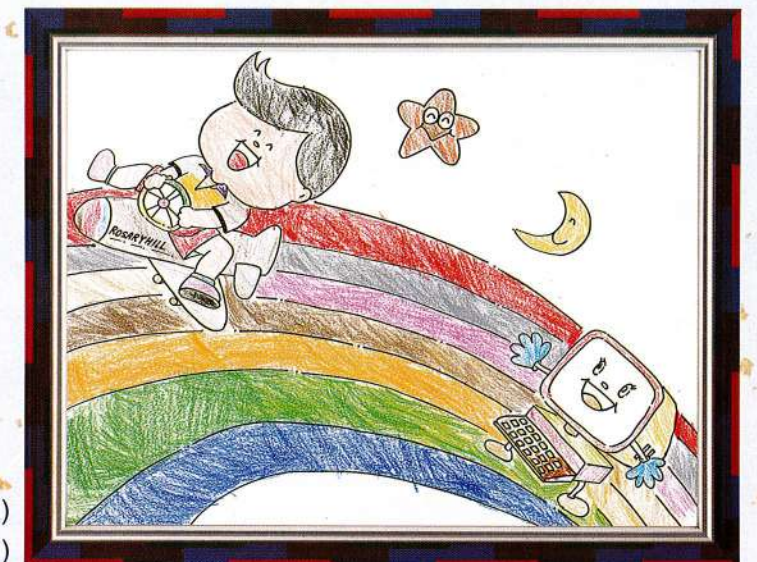
歐陽浩飛 (幼低班)
Jimmy Au Yeung (Kg. L.B)



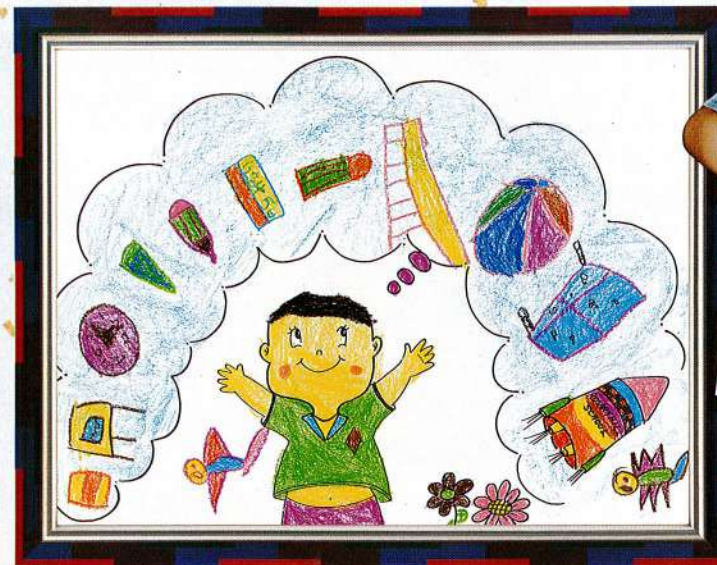
張芯遐 (幼低班)
Stephanie Helen Cheung (Kg. L.A)



楊·倩 (幼低班)
Cecilia Yang (Kg. L.B)



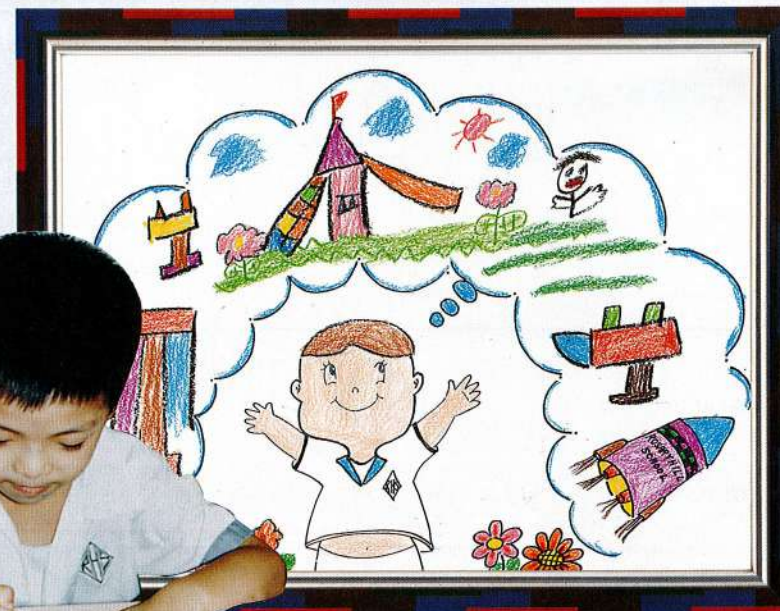
覺士昭儀 (幼低班)
Sylvie Nadine Cox (Kg. L.D)



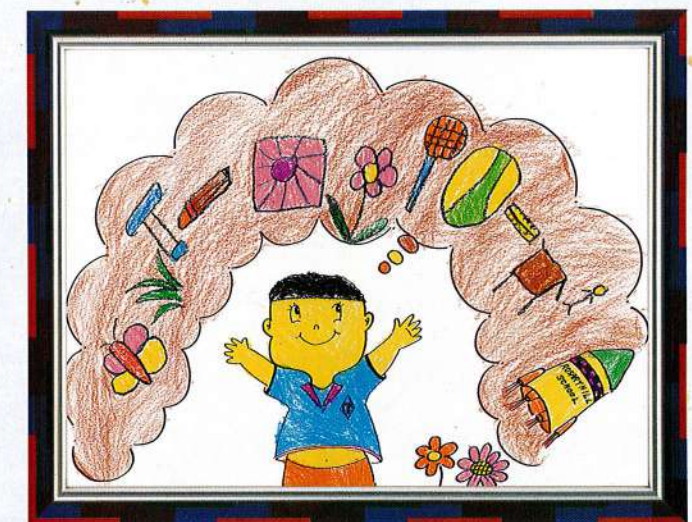
李思明 (幼高班)
Cleopatra Li (Kg. U.D)



梁均廷 (幼高班)
Michael Leung (Kg. U.D)



林嘉盈 (幼高班)
Fiona Lam (Kg. U.C)



馮欣然 (幼高班)
Brenda Fung (Kg. U.D)

Drawing Competition (Primary Section) 小學部——繪畫比賽

玫瑰崗學校校園生活片斷 School life in RHS

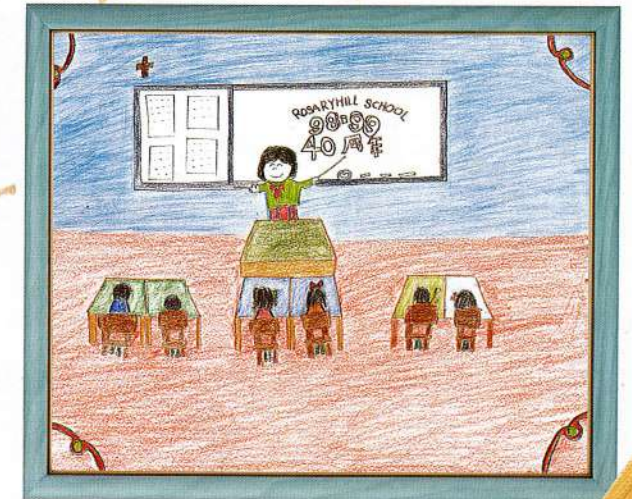
— Present, Future — 現在、未來



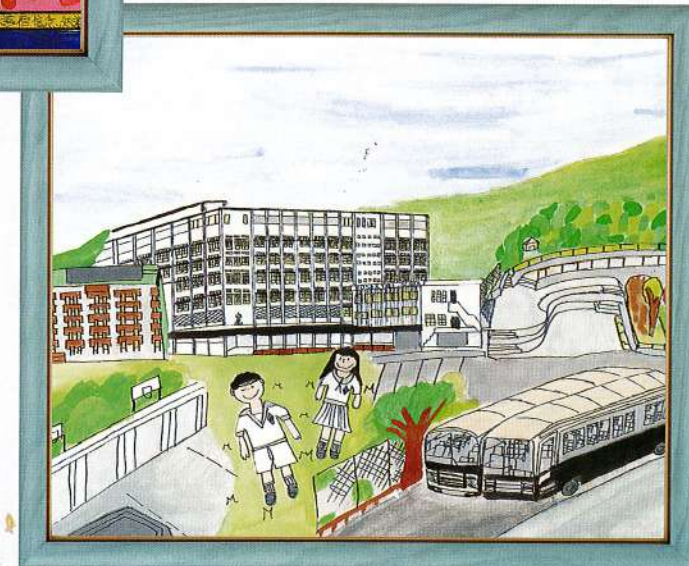
史詠欣 (小六乙)
Se Wing Yan (P.6B)



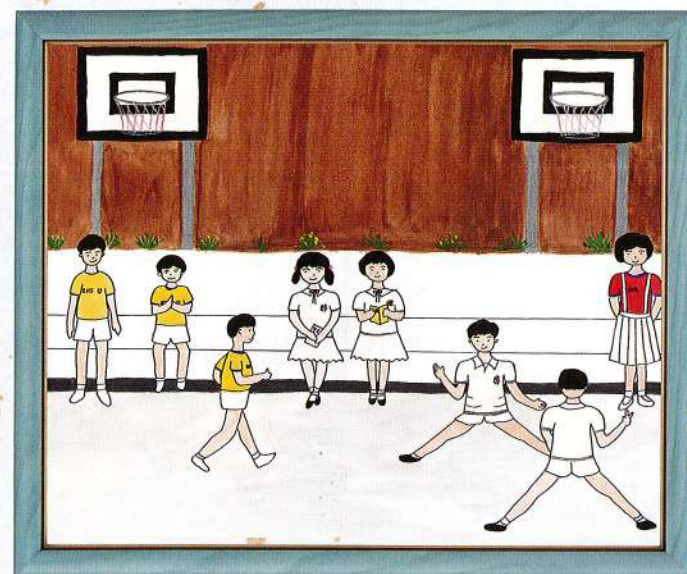
梁兆頤 (小四甲)
Leung Siu Yee (P.4A)



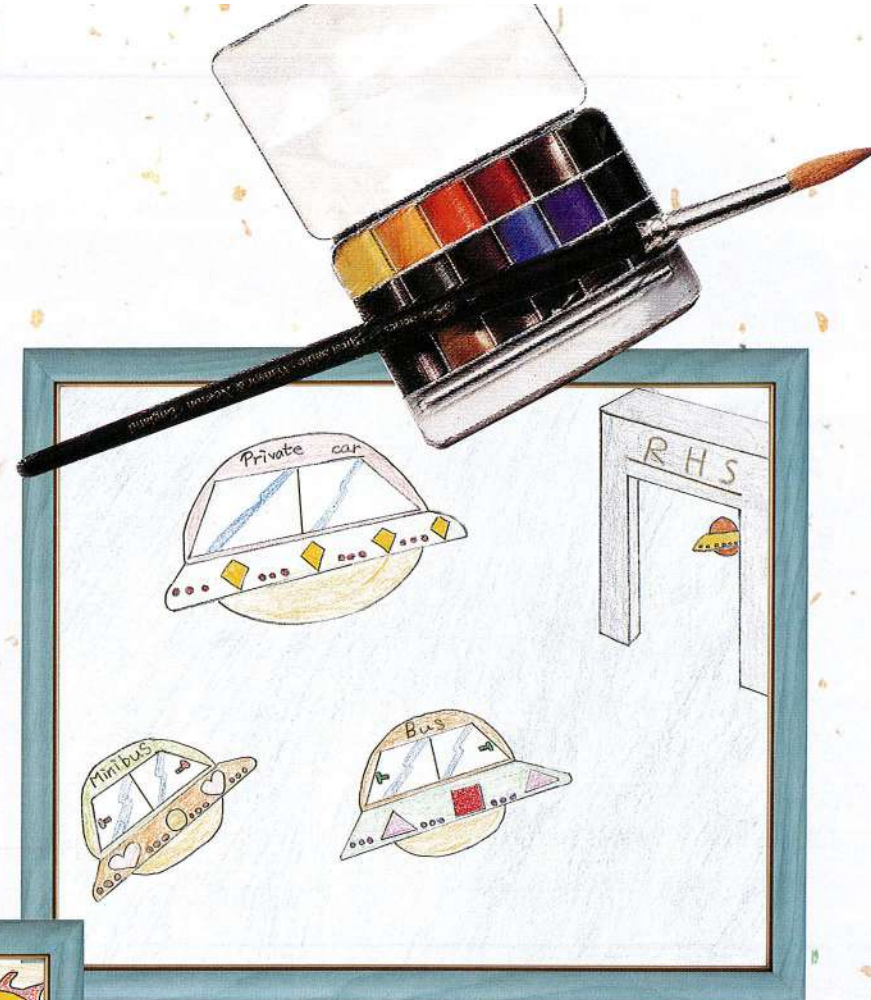
陳慧菁 (小二戊)
Chan Wai Ching (P.2E)



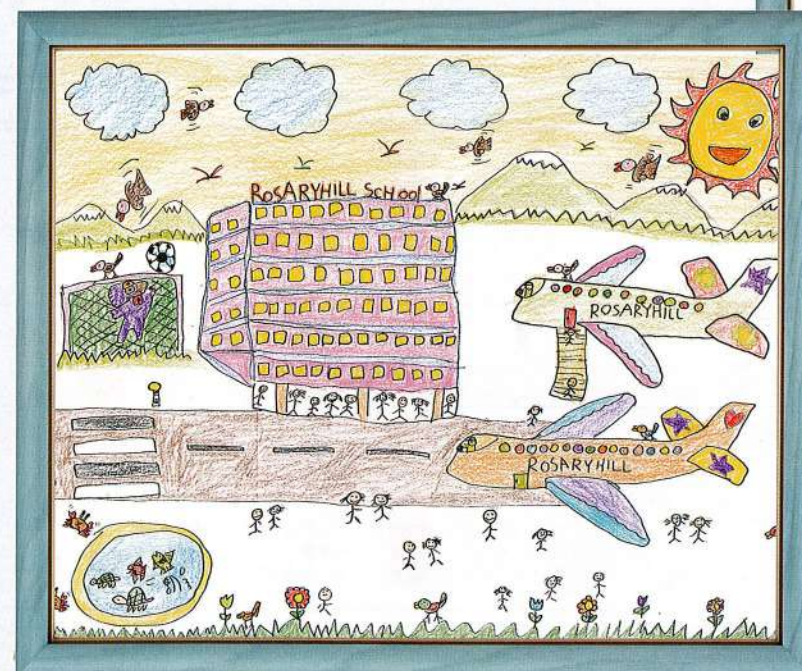
歐彥宗 (小六甲)
Au Yin Chung (P.6A)



陳慧妍 (小五己)
Chan Wai Yin (P.5F)



連諾欣 (小三戊)
Lin Nok Yan (P.3E)



鄭漪琪 (小一戊)
Cheng Yee Ki (P.1E)



蘇穎傑 (小三甲)
So Wing Kit (P.3A)

Calligraphy Competition
(Junior Secondary)

中學部（初中）——書法比賽

四德興民 校園代代傳薪火
十年樹木 慶典人人頌主恩

周珮琪 (中一壬)

四德興民 校園代代傳薪火
十年樹木 慶典人人頌主恩

張栢基 (中一丙)

四德興民 校園代代傳薪火
十年樹木 慶典人人頌主恩

梁詠心 (中二己)

四德興民 校園代代傳薪火
十年樹木 慶典人人頌主恩

馬誠聰 (中二甲)

四德興民 校園代代傳薪火
十年樹木 慶典人人頌主恩

王家葆 (中三辛)

四德興民 校園代代傳薪火
十年樹木 慶典人人頌主恩

柯庭芝 (中三辛)

Chinese Essay Competition (Senior Secondary)

中學部（高中）——中文作文比賽

四十周年校慶有感

周達勳 中四庚

今個學年，老師們都忙得不可交關，甚至連一些學生都趕著趁課後時間去訪問舊校友和撰寫訪問稿，這一切，無一不是為了迎接我校的四十周年校慶慶典。

四十歲對人來說，可說正值壯年事業有成，累積了許多人生經驗，既有長者的圓熟，又有年輕人的活力和朝氣……就如玫瑰崗學校一樣，從最初的一間修道院，四十年來不斷壯大，直至今天成為一所兼備幼稚園、小學、中學以至商科的偌大校舍，其過程不禁令人驚歎。

屈指一數，原來我已經在玫瑰崗學校就讀了十一年。玫瑰崗學校和我可說是血脈相連，甚至可以說我是在她的懷抱中成長。從幼稚園高班開始，十一年來，我每個上學天都乘坐校車沿著同一條路線上學，也沿著同一條路線回家，我在學校的時間不比在家的時間短，我見證了玫瑰崗學校十一年來大大小小的變遷……我的經歷，不也就是許多老師和學生們的親身經歷嗎？

四十年來，多少學生在我校老師們的悉心教導下得以茁壯成長，無論在德、智、體、群、美各方面都有良好的發展。四十年來，我校無一天不打開她的大門，讓我們得以在舒適的課室裡安心地上課。四十

年來，校車司機們風雨不改地接載我們往返玫瑰崗學校，使我們每天都能方便、安全地到學校上課……我們每天都蒙受他們的恩澤，但我們有感謝過他們為我們所做的一切嗎？

如今，我校慶祝她的四十周年慶典，學生們很應該趁著這機會對學校、神父、校長、老師、司機以至校工們多年來的辛勞工作表示衷心的感謝和敬意。我深信，我校的將來必定比現在更燦爛、光輝；將來的老師也必定會繼承我校現在的老師們對學生的熱誠，將自己的生命奉獻給教學工作。我期望著我能夠在我校一百周年校慶時回來分享她的光榮與驕傲！

蔣景豐 中五乙

接過新學年的學生手冊，看見校徽已換上四十周年校慶的新裝。看看新學年的校曆表，原來四十周年校慶真的多姿多采：開放日、感恩祭及同樂日等。不知不覺，玫瑰崗已經四十歲了。身為玫瑰崗的一分子，我對校慶自然感受至深。

學校不斷在改變。自上次校慶以來，學校的環境起了不少變化。這些變化雖不至於驚天動地，卻對我們的學習環境有所改善。

近年來，學校陸續在一些地方安裝了空氣調節的設備，例如圖書館和教員室。圖書館是學生溫習的熱門地點，不過從前在天氣較炎熱的日子，躲在悶熱的圖書館中溫習，同學們的確較難集中精神。裝置了空調後，不僅同學們能在舒適和寧靜的環境下溫習，圖書館內的藏書也不容易受潮濕天氣所影響。教員室是老師們工作的地方，雖然在教員室內安裝空調對我們的學習環境並沒有什麼直接的改善，但教員室的環境改善了，我相信老師們上課時亦會加把勁吧！

除了增置了空調設備外，課室內的環境亦改善了許多。學校最近在課室內裝置了數座掛牆電風扇，讓同學們在酷熱的天氣下仍能涼快地上課。學校亦更換了課室的百葉窗簾，讓我們能在更舒適的環境下上課。

這些改善並不是一朝一夕的事，而是循序漸進、悄悄的。我看著這些變化，然後再想想對我們的影響，心中覺得異常欣慰。

不知不覺，玫瑰崗已經渡過了四十個年頭。身為她懷抱中的一分子，我對校慶除了覺得喜悅和欣慰外，並誠心祝福玫瑰崗，百尺竿頭，更進一步。

鄭港兒 中五辛

剛踏入玫瑰崗學校時，那陌生而徬徨的感覺，至今仍偶爾憶起。

那年我才就讀小學四年級，因遷居而轉到玫瑰崗小學，當時的我不但個子矮小，連膽子也很小，身處這麼寬敞的校園還是第



一回，倍覺自己的身形短小。那時，我對學校的小公園特別感興趣，因為那裡建造了一個很大的雀鳥籠，籠裡飼養著好幾種不同種類的禽鳥。每天早上，我總喜歡到小公園徘徊一番。一次，我如常到那裡去。由於「初到貴境」，我對校內的地理環境仍很陌生，終於不知怎地迷了路，結果當場大哭。

現在的我已是一名中五學生，對學校的環境當然熟識，但仍驚訝於校舍之寬廣。每天早上我不再流連於小公園，而是融入學生雲集的有蓋操場。對於一個陌生者來說，同學們早上爆發出來的喧鬧聲當然是吵耳的；可是對於玫瑰崗學校的一份子而言，早上那如陽光般和煦的問候聲和嬉笑

聲，可把整個山崗都叫活了。我喜歡悄悄的享受這種樂趣，更喜歡融入這片歡樂的笑聲中。七時四十五分，鈴聲響起，我們都抑壓著興奮的心情，帶上神情肅穆的面孔，準備迎接一連串的課堂。每當我扳直腰子肅立著，聽完了台上的講話，心裡總不期然產生一股激動，因為一群原本互不相干的人竟一起整齊地排列在這校園裡，準備高唱那屬於我們的校歌。「玫瑰般純潔的聖母，我來到妳的學校。這是培養品德之家，通天國的大門……」

像其他學校一樣，我們學校也有很多頑皮的學生。上課時除了聽老師講課外，看老師教訓頑皮學生的「戲」，也是一大樂趣。雖然這會阻礙了不少上課時間，但我還是十分享受，因為這才是真正「融洽」的課堂氣氛。

放學鈴聲一響，同學們蜂擁至學校大門，這場面極為壯觀。此刻，同學們雖然一如早上準備集會時那麼喧鬧，但心情卻輕鬆多了。其他學校放學的情景大概也如是吧！可是我總覺得玫瑰崗的笑聲是最嘹亮的。

不經不覺，玫瑰崗學校已矗立在這青翠的山崗四十年了，見證過無數同學的青葱歲月！但願這裡的歡笑聲能世代一直延傳下去。 *

吳婉君 中七丙

「四德興民，校園代代傳薪火；十年樹木，慶典人人頌主恩。」

遙想當年，要不是位年輕的西班牙神父抱著致力教育的熱誠，離開家鄉，來到這遙遠的東方小島實踐他的夢想，今天又哪有這所提供全面基礎教育的學府？想到這裡，我們不得不感謝我們的創校始祖——江士林神父，他為我們創立了玫瑰崗學校。

四十年的風雨，並沒有把我們的校園侵蝕，反而令它更添一份靈氣，在這裡觀賞到四時之景，令人目不暇給，百看不厭。而校舍內最具特色的莫過於莊嚴的聖母



山，小山上供奉著花地瑪聖母，慈祥地眷顧著每株幼苗的成長。春曉時分，縷縷山嵐從聖母山後樹林冒起，如此美景多番令我心醉。或者在初夏的晴天，徜徉在山上、靜賞藍天白雲，與摯友們憧憬著心中的夢想，都是校園帶給我的美好印象。

English Essay Competition (Business Studies Section)

商科部 —— 英文作文比賽

My Alma Mater

Sweet memories of my Alma Mater

Annice Chan BAC-2A

I have been studying in Rosaryhill School for a little over one year. I am now a Form Seven student in its Business Studies Section.

The first impression I had of the school was its physical appearance. At first, the square building did not seem to be very big but on the second day of school when I got completely lost on my way to class, I realized how big the building was --- from the inside!

Also, the school bus yard where a fleet of grey school buses all lined up in a very organized way presented a very impressive sight. I think I shall never forget it.

Another wonderful feature that I shall probably retain in my memory is the Section's school bell which is really a chime with a tune of a cradle song! Whenever I hear it, it calms me down immediately. It sounds so sweet and gentle. I just love it.

Finally, I want to say something about the staff of the Business Studies Section. I have always found them to be kind, sympathetic, helpful and encouraging. They never fail to treat me as a close friend in discussing personal matters. They give me a sense of belonging, like being a member of a family. For this reason, I shall always keep in touch with them even after my graduation. *

My thoughts of RHS

Duncan BAM-2A

After I enrolled in Rosaryhill School's Business Studies Section, my life has been totally changed. The two years of school life here is very different from the years I spent in my former school. As a matter of fact, in my mind, Rosaryhill School is not really a school but a big family because the teachers are so close to their students. During the lessons, they teach us with all their effort. After school they are just like our friends so much so that students tend to become very loyal to the school which the teachers represent.

Also, I think I shall always remember Mr Chui, the manager of our canteen who is a very kind man. Every time I went down to have lunch, he would come up to me and share his experiences. Listening to him, I got to know that running a business like his is not as easy as it looks. It is quite demanding.

As for me, being Vice-Chairman of the Student Council, I have had my share of meeting many different kinds of people. Organizing activities, making friends, co-operating with other students and even arguing with them have given me invaluable experience which will always be useful for me.

It is true that student life here in Rosaryhill School is the most colourful one that I have ever had the good fortune to enjoy and I love my school as my family. I am grateful to her for everything and am proud of being

由一九五九年始，至今玫瑰崗學校已經發展成一所甚具規模的學校，當中中、小、幼稚園和商科部學生凡五千多人。過去四十年，無數莘莘學子在神父和老師的培育下成長，此刻他們都相繼投入社會。學校對學生開明的態度，亦師亦友的關係最使學生得益。此外，還有一群可敬的工友、文員和校車司機，他們多年來的默默耕耘、為玫瑰崗學校立下不少的功勞。儘管學校的成員眾多，但校內上下皆融洽相處，儼如一個大家庭，我們未必能認得校內每位成員，但一份對玫瑰崗學校的歸屬感卻把我們維繫在一起。就算在校外，碰見和自己穿著相同校服的小朋友，我總會不禁上前親親他們；當看見那龐大的校車隊伍，那種氣派也令我感到莫名的驕傲。這種特別的感覺，大概就是來自自我對學校的情意結。

玫瑰崗學校經歷了四十年的悠長歲月，過去它在比賽中曾寫下不少光輝的歷史，這是令我們深感自豪，如今我們也要為保持學校的名聲更盡一分力。 *



a Rosarian. I hope someday I will be able to make her proud of me by becoming a successful person. *



A grateful thanks to RHS

Eva Chim BAM-2C

I am a Form Seven student in the Business Studies Section who has studied in Rosaryhill School for about seven years. Next year, in 1999, I will face an important examination which is the Hong Kong Advanced Level Examination. At the same time, this means that I will have to leave the phase of my secondary school life, which is what all Form Seven students dream about. Nevertheless, I feel a little sad that I will be leaving my Alma Mater because I have studied in Rosaryhill School since Form One.

I recall my first impression of the school. I believe my school is one of the largest schools in Hong Kong. The building is divided into four sections namely Kindergarten, Primary, Secondary and Business Studies Section. It was said that there were around 5000 teachers, staff and students in this school. I remember I used to lose my way around the school during my first few months

here. Also, I got to like my school which is situated far from the busy and noisy districts. Although the travelling time to school was inconvenient for me, the place provided an ideal environment for study. I imagine many people would think that the very size of the school might interfere with the relationship between teachers and students. Well, it was not so, because the school always organized many activities and functions for teachers and students and this acted as a "bridge" which helped to bind the relationship between teachers and students. In the beginning, I felt that the discipline in our school was quite strict. We were required to be familiar with and observe all the school regulations. I thought that it was a boring thing. But after a while, I came to realize that our Principal actually cultivated in us a clear and sound mind and a great respect for order. We were forced to handle interpersonal relationship problems. I was fortunate enough to be nurtured by different dedicated teachers. The system trained me in leadership, to co-operate with others, to be more sports minded and to be creative. It changed me from a shy girl to an outgoing and sociable person. It gave me an opportunity to think independently and prepared me to adapt myself to a changing society. All this gave me an unforgettable experience which I shall always treasure.

After Form Five, I continued to study in the Business Studies Section of Rosaryhill School because I wanted to study more about the business subjects. In this Section, I found more freedom than in the Secondary Section. I guess it was because the students are all more mature and they make up the senior forms. The teachers trust us to be self-

motivated in learning. And they are also more friendly with students. In fact because of the limited space on the sixth floor everyone is in close contact with one another. The atmosphere in the Business Studies Section is almost like that of a college or University. In school, I have learnt much about useful virtues which include punctuality, methods of study, the best use of time, diligence, politeness and respect for others. Rosaryhill School is such a big family as well as a society in miniature, that is devoted to the formation of its students. I am glad I have spent the best years of my life in this school.

On the whole, Rosaryhill School brings me many wonderful memories, for example, a lot of laughter on the campus, close friendships with my classmates, encountering both delightful and bitter experiences in school, and receiving teachers' guidance leading us gradually with kind and encouraging words. Before I end, I would like to take this occasion to give my heartfelt thanks to my Principal, teachers and all who have helped to shape my life. *



The Whole School Activities 全校性活動



Rosaryhill School is a big family with all the sections in one school: Kindergarten, Primary, Secondary, Business Studies Section. All of them often join together to hold some activities, such as the Vocation Week, our school Flower Show and the Time Box Competition for all the students to participate in.

玫瑰崗學校幼稚園部、小學部、中學部和商科部同屬一體，每年都會聯手舉辦不少活動，讓全校師生共同參與，當中包括每年一度的聖召周、花展和慶祝香港回歸時所舉辦的文物囊設計比賽。

Vocation Week 聖召周

玫瑰崗作為一間天主教學校，十分強調信仰生活，而聖召周是本校悠久以來的宗教活動，我們希望藉著聖召周內所安排的活動，使學生感受到宗教精神生活的重要。

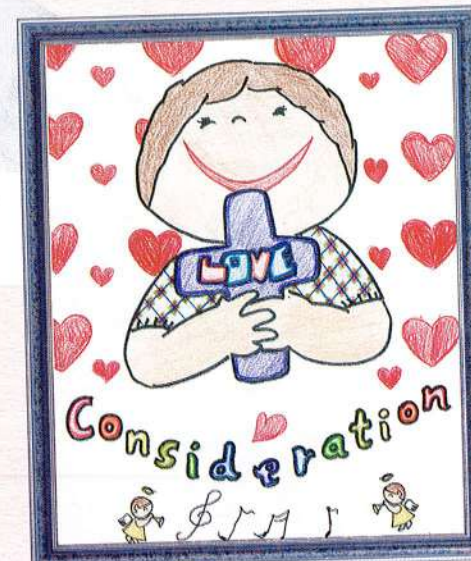
Rosaryhill School being a Catholic school has always emphasized the importance of the spiritual life. This annual event came into existence quite early in the life of our school. During this week we have prepared activities for all the Rosarians. We hope that the students can understand the necessity of a religious spiritual life by taking part in the activities.



陳洛司 (小三丁)
Chan Lok Sze (P.3D)



許嘉婉 (小四丙)
Nicole Patricia A. Hui (P.4C)

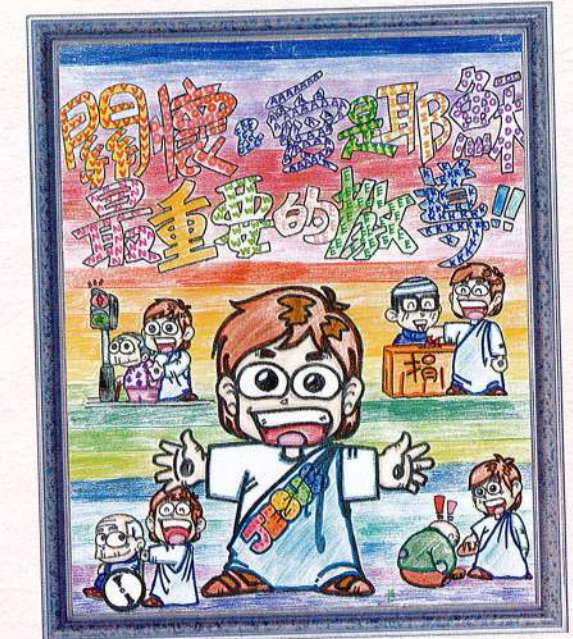


張嘉浚 (小二丁)
Cheung Ka Tsun (P.2D)

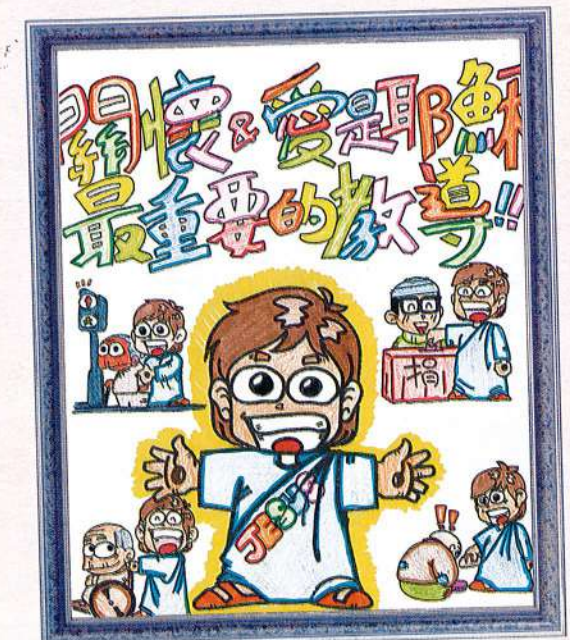


何童曦 (小一己)
Ho Tung Hei (P.1F)

Colouring Competition of the Primary Section 小學部填色比賽



余東冬 (小五己)
Yu Tung Tung (P.5F)



楊芷婷 (小六己)
Ida Yeung (P.6F)

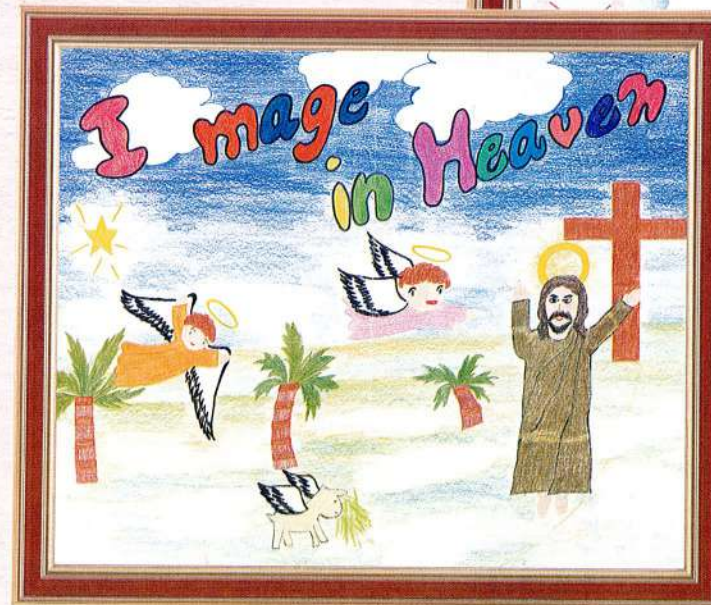
Drawing Competition of the Secondary Section
中學部繪畫比賽 心目中的天堂



侯蓉蓉 (中一辛)
Vicky Hau (S.1H)



林綺雯 (中一辛)
Winnie Lam (S.1H)



周錦珍 (中一庚)
Sheila Chau (S.1G)

Flower Show 花展

Colouring Competition 繪畫及填色比賽

為了啟發同學懂得愛護及欣賞大自然植物，並提高他們對插花藝術的興趣，我們每年都舉行花卉展覽，當中除了插花比賽外，還有花卉填色比賽，希望大家能夠透過活動，更加懂得欣賞大自然的一花一草。

The Flower Show began with the idea of giving students an occasion to express their appreciation of the beautiful world of plants, especially in the art of Floral Arrangement. It is believed students can be conscious of the importance of appreciating lovely plants through the activities of the Flower Show.



插花藝術
Flower Arrangement



李芳靜 (中二辛)
Flora Lee (S.2H)



陳栢寧 (幼高班)
Mavis Chan (Kg. U.E)



鄒卓藝 (幼低班)
Alfonso Chow (Kg. L.B)



溫家珮 (小五戊)
Kathy Wan (P.5E)

Activity of Celebrating '97 Handover 慶祝回歸紀念活動

九七回歸，對香港人來說是一個重要的日子。為了見證這個歷史時刻的來臨，和提高同學對社會及學校的了解和認識，我們在九七年五月期間舉辦了回歸文物囊設計比賽。小學部的同學需要揀選五件能夠代表玫瑰崗學校歷史的物件放進自己設計的文物囊內；至於中學部和商科部每班同學，則除了要為學校史設計文物囊外，亦要揀選五件能代表香港的物件，放入自製的文物囊裡。

The handover of Hong Kong was a historical moment. In order to enhance our students' knowledge of history, we organized the Time Box Competition in May 1997. In this competition, the Primary Section students had to think of five things which could represent the history of Rosaryhill and put them in the time box they designed. For the Secondary and Business Studies Sections students, apart from making the time box of our school history, each class also had to design a time box to represent the history of Hong Kong as well.



Outstanding Classwork/Homework/Projects of Rosarians in the previous few years 近年學生學術優秀作品

Primary Section Chinese & English Composition
小學部 中、英文作文

一件難忘的事

陳正量 小五丁

從桌上那幀照片令我想起死去多時的林叔叔了。

林叔叔是爸爸的朋友，他為人和藹可親，很會說笑，而且很喜歡小孩子。兩年前的某一天，他和我們購物時突然感到有點兒頭痛，送院後，他做了腦部素描和照X光，醫生說他患了腦癌，這件事來得太突然，使我不能接受，但是原來林叔叔早就知道他患了癌病，且很嚴重已是末期了！在這段期間，林叔叔要長期接受治療，但是他仍很樂觀，像以前那樣有說有笑，他還教我很多做人的道理，叫我要愛惜生命，他說：「幸福不是必然的。」有一天，他的病情惡化，醫生說他最多可以活多一個月，眼看就快失去一個仁慈的叔叔，我真是傷心極了。平安夜那晚，林叔叔終於離開這個世界，離開我們了。

林叔叔的去世使我明白到幸福和生命是多麼寶貴，我要好好地珍惜身邊的一切，愛惜生命。



參觀記

盧耿 小五庚

星期四下午，老師帶著我們乘校車到警隊博物館參觀。在途中，我看見很多高高矮矮的樹木和一些住宅，我一邊和同學談話，一邊看風景。



到了目的地後，我見到門前展放著一尊著名的「大埔野戰砲」。這尊大砲曾守護著舊大埔四十五年呢！我們首先去看各式各樣的警察制服，我覺得警察風笛隊鼓手制服最特別，那模型警察身穿白衣服，衣領上有兩個閃閃發亮的銀色徽章，肩上還背著一個大鼓，顯得十分神氣。我們又去了三合會展覽室參觀。那三合會會主身穿鮮艷的紅袍，紅色代表「洪」，是明朝三合會會主的衣服顏色。老師又帶我們去毒品展覽室。陳列櫃裡的毒品真多啊！有大麻種子，大麻精等。原來，墨西哥仙人掌也是毒品之一。我還看見櫃裡有本聖經，聽說很久以前的人把聖經的內部挖空，把白粉放入去。他們還試過把地球儀打開，把白粉藏入去後，再黏好，籍以掩飾。展覽室中央有一輛炸彈處理車，能把炸彈運送到安全的地方，然後拆除。

參觀完後，我們在門前買了些紀念品，我買了一個鑰匙扣，鑰匙扣上有一個香港的徽號。

上校車後，同學們都在車上討論。我想：「以前的人真聰明，運毒品的方法也有那麼多，但是他們真的不應該幹這樣的壞事！」

A Visit to Ocean Park

Martin Lee P.5A

Last Tuesday, our class went to Ocean Park with Miss Liu to visit the dolphins and the whales.

Once we were there, we went to a big room to see some slides about the dolphins and the whales. The slides were very interesting. After watching the slides, we could ask questions about the animals. Then we took the cable cars and went to the other side of the park. Upon getting to the Ocean Theatre, we visited 'Miss Whale'. Then the training staff asked us some questions, and we had to answer them. At last, we went to the 'Dolphin Training Centre'. We learnt a lot about the dolphins.

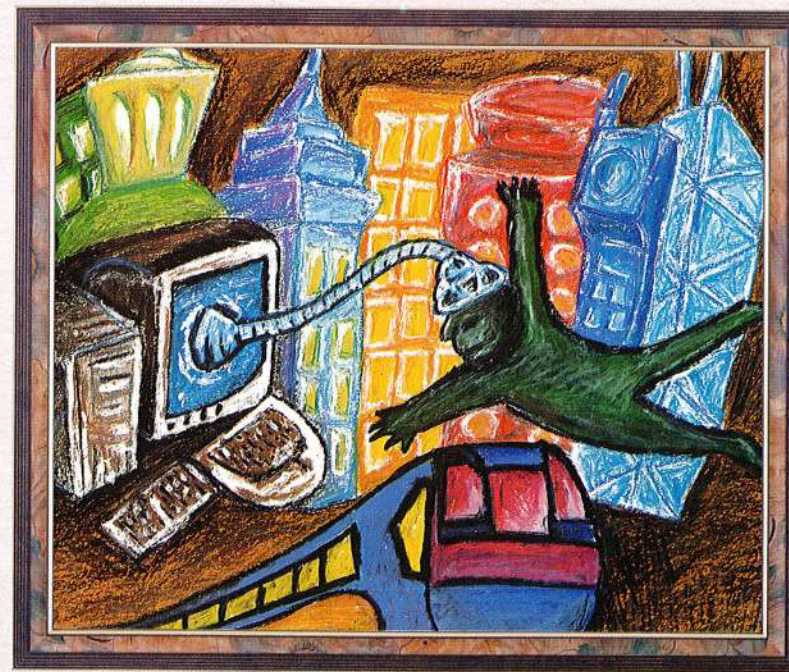
On our way back to school, as I recalled the things that I had learnt in Ocean Park, I felt really excited as I knew that they would be useful to me.



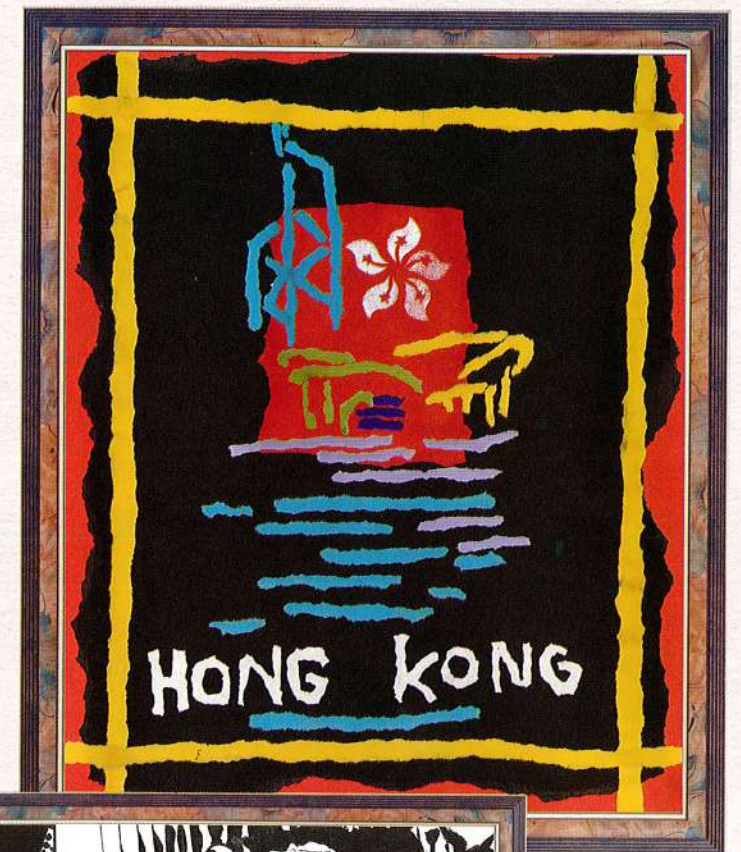
中學部 美術作品



黎嘉樂 (中五辛)
Thomas Lai (S.5H)



李詠琳 (中五己)
Angela Lee (S.5F)



蔡 烽 (中五己)
Ken Choi (S.5F)



杜子聰 (中二乙)
Tony To (S.2B)



何嘉莉 (中五壬)
Kelly Ho (S.5I)



陳寶玲 (中五己)
Pauline Chan (S.5F)



林佳釗 (中二壬)
Winnie Lam (S.2I)



中學部 中文作文

我的學校

李子滔 中一甲

我的學校——玫瑰崗學校，它是由西班牙聖玫瑰道明會一手創辦的。因為它是聖玫瑰道明會所創立，而且又在山崗上興建校舍，所以就稱為玫瑰崗學校。玫瑰崗學校校址在司徒拔道41號B。學校座落半山，遠離煩囂鬧市，蒼松翠柏，玉樹瓊林，把整個校園都包圍起來。親臨其境，真有當代賢士修心養性之感。

玫瑰崗學校擁有超過四十年的悠久歷史，校舍猶像一個長方形的盒子一般，容納了數千名的學生和教師。這麼多的學生和教師在校舍內一點也沒有擠迫之感，全賴校內幾位神父的分配有方。我校分成四個不同的部門：小學部、中學部、幼稚園部和商科部。學生在屬於自己的部門內跟老師學習，吸取知



識。我校還有音樂室、電腦室、化學室、生物室、地理室、宗教室、圖書館、美術室、一個燒烤場、三個運動場和一個提供給幼稚園小朋友玩耍的遊樂場。我的學校是一間天主教學校，耶穌、聖母瑪利亞的聖像和聖堂當然不可少。每逢重要的宗教節日，神父就會帶領同學們在聖堂內祈禱，舉行彌撒，培養學生成為一個有用於社會的公民及虔誠的教徒。

玫瑰崗學校會配合社會的需要而要求學生學習不同的知識，中文、數學、英文三科以外，還加上很多不同的科目，例如：美術、地理和科學等。學校設有先進的教學器材，可增加同學的學習興趣。玫瑰崗學校每年都會參加校際的比賽，也獲得了不少獎項。玫瑰崗學校與其他學校不同的是它擁有全港罕見的校車隊。校車司機們每日都接送學生往返家和學校之間，遠至海怡半島鴨脷洲大街，近至跑馬地成和道，日日如是，從不間斷。校車已成為我們不可缺少的交通工具。

目前玫瑰崗學校暫未有出過九優的狀元，但卻為社會提供了優秀的人材，這些都有賴師長們的循循善誘，教師們的悉心教導和同學們的勤奮好學。但願玫瑰崗學校的學生把母校的精神發揚光大，造福社會。✱

春到校園

俞瀚翔 中二丁

我校建築在聶歌信山腰，終日被山環抱著，所以此處格外寧靜。從小公園仰望聶歌信山，可看出此山莊嚴肅穆，但又帶出一種令人說不出的舒服感，這正是此山的特色。我校還有座聖母山，山上有一座別具氣派的聖像，隨著石階拾級而上，從高處俯視四周，欣賞山谷中點綴的小是美極了！

春天來了，我在小公園優閒漫步，山上的樹隨著春風搖擺，像是向著我揮手；石澗裡流水淙淙，靜聽那潺潺的聲音，加上小鳥合群高歌，簡直令人陶醉其中。此時聖



母山上起了一陣薄霧，但是在山上的樹木沒有被霧遮掩著，反而從中透露出一股奇妙的色彩，此奇景真是令我神魂顛倒。

我沉醉了一會，才發覺霧正消散了，暖和的太陽從薄霧中透射出來，此時同學們都紛紛出來玩耍了。有的在小公園休息，也有的在欣賞風景。也有一些同學聚在一起仰望，原來遠處剛下完雨，彩虹出來了，在金光閃閃的陽光照射下，那彩虹顯得色彩繽紛，我們便站著一起觀看這幅上帝創造的傑作。

我很喜愛春天，因為到處都充滿生氣。靜心聆聽小鳥的歌聲，看著山澗裡的游魚，令人感到十分寫意。春天能夠令我忘記生活裡一切的壓力，令我的心情舒暢起來，春天，我最喜歡你！✱



從挫折中培養勇氣

鄭亮妍 中二辛

人的一生中有沒有遇過挫折？當然有。因為這是人生必定會遇到的事。但我認為人在一生中飽受挫折，未嘗是一件不好的事，因為我們可以從挫折中汲取教訓、培養勇氣，令我們不會再犯這種錯誤。因此從另一個角度來看，這些挫折可能是一件好事。

從我出生到現在，我便經歷過很多挫折，但是令我留下最深刻印象的挫折便是上學年的期考。記得在考數學科前幾天，我不斷地溫習和做練習，希望能在期考中考取好的成績。可是到了考試的時候，可能是我緊張的關係，我的腦子頓時一片空白，事後我很不開心。我付出了這麼多的努力，而最終也是白費！但是我沒有因此事而放棄或自暴自棄，我更加倍努力期待下一次考試。終於我在今年的考試裡，成績進步了很多。從這件事中，我才知道遇過挫折的人，如果能有勇氣再去面對，才是真正的成功者。

我相信每個人都略知哥倫布的事。他自小對航海的事很有興趣，長大後，他就向葡萄牙的國王提出尋找到達東方新航線的探險計劃，但起初國王是不同意的，但經過無數的挫折，直到一四九二年，西班牙女王伊薩伯和國王斐迪南才同意派出艦隊遠征。他憑著堅強的意志，橫渡大西洋，前後航行四次。哥倫布經歷了千難萬險，雖沒有找到真正的中國和印度，但他竟然發現了美洲新大陸，到達了巴哈馬群島、古巴、海地、牙買加、波多黎各地及中南美洲沿岸地區。由此可見，假若他當初因國王的不同意而就此放棄，也許人類的歷史亦由此而改寫了。

因此，如果一個人遇到小小的挫折就輕言放棄，這個人一輩子也會失敗的。相反如果一個

人遇到挫折，能夠勇敢去面對，才会有成功的一天。

所以我們每逢遇到挫折，不應去逃避而是從中學得教訓，勇敢去面對，這才是真正的成功者。 *

我愛玫瑰崗

陳 晶 中三丁

中學時期是人生的一個重要轉捩點，是決定我們在中學畢業後提早到社會工作，還是繼續升學充實自己學識的重要時期。所以每一個人都對自己中學有深刻的印象。

兩年前的夏季我終於經歷了我人生的第一個轉捩點，離開了那充滿童真和無限歡樂的小學階段，踏入了這個重要的階段——中學。我所就讀的中學就是位於港島半山的玫瑰崗學校。在我還沒入學前曾經聽過很多有關這間學校的傳聞，有的說這學校很好，但又有的說名不副實令我無所適從。但當我進入了這間學校後，我的憂慮一掃而空了。這裡四周都是被山包圍著，環境清靜，空氣清新，是一個很理想讀書的地方。在這段日子裡我認識了很多朋友，我們經常都走在一起，而且我們還組成了一支足球隊，我印象最深刻



的就是在我剛入學時的某一天，放學後我沒回家，因為我看見一些學長在球場上踢球，當時我也很想踢，但只有我一人怎能同對方幾個人比呢？所以我只好站在球場外看。過了一會兒有幾個人也來了看，雖然不熟識，但我一概少理走過去問他們想不想一塊去挑戰那些學長，他們竟然答應了，於是我們便懷著無比的雄心向那些學長挑戰。在比賽的過程中雖然我們都很努力，但始終實力有限，加上首次合作沒甚麼默契，結果大比數輸給對方。但這場比賽的真正意義不是在比賽的勝負，而是在我和那幾位同學在比賽中不知不覺已成了朋友。所以到了現在每當我看見球場上看見有人比賽，我便會想起那天的事。除了這件事外，這裡的老師也令我印象相當深刻，因為他們都很關心學生，無論有甚麼問題，他們都會盡力為學生解決。

如今我在這樣校園裡已經生活了兩年多了，在這兩年裡我生活得很開心。過了今年夏天，我就要升讀中四了，我很希望可以繼續留在這所學校就讀，因為我愛這裡的環境，我愛我的朋友，我愛這裡的一切！ *

海

林頌揚 中四乙

海，是一個甚麼地方？在我眼中，它是無邊無際的地方，而且玄奧得叫人難以想像。

海對我來說是一個特別的地方。它無窮無盡，給你「耗之不盡」的感覺。有很多人都喜歡去看海浪和聽海濤，因為他們覺得海浪聲給他一個寧靜的感覺，令人多一點思想的空間去想事情。看海有無窮趣味，因為它有無盡的變化。每一次浪打在岩石上都會產生不同的浪花，巨浪湧來，更給人壯觀的感覺。



海，對一些人來說是挑戰自己抒發情感的好地方。每天都有無數的人向海挑戰，就好像金牌選手李麗珊每天也向大海挑戰，希望能突破自己，為港人爭光。其實很久以前，人類已經不斷向大海挑戰，就是這種求知慾與勇毅精神，令到哥倫布、麥哲倫等人發現新大陸。大海更是一個抒發情感的好地方，每天都有無數的畫家和詩人到海邊找靈感。常常有人到那裡發洩鬱悶的情懷，因為你可以在那裡隨意大呼大叫。

海，也有可怕的一面。試想想八號風球的時候，在岸邊會翻起滔天巨浪的情形。今年才有人在刮風時被海浪沖去。

常有人說「欺山莫欺水」，我覺得是對的。因為每天都不知有多少人死在它的手上。不過，只要我們在參加水上活動時，加倍小心，就不會發生意外。但近年香港各海灣的水質每況愈下，所以越來越少人到海邊去。其實海就像人生一樣，不斷給你無數的考驗。每當你突破困境的時候，你的眼光就會看得更遠，並明白更多新的事物。 *

記一次難忘的經歷和感受

馮始平 中四乙

花，是最得我鍾愛的植物，而種花的園丁，自然成為我最敬愛的人。無論上學，放學我總愛再三徘徊於學校附近的花園裡，享受一下賞花的樂趣，正是這麼一個習慣，為我帶來一次既難忘又憤怒的經歷。

記得那是初夏的一天，我如常地在花園一邊漫步一邊觀賞花兒的嬌態。無意中，我看見一位年老的園丁，正在不遠處澆花。只見他咬緊牙，吃力地提著水壺，雙手顫抖著傾過水壺，一股清泉從壺中瀉出來，輕輕地洒在每一片花瓣上。水不久就用完了，他一拐一拐地到水龍頭旁注滿了一壺水，再繼續他的工作。“原來他身有殘疾呢！”我輕嘆道。正在這時傳來一陣陣叭答叭答的響聲一個身穿名牌襯衣，手戴名表的青年走到那花農身旁，仔細地端詳那裡的一朵玫瑰花，我想“又是一個愛花之人了。”突然我看見那青年伸手摘走那朵花，那園丁想阻止，那青年反手一推，“砰”的一聲，那園丁重重地摔在地上半天也爬不起來，緊拉著的是一句粗話一句笑罵“找死麼老鬼，自討苦吃”。這麼一句話折辱了那園丁，同時也像針一般



扎在我心上。那青年一手折下那朵玫瑰，拿在手上嗅一嗅，滿足地縱聲大笑。他的樣子本來頗為英俊，但經他這麼一笑，臉扭曲得不成樣子，而那放肆的狂笑，猶如一頭野獸在咆哮，在為他得逞獸慾而炫耀。透過他那一身名牌我只能看見一個醜陋的軀殼，裹著一個散發著惡臭，令人憎惡的靈魂。最令人可惜的是，本來那個大好青年現在卻被私慾控制，做出這為人齒冷的行為。在笑聲中，他慢慢地離開花園，背影漸漸消失在我目光的盡頭，好像也消失在這地球上的一樣。其後，老園丁站起來，他戰戰兢兢地走回屋了，那瘦弱的背影變得那麼高大，似乎那小房子也容不下他了。

我深深地敬愛那園丁，他對花的愛就像一株蓬勃向上的萬年青，一棵高潔的秋菊。而那少年對花那所謂的愛只不過是大路上的一叢苔蘚，任人踐踏。 *

談談香港人的環保意識

鄭港兒 中四辛

電視廣告常常有這樣的口號：「保護環境，由我做起！」若我們再不盡力保護地球，它「油盡燈枯」的日子恐怕不遠了！這是一個多麼顯淺的道理呢！每個人都明白，然而偏又這麼多人忽略了！只要我們望向一些快餐店的後巷，便會看見那一疊疊堆積如山的發泡膠盒、紙杯、紙碟和塑膠叉。這時，你該深切地感到香港人對這世界是多麼冷漠無情的了。難道他們不知道塑膠和發泡膠是不能分解的物質？而且，它們在燃燒的過程中所排放出來的有毒氣體，會嚴重影響生態環境，日積月累，後果不堪想像。既然如此，為什麼那些店東還堅持要使用這些對環境造成嚴重破壞的即用即棄產品呢？原因簡單不過，因為這些產品的價錢偏低，可大大降低成

本。無良的東主，唯利是圖，當然不會考慮到環保這一回事！此外，香港是個分秒必爭的社會，香港人為了省時，經常光顧快餐店，這也間接促成了店東們大量使用發泡膠產品。人們為了「謀生」，不斷的相互影響著；為了「謀利」，不斷的刻意破壞環境。看來，地球早晚給賠上了！

千萬不要認為不光顧快餐店便能在環境保護之上記一功，其實環境的破壞源於人們的自私心態，而節約能源便是香港人最忽略的一環。香港人生活水平高，許多人更誤以為自己付得起錢便有資格濫用能源；就是不濫用者也多抱著「各家自掃門前雪」的心態，對資源短缺的問題不聞不問。最可恨的是那些「知而不行」的人，敷衍塞責，認為只要別人多「環保」一點，自己便可少「環保」一點。其實，既然我們身處此地，便應該對這地方有一份承擔的責任。若你居住的地方，街頭巷尾，看見的是一團團的垃圾，聽到的是震耳欲聾的噪音，嗅到的是一陣又一陣的酸腐味，你又會作何感想呢？

人人都嚮往美麗的環境，奇怪的是他們甚少想過自己要盡力去保護，只是期望環境會自動變得美麗起來。別誤以為自己的力量微不足道，看看香港這個五光十色的大都會，既然我們能夠共同努力創造第一個奇蹟——把漁港變成大都會，現在我們何嘗不可以把「奇蹟」重現於環境保護的問題上？廣大的香港市民，請齊心協力，把我們的居住環境弄好。讓我們由衷地振臂高呼：「保護環境，由我做起！」



談談如何挽救香港的旅遊業

盧穎華 中五戊

旅遊業是香港經濟主要來源之一，但在九七回歸後，香港旅遊業便急劇衰退，這樣突如其來的轉變，既令政府收益受損，也為經濟前景敲響了警鐘。近日，更有日本報章指香港的酒店對日本遊客收取較高的酒店房租，這些報導大大減低了日本遊客來港的數字，使旅遊業刮起一片淡風。

旅遊業由旺轉靜，收益受到沉重打擊，這是個嚴重的問題，我們定要認真面對。自從有報導指出香港酒店業歧視日本旅客之後，日本遊客來港數字便隨即下降。我認為酒店業協會應該妥善地解決「歧視日本旅客」的問題，因為這關乎整個香港形象，須及早找出發生問題的原因，使這類事件不再發生，以免影響香港的旅遊業。

在現時的市道下，很多酒店紛紛以減價作招徠，這樣雖然暫時能吸引多些遊客來港，但並不是長遠的計劃。首先，香港一定要改善對旅客的服務態度，無論在任何地方都須要以禮貌、笑容來對待遊客，遊客自然開心，也對香港留下良好的印象，使他們有賓至如歸的感覺。這樣，他們自然會考慮多些來港和介紹他們的親友來旅遊。

其次，香港旅遊業應該在海外多些舉行推廣活動，使其他國家的人民更了解香港的旅遊服務，不會受到一些錯誤報導的影響，對香港產生錯誤的印象。

此外，香港一向有購物天堂的美譽，貨品價廉物美。但是，有一些不法商人卻把貨品價錢提高，使遊客來港購物的興趣減低。政府應該加強對商品價格的管制，使遊客在購物時得到合理的價錢。

旅遊業不振，航空、酒店、零售、飲食等行業的生意必受打擊，香港經濟也因而亮起紅燈。因此，香港旅遊業人士必須加強合作，一起商議吸引旅客的可行方法，為本港塑造全新的形象。

暴雨襲港下的街頭景象

陳穎妍 中五戊

一個冷風拂面的黃昏，正是下班的繁忙時間，下著滂沱大雨，黑色暴雨警告訊號已經懸掛。我在旺角大街上和其他剛下班的人們一起匆匆的走著，希望盡快趕返家中。

很多人都沒有攜帶雨傘，弄得整個身子都濕透，男士們的襯衫都變成了時下流行的「透視」衫，而女士們的妝都溶化了。由於街道上的去水渠淤塞了，雨水無法流去，因此街上水浸的情況十分嚴重。穿著長褲子的人都捲高了褲管，甚至手上拿著自己的鞋子，免得被雨水沖走。而兩旁的店舖都早已圍上高高的防水板，免得貨物被雨水浸濕，不過水還是流入舖內，店主只好不停用盆子盛水然後撥走，將損失減至最少。其實在這大雨滂沱的日子，他們開著舖子也是徒勞的，有誰還有心情在這時選購東西呢？有的只是人們想找個地方避雨罷了。而我亦走到一間果汁店坐下避雨，等雨勢稍弱再走。

水實在浸得太高，整條街道就像變了一條小河，有時還能見到些鞋子和傘子在「小河」上飄浮著。身旁的人就叫嚷著：「我的鞋子喔！」、我的傘子被水沖走了喔！」。我雖覺得他們很「可憐」，但心裡又覺得他們無奈的表情很可笑。

街上的車子都無法開動。車主們無奈的站在一旁看著自己的車子，不知如何是好！

小孩們因太矮小而無法在路上行走，都只好坐到父母的肩上。從小孩們天真的臉上可感到他們雀躍的心情，就像在遊樂園騎木馬一樣；而父母們卻因要照顧肩上的小孩，每行一步都顯得小心翼翼。

正當我看得入神之際，雨勢亦開始逐漸減弱，站在店鋪避雨的人亦逐漸離去，我亦快步走到附近的地鐵站，免得誤了時間。✱

給戴安娜王妃的信

羅厚恩 中五乙

親愛的戴安娜王妃！

轉瞬間，你的死訊已經傳遍各地。初時聽到你去世的事，大家都不敢相信這個事實。沒有人想到一位熱心公益，年青有為的你，會這麼早逝。但這已經成為不可改變的事實。

一個寒冷的早上，數以萬計的人民，默默地在妳生前的住所肯辛宮外，守候著妳的靈柩運出來，作最後的送別。他們禁不住激動的情緒，在宮的外圍不斷向前推，欲近距離瞻仰妳的靈柩。有些人更壓不住悲傷而高聲痛哭，旁邊的人安慰痛哭者，場面非常感人。妳的兩位兒子，在群眾的注視下，低著頭，表現出堅強的樣子，沒有流出一滴眼淚，我相信，在他們的心裡卻有說不出的痛苦。

妳生前，不斷到處探訪我們聽到就怕得要命的愛滋病者、麻瘋病者我們一向忽視的露宿者和受到地雷傷害的人。妳既為王妃，卻沒有階級等觀念，比世人更勇敢地去接觸他們，做了我們的親善大使，打破了皇室高傲的態度，使他們受到關懷，不再覺得這個世界就此冷落了他們。我們對此無限感激。

我相信妳最不放心的就是兩位兒子，怕他們得不到妳的教導而誤入歧途。不過，請放心，妳的弟弟查理斯·史賓沙在悼辭中，作出承諾，誓要保護妳摯愛的兩位兒子，避免他們受到傳媒的傷害，遭受到和妳同樣的痛苦。他更表示，作為妳的親人，將會秉承妳的愛心的方法教導他們，令他們能夠像妳，做個沒有階級觀念的人。

妳終於走完塵世間最後一程。妳的目光，妳的笑容，妳的一舉一動，一定會永遠留在我們的心中。我們最愛戴的——戴安娜王妃，請安息吧！

妳的支持者
羅厚恩
九月十一日

論電子寵物潮流

何穎欣 中七丙

「嘟、嘟、嘟……」

不論走進大街小巷、車廂中，甚至校園裡，都時常聽到這樣的聲音。原來這是從集「萬千寵愛」在一身的「他媽哥池」發出的聲音。「他媽哥池」是電子寵物機，一出道便深受各階層人士的喜愛，不論男女老幼都為它著迷。

創造電子寵物的原意，是希望人們在不准飼養寵物的環境下，擁有一頭屬於自己的寵物，並從飼養的過程中學會照顧小動物的技巧，從而陶冶性情，培養出細心溫順的性格來。

動物是活生生有生命，有感情的。以小狗為例，當你憐愛牠、撫摸牠，牠會向你擺尾或

舔舔你的手來回應。反觀電子寵物，它在電腦程式下誕生，既沒有生命也沒有感情，在「飼養」它的過程中怎能學會照顧小動物之技巧呢？又怎樣陶冶性情呢？再者，說「飼養」它，倒不如說成「玩弄」它。我們沒有真正的餵它吃東西，也沒有真正替它清潔梳洗，只是隨意按鈕來控制它，像玩電子遊戲一樣，根本不可與飼養寵物相提並論。

無疑，電子寵物可以舒緩緊張生活所帶來的壓力，提供了鬆弛神經的空間，可是過份沉迷，亦會帶來反效果。好似那些小朋友，不分晝夜，吃飯或如廁，都只管玩電子寵物。此不但影響學業，更同時影響小朋友的身心發展。一個人長期以電子遊戲機為伴，會使其缺乏群體精神，不懂與人溝通，形成自我甚至自閉的性格，實不容忽視。那些在上課時也「機不離手」的學生亦同樣值得關注，他們不單只浪費自己學習的機會，還擾亂上課的秩序，更嚴重的是影響了老師上課的心情。

無論任何時候，做事應恰如其份，適當的時間做適當的事情。學生也好，小朋友也好都應在不影響學業和別人的情況下，有節制地玩電子寵物，才不會釀成玩物喪志的局面。這樣電子寵物才可發揮最大的功用——替你舒緩壓力。✱



中學部 英文作文

A Heart of Gold

Kitty Tsui S.5G

Nowadays, people pay too much attention to their appearance rather than think of ways to improve their integrity. This is not a good phenomenon because it will directly affect the way a person makes judgement in life. With an over-emphasis on appearance and wealth, people view others and assess situations differently as the century comes to a close. Also, people look at wealth more differently as they believe that wealth means power and if they have money they will have everything. It is very sad!

I personally think that the school should take up some responsibilities in correcting the thoughts of youth towards wealth and appearance. It is because they are the ones who are easily affected by others. I know that the schools and the Education Department are trying their best in guiding the students and I feel very lucky that I am in one of these schools.

In a Chinese lesson, our class was studying a chapter on Confucianism. The passage tells us that we should be a good and an honest person. No matter how bad the condition you are in, you should not do anything which will harm others and yourself. And the only way to accept wealth is when you are sure what you have done to acquire it is honourable. I think it is very right as nothing in this world is more important to a person than his integrity. I believe God will lead the way as he knows everything. Therefore, we should not be jealous of others' good fortune as each

one of us has a different way of life and we should live with it the best way we can because it is the most suitable way for us. If we cannot handle the changes, there is no point for us to change. Also in my English lesson, my English teacher had pointed out that a good upbringing is better than a good academic performance. I really agree with her.

People nowadays, especially teenagers, only care about appearances and easy living but they do not care about cultivating a good character. It is a pity! As they get older, they will realize how important it is to have a heart of gold. However, I think it would be too late. *

Ask not what your school can do for you, ask what you can do for your school

Katherine Au S.6B

President Kennedy once said, "Ask not what your country can do for you, ask what you can do for your country." As a student, I do not think that I can contribute much to my country, but if the word "country" is changed to "school", the situation is entirely different.

In order to contribute to our school, the first thing we need to do is to build up a sense of belonging to our school. This sense is essential. Without a sense of belonging, we may think that we do not have anything to do with our school and will not care anything about this school.

Needless to say, the main duty of a student is to study. So, apart from attending school five days a week, we should revise our lessons well at home. This is particularly important for those students who will sit for the public exams. They should try their best to get good results in the public exams, not only for themselves, but also for the school.

Apart from getting good results in public exams, we can also join more inter-school competitions. We should strive to get awards and recognition so as to improve the school's reputation.

Teachers are very busy. They need to deal with many affairs. Therefore, trying not to be a troublesome student is in fact a good way to help them. In school, we should follow the school rules, respect our teachers and be cooperative with our schoolmates. In addition, we can volunteer to be a prefect so as to maintain the discipline of the school. We can also render some service to our school. For example, we can keep our school clean by picking up rubbish in the playground.

It goes without saying that a good reputation is very important to a school. So, in order to maintain the reputation of our school, we should behave well outside school, especially when we are wearing our school uniform. Our school reputation is highly affected by our behaviour. People are always eager to know which school you are from if you do something good or bad. Stealing, fighting, smoking etc, are the things which will damage our school's reputation, so we should avoid doing these things. On the other hand, we can offer seats to the elderly and behave properly

so as to improve our school's reputation. This is what we can do for our school.

Now, that we know what to do for our school, we should make use of every minute to equip ourselves to contribute to our school. I hope that every student in Rosaryhill School will not just ask what the school can do for him/her, but ask what he/she can do for the school. *

Why the counterfeit CDs and VCDs are widely available on the market in Hong Kong!

Dorothy Nieh S.7C

Why the counterfeit CDs and VCDs are widely available on the market in Hong Kong? Discuss the moral and practical reasons why copyright piracy of this sort should be stamped out.

"One hundred dollars for six!"

"All in LD version!"

"If it is faulty, take it back within seven days, I promise I will change a good one for you!"

If you pass through some small shopping centers in Mong Kok, Kwun Tong and Tsuen Wan, such promotion slogans will be heard around you. Guess what they are selling? The answer is counterfeit CDs and VCDs. Very unscrupulous, right? In fact, you can find the counterfeit CDs and VCDs everywhere. Whenever you are walking on the street or shopping in the shopping center, there are shops selling such goods. According to an unofficial survey, counterfeit CDs and VCDs have the highest

aggregate sales in the Hong Kong retail sale market. That is why some call Hong Kong "Kingdom of Piracy".

Why can the businesses of counterfeit CDs and VCDs be so thriving in Hong Kong? One of the reasons is their price. Compared with those genuine CDs and VCDs, they are much cheaper. With the price of one genuine CD, you can buy six counterfeit CDs. Their low prices are really attractive.

One important reason is Hong Kong people are poorer than before. In the past, they are very ostentatious. They wouldn't mind spending money on unnecessary things. But after the Southeast Asia financial turmoil, they lost many properties. They have to think carefully before consuming or purchasing anything. They won't spend much money on entertainment like watching films or buying CDs. But man needs entertainment. Undoubtedly, the counterfeit CDs and VCDs become the best substitutes. They can enjoy the same kind of entertainment with less money.

The last reason is people in Hong Kong lack the knowledge about the importance of using genuine products. They don't think listening to a counterfeit CD or watching a counterfeit VCD is an immoral and illegal comportment. They think it is very common, and it is nothing to be surprised at. This concept is unfortunate. If they continue thinking like this, Hong Kong will become a concentration place of counterfeit goods.

We have to change. Copyright piracy of this sort should be stamped out. Standing on the moral side, counterfeit goods are unacceptable. The illegal producers copy

the original products and sell the copies to earn money. It is equal to stealing others' things. It does not only cause damage to the genuine goods, it also harms the spirit of creativity.

Looking from the practical side, this kind of behaviour causes damage to the international image of Hong Kong. In many foreign countries, people attach importance to the authentic goods. If we still behave like this, foreigners will show an antipathy to us. It will cause a serious effect to the tourism of Hong Kong.

Counterfeit goods also affect the running of the genuine product market. There is only a little difference between the counterfeit goods and genuine goods. Some counterfeit CDs even have more songs than the genuine one! Many people change to buy the counterfeit goods. More people buy counterfeit goods, fewer people buy genuine goods. It leads to unemployment for the genuine product because of the losing proposition. It endangers the economy of Hong Kong.

No matter standing on which side, there is no room for counterfeit CDs and VCDs. The government has to do more to combat the counterfeit goods. I hope that all counterfeit products will be disposed of in Hong Kong very soon. I believe if we try our best to improve, one day they will call Hong Kong "Kingdom of Copyright!" *



Time-Box Competition 回歸文物囊設計比賽



「九七」對於香港來說是一個重要的時刻，為了讓同學更加認識香港和紀念回歸，我校同學除了參與校內回歸時間文物囊設計比賽外，一班中二至中六同學亦在歷史科老師的帶領下，參加了由香港教育專業人員協會舉辦的文物囊設計比賽。首先參賽同學要先行草擬一份計劃書，略述整個文物囊的構思，而入選後再依計劃書的內容放入五件物件在主辦機構特設的文物囊內。結果我校同學囊括了冠軍、亞軍、優異及隊際冠軍。



冠軍：(中七丙) 何永豐，吳書雅，
劉偉力，梁穎欣

為配合回歸時間文物囊設計比賽主題——“迎接回歸；愛我中華”，本文物囊的構思是以簡單，平凡，普通的物件，去表達出我們認為回歸前最值得珍惜及保存的香港事物，並藉著文物囊來表達我們對香港及祖國未來的盼望。

除了以簡單，平凡，普通為原則外，為了擴大本文物囊的代表性和包容性，本設計書所選取之物件，包括支票，玻璃箱，馬會彩票，飯碗及〈香港1996〉政府年報，分別以抽象及具體兩方面，表達普羅市民對回歸的盼望。

本文物囊前四者均屬抽象事物，後者則屬具體事物。它的特色是每一件獨立物件都有其不同的象徵意義，不但反映出香港社會的進步，同時表達港人對未來的盼望。支票代表一國兩制，港人治港的兌現；玻璃箱象徵一個高透明度和政治清明的政府；馬會彩票比喻娛樂，機會；飯碗代表就業；年報則是社會進步繁榮的具體証據。如果我們將五件物件組成，其實就是一個人民追求的理想社會模式：一個政治清明，高度自治，經濟蓬勃，娛樂事業發達，處處充滿機會的社會，人民生活休閒。

一九九七年七月一日將會是歷史性的重要時刻，回歸後透過本文物囊所存放的物件作一個比較，便可知普羅市民的盼望能否實現。最後，我們希望香港這朵洋紫荊會更加盛放。



亞軍：(中四壬) 馬凱齡，施麗華，
吳詠恩，梁以智

<回歸五寶>

儘管我們活在現今當中，但過去，現在和未來都是一個不可分割的整體。若果我們想過一個更美好的生活，就必須對過去有所醒覺，從過往的歷史中學習，同時對未來心懷盼望。



我們深信現今香港的安定繁華，並非僥倖而來，隨著九七的來臨和主權移交，這時會帶來一連串的巨大改變，不論歷史巨浪如何衝擊，只要我們能吸取歷史的教訓，取長補短，心懷希望，未來必定會更加美好，所以我們揀選了五件能代表香港過去或展望未來的物件放入文物囊，希望能產生承先啟後，繼往開來的作用。

一)[纖]巧非凡：這是一套書籤，包括有一系列香港的主要機關，如港督府，立法局等，在書籤上將會寫上一些有意義的字句，來介紹香港過往的一些重要事件，應甚具珍藏價值。

二)[心路互牽直通車]：圖中將會以直通車連貫中國和香港，代表中港關係密切，而它以高速前進，正是中港之間溝通無阻之表現。背後會有煙花發放，更見對未來充滿信心，香港必更繁榮進步。

三)[娓娓樂韻說故事]：內錄了同學的歌唱聲帶，以詠出過去香港傑出的成就，重要的事件或有很大貢獻人物的名字。

四)[發達秘笈]：香港經濟繁榮，甚至有“遍地黃金”之說，成為香港的其中一種特色，故此我們將會略述香港過去成功之道。

五)[我的盼望；你的承諾]：九七將至，環境改變，面對轉變必會產生一些不安，故此我們會設計一本支票簿，以顯示港人對未來的盼望能否實現。

優異：馮振宇(中二丁)，
李錦培(中三甲)，
蘇明傑(中三乙)，
盧敬業(中四丁)，
劉蓉蓉(中四癸)

我們的構思是把香港分為五個發展階段——漁港，工業城市，轉口港，金融中心和未來的發展，並選擇不同階段中有代表性的物件放進文物囊內。

一) 漁船——它代表了香港最長遠的歷史。

二) 塑膠花——它代表了香港工業的發展和大量人口從中國湧入香港的時期。由於那時的香港工業以塑膠業為主，所以我們選擇了塑膠花。

三) 相片——香港是個舉世聞名的轉口港。也是遠東區最大的貨櫃碼頭，為何有這樣好的發展呢？那與香港的地形有很密切關係。這不但令本港經濟有很大的增長，還為社會提供不少就業機會。

四) 報刊 --- 現今香港成為世界上一個重要的金融中心，而且更是一個分秒必爭的社會，人們生活緊張，大多數人看報紙都是看股市行情等。在法律的保障下，人人平等，使香港的發展前景一片樂觀。

五) 問卷 - 香港人對九七回歸這問題十分敏感，亦有不同的看法和表達方式，像最近臨時立法局的選舉，部份人士又示威又遊行，這不就是一個很好的例子嗎？故此我們打算在本校作一個問卷調查，以了解部份同學對九七的看法。



我們雖然花了不少時間設計這多個文物囊，但也覺得很有意義。因為這可以使我們反省香港的歷史和培養出一種愛國的精神。

入圍：(中二丙)陳耀聰，郭豪昌，李志峰，吳家樂，王銘聰

一九九七年對於香港來說是重要的一年，因為香港的主權將回歸中國。由於意義重大，所以我們便精心泡製了這個“文物囊”來作為歷史的見證。

構思整個文物囊時，我們選擇了香港幾個重要機構，以慈善，教育，治安和宗教為主線，把有代表性的物件放進去。



這幾件見證歷史的物件是：

- 一) 慈善售旗籌款旗袋
- 二) 刊物 -- <百年樹人>
- 三) 刊物 --<警察博物館紀念特刊>
- 四) 宗教建築相片集
- 五) 報紙資料集

我們之所以把用作慈善籌款用的旗袋放入文物囊，是反映香港各慈善機構對貧，老，病者的照顧，亦顯出香港人樂善好施的精神。

至於香港的教育方面，所謂“玉不琢，不成器；人不學，不知理”，教育對香港的發展是扮演著一個十分重要的角色。所以我們選擇了<百年樹人>這本刊物見證香港的教育事業。

一九九七年以後維持治安的警隊將不會採用皇家香港警隊的稱號。而有皇冠標誌的警章，亦將由洋紫荊花取代，但“香港皇家警隊”在過去對香港人的貢獻實在不容忽視。因此有關香港皇家警隊發展的紀念特刊，便是一份十分重要的歷史見證。

最後兩份放進文物囊的物品 -<宗教建築相片集>和<報紙資料集>，都是自製的物件，藉以反映香港的宗教色彩和港人對未來的盼望。

入圍：吳子豪(中三甲)，馮曦雯(中三壬)

一個未完的故事

香港，一個經歷過很多風風雨雨，滄桑變化的小島。隨著英軍的撤退，特區首長的誕生，臨時立法會的成立，九七的回歸，這位

亭亭玉立，風姿綽約的小女孩快將重回她母親的懷抱中，讓她的母親繼續照顧她，愛惜她。

回想起百多年前的香港，只是一個渺無人煙的小漁村，想不到百多年後的今日，竟然會發展成一個世界著名的金融中心，她的卓越成就實在令人驚嘆！現在就讓我們趁著一九九七年這個歷史性時刻，設計一個回歸文物囊，並透過一些能代表香港的物件，細說香江歲月吧！

一個未完的故事是我們為文物囊所定的題目，這個故事分為五個部份：

- 一) 百年滄桑香港旗
- 二) 過去未來地圖集
- 三) 歲月無聲照相簿
- 四) 你我同話香江情
- 五) 中英攜手定港途

先說說<百年滄桑香港旗>吧！香港旗屹立在港已有百多年，她看著香港的驚人發展；陪伴著香港經歷了一個又一個的波濤，所以這面香港旗具歷史意義。



<過去未來地圖集>是三張分別繪畫了香港開埠初期，九十年代和未來海岸線的地圖。從這三張地圖中，我們可以看到短短的百多年裡，香港由一個小漁村搖身一變成一個大都會，而且土地供不應求，唯有用移山填海的方法來取得土地。我們以香港這三個階段的地圖作為文物囊裡第二物件，用意是來見證香港的迅速發展。

<歲月無聲>其實是一本照相簿，簿內貼滿了香港的新舊對照相片。我們可以從這些相片中，察覺到以前香港原是怎樣的模樣，她是如何進步繁榮起來，而且我們透過相片緬懷昔日情懷之餘，亦可自省自勉。

至於回歸訪問錄，被訪嘉賓各有不同的政見，他們將會暢談對九七回歸的感想和對未來的展望，當中的談話內容，多少會涉及他們的政治理念和對香港的期盼，所以這份訪問錄留待日後參考的時候。我們可以看到這些被訪者的政治立場有否轉變，而他們對香港的期望又能否實現。

報刊是一份很重要的文獻，它們紀錄了香港每天發生的事情，記錄了不少的歷史性時刻。從中我們可以察覺到香港在政治，社會民生和經濟等各方面大大小小的變化。今次，我們選擇了一九八四年刊載有關簽署「中英聯合聲明」的報刊放進文物囊內，因為它記載了決定香港前途的歷史一刻。

入圍：謝欣如(中七丙)

香港自公元一八四二年的南京條約被清政府割讓予英國為殖民地後，受到中西兩種截然不同的文化薰陶，發展成為一個融合古今，包容中外文化的奇特地方。

這次文物囊設計比賽正是為「迎接回歸·愛我中華」而舉行的其中一項活動，希望藉此增強參賽者歷史見證的意識，故整個文物囊的設計重點在於突出香港主權回歸祖國後，香港未來社會發展狀況與回歸前的不同。與此同時，表現香港市民對祖國及香港未來的盼望及美好的祝願。

存放入文物囊的五項物品分別為：「乳豬全

體」；「香港廿一」；「香港一覽」；「風俗全書」；「優質學校教育」。它們各具不同的象徵意義。

就香港政府領導班子而言，由於香港主權的移交後，不再由英政府統治港人，故香港政府有重組的必要，而特區政府主要官員的人選已宣佈了，然而在回歸祖國後的香港政府是否「港人治港」呢？這便要我們拭目以待了。「乳豬全體」正是為此而設，以便文物囊被發掘出來之時可加以比較。

香港經濟方面，九七年主權移交可能會對香港經濟帶來很大的衝擊，在「一國兩制」的情況下，人們對香港經濟的前景普遍樂觀。可是事實究竟會否如「香港廿一」所展望般理想呢？實有待時間的考証！

另外，香港社會有不少事物，可能會因為九七回歸而有所改變，就以「香港一覽」為例，回歸祖國後，具有英國殖民地色彩的街



道名稱會否全部除去抑或仍有所保留呢？實為未知之數。

至於香港的風俗習慣，因香港是中西文化交融之地，香港人的風俗習慣不但承自中華民族的傳統，亦兼具西方的特色，可是回歸祖國後，一些具有西方色彩的節日會否被取代，甚至被人遺忘呢？「風俗全書」正可作為參考對照之用。

另外，就香港的教育而言，隨著回歸的來臨，本港社會經濟和科技各方面的轉變，使各界對香港的教育制度能否培訓出適當的人才，都表示質疑及關注。相信「優質學校教育」能給我們一點啟示。

其實人們的生活正和政治，經濟，社會，風俗及教育息息相關，我們對未來的期望亦是建基於這五者之上。所謂見微知著，從日常生活的微小處去觀察九七回歸一年後能否平穩過渡，實在可以幫助我們反省及總結過去的社會狀況，使我們對當代的歷史更明瞭，亦可為社會未來的發展確立目標，使香港得以持續發展，邁進下一世紀。



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