



# *Rosaryhill School*

*1959-2019*

*Our Light of Truth  
Shines Forever*







# *Contents*

Congratulatory Message from Father Provincial	3
Supervisor's Message	4
Dominican Fathers' Stories	6
Main Messages of School Supervisors	23
History of Rosaryhill School	32
Interesting Changes and Continuity	50
Precious Memories of our Alumni	60
Current Students' Work for Celebration	70
Rosaryhill School Old Students Association	86
Parent-Teacher Associations	88
Looking Ahead and 60 <sup>th</sup> Anniversary Celebration Events	90
Acknowledgement and Editorial Board	100





## *Congratulations To All*

I would like to congratulate all of those who play an important part in Rosaryhill School, whether in academic or administrative roles. I also congratulate past and present students for the trust they have placed in the school and for the achievements and values that characterize their lives.

As we celebrate the school's 60<sup>th</sup> anniversary, we cannot close our eyes to Hong Kong's industrialized and developed society which demands the highest performance of its citizens if they are to be successful. Education must help students to attain the quality education expected and desired by parents and students, so that they are ready to compete in a world that values professional skills and success. In this task, we may consider family as the first and most privileged place for educating and exercising vigilance over their children, but it is also true that this parental duty is to a great extent delegated to the school and teachers.

Subsequently, a great challenge lies ahead for Rosaryhill and the road we must follow is arduous. Our building is over fifty years old and in need of renovation, teaching technologies must be updated and the standards of education improved. The celebration of the 60<sup>th</sup> anniversary is an opportunity to look with gratitude to the past but with hope to a future of dreams that are faithful to our forefathers' vision for Rosaryhill: that it is, and continues to be, an outstanding school. And in this task, we consider family as the first and privileged place where we learn to accept the gift of life and grow in the security of being loved.

Fr. Bonifacio Garcia Solis, O.P.  
Prior Provincial





Dear Friends,

The year 2018 marks another milestone in the long and colorful history of our beloved Alma Mater: Rosaryhill School. This year we are celebrating 60 years of its existence and continuous service to the Church and the youth of Hong Kong.

The enduring legacy of Rosaryhill school owes a lot to the farsightedness and vision of the founding fathers who, responding to the changing needs of Hong Kong in the early 1960s, transformed the old and battle scarred monastery grounds of old Saint Albert House of Studies into a model center of Catholic education. With dedicated teachers and staff, they converted this small school upon the hill into one of the most creative and vibrant Hong Kong institutions. The school quickly became recognised for producing and sending forth successful and well-rounded alumni into Hong Kong's diverse workplaces and society.

Today, we proudly look back and indeed are delighted to see how each and every Rosarian has accomplished so much in their chosen careers. Each one is a unique story of success that shows how the mission and vision of the school has been incarnated into the lives of the alumni.

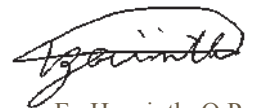
Throughout Hong Kong's metamorphosis, Rosaryhill has tried its best to be faithful to its mission of preparing the young with the best education possible, including a solid foundation of the Christian values envisioned by the founders. This is so well captured in the anniversary motto chosen for the jubilee: Our Light of Truth Shines Forever. The truth which we have received can only shine if we commit ourselves to others, to put what we have learned and what we have received into acts of love and acts of service. It is only then that the flicker of truth will shine and stay alight forever. Only through this way can knowledge be transformed into wisdom. The greatest and most authentic manifestation of wisdom is love.



Sixty years is a long and tedious journey, and there have been ups and downs, challenges and failures, joys and sorrows. This journey and this pilgrimage along the pathway of life becomes bearable, knowing that we are not alone on this journey... each and every one of you, the teachers, the staff, the alumni, the parents and students are with us in discovering the truth, the beauty and the good. It is only by being together as a true family that we can shine brightly, shine far and widely and truly shine forever.

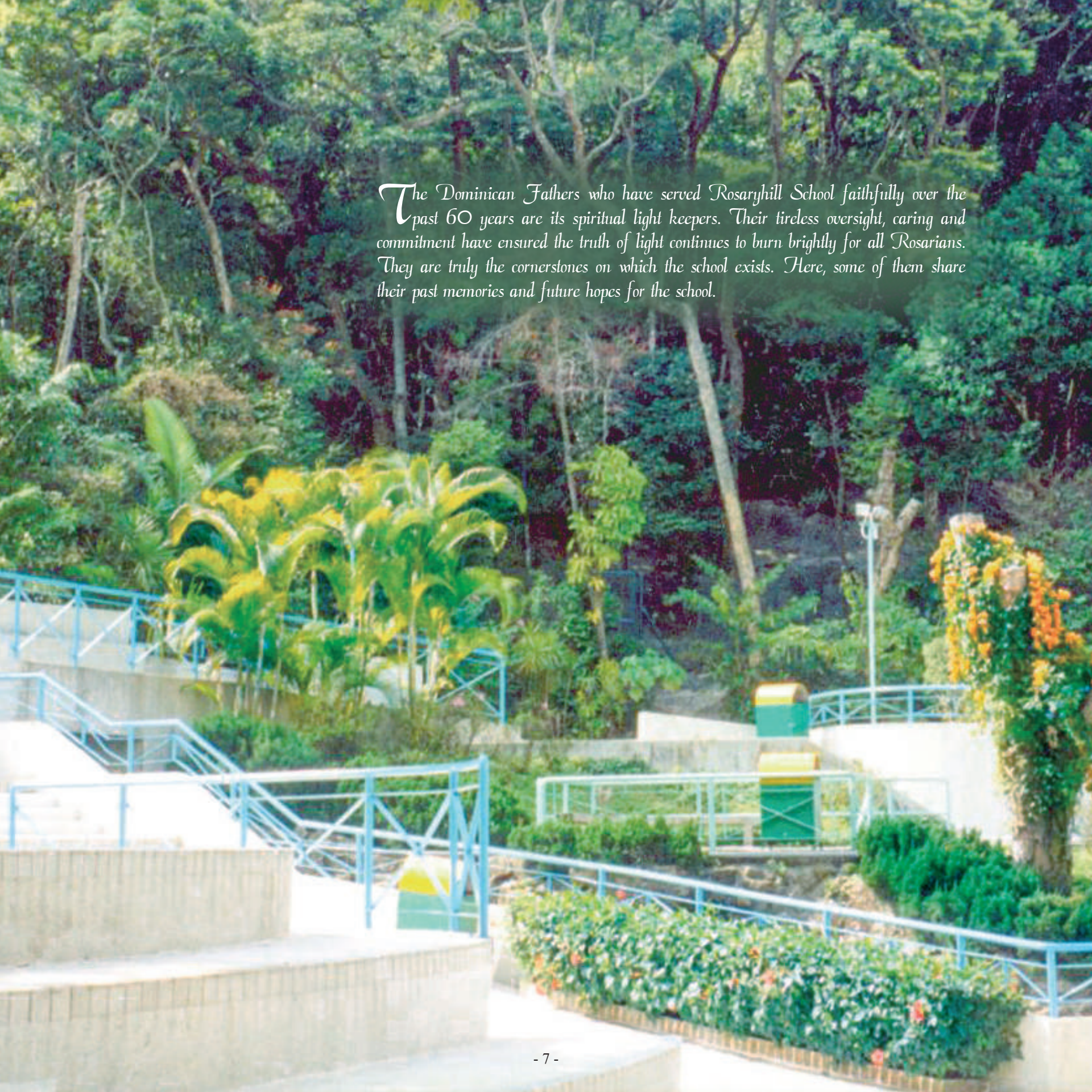
It is my hope that with the help and devotion of each and everyone of us, we can continue with greater dedication towards this unfinished task of forming new generations of Rosarians, who reflect the same vision, values and characteristics of our school. Let us do it with the renewed vigor and vivacity needed in these complex times.

Thank you very much.

  
Fr. Hyacinth, O.P.  
Supervisor

# *Dominican Fathers' Stories*





*The Dominican Fathers who have served Rosaryhill School faithfully over the past 60 years are its spiritual light keepers. Their tireless oversight, caring and commitment have ensured the truth of light continues to burn brightly for all Rosarians. They are truly the cornerstones on which the school exists. Here, some of them share their past memories and future hopes for the school.*



## *Fr. Secundino Vicente-Zurdo, O.P.*

Supervisor (1971-1975)

Principal of Kindergarten and Primary Sections (1971-1983)

Principal of Business Studies Section (1987-1990, 1993-2006)

## *Welcome to the 60<sup>th</sup> Anniversary of Rosaryhill School*

*With God's guidance, embrace our past, and present. Have courage to implement changes.*

### *About Fr. Vicente*

Fr. Vicente has spent 45 fruitful years in Rosaryhill School since his first arrival in Hong Kong in 1969. Not only did he play the important role as a leader of the school with dedication, he has strived to spread the love of God through education. Like many educators, reading has been his hobby for years and he still continue to enjoy his reading time. Many Rosarians who have graduated earlier, have been positively influenced, directly or indirectly by him.

### *Message from Fr. Vicente on the occasion of the 60<sup>th</sup> Anniversary of Rosaryhill School*

My message is very simple. My life at RHS has been in general very rewarding as an administrator, educator and friend of all personnel working in the



school through the years. I have witnessed all the changes of the city that have taken place since the late sixties to present times. I arrived in Hong Kong on 13<sup>th</sup> December, 1969. Changes in education have also been introduced; teachers have been better trained and better qualified.

During these years, there have been days of disappointments and frustrations, but there have also been days of happiness which have given me great

peace and serenity after a job well done. The daily running of a huge school with many sections were challenging at times, yet we all managed to do it very successfully. I hope and pray that the present administration and the Board of Directors will continue along the same line introducing changes when necessary. Yes, let us thank the past for the glorious moments in the life of RHS. Let us not remain undecided in the present and let us make changes bearing the future in mind.

Today, we belong to an era of fast change and speed in motion. Even educational systems need changes to adjust to modern demands as society is asking for that. Teaching is a noble profession; it is concerned mainly with the mind and the heart. Educators aim to plant the seeds of wisdom and knowledge in young people and children. This has been our spiritual duty for the past 60 years. We hope and pray that this duty will always be present in the minds of all future generations dedicated to work in RHS.

*Words of encouragement to Rosarians*

Rosarians are an external beacon of Rosaryhill School. They can contribute with their experiences and suggestions to enlighten the minds of the school's administration on delicate matters. Many of you are already parents or even grandparents. If your children or grandchildren have become Rosarians too, your wise approaches to decision making must be seriously considered by the school. All in all, look to the future with confidence and enthusiasm.



*A memorable photo taken with Cardinal Joseph Zen.*



*Celebration of Fr. Secundino Vicente's 80<sup>th</sup> birthday.*



## *Fr. Jose Palas, O.P.*

Treasurer (1983-1990, 1993 to present)

Supervisor (1984-1987, 1999-2005)

Principal of Business Studies Section (1990-1993)



## *Have Faith in Christ*

*Aim high and never stop trying with all the spiritual values you have learnt in Rosaryhill School.*

The past has swiftly moved and there is less time now for the motions of youth: to create, produce, accomplish, pursue goals and ambitions, or tarry to dream dreams.

### *Nature was my mentor*

I had the enviable childhood of play and study without the confines of a school building and the image of a cartoon teacher wielding a ruler as a weapon. My parents were my supervisors. My elder brothers and sisters were my tutors. The 100 villagers were my unpaid mentors. The acres of fields were my playground. My boundary was the sky. It was exhilarating and free. There were no stuffed toys for me as real-life animals were my toys. I understood GREEN before the green revolution. There were carpets of grass under my feet as plants and vegetables strewn along my path. Flowers perfumed the air while fruits were plentiful and accessible.

At 12, it was time to be a city boy. The Dominican School set off my feelings of shyness and inadequacies. Until I realized I was no misfit, I realized I could “teach”. While my schoolmates didn't have NATURE as mentor, I discovered I had knowledge to impart. I studied biology, astronomy, philosophy, religion and human behavior. I then forged friendships with my schoolmates too.

### *My journey to priesthood*

I think the CALL came when I thought of university studies. I visualized myself in the white robes of a Dominican priest. That meant 8 years of Philosophy and Theology. I was ordained a priest on 29 June 1972. In November, I was sent to Hong Kong as a Dominican missionary.





Without even completing a year, the superiors sent me to the Philippines where I spent 7 years to get a Master's Degree in Business Administration at the University of St. Tomas. In 1980, I found myself back in Hong Kong. For 2 years I studied Cantonese in Chinese University. My spoken Cantonese delighted waiters at Chinese restaurants. They would leave other tables to banter. Then, friendly laughter could be heard all around.

### *My days in Rosaryhill School*

Since Christmas 1982, ROSARYHILL SCHOOL has become my home. It has now been 35 years. I have been the Supervisor, Principal, Treasurer, and always, a teacher. The years have not always been kind and smooth. Frustrations and disappointments littered the path, but holding these positions were the windows of opportunity for me to share my jewels and my gifts: my knowledge, my values, my beliefs. It has provided me the exuberance to share my Faith in Christ with students, teachers, parents, and the school staff.

My satisfaction has been great. My vocation is fulfilled. The Rosaryhill family works and moves in unity, overcomes human frailties, faces challenges and always endeavours to do what is right. I feel enormously proud of our students and grateful to the admirable teachers with unwavering dedication to their duties.

### *Words of encouragement*

ROSARYHILL SCHOOL aims at a wholesome education of its students as conscientious individuals, as useful citizens, and as authentic Christians. My message to our students is to aim high and to never stop trying. We cannot foresee the changes in the years to come, but the human and spiritual values that you learn in ROSARYHILL will be permanent and enduring. Justice, fairness, mercy, compassion, kindness and goodwill to all will stay with you forever. To myself and my colleagues in our surprising 70's, I leave this quote from I Corinthians 2:91: "No eye has seen, no ear has heard, no mind has conceived what GOD has prepared for those who love Him."



*Fr. Francisco and Fr. Salas sharing the sports / games day with Kindergarten children.*



*Fr. Salas and Rosarians blended in the Korean culture during an overseas school tour.*



## *Fr. Emiliano Perez, O.P.*

Supervisor (1990-1993)

Principal of Secondary Section (1990-1993)

Director of Department of Religion (1984-1987; 1993-1999; 2014 - 2017)

### *A Joyous Anniversary*

***Rosarians, be compassionate and merciful! God's blessings to you all in the 60<sup>th</sup> Anniversary of Rosaryhill School!***

#### ***Can you tell us something about your childhood?***

I was born in 1944 in the one thousand years old town of Caleruega (Burgos), Spain. It is the same place where St. Dominic de Guzman, the founder of the Order of Preachers (Dominicans), was born in 1170. My parents were farmers and we were three brothers and three sisters - two of them were born when I was already leading the religious life. I did my primary studies in the public school of my home town, Caleruega, and later in life I attended a boarding school run by the Dominicans, for my secondary studies in Valladolid. I had a happy upbringing at home and during my studies away from home. I joined the Dominicans when I was 16 years old. After completing the studies of philosophy and theology, I received the priesthood ordination in 1969 and in 1970 I started doing missionary work in Hong Kong.

#### ***What are your hobbies and interests?***

I liked sports and I used to play football, basketball and tennis. I now enjoy walking in the countryside. I do enjoy listening to classical music and Gregorian chant. Besides, I like reading historical books and novels. Reading poetry is also one of my favourite pastimes because it inspires me. Poetry also helps me to think and to meditate.



*Fr. Perez participated in the 40<sup>th</sup> Anniversary Opening Mass with other Fathers, students and teachers.*



*Fr. Perez, Fr. Vicente and student helpers in the Remembrance Mass in 2016.*



*Fr. Perez was in the event, Lady of Rosary in 2016.*

***When and how did you receive your call to become a priest?***

I was raised in a strong Catholic family and I felt God's calling when I was a child. After receiving my first holy communion, I served as an altar boy and I kept daily contact with the cloister Dominican Sisters of the monastery of St. Dominic of Caleruega. In the 1950's there were more than thirty native Dominicans from my hometown doing missionary work in Mexico, Guatemala and El Salvador, and I admired them. The family album of photos contained photos of some uncles of my mother who were missionaries in the Philippines and China during the 19<sup>th</sup> and 20<sup>th</sup> centuries. These memories motivated me to follow the religious vocation as a Dominican priest.

***What are the most challenging and rewarding aspects in your life in Rosaryhill School?***

I did enjoy teaching and doing administration work in Rosaryhill. I really enjoyed the time being with the students and communicating with them. I had a happy time doing counselling and

organizing religious activities for the students and teachers. Life at Rosaryhill was really a happy and satisfying one. Rosaryhill is full of life and it has always been a big family for all the school's community: teachers, students, staff, parents and alumni. I really appreciate the work done by my colleagues and staff members during the forty-four years that I served in Rosaryhill. I feel proud of all of them. My congratulations to all of them in the 60<sup>th</sup> Anniversary.

***How can Rosarians live up to the school motto 'Veritas'? Do you have any words of encouragement for Rosarians?***

Rosarians need to read more about humanities and science. Being curious and creative are important too. It is also crucial that they use new technologies appropriately and search more about God's majestic work in the world. Remember that if you all live honestly and are transparent, then the truth will continue to shine forever in our world.



*Fr. Perez returned to Spain in 2017 after many rewarding years in Hong Kong.*



*Fr. Perez continues his missionary work in Spain.*



## *Fr. Francisco de las Heras, O.P.*

Principal of Kindergarten & Primary Sections (1983-1990)

Director of the Department of Religion (1990-1993)

Supervisor (1993-1999, 2005-2013)

Principal of Secondary Section (1993-2006)

Principal of Primary Section (2005-2008)

Principal of Business Studies Section (2005-2012)



## *Embrace Our Past and Look Forward to Our Future*

### *To live the life that God has entrusted to each person.*

#### *Can you tell us something about your childhood?*

I was born in a small village in Spain, the third child in a family of eleven children. Our livelihood at that time was farming, and our education was restricted to the rural school. In my village, we were lucky to have a school, with two classrooms, run by a congregation of Brothers, different from the National School. Among all my brothers, I was the only one who attended National School until I turned six when I could be admitted into the school run by the Brothers.

#### *When and how did you receive the call to be a priest?*

Before turning 9 years old, I decided to enter the seminary: my elder brother was leaving for the seminary and I told my parents that I wanted to go also, but not with my brother. I made inquiries to be admitted into the congregation of Brothers in my village. However, my parents opposed the idea since I was too young and they wanted something different for me. My father's aunt recommended that I join the Dominican Order through a Father from the village

where she lived. I subsequently passed the entrance examination and when I was nine and a half years old, I entered the preparatory school for those who wanted to be priests. After that, there were lots of ups and downs, struggles, and decisions to be made at different times in my life, until I became a priest a few months after arriving in Hong Kong. And here I still am, working at Rosaryhill School since February 1972.

#### *Why did you choose to come to Hong Kong?*

During my years as a student I worked with youngsters from the neighborhood near our convent in Madrid. The Superior at that time suggested that

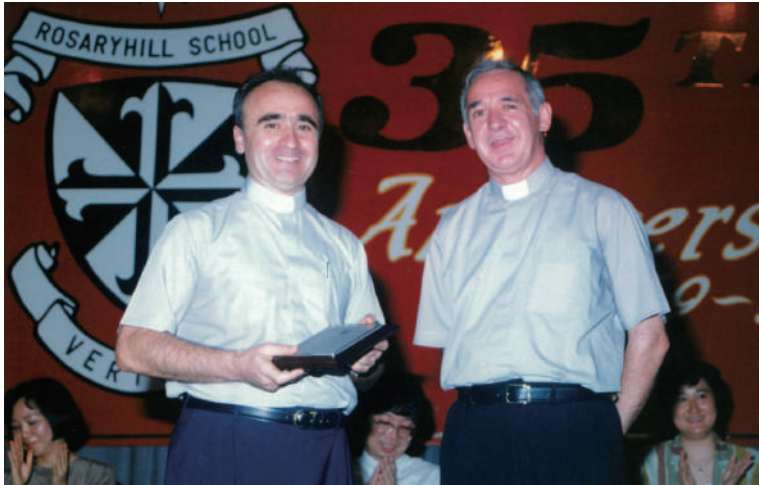
I go to Hong Kong because there I could continue working with young people. Besides, I was not able to make demands about my future workplace at that time.

#### *What are the most challenging and rewarding aspects in your life in Rosaryhill School?*

I have been happy at Rosaryhill School since the time I arrived. At the beginning, I had to sort out my situation as I had not been ordained as a priest for reasons out of my control. I nevertheless received a good welcome and was soon ordained a priest. I had to learn English first, then Cantonese. Then I obtained a Degree in Education that qualified me



*Fr. Francisco visited a wax museum.*



to work in the school. Before these stages were completed, I got involved in school activities and this helped my smooth transition into work at the school. After 46 years dedicated to the school, my feeling for teachers, and for staff, for our students takes a strong priority in my plans and preferences.

I have had to adapt to the different roles that I have fulfilled to serve the school better. I do not consider myself a leader, but I have succeeded in working with different people, listening and respecting the ideas and the suggestions of those who could be leaders in one way or another: it has been my way to help the school. Looking back, I recognize that certain decisions about our school may not have been as successful as we wanted them to be, but I also feel that I have been able to suggest, or implement other decisions that have made our school a good and honest place for learning.

### ***Do you have words of encouragement to Rosarians?***

Our school logo, is also the logo of our Dominican Order, VERITAS, truth. We understand TRUTH to mean relying on Jesus who told us he is the Truth. I am convinced that the work of messengers of the Truth of Jesus is through the respect that all deserve, through the values that good education can provide, through the encouragement to help students to be more themselves according to their personal qualities and let them live the life that God has entrusted to each person.

At times we feel that we are not doing as well as we should, that our school is not as successful as it could have been. We may have dropped in numbers in the school due to different reasons, but we keep on growing and helping our students obtain the education they expect, able to point them in the right direction they need to go to obtain their professions.

The celebration of the 60<sup>th</sup> anniversary, Diamond Jubilee, is a time of rejoicing and looking at the past with a sense of satisfaction, and at the future with trust, faithful to our mission, "our light of truth will shine forever".



*Fr. Francisco participated in the Celebration of Baptism and First Holy Communion with young Rosarians.*



*Fr. Francisco attended the Rosaryhill Secondary School Open Day 2018.*



*Fr. Francisco attended the 60<sup>th</sup> Anniversary Opening Ceremony.*



## *Fr. Vicente Sanchez, O.P.*

Director of the Department of Religion (2004-2014)

Supervisor (2014 – 2017)

### *Truth Conquers All*

*The ways to happiness: The simplicity of a good life, respect others and oneself, and the honest effort to improve oneself.*

#### *How was your childhood like?*

I have met people who have totally forgotten their early years. Not me. I am grateful for having my childhood very present. I still remember that little child who was sensitive, timid and gentle. I can remember my parish priest, Fr. Amable, talking to my mother and telling her how sensitive I was. Another characteristic that comes to my mind was my interest in handy work. I believe that I have learnt that from my grandfather, who was able to do everything by himself. I could always spend a good deal of time among tools and wood. I would go to the carpenter workshop asking for wood that he would not need. Remember that we did not have all the technology gadgets that are enjoyed today, but I knew how to spend my time!

#### *What are your favourite pastimes?*

Those who know me are aware that I like tennis, yes, very much. I was never much of a sportsman, but I really enjoy playing tennis. I also like music, especially classical and choral music. On top of that, I do like to practice Tai-chi a lot! Last but not least, I enjoy watching TV series, which is a great delight to me.

#### *When and how did you receive your call to become a priest?*

I received the call to be a priest even before I was born, because my mother wanted to have a Dominican son. When I was a child myself, I remembered how this vocation to be a priest clearly and distinctively arose in me. I was in Primary three, when our teacher asked if anyone wanted to go to the Seminary to be a priest and I raised my hand. I was the only one in the class to do so. Afterwards, my mother sent me to a Dominican school and I naturally assimilated the models and examples of the Dominican Fathers around me. Without much conflict or struggle, to be a Dominican has become my goal in life, until now.

#### *Could you share with us the most challenging and rewarding aspects in your life in Rosaryhill School?*

My challenge: I remember that in 2004, after coming from St. Margaret's Church, I was confronted with an obvious reality: Rosaryhill School is a school, not a church! I had to accept that the main purpose of teachers and students is to learn, not to pray. Slowly, I needed to adjust to the routine and mechanisms of a school with its meetings, regulations,



*Fr. Vicente was a cute baby boy.*



*Fr. Vicente learnt to walk as a toddler.*

etc. At the beginning, I became frustrated that I hardly had time for pastoral activities, as school life is so packed.

My most rewarding experience: It has to be the implementation of Spiritual Education in the last three years. The challenge was to integrate this whole-person education into the real life of a school, and I think that we have made great advances in this direction. I need to thank teachers and students for their enthusiasm and support. Everyone is aware that Spiritual Education does not need to take away time or resources from ordinary academic life, on the contrary, it enhances the experience of learning and growth. We have received countless testimonies and support from our students that Spiritual Education is a blessing for Rosaryhill School.

***How can we live up to the school motto 'Veritas'?  
Do you have any words of encouragement for  
Rosarians?***

The word 'Veritas' means 'Truth'. It is very rich and carries many meanings. The one I like the most is 'Truth' as opposed to 'fake, counterfeit, not genuine'. I believe that one of the main purposes in life is to be able to distinguish between the truth and the disingenuous appearance of it and between what is real and what is fake. In our pursuit for happiness, we need to run after what is real, what is true. Appearances can be seductive, like glamorous riches and symbols of power, but ultimately they are just 'Fake'. They promise what they cannot deliver. I invite our Rosarians to look at what is real and investigate what is true. The simplicity of a good life is true; respect for others and yourself is real and true; and honest effort to improve oneself is genuine and truthful. These are the ways to achieve happiness.



*Fr. Vicente was determined to serve God as a priest at a young age.*



*This was one of Fr. Vicente's moment to be inspired by God's words through the Dominican family.*



*Fr. Vicente's early life in Madrid. Music has been one of Fr. Vicente's favourites.*



*It was such a memorable milestone during the Ordination Ceremony of Fr. Vicente.*



*Having a great time with primary school students singing hymns to praise the Lord.*



*Playing tennis is Fr. Vicente's favourite sports.*





## *Fr. Hyacinth, He Yousun, O.P.*

Supervisor (2018 – present)

### *My Journey to God and Rosaryhill School*

*Not only does running a school propagate knowledge to our students, but also helps form their minds and hearts.*

#### *Can you tell us something about your childhood?*

I was born in a poor village in 1976, which was the year after the termination of the Chinese Cultural Revolution and before implementation of reforms and Open Door. There was no school in the countryside and young people did not need to study in senior high schools and universities. In 1983, I entered a local primary school easily. My first exam in Mathematics took place when I was in Grade 1. I obtained 25 marks out of 100 marks. My father scolded me severely as 60 marks were the minimum passing score. Since then, I studied hard in Mathematics. From Grade 1 to Grade 3, I always ranked the first or second in Mathematics among my classmates.

#### *What are your hobbies and interests?*

When I was seven years old, I liked to play table tennis. There was only one cement table in school for the use of the whole school, even the teachers played on that table. The table was high to my neck. Since I had no money to buy the racket which costed RMB 1, I just asked my elder brother to make a wooden one for

me. When I was in Grade 2, I got an award in a table tennis competition with my classmates.

#### *When and how did you receive your call to become a priest?*

In the beginning of 1999 when I was 22 years old, my mother told me to attend the catechism class for a week so that I could be baptized and maybe find a Catholic girlfriend in the catechism class. I obeyed my mother, but I was not baptized because I did not pass the exam. I prayed to God and studied hard and one month later, I passed the exam and was baptized on 13<sup>th</sup> February 1999. God answered my prayer to be baptized as Catholic, but not for a Catholic girlfriend. As an altar boy, I served and attended the Mass every day, and I said Rosaries more than ten decades a day. God eventually answered me on the Easter Sunday in 1999.

During that Easter Sunday Mass, I prayed while sweating all over my body. There was a voice in my heart that said, 'I did not create a woman from your ribs.' After that, I changed my mind to pursue another



*Fr. He looked smart in uniform.*



*Fr. He was a diligent young man who learnt with the help of technology.*



*Fr. Hyacinth was ordained to Deaconate on 20<sup>th</sup> March 2006 and the next day, to priesthood.*

way of life. My Parish Priest introduced me to the Bishop on the day of his 80-year-old birthday, to whom I offered myself as a birthday gift. On that day, many people came to him with a lot of gifts, but I visited him for the first time empty handed. When I kneeled to kiss his rings, I said, 'I brought nothing as gifts for you, but what I have is myself, so I offer myself to you.' The bishop replied, 'My silly son, you are not offering yourself to me but to our beloved God.' One week later, I entered the local seminary on 9<sup>th</sup> April 1999, which is a day of fasting.

5 years later, after finishing my study of Philosophy and Theology, I joined the Dominican Order as a Novice on 15<sup>th</sup> January, the Feast day of St. Francis Capillas, who was the first Martyr of China. Subsequently, I made my first profession on 22<sup>nd</sup> February 2005, which is the feast day of Chair of St. Peter. I was ordained to Deaconate on 20<sup>th</sup> March 2006 and the next day, to priesthood. Afterwards, I studied Canon Law in the Royal Pontifical University of St. Tomas in Manila. In 2011, I finished my Doctorate in Canon Law and was assigned as a formator of postulants in China.

***What are the most challenging and rewarding aspects in your life in Rosaryhill School?***

In 2014, after Easter, I was assigned to the Priory of St. Albert the Great, which is located in Rosaryhill School, to take charge of the Chinese students who were studying philosophy and theology in the Holy Spirit Seminary of Hong Kong, and also, to work in

the Diocesan Tribunal of Hong Kong Diocese. Due to my busy work in 2014 and 2015, I had very little involvement in the activities in Rosaryhill School. In 2016, I was asked by the Supervisor to teach bible stories to Primary 2 students once a week for one semester. In 2017, I was appointed by the School Sponsoring Body (SSB) to be a member of the Father's Council of the school. Since then, I have been attending monthly meetings and began to know more about the school's management.

On one hand, the most challenging aspect for me is that although I have lived in the school for four years already, I know very little about the school, such as its history, culture and management. After the resignation of the previous supervisor, the Father's Council elected me as the future Supervisor of the school. On the other hand, it is rewarding to learn from the Spanish Fathers who as foreigners, knowing little of Cantonese, but have worked hard with their dedicated spirits, their faithfulness to religious life and loyalty to fulfil various Catholic values, such as providing quality education. The Spanish Fathers who worked for this school are precious legacies and patrimonies that we as the younger generation of Fathers, should look up to.

***How can Rosarians live up to the school motto 'Veritas'? Do you have any words of encouragement for Rosarians?***

For Dominicans, not only does running a school propagate knowledge to our students, but also

helps form their minds and hearts, which cannot be attained merely by 'teaching'. That is, to point out to them the Spirit of the Gospel, the freedom in God and the wisdom of God, so that in the future, our students will be able to live out their free life by the enlightening of Veritas. The 60<sup>th</sup> anniversary is a joyous celebration because in the past 60 years, Rosaryhill School has fostered countless elites through its persistent pursuit of education and will continue to adhere its vision and mission in the future as a Catholic and Dominican school, to create an even more brilliant and splendid future.



*Fr. Hyacinth when he joined as a Novice the Dominican Order.*



*Snapshots in Rosaryhill School as the Supervisor.*



*Fr. Carlos Rodriguez Linera, O.P.*

## *Teaching students the true value of life*

*The common good is the cradle that nurtures us all in developing a fraternal and happy society.*

***Can you tell us something about your childhood?***

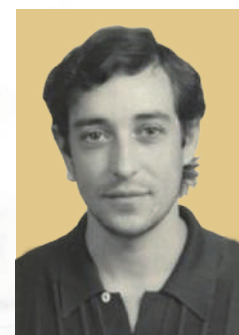
I was born in a town near Madrid called El Escorial, site of a famous Monastery built in the middle ages. I had a quiet and happy childhood, with a family of three brothers and sisters. Our father worked at a chocolate factory; you could imagine I had a rather 'sweet childhood'.

At the age of seven, I became an altar boy serving the priest in our village church. It was during those years that I began to feel the calling from the Gospel of Jesus—to announce that God loves us. Under God, we are all brothers and sisters.

Reading and observing nature and the lives of people, their difficulties and needs, became my hobbies and lifestyle. No doubt this helped in shaping my future life.

***When and how did you receive your call to become a priest?***

Listening to the call of God is a process, and my process lasted for a few years while I was learning and becoming aware of the needs of society. Becoming more open-minded and involved in groups dedicated to social services were ways that helped me mature and equipped myself with the experiences to facilitate the discernment needed to plot my future; especially to give me more assurance of the path God wanted me to follow.



*Fr. Carlos performed his duty in a mass.*

***Could you share with us your days in Rosaryhill School? What are the most challenging and rewarding aspects in your life in Rosaryhill School?***

After some years in Asia, I arrived in RHS around Christmas 1982. Back in those days, there were over 5000 students in the school. I wondered how I could manage to educate young boys and girls to develop their own personalities and acquire a good and solid set of values. This was a real challenge and overwhelming to me as I was trying to do it without imposing my own ideas and own set of values on them. Each student was unique and different, and my task was trying to impart some knowledge and, most importantly, to help them acquire the necessary tools to learn by themselves in any circumstances of their life.

I'm happy to say our persistent efforts were rewarded many, many times over. We were often rewarded when old students came to visit and told us about their achievements in life; when they told us about how the tools the school provided them with were practical and useful in their daily lives. But the most encouraging affirmation was when they told us that they really learned the value of life and how to be real men and women in society.

This is the most rewarding fact of being a teacher at RHS, when we meet with old students who endeavour to be useful members of society: people who are honest and learn how to respect others; people who are willing and able to learn from others and to use their capabilities to help society develop and become a better place to live in, for themselves and for others.

***How can Rosarians live up to the school motto 'Veritas'? Do you have any words of encouragement for Rosarians?***

Society is challenging all of us. Many will tell us that the only important thing for us is to 'be successful'! As Rosarians, we know that is a fallacy. No one can be successful if others do not succeed. The common good is the cradle that will nurture us all in developing a fraternal and happy society.



*Fr. Carlos attended the 35<sup>th</sup> Anniversary Celebration.*



*Fr. Carlos and Mr. Denny Wong from the primary section.*



*Fr. Carlos joined a celebration of Rosaryhill School with Fr. Perez and Fr. Benedict Lam.*



*Fr. Carlos welcomed the presence of His Eminence Cardinal Joseph Zen Ze-kiun.*



*Fr. Juan Carlos Gonzalez del Cerro, O.P.*

## *Transform Challenges into Opportunities for Growth*

*Be confident and hopeful about our future so as to continue the amazing history of this Dominican school.*

***Could you share with us the most challenging and rewarding aspects in your life in Rosaryhill School?***

Days in Rosaryhill School remain vivid in my memory. In July 2002, I was ordained as a priest in Spain. Immediately after that, I spent three years in St. Albert Priory in Hong Kong where I was assigned by Father Provincial to work in Rosaryhill School. These three years were very important in my life because they were the first years of my priesthood. Apart from that, I also worked in Canossa Hospital as chaplain of the Italian community in Hong Kong.

My early days in Hong Kong and Rosaryhill School were challenging. I had to adapt to the new environment, unfamiliar faces, new languages, etc. However, with constant encouragement, help and support from my Dominican Brothers, I was able to learn from the experience and ultimately enjoyed my time here.

The focus of my pastoral work in Rosaryhill School was on Sunday School and the collaborating work done for a variety of activities in the Religious Department. Among the different works, the publication of the New Star Magazine is one of my most rewarding experiences.

The days in Rosaryhill School enabled me to discover other cultures, and meet other people. I was glad that I could share my life with them. This rich and priceless experience made me grow stronger and equipped me with skills to overcome challenges that lie ahead of me.

In 2005, I had to return to Spain because of other commitments but after all these years I am still grateful for the experience I had in Rosaryhill School.

***Could you tell us about your life after serving in Rosaryhill School?***

Once I returned to Spain, I was assigned to our Dominican Community in Cáceres, in the west of the country, to work as Parish Priest in San Juan Macías, our Parish Church there, for ten years. Now I live in Jerez de la Frontera, in the south of Spain, Andalucía Region, in our Dominican Community of Real Convento de Santo Domingo.

Two years ago, I was elected as the Prior of this Dominican Community. Preaching, teaching theology in the Diocesan Seminary and my job as Diocesan Delegate for the Consecrated Life are also



*Fr. Juan Carlos walking in procession to the altar.*  
my responsibilities now.

***How can Rosarians live up to the school motto 'Veritas'? Do you have any words of encouragement for Rosarians?***

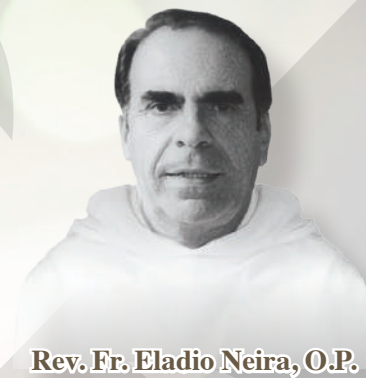
It fills me with great joy that Rosaryhill School is celebrating the Diamond Jubilee of her foundation. It is a significant moment for all of us to look at the past with gratitude and to be confident and hopeful with our future so as to continue the amazing history of this Dominican School which has contributed to the development of Hong Kong society since 1959. Happy 60<sup>th</sup> anniversary to all of you: Dominican Community, teachers, staff and students. May Our Fair Lady of the Rosary, Mother of God, bless you all. Pray for me as I pray for you. Thank you so much.

# *Main messages of School Supervisors*

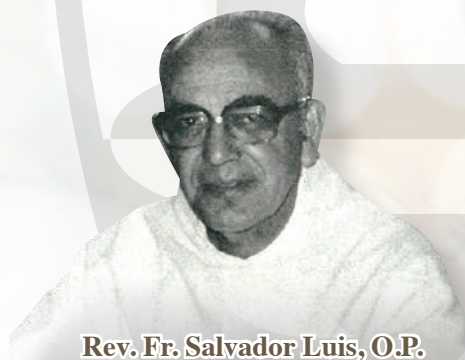
*Since 1959, Rosaryhill School has played a significant role in spreading the words of God and educating students into contributive members in society. With the guidance of God and our Lady of the Rosary, the school supervisors in different periods have played the key role of leading the school towards its vision and mission, by pursuing the ideal of Veritas (Truth) through teaching youngsters lovingly and skilfully, so as to equip them for future challenges and blessings.*



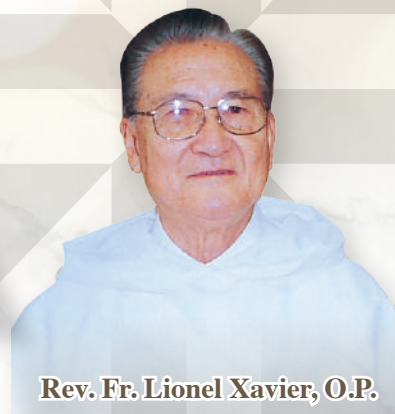
**Rev. Fr. Secundino  
Vicente-Zurdo, O.P.**



**Rev. Fr. Eladio Neira, O.P.**



**Rev. Fr. Salvador Luis, O.P.**



**Rev. Fr. Lionel Xavier, O.P.**



**Rev. Fr. Jose Salas, O.P.**



**Rev. Fr. Emiliano Perez, O.P.**



**Rev. Fr. Francisco de las Heras, O.P.**



**Rev. Fr. Vicente Sanchez, O. P.**



**Rev. Fr. Hyacinth,  
He Yousun, O.P.**



## *Rev. Fr. Secundino Vicente, O.P. The Third Supervisor (1971-75)*

The School is always striving for the better education of the youth. It has followed an undeviating course and that without having ceased to be progressive according to its means.



I am aware of the many trials and hardships that besiege our modern society with possible dangerous confrontations among individuals. The youth of today finds itself at the crossroads of a changing world where nothing seems to have a lasting value. We come to rescue those dying values with a positive education based on what is most important in man: his mind and the appreciation of the cultural and spiritual development of the human person.

*(Taken from the Message for the School Annual, 1971-72)*

I sincerely wish that all our students learn the true meaning of 'service to others'. It is not self-alienation if we help others. We need each other in our daily living and the more we help others the closer we are to Christ who gave His life for men.

It is a hidden mystery that men of goodwill have always experienced the deepest, the most violent hatred and opposition from many enemies of the good. A student who fearlessly and courageously pursues his ambition of success, will overcome any obstacle that might deprive him of attaining his goal. His knowledge will help him to truly appreciate the beauty of all created things and make them contribute to man's happiness and not to his destruction.

*(Taken from the Message for the School Annual, 1973-74)*

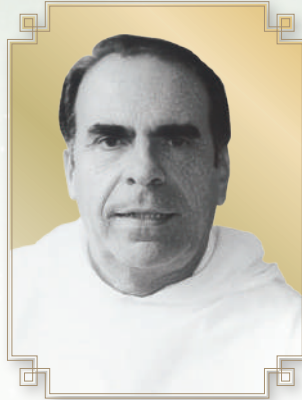
## *List Of School Supervisors*

1. Fr. Eutimio González, O.P. 1959-1969
2. Fr. Thomas López Francisco, O.P. 1969-1971
3. Fr. Secundino Vicente, O.P. 1971-1975
4. Fr. Eladio Neira, O.P. 1975-1978
5. Fr. Salvador Luis, O.P. 1978-1981
6. Fr. Lionel Xavier, O.P. 1981-1984
7. Fr. José Salas, O.P. 1984-1987
8. Fr. Lionel Xavier, O.P. 1987-1990
9. Fr. Emiliano Pérez, O.P. 1990-1993
10. Fr. Francisco de las Heras, O.P. 1993-1999
11. Fr. José Salas, O.P. 1999-2005
12. Fr. Francisco de las Heras, O.P. 2005-2013
13. Fr. Christopher Chor, O.P. 2013-2015
14. Fr. Vicente Sánchez, O.P. 2015-2018
15. Fr. Hyacinth He Yousun, O.P. 2018-present

*Rev. Fr. Eladio Neira, O.P.  
The Fourth Supervisor  
(1975-78)*

And now I hope and pray that the education you have received here will make you young men and women of worth, 'for worth makes the man' and may you all fare well.

*(Taken from the Message for the School Annual, 1975-76)*



It is a record of the main events, the life and the activities of the academic community of Rosaryhill, a second home to you for so many years. It will be a fitting memento of the School and the people who contributed to your education in the various stages and of your friends with whom you shared dreams, joys and occasional pains.

*(Taken from the Message for the School Annual, 1976-77)*

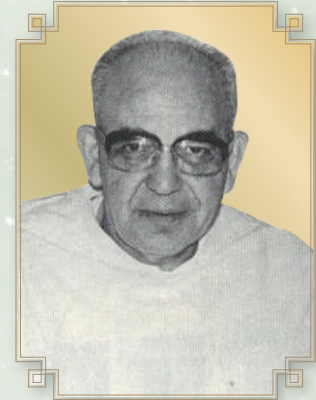
Think of the School and us once in a while, as we think of you always fondly. Keep up in your prayers as we will keep you in ours. And make us always proud of you!

*(Taken from the Message for the School Annual, 1977-78)*

*Rev. Fr. Salvador Luis, O.P.  
The Fifth Supervisor  
(1978-81)*

It is my fondest wish that the attainments and activities recounted in the ANNUAL will help each of you to enrich your personal life, and in later years, as you thumb through these same pages already turned gray with age, you will hear the faint echoes of happy events of yesteryear and recognize the faces of dear friends of long ago.

*(Taken from the Message for the School Annual, 1978-79)*



Twenty years have come and gone. In numbers, Rosaryhill School has reached its peak. Now it is time to look into the future and to plan for the next twenty years of Rosaryhill School's life, for there are new tasks still to be done and traditions yet to be perfected. With God's help, our school will continue to grow.

*(Taken from the Message for the School Annual, 1979-80)*

*Rev. Fr. Lionel Xavier, O.P.  
The Sixth & Eighth Supervisor  
(1981-84) (1987-90)*

I have had the memorable and singular experience of visiting many of our past students studying and working abroad in Canada and the United States. I was deeply moved by the warm reception I received from them, AND BY THEIR SINCERE LOVE FOR THEIR ALMA MATER, ROSARYHILL SCHOOL, which was reflected in their deep concern for their fellow past students and for the welfare of Rosaryhill School. This feeling of gratitude really made me feel proud to say 'These are our students'. I am



sure Rosaryhill School is equally proud to have such members within her family.

*(Taken from the Message for the School Annual, 1982-83)*

We must not rest contented with our achievements alone, however great they be, as there will always be room for further development and improvement. Our concern should therefore be extended to the coming school year, to plan and prepare ourselves for deeper study and further development of our resources both physical and spiritual as education covers every aspect of student life.

Students therefore should not only attend to the academic side of their student life, but should also learn to weigh moral values with an upright conscience, and to embrace them by personal choice and conviction. They should also cultivate an interest in sports activities which not only help to preserve their own emotional balance but also serve to establish for them a better fraternal relationship among themselves and with others outside the school.

*(Taken from the Message for the School Annual, 1983-84)*

A famous educationist once wrote 'The mistake most often made concerning education is that it is an end to be achieved. Education should not be a destination -- but a road we travel all the days of our lives.' As we come to the end of another year along this road of life in Rosaryhill School, we can see from the pages in the School Annual the effects of this process of education carried out in our school.

*(Taken from the Message for the School Annual, 1987-88)*

A famous statesman once said: 'It is not the years in your life but the life in your years that counts.' This year Rosaryhill School is celebrating her 30<sup>th</sup> anniversary and as we look back on these past years, we can say that it is not the relatively short span of life that counts but the meaningful life that Rosaryhill School has lived that really merits praise.

The life of Rosaryhill School is really the life of the students and the teachers. From the present and the past school annuals, we can see the tremendous effort both teachers and students have made to live their part in the life of our school. Both academically and in the field of extra-curricular activities, we can see the fruits of such labour injected into the life of Rosaryhill School. This is really what counts and this is what today we should be grateful for.

*(Taken from the Message for the School Annual, 1988-89)*

*Rev. Fr. Jose Salas, O.P.  
The Seventh & Twelfth Supervisor  
(1984-87) (1999-2005)*

As ROSARYHILL moves through its 26<sup>th</sup> year, we note the changes in our environment. Changes that will breed new challenges; changes that will demand new roles and the fashioning of new dreams and ideals. Hong Kong and its people look to the future with hope based on faith in their capacity to turn challenges into opportunities and dreams into realities.

ROSARYHILL intends to face up to the work ahead. Our school prides itself in its most important resources – our faculty and staff whose competence, dedication, efficiency, and moral strength provide vitality to the learning process.

*(Taken from the Message for the School Annual, 1984-85)*

The challenge of education does not lie in imparting factual knowledge but the knowledge and application of lasting human values. For unless our actions are governed by the highest Christian ideals and values, the maelstrom of material concerns can so engulf us that life becomes merely a chore.

Education must provide the mental discipline necessary to carry out our duties in private and public life, skillfully and justly. Education must further arm the individual to positively confront our inadequate social, political, and economic institutions.

Bring love, peace, justice and prosperity to all you meet. Preserve the Christian values of your education and persevere in the pursuit of truth and the acceptance of responsibility.

*(Taken from the Message for the School Annual, 1986-87)*

Like the swiftness of the passage of views from a rapidly moving train, changes will dot and colour your lives during and after Rosaryhill. With this thought, we must pause and assume the “virtue” of flexibility. We must bend with the winds of change.

Hopefully, Rosaryhill has been there to prepare you – to hold on and preserve the past, appreciate the present, and anticipate the future with courage and a sense of adventure. We hope that Rosaryhill’s ideals and education will provide you with a foothold to a useful tomorrow.

*(Taken from the Message for the School Annual, 1999-2000)*

First, to capture the inspiration to mould the minds of students. Then to sustain the inspiration through arduous effort following the various learning curves of students of diversified backgrounds and motivations. Then to let the inspiration catch fire, take wings, and like a syringe, slowly unload



its contents into the bloodstream of the minds of students of ROSARYHILL, is the monumental task of the faculty members of ROSARYHILL.

*(Taken from the Message for the School Annual, 2000-2001)*

The challenge of constancy in purpose remains. One’s education must be a beacon towards what is eternal, beautiful, and true. Everything leads to Him who is the source of all. For God is the beginning and God is the end. It has ever been so.

*(Taken from the Message for the School Annual, 2001-2002)*

In education, neither the last word has been written nor will it ever be said, but the sense of direction and the formulation of clear objectives will hopefully encourage, reassure, and motivate the teachers and students to continue their search for and dissemination of knowledge. The inculcation of the right values should in turn produce outstanding citizens.

*(Taken from the Message for the School Annual, 2002-2003)*

Rosaryhill School, like most schools, has its own seal which embodies the goals and mission of the institution. The heraldic seal of the Dominican Order has two colours, black and white. White stands for purity and clarity, which comes from knowledge and wisdom. The black stands for dedication, effort and discipline, necessary in all human activity but, above all, in the field of education.

Inspired by the Dominican ideal of truth, Rosaryhill is committed to the integral formation of the young. We believe that education is a process of transforming the young into mature persons who think wisely, respond lovingly, act prudently, and decide responsibly with truth, justice and compassion.

*(Taken from the Message for the School Annual, 2004-2005)*

*Rev. Fr. Emiliano Perez, O.P.  
The Ninth Supervisor (1990-1993)*

We, at Rosaryhill School, are aware that you will think of the school as an extension of your own homes and therefore, a 'school-home' ought to have some of the amenities which can create a pleasant and happy family atmosphere. Rosaryhill School is this pleasant home that offers a humanly and spiritually rich climate.

We are also looking forward to the future with love and enthusiasm. We are deeply concerned with the new challenges that society and education bring to the school. We are committed to promote the ideals of justice, freedom and democracy among our students, and to bring the school closer to the community of Hong Kong.

*(Taken from the Message for the School Annual, 1990-91)*

Each school year brings to us hopes, ideals, aspirations and goals that we all wish to accomplish. They are part of the activities of our daily school life at Rosaryhill School. All that we do in the school are ways and means to achieve and to fulfil the education process of the children entrusted to us.

*(Taken from the Message for the School Annual, 1991-92)*

I'd like to extend my warm greetings to you parents for you have entrusted your children to the care of the teachers of Rosaryhill



School. Each of us is helping in the process of the education of your children. Each one of us tries to offer knowledge, understanding, friendship to your children. Each one of us sees school life as an extension of the home life. The school is the place where your children learn to organize, to serve others, to pray, to share and to enjoy life.

*(Taken from the Message for the School Annual, 1992-93)*

*Rev. Fr. Francisco de las Heras, O.P.  
The Tenth, Eleventh, Thirteenth, Fourteenth, Fifteenth Supervisor  
(1993-1999) (2005-2013)*

As a school, we have a definite and important role to play. The education that we impart to several thousands of students every year is vital to Hong Kong's development. The skills and values we instill enable our students to succeed as citizens of Hong Kong.

As a Catholic school, our mission has a religious core. We aim to foster religious, moral, cultural and social values, the same values that have contributed so much to the success of Hong Kong.

Abiding by the message of Pope John Paul, in a letter sent to Cardinal John Baptist Wu and the Church of Hong Kong, we, as a Catholic school, have a "solitary goal: to bear witness to the truth, to rescue and not to sit in judgment, to serve and not to be served". As educators, we will always aim for these targets.

*(Taken from the Message for the School Annual, 1996-97)*

Education is a labour of hope. The parables of Jesus about sowing the seeds are good illustrations of the educational process. We plant seeds in the hope that strong plants will grow. We teach students in the hope that the number caring and contributing members of society will grow. This nurturing process demands patience, understanding and support of all involved-teachers, students, families and the larger community.

*(Taken from the Message for the School Annual, 1997-98)*

In the educational field, it is vital to have experts who can lead teaching institutions into their future. It is also crucial to have dedicated people at the service of young boys and girls. Fr. Xavier and Fr. Neira were both dedicated, fulfilling the pastoral goal of their priesthood; and professional, as each spent years preparing and continually working to improve themselves as educators. Both worked to establish the solid pillars on which our school now rests. We remember them with affection and tremendous gratitude for all the work they have done!

*(Taken from the Message for the School Annual, 2011-12)*



## *Rev. Fr. Vicente Sanchez, O.P. The Seventeenth Supervisor (2015-2018)*

As the school supervisor, I try to personify the mission of Rosaryhill School. Some of you may know that Spanish Dominicans first started to come to Asia many years ago in 1587. They left the security of being in their country for the risks of an unknown world. What was it that provoked them to leave home and travel towards the uncertainty? Maybe some of them took on the challenge as an adventure, but most of the missionaries were driven by a genuine desire to love, help and bring the Asian people closer to God.

Rosaryhill School is the continuation of the same mission that was initiated long ago in the XVI century. Although the fathers and brothers serving in the school now are not only Spanish, and some of them have in fact come from Asian countries, the mission is the same: to love, help and bring the people closer to God. It is the same Divine Spirit who enlivens and stimulates our work.

At this moment, the expression ‘Spiritual Education’ has become familiar to many in Rosaryhill School. I believe that teachers and students will gradually come to appreciate more the purpose of Spiritual Education. The goal of education is not only feeding knowledge to the students, nor the goal of a Catholic education to simply convey some religious instructions. The purpose of education is to help the whole person grow. It is indeed a holy and sacred endeavor. Those of us who are involved in this task can feel that we are touching lives and sowing wholesome seeds in the hearts of many young lives.

It is said that “while secular education deals only with the human aspect, Catholic education deals with the transcendent. We teach



not only to inform the mind, but to renew the mind. What goes into heads must move hearts and change lives”. This inspiring attitude echoes the meaning and purpose of Spiritual Education in Rosaryhill School. We want to see our students in their wholeness and in their beauty “as they are in the eyes of God”. It is our mission to provide a nourishing environment for students to grow spiritually, intellectually, emotionally and physically.

*(Taken from the Message for the School Annual, 2015-16)*

There needs to be an adjustment period, and we will have to be patient and understanding when difficulties arise. At this time, I will call upon the good will of everyone. When shortcomings appear, when we are bothered by troubles and imperfections around us, it is a time to give our best. A negative response is always possible, and even easier. To be constructive and positive takes something more, but it is the only way to create a great family which is Rosaryhill School.

*(Taken from the Message for the School Annual, 2016-17)*

*Rev. Fr. Hyacinth He Yousun, O.P.  
The Eighteenth Supervisor  
(2018-present)*

The Dominican fathers from the province of our Lady of Rosary founded Rosaryhill School in 1959. After undergoing great challenges, struggling to overcome various hardships and crisis, the school today welcomes its sixtieth jubilee celebration of its foundation. Despite all the difficulties over the years, Rosaryhill School has been able to bloom in the most marvelous and beautiful way, full of youthful vigor. We are thankful for the efforts of both teachers and students, who never fail to show their passion to nurture the young and show their persistence in the quest of seeking and learning true life values.

Today we live at this crucial moment of passing the legacy of our respectable predecessors. May our school, Rosaryhill School, march forward with abundant strength, realizing the ardent expectations of teachers, students, parents and our society, and may Rosarians embark on an adventurous and fruitful journey, by creating new and great achievements in order to earn new glories for the school and themselves.

China's great sage and philosopher Kong-zi once said, 'When a man reaches sixty, he listens.' The phrase can be explained in this way: when people reach this age of maturity, they become more capable of listening to diverse opinions and respect different points of views, enabling them to grasp what is true. Our school has now reached her sixtieth year and it is more than ever that she needs to listen constantly and humbly to the Word of God, which is also manifested in the signs of the times. She has to educate and develop according



to God's plan and will. At the same time, she needs to listen to good and sound advice from wise and prudent men and women, whose professionalism and experience will further enhance this institution of learning.

All along, we uphold the Charism of the Order of Preach the truth, and one of the ways to achieve this Charism is to establish educational institutions. Our Dominicans have established educational institutions not only to impart knowledge to students, but more importantly, we are dedicated to forming and shaping their hearts and minds.

*(Taken from the Message for the School Newsletter Issue 57,  
2018-19)*



# *History of Rosaryhill School*

*The Dominican Order was founded by the Spanish priest Dominic of Caleruega 802 years ago. For the last 60 of those years, Rosaryhill School has steadfastly sought to provide a holistic education shrouded in faith, hope, and love. Along the way the physical and personnel resources of the school have changed, but Saint Dominic's inspired vision for teaching and learning has remained a constant guiding light. Here, we can look back on the decades and reflect upon the road Rosaryhill School has thus far travelled.*



# 10

1<sup>st</sup> decade (1959-1969)

## *The Origin*

Rosaryhill School was set up by the Dominican Fathers of The Province of Our Lady of the Rosary. The origin of the school must be traced back to 1935, when St. Albert's Priory (also known as the Monastery of St. Albert the Great or Rosaryhill) was built. St. Albert's Priory was the Dominican House of Studies for the region of the Far East, serving as the training centre of missionaries of different nationalities coming from near and far. During its twenty-four years of existence (1935-1959), St. Albert's Priory produced four bishops and sent forth countless priests and brothers to the various parts of the Lord's vineyard. When the Dominican Order decided to open another House of Studies in the Philippines in 1958, then St. Albert's Priory ceased to be a House of Studies for the formation of the Dominicans. Instead, it has a new destiny when Fr. Eutimio González, O.P. (Procurator for the Dominican Missions) conceived the idea of turning the Monastery of St. Albert the Great into a school, shouldering the responsibility of educating children in Hong Kong. In September 1959, Rosaryhill School started educating children, using the compound of the monastery. The Dominican Fathers ran the school, and they were responsible for the administration of the school.

At first the school was named Dominican Primary School, there was only 13 classes from Intermediate Kindergarten level to Primary 4 level, with a total of 500 students. Fr. González was the first Supervisor



*Fathers & Brothers at St. Albert's Priory in the old building.*



*St. Albert's Priory Chapel - view from the inner side toward the entrance.*



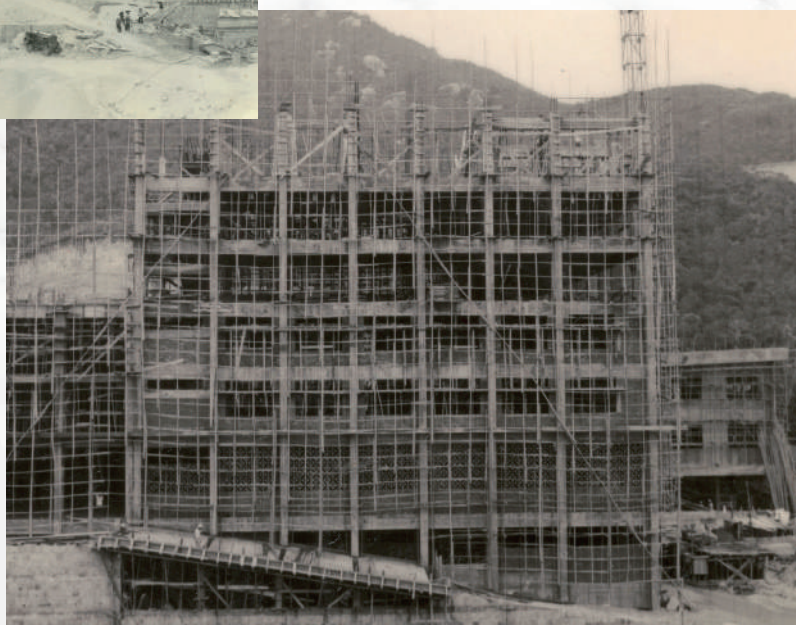
*The school founder, the late Rev. Fr. Eutimio González, O.P. in 1959.*



*Kindergarten class in front of the old site of Fatima Shrine.*



*The proposed building*



*New school building under construction*

and Principal. He remained as supervisor until 1969. As an educationalist, Fr. González aimed for a much larger school. In the early 1960s, Fr. Gonzalez applied for permission to start a secondary school. At first, he planned to set up a secondary school for boys. However, he was also concerned about the girls of the primary school to be promoted to a secondary school, so he decided to set up two new sections, one for the boys and one for the girls. In 1961, the Dominican Primary School was renamed Rosaryhill School. Finally, in September 1962, the Secondary Section was established. Fr. González was the Supervisor and Fr. John Lopez Francisco, O.P. was the first Principal. The students who graduated from the Primary Section constituted the first batch of students in the Secondary Section.

### *Initial School Structure and Facilities*

As the school was situated in the mid-levels, transportation was inconvenient. In 1959, a Department of Transportation was established. At the very beginning, only seven school buses served



*The new school building 1963*



the school. Subsequently, the number of buses increased to twenty-five, but nowadays the number of buses is eighteen.

The monastic structure of the building was only a temporary measure to be used for the school. A more appropriate building was needed both for educational purpose and for meeting the requirements of the Educational Ordinance. Fr. González negotiated with a Hong Kong Construction Company that agreed to build a new school building with a capacity for 5500 students, in exchange for the ownership of about two-thirds of the land property whereas the school kept the ownership of the rest. In 1963, the new school building was completed. The whole school moved from the old building into the new building where the present school is located. With the completion of the building the school officially became a center of bilingual learning, with a program of studies corresponding to the three levels of basic education: Kindergarten (2 years), Primary (6 years) and Secondary (5 years). To provide chances for graduates to further their studies at the tertiary level, a two-year course was offered for Secondary 5 graduates in 1969 to prepare them for the Advanced Level Examination.

### *Significant Events*

There were some other significant events worth mentioning during the 1960s. In 1962, the Department of Religion was established as an important part of the school, playing the dual role of attending to the spiritual formation of the Catholic students as well as the promotion of catechetical instruction for non-Catholic students. In 1965, the Legion of Mary was established with three Catholic groups. There were also some other important events in 1966: the first School Annual was published and the first Athletic Meet took place.

The Secondary Section reached another milestone on the road of its existence in the years 1966-68. In 1966, a large variety of clubs and associations of different nature were established in the Secondary Section. In 1967, the first group of Secondary 5 graduates sat for the Hong Kong School Certificate of Education Examination. In the same year, the Rosaryhill School Old Students' Association (RHSOSA) was formed. In 1968, the Student Council for the Secondary Section was established, one for the Boys' Section and one for the Girls' Section. Also, the Student Press was established with the first publication of the "Rosarylinks".



*The future king of Spain, Juan Carlos, visited the school.*



*Our school buses in the early days*

# 20

2<sup>nd</sup> decade (1970-1979)

## *Diversified Education*

To provide chances for secondary school graduates to take up further studies in the Commercial and Secretarial fields, the Fathers Council decided to provide secretarial and business management courses. The Business Studies Section began operating in September 1970. The academic program was divided into the professional and matriculation streams. Fr. Lionel Xavier, O.P. was the Principal of the Secondary Section and the Business Studies Section at the same time. There were 72 students in the BSS in 1970 and subsequently increased rapidly to 462. By the 1990s, it reached a full capacity of 799 students.

Many prominent events took place in these ten years, in the fields of the school, the Dominican fathers and the students' activities as well. During the tenure of Fr. Thomas Lopez Francisco, O.P. (1969-1971) Rosaryhill School celebrated her 10<sup>th</sup> Anniversary in 1970. An Open Day of the School was prepared for the first time. In 1971, Red Cross Units were established. In 1972, the Student Councils of the two sections were combined to form one council for the whole secondary school. In the same year, Fr. Francisco de las Heras, O.P., was the first to be ordained to the priesthood in Rosaryhill School Chapel by the late Dominican Bishop, the most Rev. Msgr. Juan Velasco, O.P. In 1974, Rosaryhill School mourned the death of her founder, Rev. Fr. Eutimio González, O.P.



Opening of the 10<sup>th</sup> anniversary on 18 November, 1969.



Fr. Salvador Luis, O.P., Principal of Business Studies Section, cutting a ribbon in Business Studies Section.



Primary students practicing a dance.

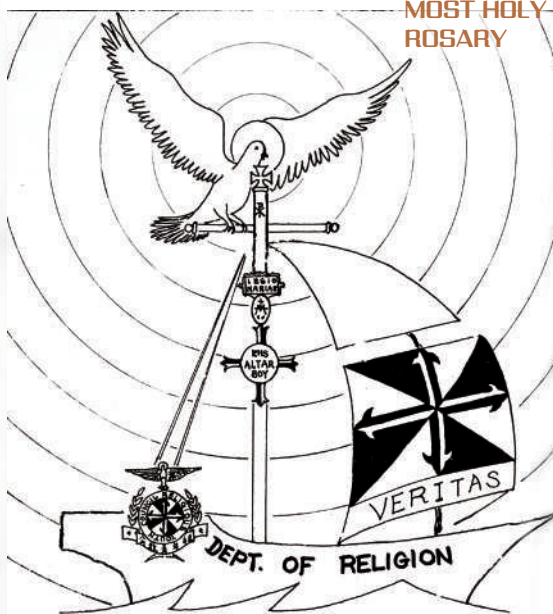
## The Formation of Religious and Student Groups

Many religious groups had been formed in this decade. First, the Children of Mary and the fourth Catholic group of the Legion of Mary, the “Queen of the Most Holy Rosary”, were formed. Then, in 1977, a special religious group, the Religious Youth Council, was formed to help coordinating all the religious activities in our school and the work of the Department of Religion.

During the tenure of Fr. Salvador Luis, O.P. (1978-1981), Rosaryhill School celebrated her 20<sup>th</sup> Anniversary in 1979. In the same year, the Secondary Section established the House System dividing the whole student body into six houses: Dragon, Eagle, Flamingo, Peacock, Phoenix, and Unicorn. From this year onwards, all the major extra-curricular activities would be carried out on the basis of this inter-house competition. The first cross-country competition took place in the same year too.

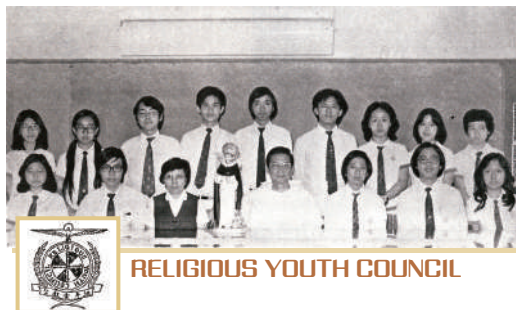


QUEEN OF THE MOST HOLY ROSARY



“Go out to the whole world; proclaim the Good News to all creation. He who believes and is baptised will be saved, he who does not believe will be condemned.”

(Mark, 16:16)



RELIGIOUS YOUTH COUNCIL



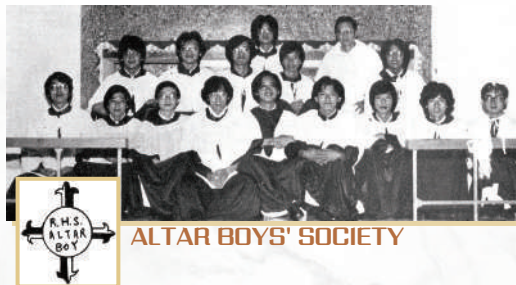
MOTHER OF OUR SAVIOUR PRAESIDIUM



OUR LADY FATIMA PRAESIDIUM



CHILDREN OF MARY



ALTAR BOYS' SOCIETY



TOWER OF IVORY PRAESIDIUM



Congregation at the Fatima Shrine, part of the School Compound.

### *Becoming a Subsidized School*

The late 1970s is considered as a milestone for educational development in Hong Kong. In October 1977, the Hong Kong Government announced that it would provide a nine-year free and compulsory education for every child. In response to the new educational policy of the Hong Kong Government, the authorities of Rosaryhill School began to think of the possibility of accepting government subsidies. If she became a subsidized school, she could accept students from more diversified backgrounds and could obtain more benefits for students.



*Frs. Vara and Perez with girls basketball team.*

# 30

3<sup>rd</sup> decade (1980 -1989)

## *The Continuous Development*

If the first twenty years are considered the infant stage of Rosaryhill School, the third decade and fourth decade can be said to be its consolidating stage. In this third decade, the school focused more on improving the management and the quality of education. In 1982, Rosaryhill School Secondary Section finally became fully subsidized by the government. This single event induced Rosaryhill School to adapt, revise and change many of the management policies and methods in practice up to that time. Since then, the policy of the school is to encourage participation of teachers and students in the management process and decision making of the school, so a number of committees were created. For example, in the early 1980s, the Student Counseling and Guidance Committee as well as the Discipline Committee were formally established both in the Primary and Secondary Sections. The number of committees increased during these years. In 1984, one more assistant principal was added to the Primary Section. Thus, there was one for the A.M. Session and another for the P.M. Session.

## *Significant Changes*

Those changes made the school constitution inadequate and obsolete. Therefore, in 1984, a modern and flexible Constitution was enacted for Rosaryhill School. The educational ideals of the school were enshrined in the Constitution. Article 3 of the Constitution stated that School Mission



Hon. C.H. Haye, C.B.E., J.P., Director of Education, addressing the audience at the Open Day Ceremony of the 25<sup>th</sup> Anniversary.





400<sup>th</sup> Dominican Anniversary Mass celebrated by Cardinal Wu (middle) with the assistance of Fr. Tejón, Provincial (left) and Fr. Xavier (right)



The ordination of Fr. Francisco.



The ordination of Fr. Benedict Lam, our past student.



is: To provide wholesome education of students as conscientious individuals, as useful citizens and as authentic Christians. The composition, structure and key posts of all the school officials were also clearly written in the Constitution. Thus, definite guidelines were set up for future management of the school. Fruits of this transformation could be seen in the change in the working hours of teachers in the Kindergarten Section - from half-day to full-day; and the introduction of afternoon classes and language classes in the Business Studies Section.

Another important development also took place in the Secondary Section. The secondary level of the Rosaryhill School started having the "Girls Section" and the "Boys Section", with a well-defined division: classrooms and playgrounds were different, different timetable and even different group of teachers. Eventually, the two sections gradually became integrated in two stages. In 1982-1983 the timetable was unified. We no longer had boys starting school at 7:30 a.m. and girls at 9:00 a.m., but all started at 7:30 a.m. In 1999, Form 1 to 3 classes have become co-educational.

Some prominent events also took place in these ten years. During the tenure of Fr. Lionel Xavier, O.P. (1981-1984 and 1987-1990), Rosaryhill School celebrated in a grand style her 25<sup>th</sup> anniversary and also, her 30<sup>th</sup> anniversary. During the school year 1983-1984, Rosaryhill School celebrated her 25<sup>th</sup> anniversary with a series of festivities, the most notable being the one on 3<sup>rd</sup> September 1983 with



Fr. Xavier with our alumnus Mr. Leslie Cheung.



*The Director of Education visiting the exhibits of the Business Studies Section during the 25<sup>th</sup> anniversary.*



*Mr Y. T. Li J.P., Director of Education was invited to be the guest of honour in celebration of the 30<sup>th</sup> anniversary of Rosaryhill School on 26 November, 1988.*

the Most Rev. Msgr. John Baptist Wu, Bishop of Hong Kong, presiding at the opening of the religious ceremonies, and on 10<sup>th</sup> of the same month, with the Honorable Director of Education, Mr. C H. Haye, presiding at the opening of the academic ceremonies. The occasion was highlighted by an Open Day with exhibitions representing various aspects of the education received in the school. Another important occasion took place during the tenure of Fr. Jose Salas, O.P. (1984-1987). In 1987, the Dominican Order celebrated the 400<sup>th</sup> Anniversary of their missionary work in the Orient; the ceremony took place at Rosaryhill School.



*Secondary Students during the Christmas Celebration before their holidays.*

# 40

4<sup>th</sup> decade (1990-1999)

## *Offering Abundant Subjects and Activities*

The most important change in the 4<sup>th</sup> decade was that the second stage of the integration (of the Boys and Girls Section) in the secondary level took place in 1999-2000. The Secondary 1 to 3 classes became coeducational, with boys and girls sharing the same classes and the same subjects. We stopped offering Domestic Science only to girls and EPA (Economics and Public Administration) only to boys, but all students had to take both subjects. This last change was strongly supported by the Education Bureau since it facilitated the central allocation of boys and girls to our school. The former Boys' Section became the Senior Section whereas the Girls' Section became the Junior Section.

In the tenure of Fr. Emiliano Perez, O.P. (1990-1993), Rosaryhill School managed to provide more recreational facilities for students. This came in the form of the Rest Garden in 1991. In the same year, our Kindergarten started offering the Nursery Class. In the next year, Her Royal Highness, the Duchess of Kent, visited Rosaryhill School. In the tenure of Fr. Francisco de las Heras, O.P. (1993-1999 and 2005-2013), our school celebrated her 35<sup>th</sup> anniversary and the 40<sup>th</sup> anniversary. In 1993-1994, a number of activities celebrating such joyful occasion were organized by different sections of the school. To celebrate the 40<sup>th</sup> anniversary, the Most Rev. Joseph Zen-Kun, Bishop of Hong Kong, presided at the Thanksgiving mass on 13<sup>th</sup> December 1998. When



Fr. Perez with the Duchess of Kent during her visit to the school.



Performance at the 35<sup>th</sup> anniversary





*Rosarians participated in the Action of Love program in China.*

the wind of change is blowing in every corner of the world as we are approaching the turn of the century, Rosaryhill School still stands erect and strides forward with pride and determination, while our Business Studies Section celebrated their 30 years of successful educational work.

### *Meaningful Learning Opportunities*

Two other events that took place in this decade worth mentioned are the Time Box Competition and a program named 'Action of Love'. Since the Handover of Hong Kong was a historical moment, the History Department of the Secondary Section organized the Time Box Competition in May 1997. Students from the Primary, Secondary and Business Studies Section participated in the competition. They had to think of five things which could represent the history of Rosaryhill School and put them in the time box they designed. Winners from different sections put the things they chose in a special Time Box. Another event was a charity program called 'Action of Love' launched by the Student Council and Social Service Group in 1999. The program kicked off with a bare-foot walkathon around the school, which raised more than \$70,000.00 for Sowers Action to help illiterate and impoverished children in the mainland. Then a trip was organized for 12 students visiting primary and secondary schools in the mountains of Hunan. A large-scale exhibition was staged at Hong Kong Cultural Centre and at MTR Admiralty Station to give the public a better understanding of life in remote areas in the mainland.



*Action of Love program exhibition at Hong Kong Cultural Centre.*





Fr. Xavier, Cardinal Zen, Fr. Francisco, Fr. Joseph Mak and Mr. Mark before the 40<sup>th</sup> Anniversary Mass.



Business Studies Section teachers during their 30<sup>th</sup> anniversary performance.



Offerings in the Thanksgiving Mass of the 40<sup>th</sup> anniversary

# 50

5<sup>th</sup> decade (2000-2009)

Rosaryhill's year 2000 was kicked off with our first walkathon in Tai Tam Country Park and 1650 participants walked for health, happiness and unity. In the same year, the Primary Section changed to whole-day schooling. The school hours of all sections were changed to make our school facilities available to all of us.

## *Education Innovations*

In face of the fast-changing education world, our school had successfully applied for 4QEF projects to increase the efficiency of learning and teaching, enhanced students' creativity and most important of all, strengthened students' sense of belonging to school. The four projects were: "3I Learning" (Primary Section), "Theatre in Education" (Primary Section), "A Visit to Kam Tin Heritage Trail" (Secondary Section) and "A Voyage to the Moon" (Secondary Section). Our school was invited to display students' excellent work to the public at the Third Quality Education Fund Projects Exposition. Besides, outside classroom approach was adopted to widen students' learning skills in different sections. Secondary Section took an initiative in organizing Integrated Learning Week in 2002, which advances students' study skills, creativity and collaboration in an authentic field trip environment.

## *The Construction of the New Annex*

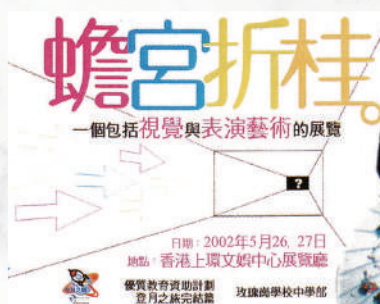
In 1963, when the construction of Rosaryhill School was completed, the new school building had been a rectangular structure, divided into two sections (the



*A drama performance in December 2000.*



*Computer Studies lessons held in Multi-media Learning Centre.*



Boys' and the Girls') by a central portion comprising an auditorium, which occupies the space of two floors, a chapel which also takes up two floors in height, a library and other special rooms occupying the fifth floor. Towards the end of 2005, a slight alteration took place which may easily be overlooked. The three-storey annex attached to the western side of the building was replaced by a new one of seven storeys. The new building has provided up-to-date facilities, in addition to accommodating the administrative staff. The new annex was officially opened on 18<sup>th</sup> December 2005 by the Most Rev. John Tong, Auxiliary Bishop of Hong Kong, and assisted by the Dominican Provincial, Fr. Bonifacio Solis, O.P.

In 2007, the Kindergarten and Child-Care Sections were officially named "Rosaryhill Kindergarten". Although Kindergarten began to operate like an independent school, the management, and for all the practical implications the running, of both Rosaryhill School and Rosaryhill Kindergarten remained the same. In 2008, our Kindergarten introduced a new cozy Montessori classroom, which enabled students to be more self-expressive, confident, concentrative, self-disciplined and co-operative.

### *The 50<sup>th</sup> Anniversary Celebration*

In the school year of 2008-2009, Rosaryhill School celebrated her 50<sup>th</sup> Anniversary, the Thanksgiving Mass cum Opening of the Golden Jubilee was held at the Bernard Charnwut Chan Hall on 6<sup>th</sup> October 2008. The Thanksgiving Mass was presided over by the then His Excellency Bishop, John Tong Hon, who is at present a Cardinal. Besides, on 30<sup>th</sup> November 2008, the Golden Jubilee Gala Dinner was held at Hong Kong Convention and Exhibition Centre. It was a warm and great anniversary dinner and a total of 81 tables were occupied. The generosity of many alumni was the origin of the "Golden Jubilee Scholarship".



*His Excellency Bishop John Tong Hon presided the Thanksgiving Mass cum Opening of the Golden Jubilee at the school hall on 6<sup>th</sup> October, 2008.*



*The Opening Ceremony followed the Thanksgiving Mass. The highlight was the 'Big Bang' explosion of the guns throwing confetti into the air when presidential party pulled the lever.*

# 60

6<sup>th</sup> decade (2010-2019)

In the 6<sup>th</sup> decade, we witnessed the Business Studies Section completing its historical mission under the change in curriculum direction of the Hong Kong Government. The Business Studies Section had a total of 40 students in the Secretarial Work Course and 35 in the Business Administration Course when it first opened in 1969. The number of students and classes increased by leaps and bounds in the following years. Before its closure, there were in total 730 students in 17 classes.

## *Spanish Language and Spiritual Education*

There were two significant changes in our school - the introduction of Spanish Language and Spiritual Education. Apart from strong Catholic tradition, our school also places emphasis on its Hispanic roots. Spanish is taught in all levels of Kindergarten, Primary and S.1-S.3 in Secondary. To develop children's language, we have implemented a quadrilingual aspect in our curriculum, in which English, Spanish, Putonghua and Cantonese are taught. Students also learn Spanish beyond their classroom. For example, on the Open Day cum Spanish Carnival in March 2012, Spanish dancing and Spanish music was introduced. In recent years, Spanish cuisine, Hispanic decorations using flowers and Spanish drama performed by students were introduced.

In 2016, our school integrated Spiritual Education into various aspects of school life to meet the needs



*Celebrating the completion of Spanish courses for parents.*

of youth from a diversity of ethnic backgrounds. Academic, Student Development and Affection & Attitude have been infused with inspiring and soul-enriching experiences. Knowledge surrounding spirituality and the skills for daily practice of love, peace, joy, patience, kindness, goodness, faithfulness, gentleness and self-control (Galatians 5:22-33) have been taught and learnt. These Fruits of the Holy Spirit have become the shared DNA of the Rosarians of this generation.



*In 2018, Fr. Jordan Zhang, O.P., Br. Bosco Xiong, secondary school teachers and students of Altar Services and Spiritual Education Society visited the Holy Spirit Seminary.*

## The Enlightening Anniversaries

The Opening of our 55<sup>th</sup> Anniversary celebrations was held at the Bernard Charnwut Chan Hall on 7<sup>th</sup> October 2013. “LIGHTENING THE WAY, OPENING NEW PATHS” was the main theme of our 55<sup>th</sup> Anniversary. By looking at our past, at our Dominican roots, at the spirit and the mission that the founder of our Order and the founders of our Province had in mind many hundred years ago, we explored the identity of our school through different activities, to make our work with our students more convincing to all. In fact, the mission of Saint Dominic given to the Dominican Order has always been meaningful and alive. The motto of the 60<sup>th</sup> Anniversary was “OUR LIGHT OF TRUTH SHINES FOREVER”. Taking into account the star, as sign of light and veritas – truth-present in our school logo: they would lead us to the fruitful future that we strive for in the time ahead.

In the past six decades, Rosaryhill School has witnessed gracious blessings and experienced the unfailing guidance by God. Throughout the years of ups and downs, harvests and adversities, the Dominican Fathers and educators in Rosaryhill School have been striving to equip students with abundant knowledge and skills, while surrounding them with love, faith and hope, with the inspiration of God. The achievements in the past 60 years are roots of firm foundation and strength to help us march forward with might and courage. Let us all embrace the many more decades to come with a heart filled with gratitude, hope and joy!

## Outstanding Alumni

Throughout the years, Rosarians have showcased their talents in different fields in society. Not only should we be proud of their achievements, but also learn from them and strive to shine like them in different ways. Below are some Rosarians with sound achievements awarded in this millennium:

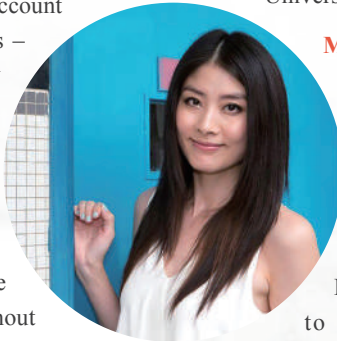
### Dr. the Honourable Bernard Charnwut Chan, GBS, JP

Dr. the Honourable Bernard Charnwut Chan, GBS, JP received a Ten Outstanding Young Persons Award of Hong Kong in 1999 and the appointment as a Justice of the Peace in 2002. He was awarded the Gold Bauhinia Star by the HKSAR Government in 2006. In 2016, he was made an Honorary Fellow of the Hong Kong Institute of Architectural Conservationists and Honorary Professor at The University of Hong Kong.



### Ms. Kelly Chen

Ms. Kelly Chen received a Ten Outstanding Young Persons Award of Hong Kong in 2002. She also received an Outstanding Young Persons of the World Award in 2004 by the Junior Chamber International (Contribution to Children, World Peace and/or Human Rights) and Young Global Leaders by World Economic Forum in 2009.



### Mr. Daniel Cheung and Mr. Barrie Ho

Among the Ten Outstanding Young Persons of Hong Kong awardees in 2005 were 2 past students. Mr. Daniel Cheung and Mr. Barrie Ho graduated from Form 5 in 1984. Both are architects. Mr. Cheung was awarded for his career as an architect, while Mr. Ho for his career as a designer. We already have had some occasions where they have returned to RHS to share with us their memories and their experience.



### Dr. Chan Mei Yuk, Joanna

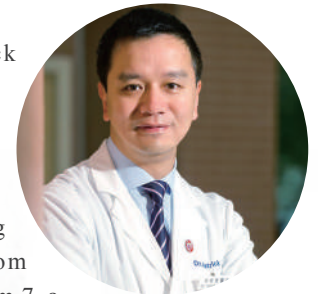
Dr. Chan Mei Yuk Joanna received a Ten Outstanding Young Persons of Hong Kong Award in 2008. Dr. Chan is a music



therapist. She was an Art student who graduated from our school in 1990.

### Dr. Patrick Yung

In 2009, Dr. Patrick Yung has been honoured as one of the Ten Outstanding Young Persons of Hong Kong. Dr. Yung was our student from Kindergarten until Form 7, a total of 15 years in the school.



### Cho Hiu Tung (S.5D)

Cho Hiu Tung (S.5D) has received the Hong Kong Outstanding Students Award 2010-2011 organized by the Youth Arch Foundation.



### Villareal Emanuel Jose (S.5A) and Windebank Ewan Peter George (S.4A)

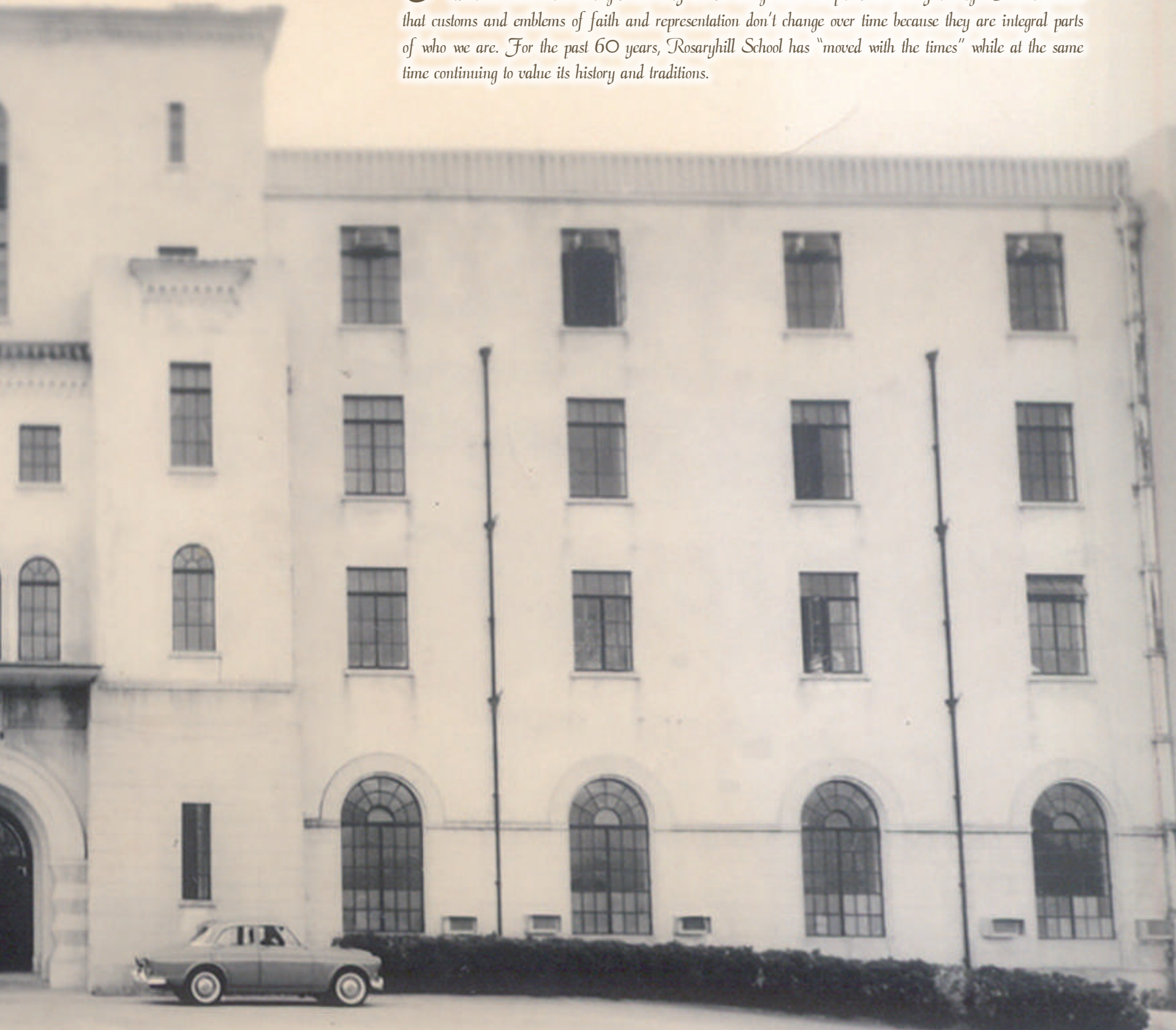
In 2018, Villareal Emanuel Jose (S.5A) and Windebank Ewan Peter George (S.4A) were proudly crowned the top ten of the 31<sup>st</sup> Outstanding Students Award.



*Interesting Changes and  
Continuity in 60 Years*



*People often like to say that "change is inevitable", especially when we think about how technological advancements have changed the way we do things now compared to 60 years ago. It's also true that customs and emblems of faith and representation don't change over time because they are integral parts of who we are. For the past 60 years, Rosaryhill School has "moved with the times" while at the same time continuing to value its history and traditions.*



## *The Continuous Evolution of Rosaryhill School Building*

Over the past 60 years, Rosaryhill School has been enlarged, renewed and evolved into a school to meet the contemporary needs of our students. However, one thing has remained as one of our core concerns, which is to help our students flourish into unique and contributive individuals with optimistic and kind attitudes.



*The present Rosaryhill School*



*Rosaryhill School in the 80s and 90s*



*Rosaryhill School in the 70s*



*Rosaryhill School in the 60s*



## *Fr. González's Square*

The plaza or square in front of the school entrance has become important for all of us in the school. Previously, it was the garage for the maintenance of school buses located just on the left corner inside the building, and a parking space for private cars and school buses.

During the construction of the annex, we realized that such a beautiful space could have a better use and could be a great expansion of the playgrounds to be used just by students. We decided to stop any traffic from coming inside. Once we became aware that all the cars, taxis and school buses could manage well without this space we decided to make it into something different and beautiful. Mr. Barry Ho, our alumnus and a well-known architect and designer, gave us good ideas on how to make it look different. Therefore, the school logo became the decoration, which is something that can be well seen and admired from anywhere in the West Wing. To make the place more outstanding, we decided to place the statue of the founder of the school, Fr. Eutimio González, there as well, and for this reason, it has come to be called “Fr. González’s Square”.



*Rosaryhill School in 2019*



*Rosaryhill School in 1996*



*Rosaryhill School in 1983*



*Rosaryhill School in 1963*

## *The Fatima Shrine*

Every Catholic school is proud to have on its premises a shrine dedicated to Our Lady the Mother of Our Lord. Rosaryhill School is no different. On the eastern end of the school grounds, next to the Kindergarten play area, stands a group of white sculptures representing the Virgin Mary and the three shepherd children. The Fatima Shrine sculpture was made by Fr. Thomas McGlynn, O.P. to commemorate the apparition of the Blessed Virgin Mary to the three shepherds Francisco, Jacinta and Lúcia at Fatima, Portugal. The sculpture was originally destined for the missions of the American Dominicans in China, but when it arrived in Hong Kong in 1950, the Apostolic Prefect of the Missions of Fukien donated it to St. Albert's Priory. The friars of the monastery soon began the project. When it was completed, a solemn blessing of the Shrine took place on 8<sup>th</sup> August 1950. Henceforth, religious ceremonies have been held at Rosaryhill School and the Fatima Shrine has become a place to manifest devotion to Our Lady of the Rosary of Fatima.



*The sculptures of the three shepherds in Rosaryhill School.*



*The friars welcoming the sculpture of Our Lady of Fatima.*



*A photo of the three shepherds Francisco, Jacinta and Lucia taken back in time.*

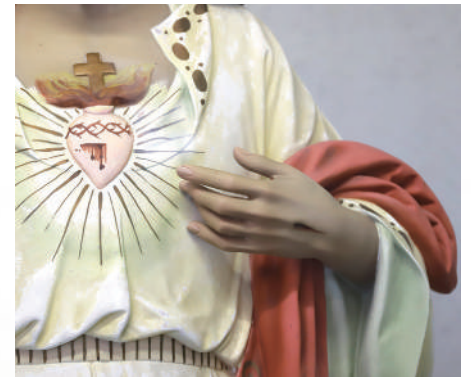


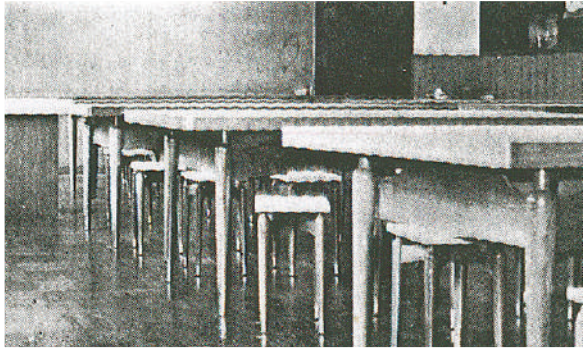
## *A Unique Symbol in RHS*

As a unique symbol of protection for us, the Statue of the Sacred Heart of Jesus has witnessed the growth of Rosaryhill School all these years, with His calm and gentle face. Firstly, His head is slightly bowed and his downward gaze is soft and warm. A look at Him can immediately help us feel peaceful and calm as our protector is gentle and humble. He welcomes us warmly and invites us to learn from Him here at this school. Indeed, Jesus said, 'Come to me all you who are weary and over-burdened, and I will give you rest. Take upon you my yoke and learn from me...' (Matthew 11:28-30)

Next, His hands are most beautifully crafted; they are soft and tender. His right hand extends and reaches out to bless, comfort and heal. In Gospel, it is said that Jesus invited children to come to Him for blessing. How beautiful it is to come to school and receive blessings. His left hand is pointing to his His heart, which implies the message 'I love you and I care for you.' The crown of thorns which pierce into His bleeding heart remind us of the suffering and death of Jesus for us. On top of His bleeding heart, we see fire arising, which is the Holy Spirit that prompted Jesus to come to earth to preach, to love, to heal and to die for us.

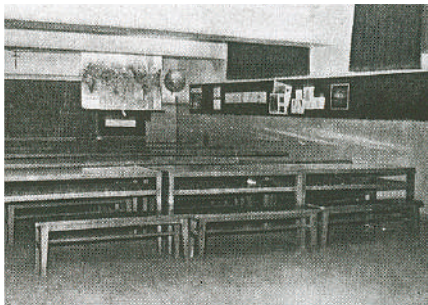
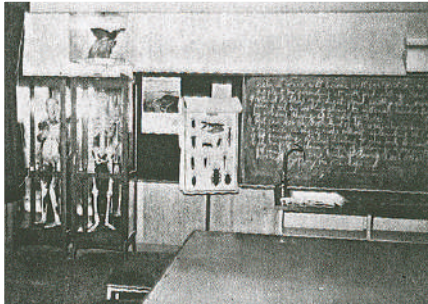
Not only is the Statue of the Sacred Heart of Jesus an art piece to worship our God, but also a reminder of God's presence. May His blessings be with you always.





## *Memorable Corners in Rosaryhill School*

Rosaryhill School is a beautiful and spacious school with a wide range of facilities. The different rooms and facilities in the school provide learning space for students to cultivate their knowledge, build friendship and confidence, and embrace the love of God. The photos show the changes of rooms and facilities over the years and the perseverance of the school to continue enhancing the environment to facilitate students' learning.

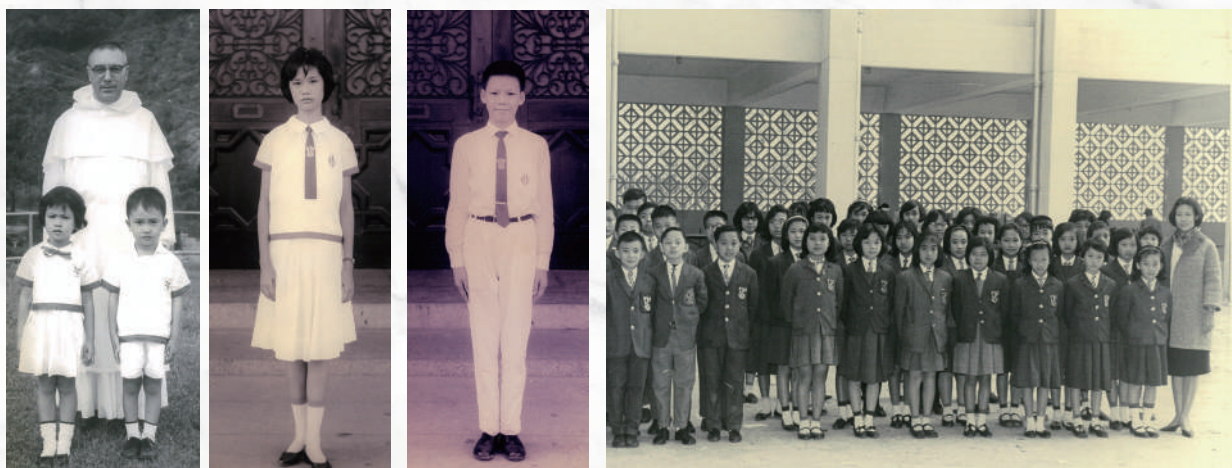


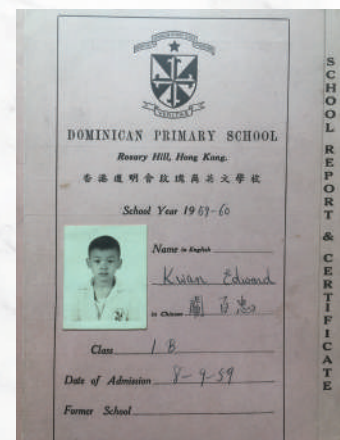




## *Rosarians' School Life in Different Eras*

Over the past 60 years of learning and teaching, not only have Rosarians received knowledge to become contributive members in society, they have created unforgettable memories and gained inspirational experiences for themselves and other fellow Rosarians, through organising and participating in abundant and meaningful school events. This section showcases precious photos of report cards, library cards, the signature school buses and the joyful faces of Rosarians, in the past and present.





*Precious Memories of  
Our Alumni of 1959*





## *Introduction of Alumni*

*In the 60 years of endeavour, Rosaryhill School has fostered many talented members in society. When celebrating the Diamond Jubilee of our school, our minds and hearts are filled with gratitude to the students who joined our kindergarten or primary sections in the first year, and we are thankful to their parents too. Their decision of joining a new and unknown school was like the seed that has grown over the 60 years to make the school what it is today. These 15 former students are some of those who trusted our founders from the beginning. We bring to you now some of their memories and experiences.*

玫瑰崗學校

# MR. MICHAEL WONG

I started my studies at RHS in 1959 at Primary One, all the way through Secondary School and took the HKCEE satisfactorily in 1971, enrolled in Form 6, but moved to University of Southern California February 1972, where I completed BSc and MBA diplomas.

My father, Henry Wong, worked for the British Armed Forces, and spoke English very well. Some of his colleagues told him about the new Catholic school ran by the Dominican Church, and he decided it would be good discipline for me. My sister Katherine Wong, seven years my junior, also enrolled in RHS and graduated after the full completion of Primary and Secondary! My mom was a piano teacher, and to this date I regret escaping from the piano lessons to play ball, to fly a kite, or to hang with neighbourhood kids!

## My memorable years at RHS

All those years I took the school bus at North Point, and in my memories, the drivers were the kindest guys to schoolchildren. Fr. Gonzales was a gentle giant as far as I was concerned, I was never too shy to walk up and hold his hand. I can't remember my primary teachers' names, but I definitely fell in love with one, once upon a time...

Due to my lack of diligence, and as a result of joining too many extracurricular activities such as the Boy Scouts (I became a squad leader), I suffered a retention in Form 2. During those misguided years, Mr. Lam, the Disciplinary Master left many cane marks on my left palm! I guess I was so ashamed that all my buddies moved on, I started to become serious in my studies from then on, achieved top five in my class for each remaining year at RHS.

Being voted to be the Treasurer of the Student Council in Form Four was one of the highlights. I was also an Editor in the Student Press (which allowed me to have a pass to enter the girls's section anytime, haha!). I also helped to put out our Form 5 Yearbook.

I served as one of the timekeepers on Sports Day. I also went on stage many times performing in bands, choirs, and silly acts! Participating in school basketball tournaments, and going on a show at TVB with Fr. Xavier and the renowned artist Agnes Chan Mei Ling, were unforgettable experiences too.

## My Aspiration

Fr. Xavier, Mr. Tsai (the Judo master), and Yao Sir, were the major influencers in the most formidable years



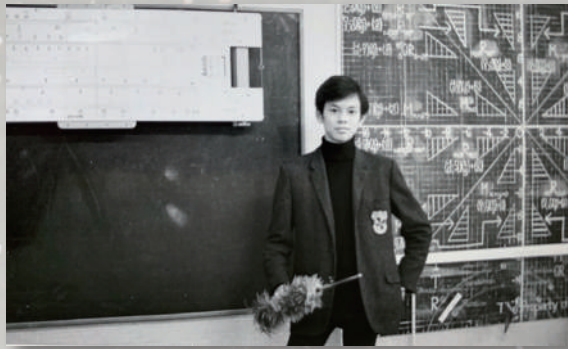
before graduation. We kept in close touch until they passed away not so long ago. One Christmas celebration, my buddies William Wong, Bernard Fung, and Henry Ching were the three Kings and Shepards in the Nativity scene on stage! Fr. Xavier once said to me, when I was failing, "Michael, you are so intelligent. If you put your mind into it, you can accomplish great things in your life..."

Well, I'm not sure about greatness, but I eventually became a Group Vice President and Corporate Officer in a Fortune 500 firm in the US, ran over a billion US dollar business, responsible for 13,000 employees in the Asia Pacific region, and was able to retire in 2008 at the age of 55.

After graduation, our Class of 1971 was split about half in Hong Kong, half in Toronto, and several in the US. Everyone was busy making a living when we were young, but recent years see us getting together more often, holding reunions every five years, alternating venues. Thanks to the OSA, we've had several chances to party with the larger group, visiting the school, and catching up with other schoolmates and teachers.

I will always owe my gratitude to the Fathers and teachers who shaped my developing years... I could have taken such a wrong turn if not for their guidance and faith!





# MR. EDWARD KWAN

I was admitted to Primary 1 when the school was founded in 1959 and studied until my graduation in 1965. The first thing I remember about RHS is that we were required to have an English first name. Like a number of my fellow classmates from Chinese kindergarten with little English background, we had to seek the help from our English teachers at Rosaryhill to get one. Mine has stayed with me ever since.



The school building then was a low rise building resembling a monastery. I remember that there was a huge iron gate that led to a hall or chapel, and at every Christmas, there would be decoration in front of it, in the form of a manger with the Holy family. Baby Jesus in a cradle with straws and the three wise men from the East would appear to enrich the atmosphere. Around the school, there were lots of greenery and space. There were 3 playgrounds along the slope on one side. Students would go up the slope and go to a stream to catch tadpoles in summer. Such were wonderful times for kids like us.

I really treasured my times at RHS and after all these years, we still have around 10 classmates and 2 teachers in close touch despite being spread around the world. The recent two Anniversary dinners have given me the opportunity to meet 'old' faces and names almost forgotten and recall some fond memories.



*Class Teacher Ms. Law (Right) at Primary 6 Graduation Dinner, 1965*



*School laboratory in the old days*



*Ms. Lau at Primary 6 Graduation Dinner, 1965*



*Club Scout outing in 1965*

# MR. RAY HUNG

I started Primary 1 in 1959 at the old campus together with my 2 sisters, 1 brother and a cousin. Before we were accepted, we had to do an interview in some old buildings at mid-levels. In the meeting, a priest (could have been Fr John) and the principal (we called her “yellow hair”) gave me a quiz on the alphabet. Fortunately, I had learnt some English in kindergarten and I passed. I remember seeing a lot of kids that day, and many of them started with me and are still friends after almost 50 years!

When I first started schooling in Rosaryhill School (RHS), the building was big with high ceilings. I remember seeing a Brother (never get his name even after 12 years) climbing into the basement of the chapel from a trap door under the altar. The rumour was that there were catacombs underneath, but I was never able to verify it. I was in RHS from Primary 1 to the early part of Form 7. My parents sent me to this newly-established school as they heard that it was a good school. It was considered to be quite remote and far away from the city, but fortunately we had a driver, so commuting was not a problem. Although I took private cars to school in the early days, I was so thrilled when I got to take the school bus with my friends when I grew older. When I started Form 1, I joined the scouts and was able to participate in a lot of external events and jamborees.

Looking back, I was a lousy student until Primary 4 because I was not motivated. All that changed in Primary 5 and 6 when our class mistresses (I think they are Mrs. Kwan and Mrs. Lau) literally whipped me into shape on my palm, using a ruler. From then on, my grades improved, and I ended up with a GPA of 3.94 when I graduated from university. I have a lot of mentors at RHS, foremost to mind is Mr. Graham Wong. He was my economics and accounting teacher from Form 4 to 7. Without his encouragements and mentoring, I would not have been what I am today.



# MS. GRACE TSUNG (WHITCOMB)

*Years with RHS: 1959 to 1969 (Primary 1 to Form 5, skipped Primary 5)*

*Retired from position of Supplier Diversity Manager, Southern California Edison Company*



## *My earliest memories of Rosaryhill School*

I started from Primary 1 when Rosaryhill School (RHS) opened its doors in 1959. My earliest memories of RHS were its van-size school bus with long benches on left side, right side and in the middle of the van, the Lady of Fatima statue, the school chapel and that our school is up on a hill away from the city. Biblical Knowledge was the first class of the day and we learned The Lord's Prayer and The Hail Mary Prayer over a number of Biblical Knowledge classes. I also remember learning vocabularies from a colourful picture book and it was one of my favourite textbooks because the illustrations were beautiful. It is quite interesting that a sofa was called 'settee' back in 1959! Aside from our Supervisor Fr. Gonzales and other fathers in the school, one other familiar figure to me was Br. Teofilo Maximiano.

He was very friendly and always had a smile on his face. Quite often he would be found making rosaries with a pair of plyers, wires and beads. There was a colourful parrot in the school and students liked to feed it with sunflower seeds and fruits. The unofficial mascot was a German Shepherd named Bobby. One of my fond memories was Mr. Mak from the school canteen requesting the cook to make something fresh for those of us who arrived late and found no lunch left. He sure made our day when he emerged from the kitchen with fresh piping hot meals that satisfied the stomachs of some hungry students!

My younger sister (Hedy) and I started from kindergarten and Primary 1 respectively in 1959. We had no idea why our parents sent us to RHS. As we grew older, we learned that the main reason our parents chose an unknown new school was that they heard about the fathers of the Dominican Order had an established history of dedication to academic excellence. More importantly, the new school had an open and fair student recruitment process based on the child's learning aptitude. It was also understood that RHS declined governmental subsidy so that the school could be run independently and free from financial influences from outside parties. Last but not least, RHS had its own fleet of school buses to transport students safely to and from school so that



the remote location of RHS would not be a commute issue.

## *My exciting experience in RHS*

I started from Primary 1 in 1959 (skipped Primary 5) and graduated from secondary school in 1969. During my ten years with RHS, I enjoyed various extracurricular activities and was an active member of the art, folk dancing and drama clubs.

The most exciting experience was my participation in the inter-school drama competition that took place in 1967. Ms. Margaret Leung, my Form 3 class mistress, was the coach of our club. The name of the play was The Bishop's Candlesticks, based on an incident in Victor Hugo's novel "Les Miserables". I played the role of Bishop while Cecilia Chan, a Form 4 schoolmate, played the role of a convict. We rehearsed diligently and I recall that, on the day of the competition before our performance, Ms. Leung gave us warm honey drinks to sooth our vocal cords. Well, sometimes unexpected things do happen in spite of good preparation efforts. In the early act of the play, some of my beard fell into the Campbell soup! Thank goodness that I did not burst into a laughter and managed to maintain a straight face and continued with the dialogue. The second incident was the missing key for the cupboard. I had to pretend locking the cupboard with no key in hand. To my surprise, I was able to remain calm and did not let these mishaps unnerve me. Our team effort was well rewarded when we received the good news that Cecilia won the Best Individual Performance award for her role of the convict! This drama club performance experience taught me the importance of remaining calm and not losing my focus when something unexpected occurs out of the blue. My ability or inability to properly handle the situation at



hand not only could make or break personal success, but could also have a positive or negative impact on my teammates as well.

The extracurricular club activities offered excellent opportunities for us to get involved in our areas of interests. Getting involved also meant assuming responsibilities. Through hands-on practices, we developed and built on our people and leadership skills which helped us maneuver through roadblocks and challenges down the road. I encourage all students to take advantage of the life and leadership skills building opportunities offered by extracurricular activities.

### ***Ms. Gomez – An influential teacher***

I have very fond memories of Ms. Gomez, my Primary 4 class mistress (1962-1963). While I was only ten years old, the advice she gave to the class on how to improve verbal and written English stayed with me throughout childhood. Her advice impacted my adult life in a very positive way.

Ms. Gomez encouraged us to read English newspapers such as the South China Morning Post, not comic books, because we could learn how to write succinctly and with good grammar like reporters.



She also advised us to tune into news broadcasts on English television channels and radio stations where we could learn proper annunciation of words in English as well as good grammar usage. Other proposed reading materials from her were Time magazine, National Geographic Society magazine, Newsweek magazine and others. Her teachings and guidance made learning the English language interesting and fun. The other significant benefit was our heightened awareness of social, political and cultural issues happening around the world. What we listened to, watched and read about enriched us and broadened our horizons.

I was a believer of Ms. Gomez's method of learning. Aside from following her guidance on how to improve verbal and written English language, I submitted drawings and short stories to the South China Morning Post's Open Doors Section for young readers. A good number of my English compositions and drawings were published from the time I was 11 till 14. Basically, I practised what Ms. Gomez taught us and soon it became evident that her method of learning was effective. I felt comfortable and not intimidated when speaking with English-speaking foreigners. The solid foundation I built on the English language usage during my years in RHS had helped me tremendously in assimilating into the mainstream society in the United States, in my career and self-development. A strong command of the language gave me the confidence to speak up, negotiate, resolve issues and assume leadership roles and responsibilities in various stages of my career.

Over the years, I have thought of Ms. Gomez from time to time. In my heart, I thanked her for imparting her wisdom to us. I am forever grateful.

### ***60<sup>th</sup> Anniversary Gala Dinner and Words of encouragement***

When I first learned about the 60<sup>th</sup> Anniversary Gala Dinner, I was elated! It was a milestone event for RHS and, to me, who started with the school from day one, it was particularly meaningful and nostalgic. As a graduate of Class 1969, I treasured this experience of reunion of classmates and teachers. More importantly, I was there to show appreciation and support for our reverend fathers, principals and



supervisors who dedicated themselves to educating and developing good citizens and leaders of tomorrow.

When asked about words of encouragement for young Rosarians, I have the following thoughts.

RHS is here to provide you with a thoughtfully planned curriculum that includes course of studies and extracurricular activities. The goal is to help you acquire a solid education that could become the foundation from which you build your future. Make good use of this learning opportunity and absorb as much as you can like a sponge. While most of you aspire to be the best student in your class, do not get discouraged if you are not among the best academically. As long as you have a combination of a well-rounded academic education and good interpersonal skills, you are off to a head start. An employer is more inclined to choose someone who meets both academic qualifications and interpersonal skills requirements over someone who meets academic requirements but lacks people skills. RHS is the ideal training ground for you to develop self-confidence, interpersonal and leadership skills, so make the best of it!

# HEDY TSUNG

*Years at RHS: 1959-1971 (Kindergarten to Form 5)*

*Retired From: Marketing Campaign Design Management, CRM, Banking*

*Sibling: Grace Tsung (years at school 1959-1969 from Primary 1 to Form 5)*

## *Earliest Memories*

My earliest memory of the school was my first trip to 41B, Stubbs Road, it was a rainy summer day in 1959. My parents, sister (Grace) and I were on our way to attend admission interviews. At a tender age, I was awed by the dangerously narrow and winding slope in the last stretch of our car ride to the school. It felt like an adventure to a mysterious place up on a hill, as the tight passage was flanked by high rocky walls that completely hid our destination. In the fall season that followed, school bus rides became daily journeys that offered an excitement to the new school children, who could almost touch the rocky walls inches away from the bus windows, as the vehicle meandered uphill or downhill. A few years later, the narrow pathway was widened and the primitive walls paved, yet the unforgettable sight remains each time I reflect through the eyes of a young child.

Memories of my Kindergarten classes were scattered, what stood out was the daily tea/snack break inside the classroom; we would use our own little wet towel packed in a small box brought from home. Ms. Rose Cheng and Ms. Rose Wong were teachers who liked to engage me in the 'performing arts', from acting in plays to playing in a band and group dancing.

## *Old School Campus*

Our old school exuded the charms of antiquated architecture, a monastery with high ceilings, arched windows and doors that spelled nostalgia. I still have vivid images of the classrooms which had glass doors opening onto green lawns, where a few white rabbits with ruby eyes nibbled on the grass. We would play with the rabbits on the open lawn during class



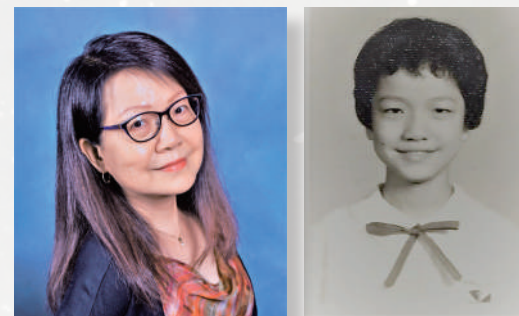
recess, on warm sunny days. I loved the serenity and ambience of the old school, and have fond memories of Rev. Fr. Gonzalez, the first School Supervisor and the kindest priest I knew in my childhood. Another friendly face at the campus was 'Brother', a Dominican brother who was frequently spotted hand-crafting rosaries; he insisted on calling me Heidi and had generously given me a pretty strand of rosary that had clear beads with red centres, it was since kept as one of my school memorabilia.



## *School Life*

I spent 12 years in RHS from Kindergarten to Secondary school, graduating in year 1971. Daily transportation to/from school by school bus was a vital part of my school life, many parents felt safe for their children to attend a school that was relatively far from where they lived. My late mother remembered a particular bus driver, Mr. Yip, who was affable and well-liked by the parents of Kindergarteners and early Primary school students. The first generation of school buses was quite a contrast to the current fleet of 'luxurious' coaches, the old buses were small and their interiors featured three wooden benches, one along the windows on each side and one in the middle. I think today's students would find the original school bus incredible just to look at, let alone riding in it.

During Primary school, my appointment as Class Prefect garnered in me a sense of responsibility, with duties I would not have experienced at home at an early age, given that I was the younger child. After five years of co-ed classes, I found myself in an all-



girl classroom for the first time in Primary 5 (and the seven years that followed); during the same period my private music (piano) education became more serious. Preparation for the annual Royal School of Music exams required not only weekend lessons but intense practices in between. I love music and was happy to further my interest but little time was left for extracurricular activities other than the occasional school picnics and athletic meets (as a spectator). By the time we finished Primary school, my sister and I began to create submissions (essays and drawings) to the South China Morning Post, which we thoroughly enjoyed.

As I started Secondary school, Literature and writing became my main subjects of interest. My free time at school was spent in what I was naturally predisposed to, such as essay competitions; class flag design; portrait-sketching (classmates were good models); group singing; Christmas decorating and the like. Cookery and dress-making were not my forte but the Domestic Science classes offered a positive diversion. In F.2, I was happy to join my sister as a Librarian Prefect; for a few years I was active in group activities with the Staff Librarians and her classmates. My only participation in external school events was at the Schools Music Festivals, owing



the merits I attained to my private piano teacher of eight years, Mrs. Lucy Lau, who enrolled me for solo competitions. As I grew to late teenage, the anatomy of my hands began to constrain her advancement plans for me. Sadly for both of us, we closed the chapter of future accomplishments in music as I graduated from Secondary school.

### *What I am grateful for and Teachers to thank*

My education in Rosaryhill School had given me strong language skills which I am very thankful for, it provided me with solid tools to progress well in my higher education and my entire career. Whether in Hong Kong or in Canada, and where I worked or lived, English has always been either the main language used or the official language. Honestly, my command of this second language was 95% acquired from my learning at RHS and very minimal from my years of tertiary education. What I had learnt and practised over the long span at this school served me more than sufficiently, when effective communication was paramount to achieving any goals in an English-speaking environment. I owe my gratitude to all my English Language & Literature teachers, and other teachers who taught in English, to name a few: Ms. Gomez, Ms. Szeto, Ms. Chung, Ms. Alice Li, Ms. Freda Wong, Mrs. Au Yeung, Ms. Grace Choy, Ms. Virginia Ho and others whose names I may not recall off-hand.

In my personal life after emigration from Hong Kong, the Chinese language skills (reading and writing) I was taught at school enabled me to enjoy my own culture for the 30 years I have lived in Toronto to-date. The gratification of expressing in one's native language is incomparable; to me, the Chinese language in its written form is complexly beautiful. I wish to thank all my Chinese Language & Literature teachers, including Ms. Margaret Cheng who was also the longest-serving teacher in RHS. From my recollection of Primary school teachers,

Ms. Gomez, Ms. Szeto and Ms. Cheng were a few of them who had an easy and personable demeanour that drew young students to them effortlessly. What nurtured me spiritually were both the introduction of Confucianism at school and the Bible Knowledge classes; guidance was plentiful for my 'tender mind and budding heart'!

Another rewarding experience during my 12 years at RHS was getting to know many classmates and schoolmates, with whom we developed a bond that has endured the test of time. In recent years, I have the opportunities and leisure to reconnect with alumni who live in Canada, U.S. and Hong Kong, many of them were my Kindergarten and/or Primary school classmates. Despite decades of disconnect after we left school to follow our chosen paths, kinship never actually left once we rekindled our friendship that began almost 60 years ago. The same can also be said about new acquaintances of alumni whom we had not met when at school, our common thread does work wonders in building a growing network of Rosarians far and wide.

### *Memorable Anecdotes*

A couple of lighter anecdotes came to mind when remembering my teachers: One time, Ms. Lai, our P4 class mistress was chatting with some girls, including me, in the playground; she suggested to associate each one of us with a flower species that she considered a match... I was relieved and delighted that mine was the Orchid, one of my favourite flowers! Another episode happened during an English Language class, Mrs. Au Yeung's long pearl necklace decided to dismantle without warning... the broken strand hit the classroom floor with a splash and the white pearls rolled everywhere on the floor. It was quite a scene when we girls jumped off our chairs and scrambled to save the pearls; while all that happened, Mrs. Au Yeung maintained her regal composure throughout, which taught us girls one more lesson to learn

### *Words of Encouragement*

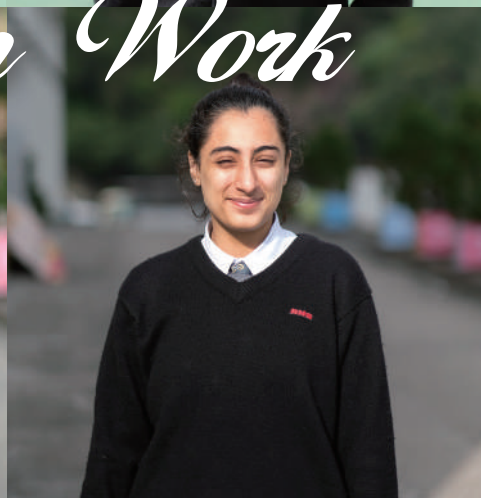
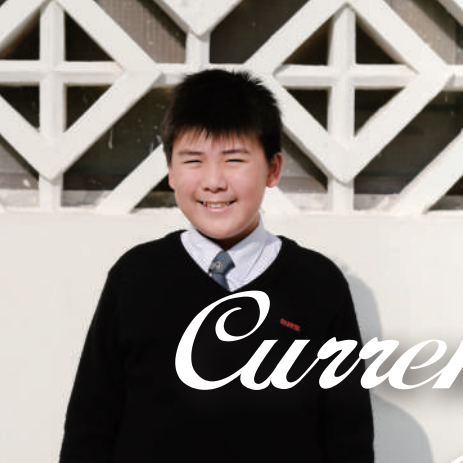
When asked to give words of encouragement to young Rosarians, I thought about a personal experience: In Secondary school, I loathed Mathematics and was about to give up on it. Later, after realizing my 'dislike' was irrational (i.e. not based on what I knew about the subject matter but the opposite), I then elected Arts with Math as my curriculum for the HKCEE, purposely giving time



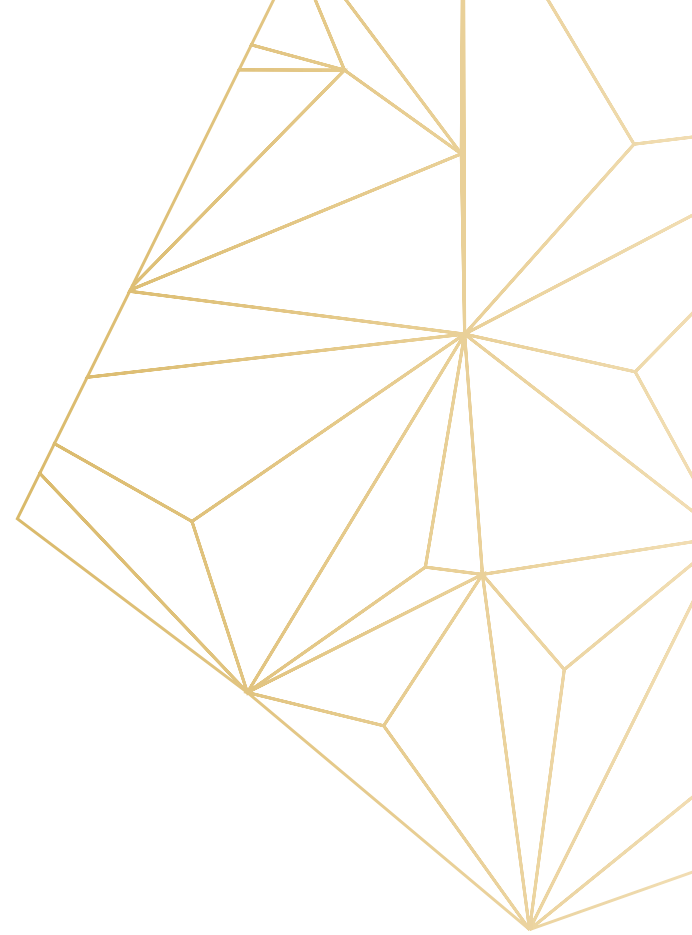
and effort to sort out the root cause of my negativity toward the subject. At the time, I would never have envisaged that down the road, Applied Algebra and Math for Computer Science would be what I enjoyed and excelled in. Very often, the subject itself was not the problem but the 'early mind-set of it being a problem' was. I encourage those in similar situations not to give up too early or too easily on a subject (or any matter) that might have initially dreaded them. Ditch what you dread is an easy way out but if you adjust your mind-set to uncover more, it may help with bringing positive outcomes later in life that you least expect it.

I feel truly blessed that I did not abandon Math as a course of study at RHS, without it I would not have been admitted to a polytechnic institute (where Math was one of the pre-requisites) nor would I have attained a Computer Science Degree later in Canada, which led to a career path in the I.T. industry. The aforementioned academia was totally not the future I had in mind when immersed in studying literature and classical piano. Despite not pre-planning it, my unexpected but timely career move to the Data Warehousing and Business Intelligence consulting market proved to be most fulfilling and rewarding... and it all began years ago with a change of mind-set toward a negative perception. I hope young Rosarians can try to be a sceptic of unsupported repulsions, it could possibly be a blessing in disguise if you do not escape from it but rather look behind its emotive façade to understand it. On this note, I sincerely wish everyone health, happiness and a life full of blessings as we begin year 2019.





*Current Students' Celebration Work*



*The best gifts are personal and from the heart. Students' recent works of art designed to help celebrate Rosaryhill School's 60<sup>th</sup> anniversary reflect this. They are memorials, testaments to the sense of love and belonging our students feel for our school. As you admire their work, you can't help but reflect on the thousands of precious students that have passed through the school's gates in the past 60 years.*

## Kindergarten

The highly imaginative and beautifully decorated figurines produced by our kindergarten students are wonderful 60<sup>th</sup> anniversary tributes. They remind us of how truly gifted and creative our youngest Rosarians are.



PNA Kong Yee Shun Ashley



PNB Lam Wai Yiu Tavis



PNC Li Ching



PND Choi Chin Tung



PNE So Yuet Kiu Giselle



PNF Heather Luk



PNG Cheung Ian Eddie



PNH Li Xuezhi



NA Choong Hoi Lam



NB Leung Ling Ching



NC Cheng Yan Chit Rhys



ND Siby Safiatou Yakhare



NE Ho Yik Ki Keana



NF Li Kai Yi



LA Ng Yee Sum



LB Chau Kwan Hon



LC Doria Cheung



LD Kot Yuet Kiu



LE Ng Man Yuet Kallie



UA Yip Yu Hong Moses



UB Kuan Renee



UC Nicoletti Giulio



UD Ma Yeuk Kiu



UE Fung Wan Ching Cassis

## Primary

Our Primary students produced vivid, imaginative statuettes depicting different aspects of Rosaryhill School to help celebrate its diamond jubilee. They also revealed their talent and love for the school by entering the RHS 60<sup>th</sup> Anniversary Handicraft Design Activity.



2B Mok Yat Kiu



2B Tsang Hayden Tak Huen



2D Cheng King Ying Isla





6A/2D Cheng Hong Yuet / Ho Kin Lok



3C Chiang Yan Tung



1S1 Martinez Nabbs Aina



4A Ho Cheuk Lam



6C Leung Chung Man



2S2 Yeh Marco



2D Jarhia Simran Kaur



4C Ng Yuen Sum



5S Chan Hiu Lam Casey



4A Wu Zi Yu



6B Wang Man To



6A Cheng Hong Yuet



2D Hung Hing Yat



3S Ho Yan Tung Anna



6B Chu Nicolas, 1C Chu Jonathan



2S2 Yim Kwong Yat Nexon



6A Ng Tung Hei Ritchie



2D Cheng King Ying Isla

## Secondary

Secondary students celebrated Rosaryhill School's 60<sup>th</sup> Anniversary by reflecting upon and celebrating its achievements and strengths through writing and artwork. The thoughts and ideas expressed in the students' writing highlight the strong bonds that exist between the school and students.

### Rosaryhill School in 2059

Just imagine: Today, Rosaryhill School will be celebrating its 100<sup>th</sup> anniversary and I am so lucky that I have been invited to this event. Although I have not been back to the school since I graduated, I saw a bit of the school when I took the newly developed solar-powered train a week ago. Now, while I am waiting for the train to come, I am thinking about some of the possible changes in the school.

In 2059, I think the school may have been renovated with elevators and escalators. Beside that change, the school may be powered by solar generators. Solar-powered lights may be installed to save energy. Moreover, I will not be surprised if a greenhouse has been set up on the top of the school, with the functions to vary temperature and humidity to grow different types of plants.

In addition to the changes mentioned, it would be interesting to see if they

have added vending machines with snacks from different countries, even snacks for vegetarians. Other things I expect to be enhanced would include the selection of books in the library. There may be an interface for students to borrow books from libraries around the world.

I doubt the chapel and the Fatima Shrine will have changed as they are unique parts of Rosaryhill School which can't be substituted. For instance, we used to gather in the chapel every morning to start our school day. We also took our memorable class photos every year in front of the Fatima Shrine. Therefore, both places are the school's landmarks.

The school will probably look different, but it will still remind me of the happy times I had when I was a student there. The friendships built and precious experiences gained will never change.

#### 2A Fujiwara Hugh Tatsu

### Rosaryhill: 40 years later

40 years is a very long time. Thinking about it now, I feel slightly nostalgic about how my schoolmates went their separate ways upon graduation. I truly did cherish our 6 years of learning at school together. Although we're middle aged now, Rosaryhill is still standing proud.

When I was in Rosaryhill we celebrated its 60<sup>th</sup> anniversary. Looking back at photos from that time it is amazing to think how far technology has developed from then up till now. Even more amazing is that our school may install new school facilities using futuristic inventions.

I was happy in Rosaryhill. The environment was pleasing, the students could be quirky with different attributes and personalities, and the teachers were understanding. I'm sure these things have remained the same even after a few decades.

So what has changed? I think the school's rooms and furnishings must have and it would be nice to think that they have put new, cool items in some of them, like VR rooms, robots, machines, etc.

I also think that there would be lots of new lessons involving Science and Math, like engineering, robotics, medical health and more. This is because technology plays such a major part in our society.

Some of the teachers I know now would be retired and not working anymore, but the memories I spent with a selected few were wonderful. I really do hope Rosaryhill's policies and culture haven't changed too much and that it still aims to be, "truthful, loving and caring".

#### 2B Inoceno Gabrielle Eloise I.

**Rosaryhill School's 100<sup>th</sup> Anniversary**

"Fair lady of the Rosary..." the school song kept looping in my mind after my visit to Rosaryhill School on 18<sup>th</sup> December 2059, which was the day of the opening ceremony of the 100<sup>th</sup> anniversary. The whole school was filled with a cheerful and festive atmosphere. There were so many familiar faces, like Jabes, AJ and Karen in the basement, the hall and in every corner of the school. Everyone was so happy and eager to see their old friends after 40 years. They exchanged greetings and hugged one another.

Rosaryhill School has changed a lot, but as far as I could see some things remain the same. For example, the basketball court, car park and school buses haven't changed. However, the computer rooms, classrooms and canteens have changed significantly. The classrooms are now more advanced with brand new

computers, new floor patterns, desks and chairs. The canteen has undergone significant change. Throughout my school years in Rosaryhill, I never enjoyed the food in the canteen and just brought my own food. However, there is now a vote system. The favorite food of students is now on their lunch menus. As for the teachers, I couldn't see any teachers that taught me before except Miss Elsa Tang, who was my English teacher and is still teaching until today!

In my opinion, our school has grown a lot and I am satisfied with the way it's changed. When I first stepped into the school, I felt extremely nostalgic. Old memories came flooding back. I hope I can visit my school on the next anniversary celebration.

**3C Gurung Anjan****Rosaryhill School, My Alma Mater**

40 years ago, I was one of the students who would walk up the stairs to get to class. Time has finally come for Rosaryhill School to celebrate its 100<sup>th</sup> anniversary to which I was invited. As a former student, I yearn to give it my full support. Setting foot back into the school was something I was anticipating very much. Just as expected, I was greeted with a jaw dropping sight of the school. Guests were gathered in the school hall where I met people who I was accustomed to. We were all taken on a tour around the school.

The changes Rosaryhill School has gone through are mesmerizing. They are things I always wished for during my school days. The stairs we loathed are now replaced by an escalator. Students no longer experience the exhaustion we experienced climbing up those stairs. The school's infrastructure is now spread across a wider area with a clear view of distant hills and the sea from different vantage points. The number of buildings have also increased and each one of them serves a specific purpose. There's a new building used mainly for learning and another one for school events and activities.

Everything might have changed over the years, but the people and memories remain intact. Few of the older teachers are left and new teachers have arrived. Teaching materials have also been changed. Now everything digital, including the textbooks. The most interesting part of the school might be the school cafeterias with their many choices of different dishes from around the world. The best part is there's one located in every building. The teachers also have a new staffroom for themselves.

Despite the changes, the school uniform and the school moto remain the same. It is something us alumni appreciate because the values we once held dear are still being acknowledged. They simply resemble remembrance. Rosaryhill School is the place where we spent the best years of our teenage life. I believe that it will always promote the same spirit.

Last but not the least, things may have changed, but I can still imagine myself sitting on the wooden chairs that is now made of metal. In the end, Rosaryhill School will forever be a part of us.

**4A Valdez Vanessa Jane****The Truth Of Light Shines Forever**

What comes to mind when you think of the word 'Light'? Is it relieving? Is it beautiful or even graceful? How often does light appear in our everyday life? What do I mean? People might have different meanings for light as light holds a much deeper meaning to some people. Take Catholicism as an example, it is said that God's teachings 'light' the way. More often than not, people usually neglect the importance of education and a loving environment. People do not realize how the darkness of corruption has blocked the light of truth from them? Rosaryhill School is now celebrating its 60<sup>th</sup> anniversary, and within these 60 years of existence, the teachers have illuminated and paved a path full of love and success for its students for 60 years.

Among the thousands of students who have passed through the iconic gate, many of them went on to become successful people and often return to tell the current students that the light of truth will not change nor betray them. Numerous alumni of Rosaryhill have inspired me and changed my perspective about education. We take schooling for granted and never fully appreciate the opportunities granted by Rosaryhill and the wonderful teaching staff that help shine the way to a successful and matured attitude that is necessary for the harsh and cruel reality which darkens everyone's mind and perspective. As years go

by in secondary school, you will start to see the light slowly fade, as you start to realize that you might just be a big fish in a small pond.

In my experience, I went from ignoring my future career in primary school to suddenly having talks with my parents regarding electives that would determine the path I would take. In the blink of an eye I am witnessing just how the light, which used to be concealed to me, suddenly disappeared when the path of darkness was suddenly illuminated. I remember what a loving and caring teacher said to me, "There is no other competition, because there is only you." These words remind me of the truth, I am my biggest obstacle to achieving success. This reminds me of all the moments when teachers of Rosaryhill were so patient and composed when dealing with my mischievous ways. The teachers are there to shine light on our unsteady path no matter what. This quote by Hilary Duff summarizes my points – "When the darkness rolls in, I'll be there through thick and thin."

Rosaryhill School has only reached 60 years of existence but I have absolute faith that this school will last hundreds of years more, why, because... 'The Truth Of Light Shines Forever!'

**4B Gurung Lewin**

## To be or not to be

Staying true to who you are is undoubtedly difficult, especially when the outside world is persistently trying to influence you. As a student, I am being constantly reminded by almost everyone around me that the choices I make, the things I do, and the people I associate myself with, will all have an impact in shaping the adult I will become, and that thought haunts me every night. However, I'm learning that everything will be alright if you stay true to yourself. The answer to what you can become and what you can achieve exists at the core of who you are, if we just stop and listen.

Firstly, what does being true to myself have to do with my studies? Let's get something straight first. Focus, direction, and driving force. These 3 words will not exist if you are not true to who you are. What drives you? What do you strive to achieve? For me, I want to make the people I love proud and I want to pay them back for their never-ending support and guidance. Thoughts like these that are at the back of your mind, are your very own driving force. When you stay true to yourself, you are able to stay focused, and know which direction to take in order for you to accomplish your goals. If you are always conforming to other people's expectations, will you be able to find your actual focus and direction? I doubt that. Being true to yourself will help you realise what you truly want, and this will inevitably have a great impact on your studies. You would be able to identify your hopes and goals without external influences.

Secondly, being you allows you to create open and honest relationships with others, which is crucial as a student. If we are often changing our values, our sense of style, or the things we like to do, just to match with the trends and

### 5A Casupanan Yasmine Colette

norm, it'll be extremely difficult to establish strong connections with others. And as I mentioned earlier, people we associate ourselves with will determine what kind of adult will be. Thus, this further explains the importance of building good relationships with the people in school as I believe high school is one of the best experiences of one's life. So, if we are true to ourselves and build unfaltering relationships, great memories filled with blood, sweat and tears are guaranteed.

Lastly, it takes a great amount of courage when you decide to take the path that goes against the crowd. The reason why the majority of people take the broad path is because it's easy to follow the rest of the people. And that's why it's more of a challenge to stay true to yourself and establish your own identity. This will certainly help in the future, because you will learn that no matter what comes in your way, you know you'll be capable of handling it just fine. No matter what kind of hardships and situations you experience in life, the only person that will remain constant is you.

As Shakespeare used to say, 'To thine own self be true', it's a tale as old as time. As a student myself, I remind all my readers who are fellow students as well, that being true to yourself is very important, especially loving, accepting and speaking for yourself. Remember also that you are unique. If you are not true to yourself, not only do you deny the opportunity for others to know the real you, but you set limits on your potential capabilities. In other words, the world is missing out on your contributions. Social media, advertisements, and fashion trends can convince us that we need to change ourselves in order to fit in, but do you honestly want to? Authenticity, to be or not to be?

## Et Mutare non

'Et Mutare non', the Latin phrase that translates to 'To not change' applies to our school motto, 'Veritas'. It is one of the few things that remains the same after 60 years since the beginning of time for Rosaryhill School. 'Change is inevitable' is a quote that is true for the most part, because after all this time, 3 values have and will remain unchanged in Rosaryhill School.

First and foremost, the value of how our school's aims are influenced by Christian values is still as inspiring as it was when the school was founded by Dominican Fathers. Moreover, Spiritual Education helps support our personal growth. The benefits are enjoyed not only by the students, but the teachers as well. Every so often, teachers have mindfulness training and workshops. This helps teachers to fulfill their duties, enhancing the effectiveness of overall teaching and learning in our school.

Secondly, Rosaryhill School has always maintained a strong belief in one's faith. From celebrating weekly Mass for the public to scheduling special Mass during lessons and even holding talks during Life Education Period, Rosaryhill makes sure that one's faith is an important part of students' lives. Although predominantly a Catholic school, other religions such as other Christian denominations, Islam and Buddhism are also welcomed in RHS. Having a strong belief in one's faith also loops back to supporting the individual's meaning and a

### 6A Carroll Louis Jonathan Tik Hang

purpose in life.

Lastly, the 'Rosaryhill School experience' has never changed. What is the 'Rosaryhill School experience'? It is more than just an experience but more of a journey for any teacher or student at Rosaryhill School. After running for nearly 60 years, countless students have studied, and teachers have taught in this school. I can guarantee that everyone has gained good memories after a once in a lifetime experience. Hearing some alumni saying that the best days of their lives were spent here at Rosaryhill School and teachers retiring after many years still wanting to continue, highlight how big an impact it has left on all the students and teachers. And this is still true to this day. That is why I believe the 'Rosaryhill School experience' is here to stay.

Despite constant changes in the school's environment, uniforms, curriculum, policies, rules and regulations, I believe as long as we stay true to the 3 values highlighted earlier, Rosaryhill School will continue to educate, inspire and motivate students for many years to come.

## 100<sup>th</sup> Anniversary of Rosaryhill School

### 5C Mitu Ishrat Jahan Haque

School is a place I can never forget. I spent the best time of my life there and met different types of people there. Some students wanted to be popular while some students just wanted to study all day and get good grades. All of us had parental pressure, maybe some had more than others, and nearly all of us joined some kind of social, athletic or academic competition.

What made me think of my school was an invitation. I was invited as guest of honor on the first day of the 100<sup>th</sup> anniversary celebration of Rosaryhill School, my alma mater. When I reached school, I was extremely excited to see my school after 40 years. I was overjoyed to see my teachers. I remembered my first day in school as a student and all the memories with my friends and how my teachers always supported me. I will never forget those days.

The appearance of my school has changed a lot. The basement was painted with a lot of colours which made it look very creative. The school buses are now bigger, and the seats are more comfortable. The grounds have been redesigned and there are more sporting activities for extra-curricular activities. There are now more students than before. The school policies, rules and regulations are

stricter. There are also more plants added in our garden. The school bought new computers which are much faster than the computers we used.

Most importantly, there are still a lot of things that remain the same. The morning assembly is still held every morning and the students need to go to the chapel from Tuesday to Friday. The students also get to hear and learn about different topics like we used to hear every morning. The school atmosphere is totally the same. It was the same warm atmosphere created by Rosarians 4 decades ago. Rosaryhill School continues to follow the same core values, beliefs and practices which are hard work, purity and truthfulness. The teachers still promote the same values and are always supportive like before. The slogan “In love we grow” and “The joy of growth” are still posted all over the walls in Rosaryhill School.

To conclude, the appearance of Rosaryhill School has changed since 40 years ago, but the core values, beliefs and practices have never changed and will never change. All Rosarians will continue to be humble, hardworking, pure and truthful by remembering all the values taught by our teachers.

## Has it really changed?

60 years may seem like many years for most people, but for some of our teachers and Fathers, 30 years have gone by in a blink of an eye. A lot can change in the span of 60 years, from the school’s environment, policies and personnel, to something as simple as a new canteen service. But if you look closely enough, has it really all changed?

One pillar that still stands to this day is the unwavering Catholic faith the Father’s Council has preserved. Countless times the words from the prayer “Our Father” has left the lips of thousands of teachers and students, forming an unbreakable vow with God himself. Religious faith continues to thrive in the hearts of everyone who was able to learn the Gospel of Truth from the priests of Rosaryhill School.

Veritas-to seek the truth, St. Dominic, the one who started it all, the one who laid out the foundation of what our school stands for today. It is a school which constantly seeks the ‘light’, truth, righteousness through learning and teaching,

### 6A Villareal Emanuel Jose

in any shape or form. A holistic education has always been a focal point in Rosaryhill School. It is designed to guide everyone towards the right path.

What most students can all agree on regarding what has remained unchanged, is the large amount of school work needed to be successful. There is no greater method to perfect one’s skill set than the dedication for repetition in homework, in which teachers have always had a passionate, holistic approach in checking the progress of their students. The nurturing atmosphere of encouraging our students to be the best they can be will continue to exist for many years to come.

Some aspects of our school have changed, but it hasn’t changed entirely. Stripping everything down to its barebones, our core values still stand. From our mission to seek the truth faithfully, from the word of God taught from the priests, to the dedicated teachers providing the best education they can offer, all of which I believe, has never changed.

## Be real, be true, be who you are

Many people have forgotten how to be themselves or love themselves, most likely because of pressure, stress or even conformity. To young people, being true to yourself is of the utmost of importance because it helps them in the development of various aspects.

Firstly, being true applies to positive impacts on how we study. There is always room for improvement. You may fail, you may be lost, or you may not even know how to study well, but that is okay. It is a part of your progression. People need to remember that we have to choose progression over perfection. We eventually learn from our mistakes, which is what motivates us to restart and make things right, no matter how many times it may take. You don’t have to be perfect; you just have to try. Being true to yourselves helps you understand yourself better and to make any necessary improvements.

Secondly, it is also important to be true in front of your schoolmates and teachers. It can raise your awareness and strengthen your connection with people

### 6B Balagot Justine Mae Fernandez

at school. For example, when we are being real, we would find out who our real friends are and how they respect what we do, all of which can further enhance our self-esteem. Also, teachers can be a big help if you are willing to be equally true to them as they are willing to listen. There are grains of truth in what teachers tell you, it is all about shrinking the unconscious self.

Thirdly, when you are real, you get to explore more about yourself. You tend to find out who you really are and what you want to do or be. It gives you a wider view about your future. When you do, you appreciate yourself and what you have become. Being true to yourself lets people know your personality and how you encounter different difficulties. Moreover, being true to yourself can influence the world by teaching others to explore themselves.

In conclusion, it is important to be true to yourselves so you can help build a truthful society. Just follow your heart and be true to who you are.

## 我的母校玫瑰崗

### 六丙 莫檸菲

記得那年乘坐着汽車，駛進了蜿蜒曲折的山徑，懵懂的孩子便開啟了她新的旅程，躊躇不安地投進了學校的懷抱。學校如一位剛中柔外的母親，循循善誘，灌溉給孩子們知識。無微不至地安頓了孩子們的生活，護送着孩子們啟程。

走進校園，最先映入眼簾的，便是那潔白如雪的牆身和方正的建築，十分莊嚴。遠處傳來了斷斷續續的歡笑聲，隨着他們歡笑的軌跡，便尋到了風景優美的小公園。經過六十年的沈澱，這裏的一草一木都是一副悠然自得的姿態。看着歡聲笑語的學生集結在此，畫面賞心悅目。

現時，學校正值蓬勃的青壯年時期，與為夢想拼搏的我們一樣，不斷地成長發展，不斷地進步飛躍。校園裡總洋溢著青春的氣息，充滿着拼搏的激情。這樣年輕的院校，總是不畏艱難，與莘莘學子們共同為未來拼搏。

六十年，或許在漫漫歷史長河中只是彈指一瞬，可六十年的櫛風沐雨，六十年的春華秋實，在這漫長的歲月裡，玫瑰崗中學孕育了無數學子，創造了無數輝煌。就是這樣肥沃的一片土地，充足的養分讓孱弱柔嫩的幼苗長成參天大樹，不求回報地幫助學子們繪出絢爛的藍圖。

接受多年的培育後，學子們洗褪了稚嫩的羞澀，學成後也將離開母校，但若干年後，磨練出成熟及堅韌品格的他們會再次帶着感激的心情，重返校園，為曾經給予他們幫助的母校致以最真誠的感謝。在此祝願母校六十年週年校譽日隆。

## 玫瑰崗學校六十周年校慶有感

### 4A Togher Jasmine Emma Mary

時光荏苒，歲月如梭，今年是玫瑰崗學校慶祝六十周年的大日子。

憶往昔，玫瑰崗學校不停地培育無數的學生，給我們一個安全的學習環境，為大家遮風擋雨，成為了我們的家。我在這所學校讀了十年，很榮幸能參與這次六十周年的慶典，我很高興大家能夠利用這個機會表達對學校和老師的感恩。雖然我也快要和玫瑰崗學校道別，但是我祝福母校未來會有更好的發展，期望母校未來會給學生更好的教育。

最後，我相信這次鑽禧校慶將會是一個難忘的活動，祝願學校有光明的未來。

## 玫瑰崗學校，我的母親

### 五甲 黃智乾

玫瑰崗學校就像我慈祥的母親，用那溫暖的手把我抱入懷裏，用那關懷的心陪我走過人生不少旅程，經歷人生的高與低。雖然您已踏入六十歲了，但您仍然美麗。您永遠都是我的母親，我對您的愛永遠不變。

六十年來，您經歷過很多風風雨雨。例如沙士疫症爆發，金融風暴等等，很多大大小小的困難，但您仍然屹立不倒，並創造了一個又一個的輝煌。這都是您強大起來不斷成長的印記，印證玫瑰崗學校一步一腳印的成長軌跡。

如今，您已六十歲了，培養出無數的人才。而「信守真理」這四字校訓深深地刻在無數人心中，讓我們為您感到自豪。

中學生涯是人生中美好的時光。您不但讓我們在這美好的時光中認識了至親的朋友和老師，並為我們適應未來社會生活提供了更多的經驗，教授更多豐富的知識。您對我們無私的奉獻，我們一生也無法報答您。

六十年來，您一個又一個輝煌歷史，見證了您與學生們的成長；您這自強不息的精神激勵着一代又一代的學生努力前進。今天，我們以您為榮，將來，您以我們為驕傲。我們將來所創造的輝煌成就便是對您最大的答謝。玫瑰崗學校，願您的真理之光恆久閃耀，培養出越來越多的人才。玫瑰崗，我的母校，我愛您！

## 玫瑰崗六十週年校慶有感

### 5A Jones Anastasia Tiffany Coco

今年是學校的六十週年，這不但令我回想起在學校裏與同學和老師們一起度過的美好時光，而且令我感到十分驕傲。

還記得當年緊張的我第一次踏入學校時，一看到滿載笑容的同學和老師們，我那焦慮和緊張的心情便全都消失了。然後我臉帶笑容地走進學校，與同學和老師們打招呼。他們的笑容帶給我一種親切的感覺，因此我感受到大家都是一個大家庭裏的成員。

我在玫瑰崗學校裏讀書，轉眼間已經五年了，在這裏我經歷了無數次的高低起落。在這些時候，我常常得到老師們的關愛和鼓勵，還有同學們的支持與關心，沒有他們的關懷和支持，我便沒有力量去繼續努力和前進。

如果沒有老師和同學，便不可能培育到今天的我，所以我非常感謝一直支持我的老師和同學，而且我很榮幸可以成為這個大家庭的一員。

## 賀玫瑰崗學校鑽禧校慶有感

四甲 林潤興

時間猶如白駒過隙，轉眼間我的母校——玫瑰崗學校迎來了她的六十歲生日。母校陪伴着我們學生走過了多少春夏秋冬？經歷了多少風雨滄桑？付出了多少的努力？我們能報答母校的難道就只有一聲聲的祝福嗎？肯定不止，每個學生都在用自己的方式報答母校。

我們的母校目送着一屆又一屆的畢業生離去，也目送着一屆又一屆的新生到來，培育了許多傑出的學生和著名的校友。六十年的積累，母校早已桃李滿天下；六十年的積累，讓母校造就了一副可抵禦任何風雨的身軀；六十年的積累，也讓母校懂得了如何更好地改進和創新。

六十年了，或許在漫漫的歷史長河裏她只是一粒渺小的沙子，但對於一間學校而言，六十年的根基和歷史是不容易的一件事。不僅老師和學生，只要與學校有關的人，他們都在默默奉獻。我的母校經歷過不少風風雨雨，我堅信在不久的將來，母校能創下更輝煌的成績。

這一年，她迎來了六十週年鑽禧校慶，這並不代表她已年華老去，而是邁進了一個新的階段，一個全新旅程的起點。希望母校能再次創下輝煌，弘揚學校優良的傳統和信守真理的精神，也希望同學們能以此為契機，努力學習，為學校爭光。

## 玫瑰崗鑽禧有感

五甲 曾慶樂

來到了2018年下旬，終於迎來了玫瑰崗中學的鑽禧。

玫瑰崗是一間天主教學校，信奉天主及聖母，並以天主教的義理進行教育。學校擁有多元化的心靈教育活動：早上在聖堂的早禱、飯後的靈修、種植盆栽……透過這些體驗，令學生面對自己，安定漂泊的心，掌握人生目標，發現生命中的可貴之處。

我在此校就讀短短一年多，卻已感受到玫瑰崗六十年來輝煌的成就。在清晨時分，沿著司徒拔道走上往學校的斜坡，看見從遠處東方的上空照射下來的晨光，令人格外精神。那穿透雲層的光，就像「真理之光」照亮玫瑰崗學校一樣，閃閃生輝。剛踏進此地，就能感受到其神聖的氣息，令人如沐春風。

走到學校的後面，可見無人不曉的聖母山，而那純潔無瑕的聖母像站立在高地，顯得至高無上，其腳下則是每年全體師生拍團體照的階級。聖母的慈愛包圍着整所學校，把祝福賜予所有踏進此地的人。

在學校的每一個角落都會發現師生的身影。你會見到神父與師生暢談日常生活趣事；學生在小公園休憩，享受鳥語花香；甚至有人在聖堂內懺悔禱告。縱使六十年間，經歷過風吹雨打、翻新改建，但那數以萬計師生的美好回憶，卻從未消失，永遠留存在這被祝福的玫瑰崗中學。

今年是玫瑰崗鑽禧六十週年，對人來說可能已年華老去，但對玫瑰崗學校卻是正值盛年，將邁向更璀璨的未來。但願母校「真理之光，恆久閃耀」。

## 玫瑰崗六十週年校慶有感

二丙 韋浩曦

韶光流轉，盛事如約。時光匆匆，如白駒過隙，在這蕭瑟秋風輕拂黃葉的季節，玫瑰崗學校將迎來建校六十週年。六十週年校慶，是玫瑰崗承前啟後，繼往開來的里程碑；是玫瑰崗團結奮進，再創輝煌的新起點；是玫瑰崗凝心聚智，彰顯風範的新契機。

六十年砥礪耕耘的風雨歷程，六十年求思上進的輝煌足跡。六十載風雨兼程，六十載攜手向前，全校師生團結協作，艱苦奮鬥，讓玫瑰崗從無到有，這纍纍傲人的碩果，是幾代人努力奮鬥的見證，沁人心脾的文化氣氛，是玫瑰崗師生開拓出一片晴空。敬業的老師在黑板前執筆揮汗，傳播知識，堅守自我的崗位。辛勤的學子們懷著一顆渴望求知的心，不斷拼搏，自強不息，在玫瑰崗這片聖光普照的沃土上發芽成長，為玫瑰崗增添了無數光輝。昨日的他們以玫瑰崗為榮，今日的玫瑰崗以他們為傲！

玫瑰崗，您是翱翔天際的鳳凰，您是噴薄而出的紅日，您是知識的殿堂，莘莘學子在您的栽培下實現理想。這裏的生活「綠波旖旎，山茶流紅」，這裏的人感慨「梅花噴香，桃李春風」。

玫瑰崗，經歷過風雨寒霜的您，變得更成熟穩健。您的前程是多麼的完美，明天是多麼的燦爛。前進中的您定能不負眾望，將如一顆明珠在夜空中璀璨綻放！

秋葉隨著優美的旋律夾在風中，送出一份份邀約。這一切都在為玫瑰崗學校祝福——願玫瑰崗明天更完美！祝玫瑰崗學校六十週年校慶快樂！

## 玫瑰崗學校六十周年校慶有感

3B Tang Kyla Chun Yee

我們將慶祝玫瑰崗學校的六十週年校慶，這對學校每個人來說，都是非常重要和歡樂的事情，這是一個盛大的慶祝活動。

我對這個特殊的日子感到非常高興和興奮，因為從小學開始到現在，我已經在這所學校生活了一段很長的時間，我看到學校的發展有了很大的改善。我很自豪能夠成為這裏的學生，成為這個大家庭的一員。在此我祝願學校未來有更美好的發展。

## 玫瑰崗學校六十週年校慶有感

6B Kwok Dorene Wai Yin

今年是玫瑰崗學校辦學六十週年，校方將會慶祝她的六十歲誕辰。我在玫瑰崗學校上學十六年了，由幼兒班開始，經過小學、中學直至現在就讀中六，在這十年裏的學習生活，我都感到很高興。我認識了很多朋友，也參加了許多活動，例如到外地交流、校際籃球比賽等。在十六年的學習過程中，我吸收了很寶貴的知識，領略了許多處世待人的道理，這些都是多得校方各位老師的教導。在此我再次感謝老師們的教導，並祝願玫瑰崗學校校譽日隆。



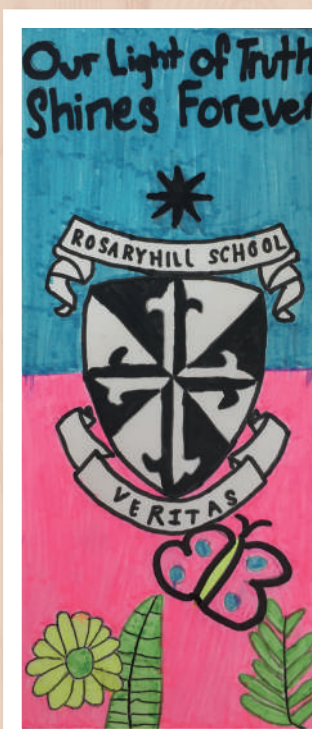
1A Bulot Bohorquez  
Timothy Matthew



1A Chan Tsz Kong



1B Taladad Kaitlyn  
Jane Macanlalay



1B Casubuan Estelle  
Florence Aura



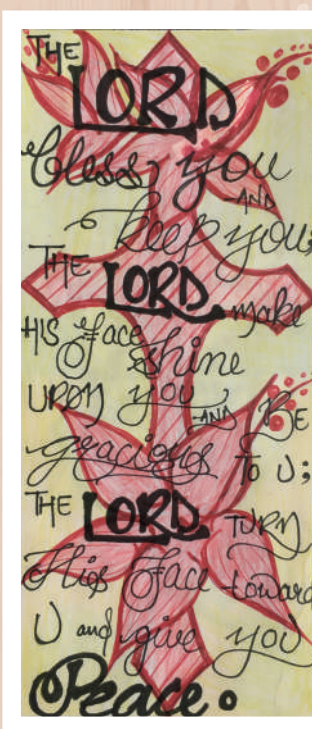
1C Ip Kim Hon



1C Wu Hiu Ping



1D Casupanan  
John Louis Carl G.



1D Shaniya

# 60<sup>th</sup> Anniversary Logo Design Competition

To celebrate the joyful 60<sup>th</sup> anniversary of Rosaryhill School, a logo design competition was held for the event logo. The three groups of participants were Primary students, Secondary students and parents. The school was amazed by the designs received.

Primary students' logos are filled with vibrant colours which show the positive energy they are trying to demonstrate. A love of nature can be seen as elements related to nature, such as flowers and rainbows, are shown in the logos.

Secondary students have shown their creativity in logo design. Not only are their designs original but they also match the theme 60<sup>th</sup> Diamond Jubilee, by incorporating graphics of diamonds into the logos.

Parents of Rosaryhill School have always shown invaluable support to their children and the school. We are delighted to have parent-designers who showcased their aesthetic designs with uniqueness.



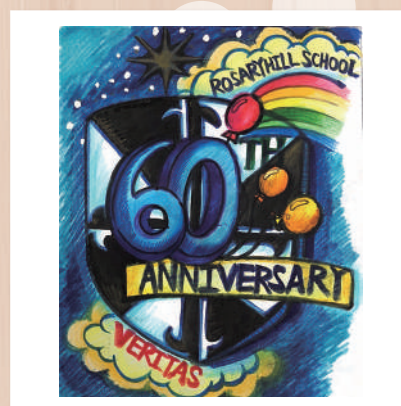
Bertha Wong, Parent of Yip Tin Ching (P.1B) and Yip Tin Lam (P.1C)



Wong Ming Yan, Parent of Mok Pok Yin (PNB)



Liezl Dela Cruz, Parent of Rhen Tyler Dela Cruz (P.6B)



P.4A Tsui Tsz Fung



P.2B Sou Oi Ying Alyssa



P.4S Kau Ka Wai Natalie



S.6A Chan Po San Jenny



S.6C Mok Ning Fei



S.4A Allman-brown Andrea Yvonne Sadang

# Rosaryhill School Old Students Association



OSA is an integral part of any successful school. The experience, knowledge and skills of members are invaluable assets that schools can draw upon. The RHSOSA has helped to preserve Rosaryhill School's rich history and culture, as well as positively influencing the future direction of the school.

Under the encouragement of the late Fr. Lionel Xavier O.P., Rosaryhill School's former Supervisor and Principal, Rosaryhill School Old Students Association (RHSOSA) was established by the first batch of Form 5 graduates on 23<sup>rd</sup> September 1967. Over the last 50 years, RHSOSA has evolved from a social group with only 75 members into an organization with close to 3000

registered members. Apart from the social gatherings such as retirement dinners for teachers, sports tournament with other alumni associations, RHSOSA has also been organizing a great number volunteer activities to serve the local community. Moreover, RHSOSA started the "Mentorship Program" jointly with the Secondary Section nine years ago, which has helped many students to find their directions and inspirations for their future studies and careers through the assistance of the alumni. With the good efforts and hard work of our committees, sub-committees and members, RHSOSA has become one of the most established and successful alumni associations in Hong Kong.



*Father Xavier's 80<sup>th</sup> Birthday Dinner*



## RHSOSA Past Presidents

1967 - 1968	Narendra Kirpalani
1968 - 1969	Lucy Su
1969 - 1970	Wilfred Liu
1972 - 1973	Wilfred Liu
1978 - 1979	Johnny Lee
1978 - 1979	Albert Lee
1979 - 1980	Jimmy Wong
1980 - 1981	Danny Wong
1981 - 1983	Iris Mo
1983 - 1985	William Wong
1985 - 1986	Anna Chan
1986 - 1988	Albert Oung
1988 - 1989	Bobby Rozario
1989 - 1994	Henry Lim
1994 - 1997	Wilfred Liu
1997 - 2001	Kenny Kong
2001 - 2004	Patrick Rozario
2004 - 2006	Eric Lee
2006 - 2011	Edward Ng
2011 - 2014	David Chow
2014 - Present	Edward Ng



# Rosaryhill School Parent-Teacher Associations

The Parent-Teacher Associations of the three sections of Rosaryhill School have worked tirelessly to promote and assist the school. The members of each association are to be commended for their valued commitment to the school.

The three Parent-Teacher Associations of the school, Kindergarten Section, Primary Section and Secondary School, were established in 1998, 1999 and 1996 respectively. Since then, each of the PTAs has been working diligently on the common mission of providing a platform to facilitate communication between school and parents and between parents.

Executive committee meetings and various PTA events allow parents and teachers to become familiar with each other and to share their views on various school matters. Home-school cooperation is thus strengthened as parents and teachers work closely together to improve education quality and enhance the learning environment of students.

In the beginning, the three PTAs tended to operate separately, however a joint choir was formed to celebrate the school's 45<sup>th</sup> anniversary in 2004, which sparked greater cooperation between the three PTAs. The PTAs have subsequently worked together on different events such as the school's Open Days and annual Chinese New Year Fun Day which has raised funds for the primary school of the Dominican Order in Yunnan province of China.

The school's 60<sup>th</sup> anniversary year has provided the three PTAs with many opportunities to collaborate in the organization of major celebratory events, namely the Walkathon, the Open Day and the Whole-school Games Day. Such togetherness symbolises that Kindergarten, Primary and Secondary are one school - Rosaryhill School.

There is a saying, "If you want to go fast, go alone. If you want to go far, go together". Going forward, the PTAs will continue the good work of acting as an effective home-school bridge in respective sections to "go fast" and at the same time acting as a bridge across Kindergarten, Primary and Secondary to "go far", joining hands to contribute to the betterment of one school - Rosaryhill School.



*The PTA Chairpersons of the 3 sections helped kick off the 60<sup>th</sup> Anniversary Walkathon.*



*The Whole-school Games Day was a tremendous success with the support of PTAs and old students.*



*Chinese New Year celebrations highlighted the school's togetherness.*



## KINDERGARTEN PTA

The establishment of the Parent-Teacher Association in school is meant to enhance the bonding between the school and families. Rosaryhill Kindergarten PTA has not only been successful in bridging the connection between the school and the families, but has also helped enhance children's learning and enrich their school life with different activities.

Throughout the years, precious memories have been shared among our parents in various activities sponsored by the PTA, such as the educational excursion, Chinese flower market and Mother's Day celebration. To enrich our kids' learning experience, we have sponsored the school's "Read for Fun" scheme, Parent-Child Activities Day and the preparation course for the Pearson Test of English examination.

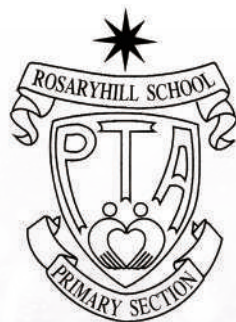
This year, our school is celebrating its 60<sup>th</sup> anniversary. On behalf of the Kindergarten PTA, I wish Rosaryhill School glorious years ahead and hope its light of truth will continue to shine forever!



*Boxes of Hope ready to be distributed. Thanks to the efforts of Rosarians!*



*Kindergarten PTA helped share the joy of Christmas.*



## PRIMARY PTA

This year marks not only the 60<sup>th</sup> anniversary of the school's establishment but also the 20<sup>th</sup> anniversary of the establishment of the PTA (Primary Section). Ever since it began in the late 90s, the PTA has given the School all the support that it needs and made countless contributions to various causes of the school.

Parents and teachers of the PTA (Primary Sections) have always been very active in organising extracurricular activities at the school. Every term parents and teachers of the PTA discuss issues and make plans for a variety of activities, including the school picnic, Chinese Culture Day for Lunar New Year and the P.6 Graduation Luncheon. As a result, the school has run smoothly not just in academic matters but also in extracurricular activities in and outside school. Keep up the good work, parents and teachers!



*Our students had such great times visiting the countryside.*



*The PTA made the annual P.6 Graduation Luncheon a lot of fun for all students and staff present.*



## SECONDARY PTA

The mission of the Secondary PTA is to foster family-school communications and partnerships for the betterment of our students' education and welfare. It has been organising various events throughout the years; such as the thanksgiving fruit presentation to teachers and school staff to convey the gratitude of parents and students; the spring outing for all parties to mingle; the festive snacks counter at the school's Chinese New Year Flower Market; S.6 Parent Seminar; the essay writing competition; and the PTA scholarship for students with remarkable achievements.

We sincerely wish the school much success and prosperity in the next "Jia-zi" (sixty year cycle), that it will continue the good work of embracing diversity and nurturing confident, optimistic, responsible and contributive members of the society.



*Appreciation towards teacher shown by giving of fruits.*



*Festive PTA Chinese New Year snacks brought a smile to everyone's face.*

# Looking Ahead...

With all the hearty celebrations for this great event, we look forward with grateful hearts and hope to the continuation of Rosaryhill in her task of nurturing young hearts and minds with the values which we so greatly cherish and uphold.

Despite the many uncertainties and numerous challenges before us, we are greatly inspired to move on by showing love and concern to all the members of the Rosarian family. We also show concern for the future of the institution and the great commitment to continue the legacy of this hallowed institution which in a greater and lesser extent, part of our lives now.

As we return to our daily duties and tasks, our routines and our lives, we kindly keep the future of our beloved school and all its teachers, students, the community of Fathers and Brothers close to our hearts and minds. Say a prayer to each of us so that we may continue to serve the young with the same joy and dedication for which Rosaryhill is known for. Therefore, the new and emerging generation of Rosarians may not only be proud of being members of this great family, but also be contributive and successful members of our society in the future as you all are.

Thank you very much for your continuous support and rest assured that your school, your alma mater will always welcome you with open arms as each of you holds a special place in her heart.

**Fr. Hyacinth, O.P.**  
Supervisor

# Our Fruitful Celebrations

When reflecting on our 60<sup>th</sup> anniversary celebrations, many thoughts have come to my mind. The first one is the enthusiasm and interest that teachers, parents, past and current students have put in the organization and execution of each event. The second thought is the wonderful responses we have received from so many people supporting those events that were open to the public, such as the Gala Dinner organized by the Old Students Association, the School Open Day and the Music Gala. It is amazing that even past students living abroad tried their best to match their holidays with the activities for the anniversary celebration.

What does it mean to us? My first feeling is that Rosaryhill School is still very alive in the minds and in the hearts of so many people. Rosaryhill School is not something of the grand past when we had three times more students than now, our school is still very present and it still means much for so many people in Hong Kong and outside Hong Kong.

When I connect the theme of the 60<sup>th</sup> anniversary “Our Light of Truth Shines Forever” with the anniversary celebration, I keep on feeling that the “Light” of RHS must continue to shine. The celebrations and strong support received will guide the persons who are now administering and governing the school such as the Fathers, teachers, staff and students, to think of ways to continue the good jobs of the past. We know that many things need to be changed as we are aware that the changes are very much part of growth. We know that we need adaptation to new demands coming from many different fronts as adaptation is also a way of strengthening in face of difficulties in the future.

This booklet aims to give to each staff member and student a precious remembrance of the 60<sup>th</sup> anniversary, of our Diamond Jubilee. It is more than just a nice collection of memories and things of the past, let us read the stories of the past with a sense of future. I pray that in the same way as in the Gala Dinner, a group of 15 students who had started their schooling in the first day when the school opened reunited; and 60 years later, many of you, the actual students in RHS, could also be part of the 120<sup>th</sup> celebration: a wonderful thought, a very realistic wish. We need to keep on building up as our forefathers and our past students have been doing during these first 60 years!

**Fr. Francisco de las Heras, O.P.**  
**Chairman of the 60<sup>th</sup> Anniversary Committee**



# The Joy and Unity in Celebrative Events

The school year of 2018-2019 is a festive year as we celebrate the 60<sup>th</sup> anniversary of our school. Joy and unity of Rosarians were seen in a variety of meaningful events, which created opportunities to recognise the efforts, achievements and team spirit of students, teachers, parents, alumni and all other members of the Rosarian family. Precious moments were captured, and touching comments were exchanged.

## Opening Ceremony and Thanksgiving Mass

The Opening Ceremony and Thanksgiving Mass were held on 5<sup>th</sup> October 2018. We were honoured to have Most Rev. Michael Yeung, the then Bishop of Hong Kong, to preside the Mass and address the assembly during the homily. It was also our great pleasure that other Fathers joined us. For example, Fr. Benedict Lam, who is our past student and is now one of the Vicars in the Diocese of Hong Kong, Fr. Provincial and a few Fathers from our houses in Kowloon and Macau, joined us in giving thanks to God and our Lady of the Rosary for the blessings to the school since 1959.



## Unity Shines at Gala Dinner

The Gala Dinner organised by the Old Students Association, was held on 10<sup>th</sup> November 2018 and it was one of the highlights of the 60<sup>th</sup> anniversary celebration. The venue was the newly established Marriott Hotel in Ocean Park. Not only were we the first school to hold an event there, with the support of our students and teachers, we fully utilised its ballroom by hosting over 80 tables of guests. Love and care were shown especially by the Old Students Association (RHSOSA) through helping to coordinate the event, which provided a platform for Rosarians from 1959 to present to reunite.



## A Whole-School Walkathon

The walkathon was held on 25<sup>th</sup> November 2018. Students, teachers, parents and alumni from all three sections found joy in walking together in Tai Tam Country Park. Supportive parent representatives of the three PTAs cooperated with teachers to ensure the success of the event. Although it rained a little in the beginning, the weather became better as we marched on with courage and unity, while we immersed ourselves in the beautiful natural scenery.



## Joint Athletic Meet

29<sup>th</sup> January 2019 was a day of great sunny weather on which we held the Joint Athletic Meet. Due to the destruction of Siu Sai Wan Sports Ground by the typhoon Manghurt, the venue was changed to Aberdeen Sports Ground. On that fine day, we resembled our athletic meets in South China Stadium when we had the participation of the whole student body 40 years ago. It was such a meaningful activity which encouraged all our students from different sections to enjoy a day of sporting events.



# A Delightful Open Day Filled With Abundant Activities

The Open Day was one of the highlights of our 60<sup>th</sup> anniversary celebration. It was held on 23<sup>rd</sup> March 2019. Guests, parents, alumni and friends were eager to join this significant and memorable events. Graduates enjoyed revisiting the campus to reminisce the good old days and talk to their teachers.

Various activities were held in different sections and venues. The opening ceremony kicked off with a Spanish Recital Performance by almost 600 students in the kindergarten, primary and secondary sections and the lion dance performed by some secondary students and alumni. There were exhibition boards capturing valuable photos and important events about the history of our school in the basement. Game booths managed by the KLA teams of the Secondary Section and stalls selling Spanish goodies were popular spots amongst students and alumni. Guests could join the school tour taking guests to various locations throughout the school campus. In the afternoon, there was a talent show showcasing the talents of our students in the form of singing, orchestral music and dancing. Last but not least, we were all impressed with the terrific work of some kindergarten parents and secondary students in the Hispanic Fashion Show.

## Opening Ceremony



## Hispanic Fashion Show



## Talent Show



## Games



## Fun Learning Activities



# The Heart-warming and Artistic Music Gala

On 30<sup>th</sup> March 2019, the audience of the Music Gala had a fantastic and unforgettable experience in the school hall of Rosaryhill School. Kindergarten, primary and secondary students and teachers showcased their talents by performing drama, dances and songs, which led audience back in time to see how the school was first founded by the Dominican Fathers, with the guidance of God. The performance then introduced the school's development in different periods with fascinating songs and dramas. Besides, the appearance of alumni as actors, actresses, MCs and music performers further surprised and touched the audience. Unmeasurable effort and teamwork were the core reasons for the great success of the Music Gala, whereas the sense of belonging as a member of the Rosarian family warmed the hearts and souls of all the audience.





## Happy Together

Music / Lyric by Shirley Choi

Verse

How are you my friends?  
Come study and play with us  
We shall be friends forever

How are you my friends?  
In sunny or in rainy days  
You know we are here for you

Bridge

Hand In Hand we pray together  
Hand in Hand we pray together  
Wishing a better world for everyone

We hold each other hands with love  
We hold each other hands with courage  
We know, together we are friends forever

Chorus

This is true, my friends  
This is true, my friends  
Hope, Faith and God are here  
Open your heart and  
listen to the sound of love  
Rainbow shining through the big blue sky

This is true, my friend  
Hope, faith and God are with us  
Hand in hand  
We are friends forever







*Rosarians:*  
*One Heart!*  
*One Mind!*  
*One Mission!*  
*United*  
*for Excellence.*

# The 60<sup>th</sup> Anniversary Booklet

Looking back at the themes of the previous anniversaries, the theme of the 45<sup>th</sup> anniversary was "FORWARD INTO THE LIGHT"; the theme of the 50<sup>th</sup> Anniversary was "LEARN THE WORD OF TRUTH; and "LIGHTENING THE WAY, OPENING NEW PATHS" was the theme of the 55<sup>th</sup> anniversary. All the themes carry the message of dedicated education with the guidance of God. Two decades later, the theme of the 60<sup>th</sup> anniversary is "OUR LIGHT OF TRUTH SHINES FOREVER". With the many meaningful events organised to celebrate our anniversary, this 60<sup>th</sup>

anniversary publication serves as a precious keepsake. Not only does this booklet showcase the photos and details of each event and important school information, it is a record of the evolution, innovation and unity of Rosaryhill School. It reveals the continuous commitment of our school and devotion to educate students with the love of God. We hope that reading this publication is a joy to you and that it prompts many unforgettable memories. More importantly, we are looking forward to seeing you in the next anniversary publication!



*Rosaryhill School*

*Our Light of Truth  
Shines Forever*

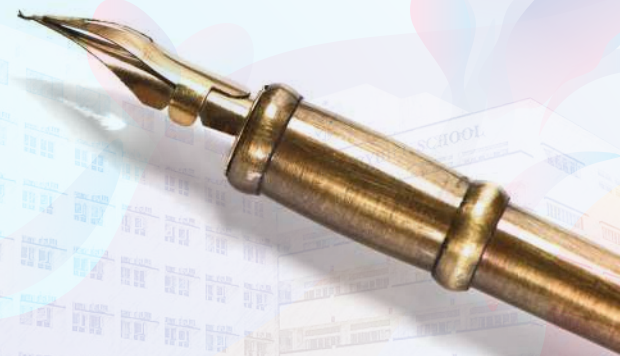
*1959-2019*



*Rosaryhill School*

*1959-2019*

*Our Light of Truth  
Shines Forever*



# ACKNOWLEDGEMENT

The Editorial Board wish gratefully to acknowledge the contribution of all the people who assisted in the publication of the 60<sup>th</sup> Anniversary Booklet.

To our contributors we dedicate this booklet as an expression of our heartfelt thanks.

Most significantly, we praise our God and Blessed Mother, the Lady of the Rosary, for the Holy support and guidance.

The Editorial Board

*Once again, many thanks for  
your great support!*

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