



Rosaryhill School 玫瑰崗學校

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Newsletter to Parents 學校通訊

Supervisor's Message

Dear friends,

In the past semester, our school (secondary, primary and kindergarten) has continued to educate students holistically in accordance with the vision and mission of the School Sponsoring Body (SSB). We have achieved somethings while others are still in progress. Today there are nearly 1800 students and 200 Academic and Non Academic staff within the School campus in a daily basis. Although, we have had many problems, issues to be addressed, etc., however, I dare say that our work had been positively successful.

During this semesters, various social events took place in the Special Administrative Region. Many schools have been greatly affected, but the impact on our school was very little. In addition to our geographical advantage, our school is more peaceful due to the teachers, parents, alumni, workers, etc. have been working together in a spirit of cooperation. This peacefulness is one of the achievements and success of our educational policy.

On behalf of the school, I would like to express my sincere gratitude to all of you. At the same time, I hope that we can continue to cherish the existing peaceful and successful environment.

I strongly believe in the future, which can only be attained through cooperation and engagement. In so doing we can still gain more success in our work.

In terms of teaching, as the schools supervisor, I have never had any doubts on the teaching ability and professional competence of our teachers, because they are well qualified, duly examined and approved by the Education Bureau. Aside from their fact that many of them had been dedicated to this work for many years. Their teaching experience and methods are the richness and treasure of our school.

Let us continue working together, help each other, and cooperate together towards our common educational goal. I believe that Rosaryhill Schools will gradually improve and become better. Let all students be proud of the name of Rosarian, the teachers meet their expectation, parents be confident and let society see the hope in each of them.

Since the Christmas holidays are near, I would like to avail this opportunity to wish you all a blessed Christmas, May we be bestowed with the abundance from God in the coming year.

Best Regards,
Fr. He Yousun



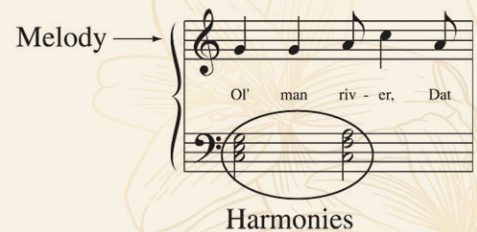


THE HARMONY OF THE SPIRIT

One the greatest discovery in music is the wonder of HARMONY. When we sing a song we follow the sequence of notes that we call a melody. This is just an example:



You can see that different notes follow along the melody and now you can compare with another kind of musical effect, harmony.



You can see that in the lower pentagram there are some different notes that are sung or played together! And the amazing thing is that these different notes, properly combined produce a richer, fuller and more beautiful sound than one note alone. To put it simpler, the "C" chord is nicer than just the "do" note.

The topic that I would like to portray is "harmony", and how it can be cultivated in our daily lives, our places of work and our families. As we have learnt from the simple music lesson before, a set of different notes, properly arranged, can sound much better than just an individual or solitary note. Why is that? Because they sound in harmony; each of them continues to sound according to their own character: a "do" is still a "do", a "mi", still a "mi", and a "sol", always a "sol", but combined together they sound all round and beautiful. They get along very well with one another!

So, I guess, this is the trick: can we be different but get along very well with one another? Can we create a beautiful harmony? Is it possible that our places of work, our families and relationships could "sound well" and express a beautiful harmony?

I believe that we should advance in this direction, to be both different and harmonious. One of the

"enemies" of harmony is ignorance. Let me explain: we tend to compare other people with us. When they behave differently from our expectations somehow we think it is "their fault" because they should behave otherwise, that is, like we behave. A friend of mine, working at Cathay Pacific, told me that her two bosses were always arguing and disputing over everything. It happened that the whole team received a training based on the Myers-Briggs Personality Type. After the seminar they did not argue or dispute anymore, because they understood that they were different and they learnt to respect one another. They created harmony!

The Myers-Briggs Personality Type is the most widely used model in the corporate world and its purpose is to honor the individual differences but with the goal of working together in a united action: that is, to create harmony. Thanks to the honest recognition that individuals have different preferences and different attitudes it is possible together to maximize the efficiency and reduce unnecessary friction in the working relationships.

I would like to make a simple presentation of the basic temperaments according to the Myers-Briggs model:



Idealists

Tend to be...

giving, trusting, spiritual, and they are focused on personal journeys and human potentials

Pride themselves...

on being loving, kindhearted, and authentic

They make...

intense mates, nurturing parents, and inspirational leaders

They are...

enthusiastic, they trust their intuition, yearn for romance, seek their true self, prize meaningful relationships, and dream of attaining wisdom

Artisans



Tend to be...

fun-loving, optimistic, realistic, and focused

Pride themselves...

on being unconventional, bold, and spontaneous

They make...

playful mates, creative parents, and troubleshooting leaders

They are...

excitable, trust their impulses, want to make a splash, seek stimulation, prize freedom, and dream of mastering action skills

This is just a short presentation, a kind of taster of the varieties of temperaments and types. If you are interested to know more about type, you can visit this website (<https://www.16personalities.com/>) or a similar one.

The main point that I want to present is that we are different, and yet these differences make life more interesting! Imagine how boring life would be if everybody is the same; the same hobbies, the same interests, the same problems... French people have a nice way to put it: "Il faut de tout pour faire a monde". (It takes everything to make a world). True, we need everything and everyone to populate our wonderful world. Nothing and no one is redundant; everyone is needed.

The key to create harmony is to find the common ground, a principle of unity in the diversity that we encounter in our daily life. What is it that unites us? Why are we together? How can we cooperate in a constructive action? From a religious point of view, Saint Paul uses the metaphor of the body:

"As a body is one though it has many parts, and all the parts of the body, though many, are one body, so also Christ. If they were all one part, where would the body be? But as it is, there are many parts, yet one body. The eye cannot say to the hand, 'I do not need you,' nor again the head to the feet, 'I do not need you.'" (1Cor. 12, 4-21)

How true and how beautifully put! We cannot say to someone, "I do not need you!" Of course we need one another! That is why we should support our colleagues, our family members and care for our fellow men and women. Together we will create a beautiful harmony, the same as the different parts of our bodies work in harmony. We all share the same Life, the same

Guardians



Tend to be...

dutiful, cautious, humble, and focused on credentials and traditions

Pride themselves...

on being dependable, helpful, and hard-working

They make...

loyal mates, responsible parents, and stabilizing leaders

They are...

concerned citizens who trust authority, join groups, seek security, prize gratitude, and dream of meting out justice

Rationals



Tend to be...

pragmatic, skeptical, self-contained, and focused on problem-solving and systems analysis

Pride themselves...

on being ingenious, independent, and strong willed

They make...

reasonable mates, individualizing parents, and strategic leaders

They are...

even-tempered, they trust logic, yearn for achievement, seek knowledge, prize technology, and dream of understanding how the world works

Spirit and the same Breath that comes from God. The same principle that makes you to live and to walk is what makes me to live and to walk, as St. Paul said: "There are different kinds of spiritual gifts but the same Spirit; there are different forms of service but the same Lord; there are different workings but the same God who produces all of them in everyone."

The Holy Spirit in us all! He will unite our different voices into a glorious symphony.

Fr. Vincent Sanchez O.P.



Harmony

Babies respond to music as young as their fetus stage. It is one of their basic instincts to reflect to sounds. Music is well-known to be the international language. It connects people from all around the world and allows them to express love and emotions. In addition, music activates both the left and right brain at the same time, and the activation of both hemispheres can maximize learning and improve memory. Rosaryhill as an educational institution has launched the one-stop music program from Kindergarten to Secondary with the aim to instill children's interests in music at the early stage.







Playhouse

The two floor playhouse has been renovated recently. We've installed hand-eye coordination games on walls, puzzles, library, toys and role play corner for students to build up their fine and gross motor skills. In addition, there are basketballs, tricycles and rope net for students to enjoy physical activities. Teachers have scheduled playhouse periods for students to enjoy weekly. Children have shown a lot of laughter and excitement during their time spent in the playhouse.



Playgroup

This year, it is the birthday of the Rosaryhill Kindergarten Playgroup! Parents enjoyed singing, dancing, storytelling and many more exciting activities with their children. The first phase has ended and our children have received their certificates.



Orientation Day 3,4 Sept 2019

It is the first day of school for both Pre-Nursery and Nursery students. We've invited parents to attend such big day with their children with the aim for parents to get to know more about the school and teachers. In addition, it shall also help students to adapt to their first day of school. Both parents and students have enjoyed the day greatly.



Educational Excursion 11 Dec 2019

We have gone to two different places for School Excursion this year on 11th December. Children have participated in different parent-child activities and Lower and Upper classes had barbecue.





Mid Autumn Festival

13 Sept 2019



Our school has been inviting students to the Fun Day every year to celebrate Mid-Autumn Festival. This year, we have set up games and let students enjoy food tasting. We hope that children will increase their knowledge about such festival through this Fun Day.



Chinese Culture Day for the past Mid-Autumn Festival took place on September 13, 2019. All of our primary students definitely experienced the cultural aspect of the festival. Not only did they literally get a taste of the various snacks and fruits – including mooncake and pears – that are traditionally consumed during the festival, but they were also actively involved in doing artwork to show elements of the festival's folklore. Such art and craft included making lanterns – an item that children traditionally played with in celebrating the festival. It was truly a day for students to experience one of the most important Chinese festivals.





Character Play Day

23,24 Oct 2019

Fairy tale is an indispensable rhythm in child development. It opens up doors leading children to explore and discover. Children have not only enjoyed "Cinderella", a play held at school hall but have actually acted out different characters to learn about right and wrong, to differentiate beauty and ugliness and to breed kind-hearted and courage.



This year's Character Play Day was held on October 24, 2019. It was a day full of joy for all our primary students. As the name of the day implies, many of the students dressed up as their favourite characters. Without the school uniform, there was a certain festive atmosphere at school throughout the day. The highlight of the day was two drama performances by a professional drama group - Dove Tales Theatre Company. They gave a humorous rendition of 'Cinderella' for students from P1 to P3, and then a similarly humorous performance of 'Robin Hood' for students in the upper levels. Several of our students added some fun to the performances by playing a role in them. At the end of the show, three of our English teachers were even asked to go on stage for a short dance routine. Both our teachers and students definitely had much fun on Character Play Day.





BOX OF HOPE

The scheme known as 'Box of Hope' has now become a tradition at our school. In recent years, we have asked our students to prepare boxes filled with goodies such as pencil cases and other gifts for underprivileged children in Hong Kong and other parts of Asia. This year it's no exception and we continued the tradition towards the end of Term 1. Many of the students keenly participated in the event and came up with colourful boxes filled with not just gifts but love and hope. These boxes certainly serve as a source of hope for children in need. All thanks must go to our students who took time to prepare their boxes of hope.



Educational Excursion

On November 26, 2019, all students and teachers visited Tai Tong Holiday Camp in Yuen Long, the New Territories for a day of fun and relaxation. As soon as they arrived at the camp, students were separated into groups for various games such as playing with a giant beach ball and having different kinds of races. Some students even had a good time flying foam model planes in the supposed basketball area, which had become a makeshift playground for our students. P5 and P6 students could make their own lunch as they had a barbecue with some of the teachers. The students very much enjoyed themselves during the outing, and it was indeed a time for them to relax after three long months of hard work.



Visit to Central Mail Centre

Our P4 students had the opportunity to visit Central Mail Centre in Kowloon Bay in October. The outing was an eye-opener for the students as they were exposed to one aspect of the postal services in Hong Kong. This mail centre deals with all letters and parcels that are delivered locally. The main thing that students got out of the visit was that although many elements of the postal processing are now managed by a huge computer system, skilled labour is still required to do much of the important tasks in the postal services. Our students learned how machines can assist workers in their postal processing work. It was a very educational outing indeed for the young visitors.



VISIT TO MEI HO HOUSE

In early December, our P3 students had the opportunity to take a brief look at the flats shared by people back in the 1950s in Mei Ho House (part of an estate formerly known as Shek Kip Mei Estate). They were given a guided tour around the museum part of the preserved estate. For our students, the short trip was really an eye-opener to the living conditions in the early public housing estates in Hong Kong. Among the displays, the students could see models of old kitchen space, cramped bedrooms with bunk beds and they could even watch videos showing the history of the estate. The highlight of the visit was a talk given by a former resident of the estate. Her story about her childhood spent in the estate was truly heart-warming.

VISIT TO TAI KWUN

After the Term 1 exams, our P5 students took a trip to Tai Kwun in Central as part of their learning for General Studies. This visit enabled the students to see some of the colonial buildings in Hong Kong that were built when the territory was under the British rule. At Tai Kwun, our students got a taste of three declared monuments – the former Central Police Station, the former Central Magistracy and the Victoria Prison. These architectural structures would certainly be something 'new' to our students. Our P5 students who paid this visit did themselves a favour as they could truly learn something about the history of Hong Kong by seeing, rather than by relying on textbook material.





Academic Week I

語文嘉年華



由中國語文科舉辦的「語文嘉年華」歷年來均廣受同學歡迎，今年我們在十一月十二、十三日一連兩天，於禮堂設置了以「中國傳統遊戲」為主題的攤位，向同學介紹了投壺、鐵滾環、射箭、木射、孔明鎖和沙包等遊戲，同場更設有兩個普通話科的攤位，以遊戲形式考驗同學辨別聲母、聲調的能力。同學除了可以寓學習於遊戲外，還可以憑遊戲券換取冰糖葫蘆、龍鬚糖、花生糖、麥芽糖夾餅、糖蔥餅等懷舊小食和其他獎品，可謂一舉三得。



Mathematics Quiz

To facilitate the learning of Mathematics and boost students' interest in the general pursuit of Mathematics, the Mathematics Department organizes the Mathematics Quiz and "Maths King" every year. This year is no exception and full of fun. 4 students were grouped together and asked to make their painstaking efforts to accomplish a couple of Mathematics tasks including intriguing questions and games.



EXPERIENTIAL LEARNING WEEK

Rosaryhill Secondary School is committed to providing a joyful learning experience for our students. Therefore we organize Experiential Learning Week (ELW) every year.

Different themes or activities were provided for each junior form. S1 students learned more about the past and present of Hong Kong by visiting museums and roaming around the Mid-levels. S2 students experienced the principle of flight through a range of workshops and experiments. Finally, S3 students were given the chance to apply sustainability in practice by visiting museums and Mai Po. They also had a day trip to Zhongshan 760 Creative Industry Park.

Around one-third of senior students stayed in Hong Kong and attended a Disneyland workshop, visited the Hong Kong Police College and performed social service. More than 70% of the senior students this year left Hong Kong for different study tours – Seoul STEM study tour as well as Okinawa and Shanghai cultural visits. Students went to Seoul to visit the Seoul Energy Dream Center, Bucheon Robot Park and LG Science Hall. The Shanghai cultural tour provided students with an opportunity to explore different heritage places like Tianzifang, Zhujiajiao Ancient Town, etc. The Okinawa cultural tour allowed students to experience traditional Okinawese dining and visit some popular spots – Okinawa Churaumi Aquarium, Busena Marine Park, and Nago Pineapple Land, etc.

ELW was another success given the positive feedback from students. We believe that all students can learn more beyond classrooms and truly experience the joy of learning.





Congratulations to Personal, Social, Humanities Education KLA and Liberal Studies Department!

In October, Rosaryhill Secondary School was awarded "消費教育卓越校園獎" by the Consumer Council for our 15-year continuous effort in encouraging students to join project learning competitions. There were only 14 secondary schools in Hong Kong awarded this recognition.

In December, our school was awarded the 22nd Moral and Civic Education Award Scheme co-organised by Yan Chai Hospital and the Education Bureau for our excellent effort in promoting Basic Law education and instilling positive values and attitudes in our students. We have been awarded this recognition for four consecutive years (2016-2019).



2019 Hong Kong Island Outstanding Student Award



We are very delighted that two of our students, Monica of 6B and Anika of 3A were nominated by the school to apply for the 2019 Hong Kong Island Outstanding Student Award. This award is given to students in recognition and appreciation of their strong commitment and outstanding contributions to the school and the community. After attending the preliminary round interview, both Panday Monica Dhanley Fernandez of 6B and Anika of 3A were awarded Certificate of Merit. The prize presentation ceremony was held on 30 Nov, 2019 in Taikoo Primary School.

SCMP Student of the Year

In the school year 2018-19, Windebank Ewan Peter George (S.6A) was crowned the Top 10 Visual Artist in the Student of the Year Award 2018 organized by South China Morning Post. This award is one of the most recognizable awards in Hong Kong. We are proud to have witnessed Ewan being awarded this honour for his hard work.

South China Morning Post

The Hong Kong Jockey Club
RIDING HIGH TOGETHER

PTA AGM

Kindergarten



Primary



Secondary



PARENT-TEACHER ASSOCIATIONS

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