

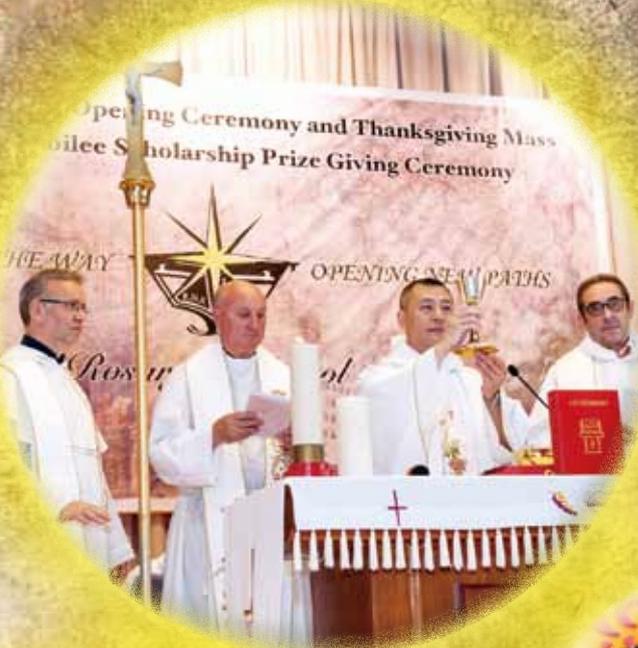


Rosaryhill School

Rosaryhill Kindergarten



玫瑰崗學校
玫瑰崗幼稚園



Issue **48** Dec 2013

Newsletter to Parents

學校通訊

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SUPERVISOR'S MESSAGE



This year is a very special year full of celebrations. We are celebrating not only the 55th Anniversary Opening Ceremony but also a series of multi-intelligent activities. In addition, we have carried out the very important preparation work of changing the school curriculum. Phase one of the work has resulted in the establishment of a new curriculum framework that will serve as the foundation of a one-through train school. Last month we detached ourselves from the Kindergarten Voucher Scheme of the Education Bureau and in 2015 the Secondary Section will apply to change into a DSS secondary school. If this plan succeeds, the school will become a school with a one-through train structure.

We kicked off the celebrations in the month of October with an Opening Mass. Fr. Secundino Vicente, Prior of St. Albert Priory, a Dominican priest who has worked in the school for more than 40 years, was invited to deliver the homily. Many honorable guests, alumni, friends and executive members of the three sections' Parent-Teacher Associations were in attendance. The event was extremely successful and enjoyed by all of the participants who hope they can again join us next year.

On the 3rd November, the Caritas Bazaar was held at Victoria Park. Rosaryhill School's stall was again a success, thanks to the great efforts of teachers, staff and students. We managed to raise the record amount of HK\$44,848.40. This is a meaningful, persistent fund-raising activity which, combined with other activities, helps many people in need.

Recently the three Parent-Teacher Associations (PTAs) elected their new executive members. The new

PTA members are outspoken and more than willing to communicate with all stakeholders in an effort to help advance the many facets of our school's development. School education and family education should run parallel with each other. We cannot forego either one. Therefore, with the effort and communication of both sides, we aim at providing a more well-rounded wholesome education.

As Christmas is approaching I wish everyone of you a meaningful and fruitful Christmas holiday filled with joy. "Behold, a virgin shall conceive and bear a son, and his name shall be called Emmanuel (which means, God with us)" (Mt 1:23). As a Catholic school, the mission of the school is to impart the virtue of the Gospel to the next generation. We hope that future academic achievements can be strengthened and built upon and that morality and ethics are valued and emphasized. The aim of creating a wholesome education for all our students is our most essential goal. Consequently, The religion of Catholicism in Rosaryhill School is a very important symbol. Students need to reflect upon the truth of God and experience the genuine meaning of "God with us".

Fr. Christopher Chor



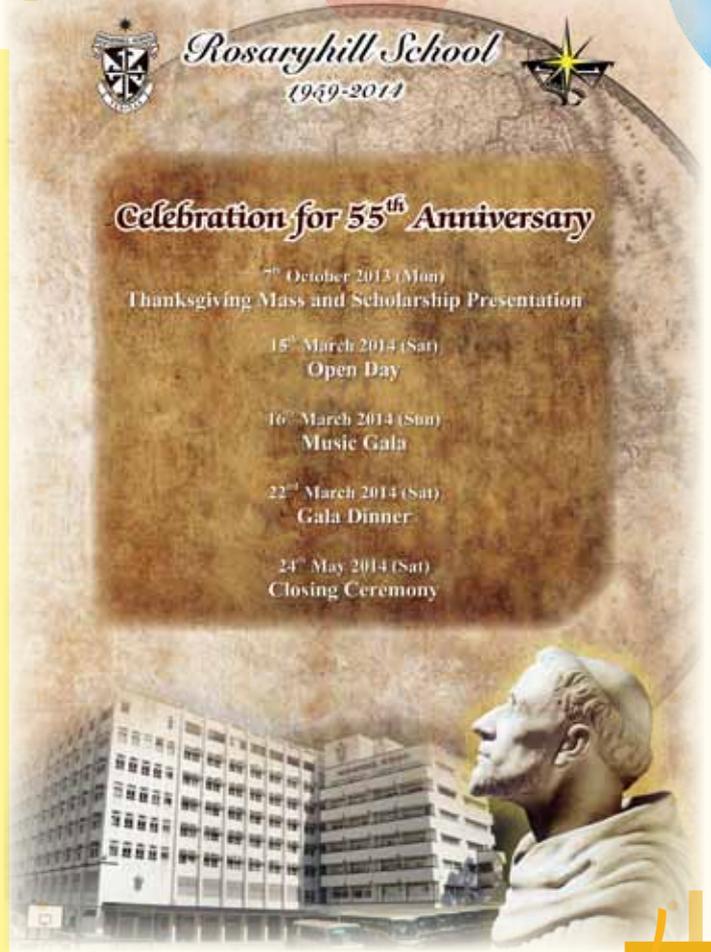
55TH ANNIVERSARY OPENING CEREMONY



The Opening of our 55th Anniversary celebrations was held at the Bernard Charnwut Chan Hall on 7 October 2013. Our Supervisor, Fr. Christopher Chor was the main celebrant of the Thanksgiving Mass and presided over the Opening Ceremony. More than 700 people attended the function. They included our alumnus, Chairperson of RHSOSA Mr. David Chow, principals from other schools, ex-supervisors, retired staff, alumni, parents, all teaching and menial staff and student representatives of different sections.

The highlight was the “Big Bang” explosion of the guns throwing confetti into the air when the presidential party pulled the cracker. The Supervisor, Fr. Christopher talked about the development of the school and mission of the Dominican Order. He also showed his gratitude to all the staff in his speech. The opening ceremony was simple, grand, warm and joyous.

After the ceremony, the guests enjoyed refreshments in the junior covered playground and made use of the chance for reunion sharing and fellowship with one another.





ROSARYHILL GOLDEN JUBILEE SCHOLARSHIP

The Golden Jubilee Scholarship Giving Ceremony was held on 7 October 2013, which was the day of the Feast of Our Lady of the Rosary, also the opening day of the 55th Anniversary of Rosaryhill School.

We invited Mr. David Chow, Chairman of the OSA, to be our Guest of Honour, as well as a member of the Scholarship Committee, Ms. Edith Shih to present the awards to our students. 75 awardees from Kindergarten, Primary and Secondary Sections attained the scholarship, having fulfilled the requirements of various criteria relating to academic performance, conduct and positive personality traits. All the staff, teachers, parents and student representatives from different sections participated in the ceremony to recognize

those students who have excelled in their academic and other pursuits in the past school year.

The aim of the Scholarship Giving Ceremony is to share the good work of our students and the future direction of our school with our scholarship donors. It also encourages Rosarians to do the best they can in their academic studies and to conduct themselves responsibly and proudly inside and outside of their school environment.



Rosaryhill Golden Jubilee Scholarship

Kindergarten

NB	CHENG OI KI AMANDA
NC	CHAN YAN TING
LC	TO WING TUNG
LD	CHEUNG TASHA
UD	LEUNG KWAN TIK GREGORY
UE	FUNG YAN TUNG GRACE

Primary Section

1A	TAM COCO CHIN CHING
1B	LIN AUDREY YI KI
1C	BROTONEL IKARA RIO CASSIEL
2A	CHAN KI SIU
2B	CHENG HONG YU
3A	YAU YIK LING
3B	MOK HOI YING RACHEL
4A	CHOI WING HANG JUSTIN
4B	YU XIAFEI
5A	CHAN HOI YEE TIFFANY
5B	LEE SIU HOI
6A	WONG WAI YIN ANSON
6B	TANG FONG CHUN RICKY

Alan Aw Award

Secondary Section

1A	GURUNG STEPHANIE VILLAEBEA
1A	CHEUNG KA HUEN
1A	CHAN HONG CHING
1B	SUBANG DANIELLE PALAGANAS
1C	CHEUNG IRIS TSZ YU
1C	SIU HOI NAM
1D	ROBLEDO MARK CHRISTIAN JOSEPH HUISO
1D	QUERIONES CHELSEA NICOLE OSIDO
1D	TUVERA MARIA ISABELLE BRIONES
2A	CAPIENDO WINCEL SAGANA
2A	HUANG YINGYI
2A	CHENG HOI HO
2A	TANG HO YUET
2A	WANG WEICHEN
2A	IP KING HAM
2A	HUANG YINGYI
2B	LALWANI SNEHA
2C	WEI HAO





Choi Sai Leung Award

Secondary Section

3A	ZHANG GUIER
3B	YUAN JIN WEN
3B	CHU YING KIT
3B	WONG YEE LOK
3B	JIANG HONGLIANG
3C	MANDALIHAN MA PATRICIA SALES
3C	TSAO TOM DAVID
4A	STEWART PATRICIA PARICHART
4A	CHUA MICHELLE AIKO
4B	MOK KA NEI NICOLE

Sik Ping Award

Secondary Section

5A	HE ZHIWEN
5B	LEUNG CHUN WING
5B	IP HIN NAM
5B	CHOI KING WAI
5C	TO PAK YUNG
5C	TSAI WING KI
5F	CHAN KING SEN
5F	CHEN MANYU
6A	LI XI LANG HAROLD
6A	CHAN YUEN KWAN
6A	YAU SZE CHIU
6B	YU WAI SIM
6C	TAN HAIYI
6E	CHENG WAI CHI
6E	YUEN JERRY CHING YEUNG
6F	KENNELLY TALIA GRACE

William & Nancy Shih Award

Secondary Section

4A	NG YUEN KI
4A	CHUA MICHELLE AIKO
5A	KWONG HO YIN
5C	TO PAK YUNG
5F	CHAN PATRICIA TSZ KI
5F	XIE WANYAO
6C	CHU SUET WING
6C	CHUK HIU NA
6C	LAM HOI YAN ELYSE
6F	AU NGA LAI ALICE
6F	CHAN HON HIN
6F	MA KA SHING



Scholarship for Graduate

6B	YU WAI SIM
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THEME OF THE YEAR MY SCHOOL, MY HOME AND THE TRUTH

We Rosarians, following the Dominican roots, have been proud of the logo of the Order of Preachers: VERITAS, TRUTH.

Why our school focuses on Truth? Our society is made up of many slogans which try to invade our lives, our homes, our schools and our hearts and minds. Many of those slogans promise us instant happiness, instant solutions for every aspect of our lives: how to become rich, how to become beautiful and handsome, how to be healthy, how to be successful in life. In one way, we live of sensations, feelings and emotions. We try to idealize everything! Our world becomes very subjective. But, on the other side of the coin, truth gives us objectivity and places us in the midst of the reality of life.

Our students are of good nature, they are happy and they love their parents. The school offers them knowledge to lead

them to the truth. The truth of things helps student to analyze the reality of life and its problems.

Family life and school life must be based in these four moral values we like to promote this school year: truth, justice, solidarity and freedom. Truth helps all of us to promote among the students the values of faithfulness, honesty, sincerity, integration and respect.

The Department of Religion welcomes everyone to feel at home and to share the truth that the Bible identifies with God. Jesus Christ came to give testimony of the truth. Jesus himself said "I am the Way; I am Truth and Life" (John 13: 6)

明愛賣物會

本年度明愛賣物會又在一片熱熾氣氛下落幕了，多得本校各部門師生鼎力支持，是次本校所負責的巨型攤位有不錯的籌款成績，本校中、小學部及幼稚園師生均積極參與是次活動。

本校的攤位以售賣多元化捐助貨物為主，並由本校製作有趣的攤位遊戲作籌款用途。

本活動具有多重的意義，不單為明愛單位籌款以幫助社會貧苦大眾，同時亦提供一個讓學生可以體驗服務社群的平台，讓同學可以從服務中體驗天主最大誠命「愛主愛人」的道理。

感謝天主聖神的保守帶領，讓是次活動圓滿結束。希望天主可以關顧明愛這個天主教服務機構，亦希望聖神可以繼續幫助帶領我們的同學，繼續為社群服務。

主佑！





PRINCIPAL'S MESSAGE

In the 21st century, schools have to face different changes to cater different needs of the society. Coincides with the 55th anniversary of the school, the school will face a series of reforms and challenges. Kindergarten and primary will focus on strengthen the curriculum for its continuity and integration with the aid of the school human resources, materials and facilities in order to construct a school-based curriculum for Rosaryhill School (School base curriculum).

Organization and Management

On the level of organization and management, the goal is to develop a culture of accountability, building team spirit, encourage communication and collaboration in order to build a harmonious campus environment for everyone.

Teaching and Learning

In the areas of teaching and learning, we have set specific goals to improve the quality and effectiveness of teaching, in order to develop school-based curriculum. Our primary school, will gradually move towards professional development of teachers, specialized in subject based teaching in order to increase students' motivation and inspire creative thinking to develop school-based curriculum. In the process, we must establish good communication channels for proper coordination of learners, teachers, community and parents of four areas to strengthen the home-school collaboration and to create a good community relations. The first step of the strategy is to promote language development.

According to some studies, the golden period for a child to learn a language is to start from birth to about the age of twelve. Children at the age of two is at the rapid development of language ability. They not only speak simple sentences but begin to learn complex grammar. Meanwhile, the study also pointed out that the development of the human brain during 0-6 years of age is relatively fast. The brain has completed around 80% of its development during this period. Therefore if children are only exposed to the mother language at this period, he or she will only speak the mother language. On the contrary, if they are exposed to another language at this period, they will absorb the language and it will help them to learn two or more different languages with ease. Though if you miss the golden period to learn the language, learning the sentence structure and grammar of the language is more difficult to grasp in the future.

In regard of such fact, the school has committed to the goal of language development, practicing four trilingual language policy, which are Cantonese, English, Putonghua and Spanish. We understand that children learn through listening, speaking, reading and writing, therefore we teach them first to listen, then learn to speak, read and write. Children will learn from words to sentences and to complex grammar.

Based on Vygotsky's Theories, children learn through interaction with people around them. Parents, teachers hold the utmost importance on our children's development. We

have a team of passionate, native-speaking English and Mandarin teachers to immerse our children in a natural and lively learning environment.

Our school has implemented "Spanish" into the school curriculum for four years. There are Four Spanish teachers responsible in teaching the Kindergarten and Primary Classes and the lessons will be held once a week for around 1 hour in our normal curriculum. For Primary 1 Spanish class, there are 4 lessons a week which is held by our Native English Speaker.

Spanish will be the third language taught along with Putonghua and English here at Rosaryhill Primary and Kindergarten. Our school focuses to allow children learning Spanish through play, with Exercise Books, songs, rhymes and games. Later, we'll provide the smart pen 'Ting'.... to enhance learning. We believe in the Immersion and Communicative Approach, through which our children are engaged in the well-designed and effective, yet fun-filled curriculum. By providing a stimulating environment, children will have fun learning English and Spanish through activities, music and games as our first priority is to aim at children's listening and speaking ability followed by reading and writing the language. English and Spanish will be taught according to our school themes designed by different levels and classes. Lots of interesting English and Spanish story books will be displayed in the New Language room as well as children songs will be taught to arouse children's interest in reading and learning the language.

In the assessment, as the school's leadership team, we must establish administrative mechanisms for quality control with the use of effective quality data to monitor the quality of teaching, ensuring the three areas which are schools' management, teaching and learning and students support are moving towards the goal.

Ms. Anne Wong





MID AUTUMN FESTIVAL PARTY



Our Mid-autumn Festival Party was held on 19th October, 2013 and children had great fun in playing with their lanterns and eating mooncakes together. In order to foster and reinforce children and learning about traditional Chinese Culture, it is important to implement the learning in their daily routines.

Children brought from home different kinds of traditional and snowy mooncakes, festive fruits and snacks to share with their teachers and friends. They had fun exploring and experiencing some traditional Chinese festive activities such as listening to the myth story of the Mid-Autumn Festival, appreciating, creating and decorating their own lanterns in different ways and with a variety of materials. The little Rosarians had a meaningful experience in learning about this traditional Chinese Celebration.



FIRST SCHOOL DAY

This should be the very first school day ever for your children, although having you to accompany them on this day should really help them get along with this new environment. As a parent, your anxiety shall be eased after this adaptation day since you should now have a better understanding of our school and get to meet with our teachers. Crying is inevitable at the beginning as this shall be their very first separation with you, however it shall be overcome in a short period of time. We are ready to assist you and to guide you to your child's first school trip of his or her life.





FASHION SHOW

Our school had held a Halloween Party on 25th October 2013 for our Kindergarten students. Children had disguised into cute outfits and had enjoyed plenty of fun activities. Besides, dancing, watching cartoon and going trick or treating, children had the chance to go on an explorative hunt with Native English teachers. It was indeed a day full of joy and excitement for the children.





LEGISLATIVE COUNCIL COMPLEX 17TH - 25TH OCTOBER 2013

Through visiting the facilities in the Legislative Council Complex, enjoying the story-telling sessions and interactive games in the Children's Corner, our Upper Class students have learnt about the functions and work of LegVo and the basic values of a good citizen.



SCIENCE MUSEUM

Our Upper students had a visit to the Hong Kong Science Museum on 29th October 2013. Children had great fun in joining the Science experiment about Flying Toy and Liquid Nitrogen. They enjoyed the visit of different science corner. Through this visit, they can increase kid's curiosity in science inspire them to explore the world of science.

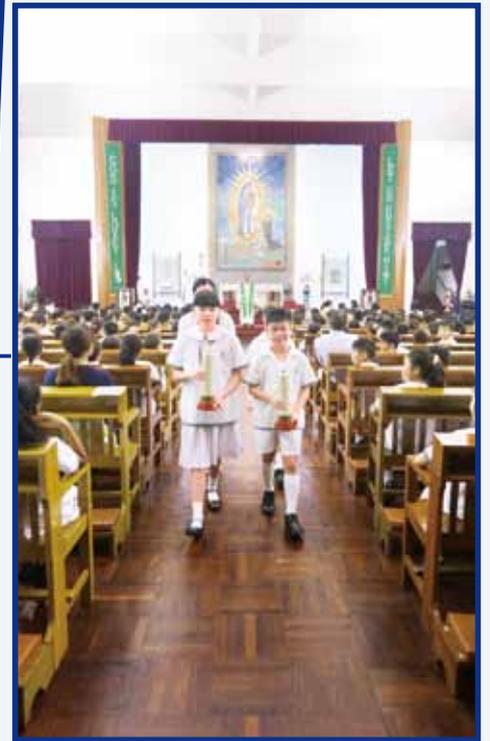




OPENING MASS



The opening school mass for the primary section was held by Father Vincent at our Chapel on September 5th. During the Homily, Father introduced us to “three eyes”. They are the eyes for seeing, eyes for the heart and eyes for the soul. For the first one, we use our eyes to see everything in this world. The second one refers to understanding the feelings of others. The third one, which is the most important one, is the communication channel between God and us. Father Vincent also mentioned about the emotion cases of primary students that happened in Hong Kong recently. He encouraged us to stay strong when we encounter any difficulties and stress. The students not only uplifted their spirits, but also learned a great lesson through the mass.



MORNING READING SESSION

During the first morning lesson, students are participating in the Morning Reading Session. Classes alternate between several weeks of Chinese and English learning. In both languages, students are given a chance to listen to the teacher read a story. After listening and discussing various story elements, students complete an activity surrounding the story. Students also share from stories they are reading independently or work with the teacher privately to strengthen individual skills. The end of each class is spent reading books from the classroom libraries.

Our goal, as always, is to help our students become lifelong learners through reading. We are working to provide lessons that stretch beyond basic comprehension skills. Students use the time during the morning reading session to become more creative thinkers.

We will continue to build our classroom libraries to provide students with a variety of quality literature. You can support your children’s new reading habits by providing time to read and asking questions about what kind of books are being enjoyed at home and at school. Visit the public library with your student. Reading is one skill that will always be useful!





The Primary Section held a spectacular Mid-autumn festival celebration on 13th September, 2013. Each class was well-prepared for the Mid-autumn festival. The students performed the drama (Chang E Flies to the Moon), sang the songs and recite the poems that all related to the moon or the Mid-autumn festival. Furthermore, the students celebrated the coming mid-autumn festival by playing the treasure hunt game, guessing lantern riddles, making moon cakes model and drawing moon cakes pictures. The students were immersed in the Chinese culture and said that they understand more about the customs of this Chinese traditional festival by participating these meaningful activities.



FRIDAY BIRTHDAY CELEBRATION

This year, our school started helping all the students celebrate their birthdays every month. All the birthday kids can bring their own cakes to school to share with the class. We got our first birthday celebration on 27th September, 2013. Children celebrated their birthdays in class. We sang "happy birthday" for the birthday boys and girls. The atmosphere was so warm and wonderful. Then we shared the birthday cakes together. Some of the birthday kids brought very fantastic and cute cakes. We ate, laughed and chatted a lot. Everyone was full of joy and we had a lot of fun during the birthday party.





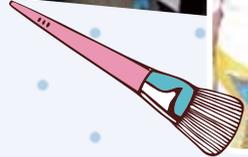
COSTUME PARTY



On 25th October, the primary section students had a costume party for the coming Halloween. P1-P2 students dressed up as their superheroes: Ironman, Spiderman, Jedi, super girls ..., P3-P4 their dream jobs: painters, police officers, pop stars, drivers... and P5-P6 the recycle fashion models that were environmental friendly. Students played



English games like Bingo and they wrote down their feelings about their theme of the day. A lot of laughter and candies were shared. Students not only had fun but also learned English knowledge related to Halloween. What a wonderful day!



BOX OF HOPE

Box of Hope is an annual charity project aimed at providing useful/educational gifts to underprivileged children in Hong Kong & Asia donated by Hong Kong school children and local organizations. This October, the students from P4-P6 got involved in the project. They filled old shoeboxes with new interesting and educational gifts at home. Then they decorated their boxes with beautiful warm pictures and their best wishes. Later the boxes were collected and delivered directly to the children in need. Through this activity, the students both helped and had a deeper understanding to the poverty. It is a simple and fun way to teach the students how to help and care for others. For the students, it is such a vivid and meaningful lesson!





PRINCIPAL'S MESSAGE

This year we are celebrating the 55th anniversary of our school. We have to treasure and learn from our history and past experiences while gearing up for a fast-changing world, foresee the trends of the society and plan ahead to prepare our students for what they have to achieve so they can realize the futures they want for themselves. Looking back on the past, we were able to do so.

We were one of the very few schools which introduced Computer-related subjects in the early-80s when we foresaw the rapid growth of the use of computers in everyday life. The introduction of Putonghua with Hanyu Pinyin in junior secondary as a compulsory subject in the mid-80s after the announcement of the return of Hong Kong to China was again a very quick response to the expected changes. The implementation of Integrated Learning Week more than 10 years ago anticipated the importance of learning outside classrooms through exploring and experiencing before the announcement of the New Senior Secondary Curriculum which emphasizes the benefits of "Other Learning Experience".

So what is in front of us? Globalization and the rapid pace of change demand our children be more versatile and multi-faceted. Memorization of facts becomes less important and acquiring generic skills, namely, communication, collaboration, critical thinking, information technology, numeracy, problem-solving, self-management and study skills together with creativity are what the students have to achieve in school.

Our subject curricula and co-curricular activities are adapting from time to time to meet these requirements. Apart from this, we are also facing changes in the composition of the origin of our students; from over 98% Chinese (mainly from Hong Kong) to multi-national, multi-ethnic and multi-cultural. Even within the Chinese students population there are local Hong Kong people since birth, mainlanders from China, as well as migrants returned from abroad. There are also Filipinos, Nepalese, Indians and Pakistani who are the younger generations of those who came to work in the last century. There are also Europeans newly come to Hong Kong for business due to recession in the economies of their homelands. These students possess different cultures, language abilities, and ethnic habits and behaviours. They also have different targets after they leave school. Some want to continue to study in universities in Hong Kong or abroad. Others want to take up pre-vocational training, or start work immediately.

We are devising strategies, some drastic and some gradual, to meet the needs of our great diversity and at the same time keep the traditions that are still good for the growth of our students. You will be kept informed of the changes we make through this newsletter and other means throughout the year.

Robert Kwan





VOLUNTARY VISIT TO CHINA

Qingyuan Experiencing Tour

“Learning” should not be restricted to the classroom, so students in our school are encouraged to learn through “services”. This was the fourth year our students participated in the Qingyuan service tour. 22 students, mainly from junior forms, went to visit two primary schools, one secondary school and an elderly care center in Qingyuan.

The program for the five days tour was decided by the students themselves. They showed their love, care and patience during the activities with the local students and elderly people. The tour provided an opportunity for them to serve others in need and helped raise their self-confidence.



Guangxi Wuzhou Social Services Exchange Tour

22 students joined the exchange tour in Wuzhou, Guangxi from 11 to 15 July 2013. The aims of the tour were to help students understand more about different cultures in Mainland China and provide a chance for our students to experience the different lifestyle that exist between urban cities and rural areas. During the 5-day trip, our students stayed in a primary school which was located in a rural area. Various activities were hosted by our students. Group games and handcraft lessons were arranged for the primary students. Our students also visited some families in the rural area in order to experience their life. Debriefing was held every night for students to share their experience and feelings so as to attain the aim of co-learning. Most of our students understood that happiness was not always with them and that they needed to show their gratitude to the people who hosted them.





INTEGRATED

Beijing Study Tour



Elderly Academy



Job Placement



Life and Death Study Camp



S1 Personal Development Camp



Macau Study Tour



Taiwan Arts Tour



S2 Ark of Noah



LEARNING WEEK

SECONDARY SECTION



S2 Eco Tour



S2 Visit to Local Heritage



S3 Adventure-based Camp



Science and Maths Camp



S3 Lady's Manner Workshop



S3 Performing Art Camp



Taiwan Eco Tour



Wild Camp



Zhujiang Delta Study Tour





LIBERAL STUDIES CUP ON MEDICINE

Four S.4 students of Rosaryhill School were crowned the champion team in the Liberal Studies Cup on Medicine by competing in an annual event organized and supported by the Faculty of Medicine, The Chinese University of Hong Kong. The Liberal Studies Cup is a prestigious competition and our students beat over 100 participating teams, over 400 students, from different secondary schools. In the Grand Final held in the Ma On Shan Shopping Mall in late July, our students' creative and outstanding performance in promoting general education on medicine finally won the admiration of all the adjudicators and Rosaryhill was awarded the first prize.



SWIMMING GALA



The 36th Annual Swimming Gala was held on October 10, 2013. The weather was fine and ideal for holding the event. This year, we added 25M events to encourage more students to join in. All the athletes and cheering teams of the 6 houses were dedicating their best in the competition.

Finally, 6A Sin Pak Ki won the Boy's Best Swimmer and 5C Gigi Cheung and 3A Yuki Chui won the Girl's Best Swimmer. The Overall Boy's Champion is Flamingo House and Unicorn House won the Overall Girl's Champion. Unicorn House also won the Overall Champion.



原來 我得嘍

本校中四甲班 (2012-2013) 學生陳俊豪參加了「我都得」教育基金主辦的「原來我得嘍」美國中學交流計劃獎學金，成為了七位得獎者之一，獲得全額資助，於今年九月遠赴美國，入讀美國中學，並入住當地家庭，相互交流，作全方位學習。

得獎頃刻，奮身躍起，興奮之情難以形容。當我告訴家人時，他們臉上掛有驚訝和興奮的交雜，從那滴下的淚水，我看到了期望和希望。這是一個矜貴無比的機會，它裝載著堅持的回報，家人的支持，老師的關心及上帝的眷顧。我會用時間證明，捐款人當初的決定是值得的。我要背上它，改變家庭，創造未來，掀開人生新一頁，邁向更遠的旅程。

陳俊豪





PARENT-TEACHER ASSOCIATIONS ANNUAL GENERAL MEETING



KINDERGARTEN



PRIMARY SECTION



SECONDARY SECTION





2013/14 Executive Committee of Respective PTAs

2013/14 家長教師會之執行委員會

	Kindergarten 幼稚園	Primary Section 小學部	Secondary Section 中學部
Executive Committee Parent-Members 執行委員會家長委員			
Chairman 主席	Mr. Gordon Ng 吳國銘先生	Mr. Ken Wong 黃文健先生	Mr. Yuen Sek Cheung 袁錫祥先生
Vice-chairman 副主席	Ms. Brenda Chan 陳奕瑜女士	Ms. Sandy Fu 齊符榮艷女士	Ms. Rica Fok 霍詠賢女士
Treasurer 司庫	Mr. Vincent Tse 謝寶雄先生	Ms. Carol Chiu 趙敏琪女士	Ms. Fibery Yuen 鄒月萍女士
English Secretary 秘書	Ms. Joanna So 蘇仲茵女士	Ms. Joyce Pang 彭瑞敏女士	Ms. Fibery Yuen 袁詠儀女士
Chinese Secretary 秘書	Mr. Nick Chan 陳幼平先生	Ms. Christina Ting 丁嘉慧女士	Ms. Anna Yang 楊黎女士
Academic Officer 學術	Ms. Rosanna Ma 馬海琳女士	Ms. Irene Chan 陳慧義女士	
General Affairs Officer 總務	Ms. Carol Yuen 袁嘉潞女士	Ms. Jenny Keung 姜蓓莉女士	Ms. Chan Mei Luen 陳美鸞女士
Programme Officer 項目統籌			Ms. Winnie Leung 梁美儀女士
Liaison Officer 聯絡	Ms. Heidie Cheung 張凱婷女士	Ms. Jessie Or 柯詠琪女士	Ms. Claudia Yip 葉麗娟女士
Recreation Officer 康樂	Ms. Angela Cheng 鄭慧敏女士	Mr. Tagus Leung 梁兆璋先生	
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